

MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS

David Van Slyke, Dean
200 Eggers Hall
www.maxwell.syr.edu/ (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/www.maxwell.syr.edu/>)

About the School

Established in 1924, the Maxwell School of Citizenship and Public Affairs was the first school of public affairs in the United States, founded with the goal of teaching citizenship and developing leaders. Today the School is home to six social science disciplines, interdisciplinary undergraduate and graduate programs, and graduate professional programs that educate students for diverse careers in the public, private, and non-profit sectors in the United States and around the world.

With its 180 faculty members, 100 staff, 500 graduate students and 2,000 undergraduate majors, the Maxwell School of Citizenship and Public Affairs is dedicated to research and teaching excellence for engaged citizenship and public impact.

Maxwell programs rank highly among their peers because the School attracts talented faculty and students, produces high quality research, and develops students into global leaders, scholars, analysts, policymakers, and engaged citizens.

For a complete listing of faculty associated with the Maxwell School, see the "Faculty (p. 11)" section of this catalog.

Graduate Degrees

The School offers master's (M.A.) and doctoral (Ph.D.) degrees in anthropology, economics, geography, history, political science, and sociology, as well as a Public Administration PhD. In addition, five professional degrees are offered in: Public Administration (M.P.A.), International Relations (M.A.I.R.), Public Health (M.P.H.), Public Diplomacy and Global Communications (MA offered jointly with the Newhouse School), Sustainable Organizations & Policy (MS offered jointly with the Whitman School) and, for mid-career executives, Public Administration (Executive M.P.A., residential or online) and International Relations (Executive M.A.I.R.).

Executive Education

Through its Executive Education program, Maxwell offers executive master's degrees, certificates of advanced study, and training programs for mid-career professionals from across the globe. These students, scholars and participants may study at Maxwell for a few weeks to a year or more. Additionally, Executive Education hosts the Hubert H. Humphrey Fellowship and the National Security Management course and also provides training programs for a wide array of U.S.-based and international NGOs, public sector organizations and agencies, governments and universities.

The Executive MPA (EMPA) is available online or on campus. The Executive MAIR (EMIR) is available on campus.

Syracuse Abroad and Away

Most students pursuing the International Relations, MA degree take advantage of Syracuse Abroad offerings. Many students choose to find internships abroad and may choose to study at one of six overseas centers.

The Maxwell-in-Washington program offers internships and courses for students in the graduate professional programs at Syracuse University's center in Washington, D.C.

Financial Aid

Academic departments and programs each have an array of financial aid, including University Fellowships, graduate assistantships, tuition scholarships, and grants-in-aid. Graduate admissions officers in each graduate program allocate financial aid based largely on merit.

Doctoral students generally receive tuition, stipends and health insurance coverage in exchange for teaching or research services. Some students receive University Fellowships.

Master's students are eligible for financial awards, including fellowships, scholarships, hourly employment, and grants-in-aid.

Centers and Institutes

Each department and program in the Maxwell School emphasize research.

Many faculty members also participate in one or more of fifteen research centers and institutes clustered around significant topics. Among the research centers at the Maxwell School are the Aging Studies Institute, the Autonomous Systems Policy Institute, the Center for Aging and Policy Studies, the Center for Environmental Policy and Administration, the Center for Policy Design and Governance, the Center for Policy Research, the Program for the Advancement of Research on Conflict and Collaboration, the Lerner Center for Public Health Promotion and Population Health, and the Institute for Security, Policy and Law. The Aging Studies Institute, the Institute for Democracy, Journalism, and Citizenship, the Institute for the Study of the Judiciary, Politics and the Media, and the Institute for Security, Policy and Law involve faculty from across the campus.

The Maxwell School also has two institutes that focus on major domestic and international issues: the Alan K. Campbell Public Affairs Institute and the Moynihan Institute of Global Affairs. Through the involvement of visiting scholars, reflective practitioners, and the broader Syracuse University community, the institutes contribute to understanding, cooperation, and ongoing dialogue in the areas of governance, law and politics, and citizenship in the United States and around the world. All the centers and institutes welcome interested students who want to learn the craft of research and work and write with faculty.

Aging Studies Institute

Director: Janet Wilmoth
314 Lyman Hall

ASI is a collaborative initiative of the Maxwell School of Citizenship & Public Affairs and the David B. Falk School of Sport and Human Dynamics. Its mission is to coordinate and promote aging-related research, training, and outreach at Syracuse University. With over 70 faculty affiliates from more than 17 departments in 8 colleges/schools, ASI provides multi-disciplinary research and education that is relevant to almost every academic discipline on campus. ASI is committed to

developing the next generation of scholars and practitioners. It provides education and training opportunities to undergraduate students and faculty members at Syracuse University. ASI supports the undergraduate minor in Gerontology, where students are exposed to a variety of theoretical perspectives, research methodologies, and policies. ASI also coordinates and promotes a range of age-related graduate-level coursework that is offered by various SU departments, including the Certificate of Advanced Study in Population Health and Aging. In addition, ASI hosts a seminar series, thematic conferences, and workshops. ASI is the home of the Center for Aging and Policy Studies (CAPS) and the Policy, Place, and Population Health (P3H) lab. It is also involved in the Aging, Health, and Neuroscience (AHN) cluster.

Autonomous Systems Policy Institute

Director: Hamid Ekbia
323H Hinds Hall
aspi@maxwell.syr.edu

The Autonomous Systems Policy Institute (ASPI) is dedicated to interdisciplinary scholarship and teaching related to the design, governance, and societal aspects of Artificial Intelligence and to policy frameworks that guide the use and development of autonomous systems. ASPI incorporates research and teaching on the socio-historical, political-economic, artistic-creative, and legal-ethical aspects of technology. This broad approach, allows it to offer a well-rounded and, critical perspective on how emerging technologies such as AI and computing systems shape the world around us and what kinds of policies, norms, and practices can best enable their ethical and fair use. ASPI brings academic insight, community needs, and industry developments into conversation and joint action. It involves faculty from all SU schools and colleges and creates research opportunities for graduate and undergraduate students. Additionally, ASPI hosts a speaker series, policy workshops, and weekly seminar where students and faculty can present their work.

