

LANGUAGE TEACHING: TESOL/TLOTE, CAS

Coordinator

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Faculty

Core LIN faculty: Amanda Brown, Christopher R. Green, Gerald R. Greenberg, Rania Habib, Jaklin Kornfilt, Kenji Oda, Adam Roth Singerman, Maria Emma Ticio Quesada

Select affiliated faculty: Janice Dowell, Kevan Edwards, Stephanie McMillen, Mario Perez, Jonathan Preston, Rob Pusch, Michael Rieppel, Robert Rubinstein, Louise Wilkinson

The Certificate of Advanced Studies in Language Teaching: TESOL/TLOTE is a 12-credit graduate-level program focusing on the teaching of English to speakers of other languages (TESOL) and the teaching of languages other than English (TLOTE). It prepares individuals for careers teaching languages in a variety of contexts.

The Certificate

- qualifies students for entry-level language teaching positions in English and languages other than English in the USA and for some higher-level language teaching positions overseas. In combination with other advanced degrees, it may provide further academic and professional opportunities.
- prepares students for teaching English to recent immigrant to the US, international business executives in the US and abroad, university students, and children in private schools in the US and elsewhere.
- enables students to teach languages other than English in various contexts.
- helps students who are very early in their career or those who are seeking a mid-career change to a field becoming more competitive as employers increasingly look for candidates with accredited qualifications.
- assists students in later pursuing a further graduate education. For example, all credits are applicable to the completion of an MA in Linguistic Studies with a concentration in Language Teaching, a 30-credit degree program which qualifies students for higher-level language teaching positions and teacher training or managerial positions in the US and abroad.

Student Learning Outcomes

1. Use empirical evidence to describe the richness and intricacy of particular languages and of the universal principles that underlie the acquisition and knowledge of all languages
2. Describe the principles and characteristics of traditional language teaching methodologies as well as the current mainstream method
3. Employ phonological, morphological, syntactic, semantic and/or pragmatic analyses in their preparation for language teaching
4. Construct and implement prepared lesson plans

5. Conduct secondary source research in an area related to language teaching

Program Requirements

12 credits of study are required for the CAS in Language Teaching: TESOL/TLOTE: three required courses and one elective course. Required courses provide essential grounding in the mechanics of language, a foundation in language teaching methodology, and a teaching practicum. Elective courses will enable specialization in an area of professional interest.

Code	Title	Credits
Required Courses		
One language structure course and two language teaching methodology courses, which should be taken in sequence.		
Select one of the following:		3
LIN 601	Introductory Linguistic Analysis	
LIN 605	Linguistic Structure of English	
LIN 626	Structure of Standard Arabic	
SPA 637	Introduction to Spanish Linguistics	
LIN 621	Introduction to Methodology of Teaching Languages: English/Foreign Language Teaching	3
LIN 622	Advanced Methods of Teaching Languages: English/Foreign Language Teaching	3
Elective Specialization Course		
Select one elective specialization course in one of the following areas:		3
<i>Assessment</i>		
EDU 655	Education Tests and Measurements	
IDE 641	Techniques in Educational Evaluation	
IDE 741	Concepts and Issues in Educational Evaluation	
<i>Culture and Society</i>		
ANT 672	Language, Culture, and Society	
CFE 640	Inequality and Intergroup Relations in Education	
CRS 630	Intercultural Communication	
LIN 673	Language Variation and Change	
LIN 674	Topics in Sociolinguistics	
LIN 681	Global Communication Through World Englishes	
<i>Language Acquisition</i>		
CSD 622	Development of Speech and Language	
LIN 671	Dimensions of Bilingualism and Multiculturalism	
LIN 692	Second Language Acquisition	
<i>Language Structure</i>		
CSD 616	Introduction to Applied Phonetics	
LIN 601	Introductory Linguistic Analysis	
LIN 603	Language Universals and Typology	
LIN 605	Linguistic Structure of English	
LIN 607	Structure of Japanese	
LIN 611	Semantics of Human Languages	
LIN 612	Meaning and Communication	
LIN 626	Structure of Standard Arabic	
LIN 631	Phonological Analysis	
LIN 641	Syntactic Analysis	
LIN 651	Morphological Analysis	

LIN 661	Introduction to Historical Linguistics
LIN 731	Advanced Phonology
LIN 741	Advanced Syntax
PHI 565	Philosophy of Language
PHI 651	Logic and Language
SPA 635	Spanish Phonetics and Phonology
SPA 636	The Structure of Spanish
SPA 637	Introduction to Spanish Linguistics

Learning Populations

EDU 610	The American School
CSD 616	Introduction to Applied Phonetics
ELL 615	Linguistics for Teachers of English Language Learners
ELL 645	Issues in Educating English Language Learners
HED 605	The American College and University
HED 712	Research on the College Student
IDE 771	Methods and Techniques for Teaching and Training Adults

Literacy

ELL 625	Methods of Teaching Literacy to English Language Learners
ELL 635	Methods of Literacy Across the Curriculum for English Language Learners
RED 607	Issues in Multicultural Literacy
RED 613	Teaching Comprehension
RED 626	Early Intervention for Children's Reading Problems

Materials Design

IDE 611	Technologies for Instructional Settings
IDE 621	Principles of Instruction and Learning
IDE 631	Instructional Design and Development I
IDE 656	Computers as Critical Thinking Tools
IDE 736	Motivation in Learning and Instruction

Program Management

HED 621	Principles and Practices of Student Affairs Administration
IDE 761	Strategies in Educational Project Management

Total Credits	12
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Substitutions may be made with the Coordinator of the Certificate Program

Program Duration

The CAS in Language Teaching: TESOL/TLOTE can be completed in three semesters:

Fall

Code	Title	Credits
Select one of the following:		3
LIN 601	Introductory Linguistic Analysis	
LIN 626	Structure of Standard Arabic	
LIN 605	Linguistic Structure of English	
SPA 637	Introduction to Spanish Linguistics	

Spring

- LIN 621 Introduction to Methodology of Teaching Languages: English/Foreign Language Teaching 3 credit(s)

Fall

- LIN 622 Advanced Methods of Teaching Languages: English/Foreign Language Teaching 3 credit(s)

One Elective Specialization Course

One elective specialization course in Assessment, Culture and Society, Language Acquisition, Language Structure, Learning Populations, Literacy, Materials Design, or Program Management will also be taken during the period of study.

Accelerated Schedule

When available, an accelerated schedule may enable completion of the CAS in Language Teaching: TESOL/TLOTE in six months:

Summer

- LIN 601 Introductory Linguistic Analysis 3 credit(s)
or
- LIN 605 Linguistic Structure of English 3 credit(s)

Summer

- LIN 621 Introduction to Methodology of Teaching Languages: English/Foreign Language Teaching 3 credit(s)

Fall

- LIN 622 Advanced Methods of Teaching Languages: English/Foreign Language Teaching 3 credit(s)

One Elective Specialization Course

One elective specialization course in Assessment, Culture and Society, Language Acquisition, Language Structure, Learning Populations, Literacy, Materials Design, or Program Management will also be taken during the period of study.