Campbell Public Affairs Institute (nondegree)

Director: Chris Faricy, Associate Professor of Political Science

Staff: Jackie Nocevski, Program and Budget Specialist
Kelley Coleman, Administrative Assistant and Assistant to the Director

The Campbell Public Affairs Institute examines and promotes citizenship, public leadership, and governance. We explore the relationships between and among leaders, citizens, private organizations, and governments in an effort to understand and contribute to the development and implementation of effective management, policy, and democratic practices. In that endeavor we also promote public engagement on the part of the Institute, its faculty, and students across the university.

The Institute sponsors a variety of programming related to these themes, including the Tanner Lecture Series on Ethics, Citizenship, and Public Responsibility; the State of Democracy Lecture Series; the Policy Agendas Project; and the Campbell Conversations, a public affairs radio program airing on WRVO Public Media.

Faculty - Senior Research Associates

Lamis Abdelaaty, Kristi Andersen (Emeritus), Kenneth Baynes, Jenny Breen, Keith Bybee, Andrew Cohen, Daniel Daneri, Joshua Darr, Christopher Faricy, Shana Gadian, Johannes Himmelreich, Zack Huitink, Jenn Jackson, Thomas Keck, W. Henry Lambright, Sandra Lane, Elisabeth Lasch-Quinn, Elizabeth Martin, Tina Nabatchi, Sean O'Keefe (Emeritus), John Palmer (Emeritus), Tom Perreault, Sarah Pralle, Dennis Rasmussen, Jack Reilly, Grant Reeher, Robert Rubinstein, Mark Schmeller, Stephan

Stohler, Jennifer Stromer-Galley, Margaret Thompson, Emily Thorson, Steven White, and Baobao Zhang.

Faculty - Research Affiliates

Jeanette Yih Harvie, Catherine Herrold, Sebastian Karcher, The Honorable Stephanie Miner, Ying Shi

Center for Aging and Policy Studies (nondegree)

Director: Jennifer Karas Montez
314 Lyman Hall

The Center for Aging and Policy Studies (CAPS) is an Upstate New York consortium between Syracuse University (the administrative home of CAPS), Cornell University, and University at Albany. The overarching objective of the Center is to improve the health, well-being, and independence of older adults through conducting research, disseminating research, and providing methodological training. CAPS is funded by the National Institute on Aging's (NIA) P30 Demography and Economics of Aging Centers program.

CAPS has 50 research affiliates from multiple disciplines such as sociology, economics, psychology, public health, and public administration and international affairs. Affiliates conduct population-level research across two signature themes and three cross-cutting themes. The two signature themes are health and well-being and family and intergenerational supports. The three cross-cutting themes are: the role of policy, the importance of place, and the distinctive circumstances of specific populations, including populations defined by historical experiences (e.g., military veterans), geography (e.g., rural residents), health conditions (e.g., Alzheimer's disease), or shared vulnerabilities (e.g., low socioeconomic status, racial/ethnic minority adults).

Center for Environmental Policy and Administration (nondegree)

Director: Peter Wilcoxon
426 Eggers Hall

Faculty

Jacob Bendix, A.H. Peter Castro, Jay Golden, Matthew Huber, W. Henry Lambright, Allan Mazur, John McPeak, Mark Monmonier, Thomas Perreault, David Popp, Sarah Pralle, Jane M. Read, Rebecca Schewe, Saba Siddiki, Farhana Sultana, Robert Wilson

The Center for Environmental Policy and Administration (CEPA) is an interdisciplinary center within Syracuse University's Maxwell School of Citizenship and Public Affairs. CEPA explores environmental issues from an integrated perspective that considers technical, social, and humanistic aspects of environmental matters and prepares leaders who can blend those dimensions as they confront the world's complex environmental challenges. It brings together faculty and graduate students from a range of Maxwell departments, including anthropology, economics, geography, political science, public administration, public affairs, and sociology.

Recent work by CEPA members has examined a wide range of topics, including climate change, international trade and the environment, technology and environmental policy, environmental governance and management, environmental issues in developing countries, land use changes, biodiversity conservation, energy policy, the role of environmental advocacy groups, and public attitudes toward the environment.

CEPA has a close working relationships with the Center for Policy Research, and with SU faculty from outside Maxwell, particularly those

in biology, earth sciences, and the colleges of law, engineering, and information studies. Also, CEPA members work with faculty at the nearby SUNY College of Environmental Science and Forestry (ESF) and with the faculty and staff of the Syracuse Center of Excellence in Environmental and Energy Systems. maxwell.syr.edu/cepa (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/maxwell.syr.edu/cepa/>)

Center for Policy Design and Governance

Director: Saba Siddiki
406H Eggers Hall

The Center for Policy Design and Governance fosters integration in policy, political and computational sciences in research and instruction to help scientists, practitioners and public service leaders understand and address existing and evolving governance challenges. The Center is home to the Policy Design Studio and supports multiple international research initiatives, including the Computational Institutional Science Lab and the Institutional Grammar Research Initiative. The Policy Design Studio provides hands-on training and evidence-based analysis on policy design, the engagement of government and non-government stakeholders in policy formulation, and policy implementation. The Computational Institutional Science Lab is an international hub for developing and applying computational methods to study how societies are governed. The Institutional Grammar Research Initiative convenes scholars from around the world who study and practice institutional analysis. The Center is also the institutional host to the Policy Studies Journal. During the academic year the Center holds a seminar series called the Process of Policy, which explores the deliberation, formulation, design, and adoption of policies related to some of today's most pressing issues. Panels feature topical scholars as well as practitioners from government, nonprofits, and other sectors who have firsthand experience in the policy design process.

Center for Policy Research (nondegree)

Director: Shannon Monnat
426 Eggers Hall
315-443-3114

Associate Director for Administration

Margaret Austin

Faculty

Badi Baltagi, Robert Bifulco, Ethan Coffel, Monica Deza, Sean Drake, Amy Fairchild, Christopher Faricy, Shana Kusher Gadarian, Iliya Gutin, Sarah Hamersma, Madonna Harrington Meyer, Colleen Heflin, William Horrace, Yilin Hou, Hugo Jales, Jennifer Karas Montez, Gabriela Kirk-Werner, Jeffrey Kubik, Yoonseok Lee, Jun Li, Wei Li, Andrew London, Leonard Lopoo, Amy Lutz, Yingyi Ma, Laura-Anne Minkoff-Zern, Shannon Monnat, Tomas Olivier, Jan Ondrich, David Popp, Michah Rothbart, Alexander Rothenberg, Rebecca Schewe, Ying Shi, Saba Siddiki, Merril Silverstein, Perry Singleton, Michiko Ueda-Ballmer, Yulong Wang, Rick Welsh, Emily Wiemers, Pete Wilcoxon, Janet Wilmoth, Douglas Wolf, Maria Zhu

The Maxwell School Center for Policy Research (CPR) supports disciplinary and interdisciplinary policy-relevant research and dissemination that enables leaders to make informed policy decisions and provide effective solutions to critical challenges in our local region, state, country, and across the world. CPR faculty research and teaching strengths fall within the broad areas of econometrics; education and labor; energy, the environment, and food systems; population health; public finance; social policy and inequality; and urban, rural, and regional studies. CPR scholars have backgrounds in economics,

public administration, sociology, demography, geography, and political science and methodological skills that include econometric analysis, survey research, program evaluation, experimental design, qualitative interviewing, and ethnography.

This collection of specialists brings a depth of experience and skill to research and offers students a wealth of opportunity for collaboration and mentorship on their own research, as well as the possibility of research assistantships on projects directed by the faculty. CPR also hosts a regular policy seminar series, special lectures, and methodology workshops, and publishes working papers and Policy Briefs, which are available on the CPR website.

Daniel Patrick Moynihan Institute of Global Affairs (nondegree)

Director: Brian D. Taylor
346 Eggers Hall
315-443-4022, Fax: 315-443-9085

The Daniel Patrick Moynihan Institute of Global Affairs facilitates interaction among faculty and students across the Maxwell School who are interested in understanding the challenges to governance and citizenship globally as well as in exploring the international and global concerns that are raised by an interdependent world of diverse actors, cultures, economies, geographies, and political systems. Its programs emphasize the importance of multidisciplinary and comparative research for understanding critical world problems as well as the importance of making its research accessible and useful in policy debates and scholarly discourse and in a form that can be incorporated into curricula for both current students and those returning for further training.

The Moynihan Institute was endowed by the US Congress to honor Senator Daniel Patrick Moynihan. Its programs are intended to carry on and extend his public and intellectual legacies. The Senator's trademarks were an uncanny ability (1) to sense what were about to become pressing social and political problems, (2) to integrate and synthesize theoretical and empirical research to propose why the problems were occurring, and (3) to propose possible solutions to such problems by applying what he had learned from theory and data. The Moynihan Institute works to exemplify these characteristics in its approach to national, international, and global issues and challenges.

The Institute fulfills its mission by providing students and faculty with opportunities to participate in regional studies programs and centers. It hosts seven such programs/centers: the Center for European Studies, the Middle Eastern Studies Program, the Maxwell African Scholars Union, the East Asia Program, the South Asia Center, the Central Asia and the Caucasus Working Group, and the Program on Latin America and the Caribbean. These regional studies programs/centers provide students with chances to learn more about the world in which they live and will work, facilitating students gaining education, research, language, and internship experiences in these various regions of the world. They also offer students certificates of advanced study, dual degrees, regional minors/majors, and funding for travel, study, and research in a region. Moreover, these programs/centers provide curriculum development grants for faculty to create new courses on regional topics and monies to organize workshops and conferences as well as to provide research assistantships.

Furthermore, the Institute sponsors multidisciplinary research working groups composed of both graduate students and faculty working on a particular international or global problem/challenge. These working groups sponsor lecture series, provide research fellowships and

internship opportunities to graduate students, offer early opportunities for publications, and organize conferences, credit-bearing seminars, and certificates of advanced study for students involved in the groups. Current research working groups and speaker series are focused on the study and practice of global politics; global patterns in interstate and intrastate war; law and religion in world affairs; the effects of extraction on citizenship; migration; and issues related to trade, development, and political economy. These themes resonate with the life-long interests of Senator Moynihan and represent the interests of a majority of the faculty in the Maxwell School who are engaged in doing research on international, comparative, and global problems.

Lerner Center for Public Health Promotion and Population Health

Chair: Shannon Monnat
426 Eggers Hall
315.443.2692
smmonnat@syr.edu (smmonnat@syr.edu)

Director: Rebekah Lewis
426 Eggers Hall
rlewis15@syr.edu

The Lerner Center for Public Health Promotion and Population Health is a Maxwell School center established in 2011 with an endowment from Sid and Helaine Lerner. The Center's mission is to improve population and community health through research, education, advocacy, and health promotion programming focused on the social, spatial, and structural determinants of physical, mental, and behavioral health and health disparities. The Lerner Center has over 30 faculty affiliates from public health, sociology, psychology, economics, medicine, and public administration, comprising broad multidisciplinary expertise in population and public health research. It provides research assistantship and training opportunities to SU graduate and undergraduate students. The Lerner Center supports the Certificate of Advanced Study in Population Health and Aging and the Policy, Place, and Population Health Lab - a hub for interdisciplinary graduate student research and training on how places and their policies shape population health. The Center also regularly offers a 1-credit DeStress for Success course that explores concepts and strategies of stress management and positive mental health. In addition to its national Healthy Monday health promotion programming, the Lerner Center leads a variety of on- and off-campus health promotion initiatives.

Maxwell X Lab

Director: Leonard Lopoo

Managing Director: Hannah Patnaik
426 Eggers Hall

The Maxwell X Lab (X Lab) was founded in January 2017 and partners with organizations in the public and nonprofit sector to build evidence for what works. The X Lab uses behavioral science research to improve policy and program outcomes, testing these interventions using randomized control trials. Maxwell X Lab researchers have designed, implemented, and analyzed experiments in multiple policy areas. Recent projects include 1) implementing machine learning algorithms to accurately predict residential housing property values and 2) partnering with multiple researchers across New York to analyze decennial census response rates for Hard-To-Count populations. The Maxwell X Lab also collaborates with Syracuse faculty who want to run their own field experiments and works with undergraduate and graduate students who

have an interest in behavioral science. Additionally, the X Lab hosts the annual Paul Volcker Lecture in Behavioral Economics, which focuses on a public policy topic that draws on insights from behavioral economics.

Program for the Advancement of Research on Conflict and Collaboration (nondegree)

Director: Prof. Tina Nabatchi
400 Eggers Hall
315-443-2367
parccadm@syr.edu

The Program for the Advancement of Research on Conflict and Collaboration (PARCC) is an interdisciplinary program research center devoted to advancing the theory and practice of conflict analysis and the analysis of conflict, the resolution of conflict and, collaborative action, and collaborative governance. Initially known for its groundbreaking work on conflict transformation, intractable conflicts, and identity conflicts in the international arena, PARCC's areas of research have expanded to include environmental conflicts, advocacy and activism, and collaborative governance. The primary goals of the program are to develop knowledge about the context and stages of different conflicts and, on that basis, to assess and teach alternate methods of conflict transformation. A special interest is the emergence of collaborative problem solving as a critical skill set for the public sector. The diverse backgrounds of over 80 PARCC faculty associates reflect the program's emphasis on interdisciplinary research and theory building. Faculty come from the departments of anthropology, geography, history, international relations, political science, public administration, social science, and sociology and from the schools of law, education, public communications, management, human services, and visual and performing arts.

The research interests of PARCC associates and graduate students may be characterized by a series of questions: What are the significant differences and similarities of various kinds of conflicts? How can theory be made applicable to the work of practitioners and the experience of practitioners contribute to the refinement of theory? How can governments work more collaboratively across sectors and with citizens? How can groups unite to address social issues? What are the appropriate strategies at different stages of conflicts? How can intractable conflicts be moved to the stage where de-escalation can take place? What kinds of conflict resolution and collaborative methods are effective for different circumstances? How can we move from destructive to constructive conflicts?

Program associates are engaged in studies that relate to collaborative governance, collaborative public management, foreign policy decision making during crises, cultural aspects of conflict, geo-political ideologies, ethnic conflicts, labor studies, nonviolent means of protest, gender and conflict, community organizing efforts, alternative dispute resolution methods, conflict transformation, interpersonal violence, prevention and management of disputes through public participation, and de-escalating initiatives and peacemaking. Other activities of the program include a theory-building seminar, working groups organized around specific research topics, a conflict studies speaker series, and interdisciplinary conferences and publications focused on conflict-related topics. PARCC provides skills-building workshops and trains students to work with others and in the community. PARCC's EPARCC collection of teaching cases and simulations is used globally. PARCC is a base for graduate studies in collaborative governance, collaborative public management, conflict analysis and conflict resolution. A Certificate of Advanced Study (CAS) in Conflict and Collaboration is awarded to students who meet the established certificate requirements as they complete a graduate degree

from SU or the State University of New York College of Environmental Science and Forestry. The CAS may be completed as a stand-alone program in person or online.

The Institute for the Study of the Judiciary, Politics, and the Media

Director: Keith J. Bybee
408c Dineen Hall

A collaborative effort between the College of Law, the Maxwell School of Citizenship and Public Affairs, and the S.I. Newhouse School of Public Communications. IJPM is devoted to the interdisciplinary study of issues at the intersection of law, politics, and the media. We sponsor lectures and symposia designed to foster discussion and debate between scholars, policymakers, sitting judges, and working journalists. We are home to a book series and journal showcasing the latest scholarly research in our areas of interest. We coordinate and promote undergraduate and graduate curricula designed to introduce students from across the university to the interdisciplinary study of law and legal institutions. We also support Faculty and Research Fellows from the College of Law, the Maxwell School, and the Newhouse School whose research and publications are relevant to the multiple connections between law, politics, and the media.

Syracuse University Institute for Security Policy and Law

Dineen Hall, Suite 300
315-443-2284

The Syracuse University Institute for Security Policy and Law (SPL) is a multidisciplinary, university-based center for the study of national security, international security, and counterterrorism, offering law and graduate certificates of advanced study and conducting incisive research and timely policy analysis.

Headquartered in the Syracuse University College of Law, SPL is a collaboration among the College of Law, the Maxwell School of Citizenship and Public Affairs, and other SU colleges and departments. SPL's initiatives and projects have shaped security dialogues on law and policy since 2003.

SPL was founded as the Institute for National Security and Counterterrorism (INSCT) in 2003 by Professor Emeritus William C. Banks, who helped set the scholarly parameters of this field by co-authoring two leading textbooks: *National Security Law* and *Counterterrorism Law*.

Since 2018, SPL has been led by the Hon. James E. Baker, one of the most highly regarded national security lawyers and policy advisors in the nation. Before joining the College of Law, Baker served on the US Court of Appeals for the Armed Forces for 15 years, the last four as Chief Judge. Continuing his public service, Baker was appointed to the Public Interest Declassification Board by President Barack Obama, and he is a Member of the ABA Rule of Law Initiative Board of Directors.

SPL continues to advance its mission to be an internationally recognized center for interdisciplinary teaching, for multi-method research into complex security problems, and for public service to practitioners grappling with seemingly intractable national, international, and human security issues. Agile and responsive, SPL's educational and research programs continue to track the changing nature of these issues, as battlefields become virtual, wars become asymmetric, homeland security

remains critical, human rights crises become commonplace, and the rule of law becomes indispensable.

Academic Departments

Anthropology Department Overview

Christopher DeCorse, Chair
209 Maxwell Hall
315-443-2200

Faculty: Mona Bhan, Christopher R. DeCorse, Julia Jong Haines, Amanda Hilton, Azra Hromadžić, Jok M. Jok, Heather Law-Pezzarossi, Kyrstin Mallon Andrews, Shannon A. Novak, Guido Pezzarossi, Robert A. Rubinstein, Theresa A. Singleton, Lauren Woodard

Courtesy Appointments: Philip Arnold, Tom Brutsaert, Gareth J. Fisher, Ann Grodzins Gold, Sandra Lane, Kenneth Kelly, and Dale Tomich

Anthropology at Syracuse University is oriented primarily toward sociocultural studies and historical archaeology, with emphases on applied and interpretive research. As a department within the Maxwell School, the graduate anthropology program offers dual degree tracks that include public affairs or public policy.

Department strengths include language and power, religious systems, medical anthropology, the social use of terrestrial space, local-level globalization, culture change, indigenous environmentalism, and social movements. The department offers a strong focus on the African diaspora within its historical archaeology program. Interdisciplinary ties within the Maxwell School, with SUNY College of Environmental Science and Forestry, and with SUNY Upstate Medical University enhance offerings in environmental topics, historical preservation, policy planning, international relations, and health-related subjects.

Graduate certificates are available for qualifying anthropology graduates in Women's Studies, South Asian Studies, Conflict Resolution, Cultural Heritage Preservation, Middle Eastern Affairs, and Latin American Studies.

Anthropology is primarily a Ph.D. program. A master's degree may be earned as a step toward the doctorate. While some graduate students are self-funded, most are supported with teaching assistantships and fellowships.

Anthropology graduate students comprise a multiethnic international community. More than half are women. The department is sufficiently large to provide focused breadth, yet small enough to encourage graduate students to work closely with faculty mentors.

The department participates in the University-wide Future Professoriate Project, which trains graduate students for college teaching and otherwise prepares them for academic and professional careers. Anthropology graduates who have elected to pursue non-academic careers have found employment in governmental agencies and in NGOs.

The department of anthropology at Syracuse University encourages students from various backgrounds to seek admittance. Not all entering students have a degree in anthropology; some enter the program with backgrounds in public health, English literature, history, psychology, journalism, or biology.

Graduate students are expected to secure outside funding to help support their doctoral research. The department has a limited endowment, the Claudia De Lys Scholarship in Cultural Anthropology, which provides modest support for a few students annually. A formal

course in grant writing has proved helpful to many graduates in obtaining funding.

The University offers nine-month teaching and research assistantships. Outstanding students are eligible for University Fellowships, and the Dean's Summer Assistantship. U.S. citizens interested in studying South Asia are eligible for National Resource Fellowships through the SU South Asia Center.

A few doctoral projects are the following:

- The nature of childhood in a 19th century abolitionist congregation;
- Gender and land movements in Brazil;
- Resettlement experiences of Bosnian refugees in the United States;
- Sexual minorities and political activism in Pakistan;
- The politics of public space in India;
- Deconstructing culture, religion, and class among Irish tenant farmers;
- The archaeology of community, ritual, and politics in 17th c. Maryland; and
- Social networks and plantation slavery from colonial to modern in Brazil.

Economics Department Overview

Yoonseok Lee, Chair
110 Eggers Hall
315-443-3843

Faculty: Merima Ali, Badi Baltagi, Kristina Buzard, John Cawley, Monica Deza, Gary V. Engelhardt, William Horrace, Hugo Jales, Andrew Jonelis, Shafaat Khan, Jeffrey D. Kubik, Derek Laing, Yoonseok Lee, Chung-Chin (Eugene) Liu, Michael Lorenzo, Tidiane Ly, Devashish Mitra, Ryan Monarch, Inge O'Connor, Jan Ivar Ondrich, Thomas Pearson, Alexander Rothenberg, Abdulaziz Shifa, Perry Singleton, Aron Tobias, Yulya Truskinovsky, Maria Zhu

The Economics department offers separate programs leading to the M.A. and the Ph.D. degrees. The department's faculty members have an orientation toward applied and policy-related economics that is built on a strong foundation of economic theory and statistical and econometric methods. The department teaches about 3,000 students per year, has approximately 40 doctoral students in residence, and enrolls 30-35 master's students at various stages of study.

The department chooses to be selective in its acceptance of students to its programs and as a result has a low graduate student-to-faculty ratio. The average number of students in an entering Ph.D. class ranges from 8 to 12 with a somewhat larger number entering the M.A. program. This small size allows for more interaction between faculty and students than is found in other programs with larger numbers of students. The department enjoys strong loyalty from its many distinguished alumni, who have positions in academia, business, and government.

Geography and the Environment Department Overview

Peng Gao, Chair
144 Eggers Hall
315-443-2607

Director of Graduate Studies
geograddirector@syr.edu

Faculty: Ethan Coffel, Peng Gao, Timur Hammond, Matthew Huber, Meghan Kelly, Natalie Koch, Laura-Anne Minkoff-Zern, Anne E. Mosher, Karl Offen, Andre Ortega, Tom Perreault, Jane M. Read, Jonnell Robinson, Tod D. Rutherford, Chie Sakakibara, Naomi Y. Shanguhyia, Farhana Sultana, Robert M. Wilson, Jamie L. Winders

The Syracuse University Department of Geography and the Environment is an integral component of the Maxwell School and of the College of Arts and Sciences. Interdisciplinary work has always been a particular strength. Areas of expertise include environment-society relations; cultural, economic, political, urban and environmental, historical, physical, and urban geography; community geography; physical geography; and in geographic information systems (GIS) and geospatial analysis. The Department maintains connections with several Maxwell programs, including the Program for the Advancement of Research on Conflict and Collaboration (PARCC), the Center for Environmental Policy and Administration (CEPA), and the Moynihan Institute for Global Affairs. We also maintain close ties with the departments of Women's and Gender Studies, and Earth and Environmental Sciences, as well as with Civil and Environmental Engineering, the School of Architecture, and the State University of New York College of Environmental Science and Forestry (SUNY ESF). The Department of Geography and the Environment has long valued investigating geographical processes in a wide array of regions, places, and landscapes. Recent graduate students have conducted field research in Latin America and the Caribbean, South Asia, East Asia, Central Asia, Europe, Canada, and throughout the U.S.

Prospective students will find opportunities to develop an array of research skills and to study and conduct research with the faculty in the following specializations:

Environment and Society:

Syracuse geographers view nature-society relations dialectically. Central to this vision is a focus on the relations of power through which particular forms of nature are produced and governed. We share a commitment to critical scholarship and environmental justice. We value both empirical - often field-based - investigation and critical social theory. Nature-society scholarship at Syracuse University encompasses several foci, including political ecology and the political economy of nature; environmental governance; environmental history; natural hazards and social vulnerability; environment and development; environmental justice; and the social dimensions of environmental change. In recent years, Syracuse geographers have conducted research on the gendered dimensions of water governance in Bangladesh; climate change politics in the United States; the historical development of the U.S. petrochemical industry; extractive industries, water governance, and rural livelihoods in South America; forest fire dynamics and management in California; and environmental mapping and indigenous geographies in Guyana.

Urban Space, Justice and Culture:

Syracuse geographers connect the study of urban landscapes, politics, and processes to broader struggles for racial and gender equality, social justice, and political transformation. Through projects that range from constructing urban geographies of memory to examining the relationship between migration and changing racial formations in cities to analyzing struggles over and for urban public space and the right to the city, our faculty draw on a variety of methodological and theoretical perspectives, particularly critical social theory, to interrogate the production of urban spaces and experiences.

Physical Geography, Environmental Science and Landscape Processes:

Physical geographers at Syracuse University focus on spatial and temporal aspects of environmental science, with the aim of clarifying the dynamic processes that shape the earth's landscapes and atmosphere. Faculty conduct research in four broad areas: human and natural disturbance impacts on riparian habitats and forest ecosystems; climate change modeling; processes and implications of sediment transport in rivers; and climate - land-surface interactions. Graduate students have use of our Physical Geography Research Laboratory, which is equipped for a variety of soil and sediment analyses, and includes a Sedigraph 5120 for particle size analysis.

Political Geography, Citizenship and Development:

Political geographers at Syracuse are interested in the multiply scaled practices of citizenship, development, and governance. We examine the complex and often contradictory processes through which flows of capital, people, and knowledge are constituted, disseminated, and challenged and the historical and geographical contexts within which places and subjects are imagined and transformed. We pay particular attention to the inequalities created by these flows and how they structure and are structured by global space. Faculty research in this area includes work on geopolitics and the state system; nationalism, migration, citizenship, and the politics of belonging; political economies of energy and resources; gender, development, and agrarian change; transnational market policies, labor, and social movement politics; and the impact of colonialism and international development policies.

GIS and Geospatial Technologies:

Faculty specializing in Geospatial Information, Analysis and Modeling have a range of research and teaching interests, including cartography, applications and methods in geographic information technologies (i.e., geographic information systems, computer cartography, remote sensing, multimedia), spatial analysis and modeling, and hydrological and ecosystem modeling, modeling channel migration; geospatial surveillance technologies; and use of remote sensing to analyze tropical forest structure, demography, and certified forestry.

Community Geography

Students and faculty involved in Syracuse Community Geography work directly with community organizations to solve real-world problems. Faculty and graduate students conduct research on a range of key social and environmental issues, with recent topics including spatial analysis of hunger and food justice in the city of Syracuse; housing segregation; and mapping local nature preserves. Graduate students have access to two laboratory facilities: the Geographic Information and Analysis Laboratory in Eggers Hall, and the Integrated Spatial Analysis Laboratory in Lyman Hall.

Historical Geography and GeoHumanities:

This research area links our department's longstanding expertise in historical geography with the growing interdisciplinary field of the geohumanities. The geohumanities include, or connect with, recent developments such as historical GIS, digital humanities, spatial history, and the environmental humanities. Faculty in this research area share a commitment to examining the formation of cultural landscapes, the meanings and emotions people experience in them, and subjective responses to place. Our faculty employ qualitative methods, including archival research, field studies, and oral histories, as well as newer digital tools such as historical GIS. To help interpret sources, faculty draw on relevant historiography and critical social theory.

Political Economy:

Global capitalism is based on international flows of capital, labor, and commodities. Yet, the ways these flows become contested is fundamentally geographical - struggles over global trade agreements, national labor laws, urban occupations of public space, and 'unpaid' work in the household. The political economy specialization in our department adopts Marxian, post-structural, feminist, and institutional approaches to the restructuring of capitalism at multiples scales. While we examine the formal economy and capital-labor relations in the workplace, we also place special emphasis on social reproduction and everyday survival as critical to understanding a variety of sociospatial dynamics from energy consumption to labor migration. We understand capitalism as shaped by politics and the variety of social struggles over wealth distribution, labor conditions, and power asymmetries based on class, race, gender, sexuality, and other axes of difference.

Within the framework of these principal clusters, graduate students pursue individually designed programs, assisted by their advisor and advisory committee. The goal is to maintain and enhance an open intellectual environment with continuous interaction between graduate students and departmental faculty. In support of this, the department maintains strong collaborative relations with academic departments across campus, as well as with allied departments at other colleges and universities in the region. We also organize a colloquium series every semester that brings distinguished scholars to the Department, and occasionally organize conferences and symposia across a range of topics.

We typically have about 35 students in the program, of whom 20-25 are in residence. Each student has an advisory committee, consisting of the principal advisor plus additional faculty members. The committee advises the student and regularly evaluates progress toward the M.A. or Ph.D. degree.

History Department Overview

Junko Takedo, Chair
Andrew Cohen, Director of Graduate Studies
145 Eggers Hall
315-443-2210
history@syr.edu

Faculty Alan Allport, Susan Branson, Brian Brege, Craig B. Champion, Omar Cheta, Andrew W. Cohen, Albrecht Diem, Michael R. Ebner, Carol Faulkner, Jeffrey Gonda, Paul M. Hagenloh, Samantha Kahn Herrick, Denisa Jashari, Amy Kallander, George Kallander, Osamah F. Khalil, Radha Kumar, Norman A. Kutcher, Chris Kyle, Elisabeth D. Lasch-Quinn, Aaron Luedtke, Gladys McCormick, Tessa Murphy, Mark G. Schmeller, Martin S. Shanguhya, Junko Takeda, Britt Tevis, Robert Terrell, Margaret Susan Thompson

The history department has been granting M.A. and Ph.D. degrees since 1871. As part of the College of Arts and Sciences and the Maxwell School, the department has links to both the humanities and social science programs of the University.

The early development of the department received special impetus with the University's acquisition of the personal library of about 20,000 volumes of the great German historian, Leopold von Ranke.

Housed in Bird Library, today it is one of the major European history collections in the United States. The University's library holdings also contain substantial collections of primary materials dealing with the history of East Africa, the United Kingdom, and the United States.

Students working in other fields may take advantage of strong library resources at neighboring institutions.

A major emphasis in the M.A. and Ph.D. programs is the development of skills necessary to pursue original research. The training in both programs is valuable for careers in business, law, government, the media, archival work, and education. The department has placed its recipients of graduate degrees in state and federal research positions, in local historical agencies, in libraries and archives, and in business, as well as in colleges and universities across the nation and abroad.

Political Science Department Overview

Seth Jolly, Chair

Dimitar Gueorguiev, Director of Graduate Studies

Lamis Abdelaaty, Director of Undergraduate Studies

100 Eggers Hall

315-443-2416

Faculty: Lamis Abdelaaty, Richard Barton, Matthew Baxter, Hossein Bashiriyeh, Mark Brockway, Colleen Burton, Keith Bybee, Horace Campbell, Matthew Cleary, Daniel Daneri, Joshua Darr, Renée de Nevers, Johanna Dunaway, Colin Elman, Miriam Elman, Margarita Estévez-Abe, Christopher Faricy, Shana Gadarian, Liwu Gan, Ryan Griffiths, Dimitar Gueorguiev, Petra Hejnova, Catherine Herrold, Erin Hern, Jennifer Jackson, Seth Jolly, Sebastian Karcher, Thomas Keck, Minju Kim, Audie Klotz, Daniel McDowell, Glyn Morgan, Sarah Pralle, Dennis Rasmussen, Grant Reeher, Shane Sanders, Yüksel Sezgin, Takumi Shibaiki, Greg Smith, Stephen Stohler, Jennifer Stromer-Galley, Emily Sydnor, Brian Taylor, Margaret Susan Thompson, Emily Thorson, Jessie Trudeau, Steven White, Michael Williams, Ryan O. Williams, Chengzhi Yin, Yael Zeira, Baobao Zhang

Established in 1924, the department of political science is a national leader in graduate training.

The curriculum is divided into seven fields: American politics, international relations, comparative politics, political theory, public administration & policy, law & courts and security studies. Master's students are not bound by any specific field requirements. Ph.D. candidates must declare a major and a minor field or two major fields; they must take at least four courses in each major field and three courses in a minor field. Most Ph.D. students in political science receive financial aid, most commonly department assistantships. Students may also be funded by SU fellowships.

Public Administration and International Affairs Department Overview

Leonard Lopoo, Associate Dean and Chair

215 Eggers Hall

315-443-4000

Faculty: Richard Barton, Robert Bifulco, John Cawley, Renée de Nevers, Jay Golden, Janire Pasqual-Gonzalez, Sarah Hamersma, Colleen Heflin, Catherine Herrold, Johannes Himmelmreich, Yilin Hou, Zachary Huitink, Lionel Johnson, Minjung Kim, Jun Li, Leonard Lopoo, Jiahuan Lu, John G. McPeak, Robert Murrett, Tina Nabatchi, Tomas Olivier, Brynt Parameter, Kris Patel, David C. Popp, Jack Reilly, Michah Rothbart, Ying Shi, Saba Siddiki, Michiko Ueda-Ballmer, David Van Slyke, Emily Wiemers, Peter J. Wilcoxon, Michael Williams

The Department of Public Administration and International Affairs offers management, finance, policy and international affairs coursework exploring a broad range of topics underlying contemporary global

challenges. Modern society demands innovative leadership, highly skilled public managers, analysts, and domestic and international issue experts. The faculty in this department educate students for careers that serve the public good across sectors, fields and nations.

Inaugurated in 1924, under the leadership of Dean William E. Mosher, Maxwell's public administration program is the oldest graduate program of its kind in the United States. Since its founding, the program has exercised major influence in the growth and development of the field of public administration and policy. The school's first dean was instrumental in the establishing the American Society for Public Administration (ASPA), and served as its first president. The journal *Public Administration Review* was also founded at Maxwell in 1937.

Maxwell's Master of Arts in International Relations was established in 1970 and builds on the School's interdisciplinary breadth, and the professional degree programs were merged into one department to take advantage of their synergies. These synergies allow the department to offer master's degrees in public administration and international affairs, as well as a doctoral degree in public administration.

Drawing upon the interdisciplinary strength of the Maxwell School as a social science research institution, the Master of Arts in International Relations provides proficiencies in research, analysis, and project management, as well as subject-matter expertise in peace, security, and conflict, international development, governance and diplomacy, and international trade, as well as a wide variety of area studies.

The Master of Public Administration coursework provides proficiencies in public and nonprofit management, public budgeting and finance, public policy analysis and implementation, environmental policy and management, health policy and management, urban policy and city management, and collaborative governance.

Syracuse University's Maxwell and Whitman Schools offer a Master of Science in Sustainable Organizations & Policy, providing the skills and knowledge to become competent in economic, social, and environmental sustainability and their interdependencies from public and private perspectives. Through completing courses from both Maxwell and Whitman, students apply critical thinking and problem-solving skills through systems thinking perspectives applied to sustainability challenges, and learn to effectively communicate sustainability solutions.

All degree programs provide experiential learning opportunities, ensuring graduates effectively apply core skills to management, budget, programmatic and policy challenges in international and national settings.

More than 8,000 departmental alumni are employed in federal, state, and local governments, foundations, private firms, non-governmental and international organizations worldwide. These alumni lead on international and domestic public policy issues. Graduates of the Ph.D. program serve on the faculties of many leading schools of graduate public administration and policy education as well as serve in think tanks and research organizations.

Public Health Department Overview

David Larsen, Department Chair

444F White Hall

315-443-4059

dalarsen@syr.edu

Dessa Bergen-Cico, Graduate Program Director
44C White Hall

315-443-0250
dkbergen@syr.edu

Faculty: Bernard Appiah, Dessa Bergen-Cico, Luvenia Cowart, Brooks B. Gump, Bryce Hruska, Ignatius Ijere, Brittany Kmush, Sandra D. Lane, David Larsen, Katherine McDonald, Miriam Mutambudzi, Lutchemie Narine, Lisa Olson-Gugerty, Maureen Thompson, Bhavneet Walia

The Public Health program offers certificates of advanced study (CAS) in Addictions Studies and Global Health, a Master of Public Health (MPH), and a combined Master of Public Health (MPH) and Master of Business Administration (MBA). The Addiction Studies, Certificate of Advanced Study (CAS) is an online 12-credit hour graduate program designed to provide students with core knowledge and skills needed for the development and evaluation of programs and policies pertinent to addictive behaviors.

The Global Health, Certificate of Advanced Study (CAS) is a 15-credit hour graduate program providing students applied skills in global health policy and practice. The program emphasizes the integration of social and behavioral determinants of health combined with practice and evidence-based strategies for developing, implementing, and evaluating programs and policies in global settings. Note: This program is currently closed to admissions.

The Master of Public Health (MPH) is a 42-credit hour graduate program designed to provide students with core knowledge and skills necessary for the development, implementation, and advancement of evidence-based public health initiatives. The MPH includes a single concentration in Global Health. The MPH program is accredited by the Council on Education in Public Health (CEPH).

The MPH/MBA is an 81-credit hour combined degree program designed to prepare students for careers that require an understanding of both business and public health, capitalizing on the analytical training of the Whitman School and the public health training of the Falk College. The MPH program is accredited by the Council on Education in Public Health (CEPH) and the MBA program is accredited by Association to Advance Collegiate Schools of Business (AACSB).

Sociology Department Overview

Merril Silverstein, Chair
302 Maxwell Hall
315-443-2347
sociologychair@syr.edu

Rick Welsh, Graduate Director
socgraduatedir@syr.edu

Faculty: Edwin Ackerman, Aaron Benanav, Sean Drake, Jennifer Flad, Marc Garcia, Selina Gallo-Cruz, Gabriela Kirk-Werner, Madonna Harrington Meyer, Prema Kurien, Scott Landes, Andrew London, Amy Lutz, Yingyi Ma, Shannon Monnat, Jennifer Karas Montez, Will Oliver, Arthur Paris, Gretchen Purser, Rebecca Schewe, Merrill Silverstein, Hao-Wei Wang, Janet Wilmoth

Affiliated Faculty: Peter Blanck, Linda Carty, Chandra Talpade Mohanty, Theresa Selfa, Danielle Smith, David Sonnenfeld, Rick Welsh

Global and inclusive in perspective, the Sociology curriculum has been designed to reflect on-going changes in society and the discipline. The graduate program offers training in sociological issues, theory, and practice. It also provides opportunities for joint degrees or collaborative study with many departments, multidisciplinary research centers, and

area studies centers at the Maxwell School and in other schools and colleges across the campus.

Graduate training is organized around eight major areas: (1) Globalization, Immigration, Transnational Studies; (2) Population and Place; (3) Education and Family; (4) Health, Aging & Life Course, Disability; (5) Inequalities; (6) Power, Capital, and Politics; (7) Methods; and (8) Theory. A core theory course incorporates classical foundations of Sociology, as well as more contemporary sociological theory. Students are trained in quantitative methods and statistics, as well as qualitative methods including interviewing, and participant observation. After doctoral students complete the core theory, and qualitative and quantitative research methods courses, they pursue advanced study, and develop two or more substantive areas of specialization. This portion of the program is highly individualized and includes some combination of advanced seminars, directed studies, and participation in Maxwell School programs and research centers.

The department does not admit students to a terminal MA program. Students enrolled in the PhD program earn an MA degree along the way. The Sociology Department typically admits five to eight new graduate students each year. This small class size allows students to develop a close relationship with faculty members and extensive involvement in departmental activities. Graduate students serve on departmental committees. All graduate students are encouraged to work closely with faculty advisors to develop their own courses of study.

Students are encouraged to develop and present their research at professional meetings and to publish in journals of the discipline, as well as relevant specialty and interdisciplinary journals. Financial support for conference participation is available. Joint publication with faculty members is also encouraged.

In addition to scholarly research activity, the Sociology Department stresses teacher training. Students are active participants in the University's Future Professoriate Program, which helps students develop their teaching skills in a heavily mentored and supportive environment. Most graduates obtain academic positions in teaching and research colleges and universities.

Programs

Master's

- Anthropology, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/anthropology-ma/>)
- Economics and International Relations, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/economics-international-relations-ma/>)
- Economics, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/economics-ma/>)
- Executive Master in International Relations, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/executive-master-international-relations-ma/>)
- Geography, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/geography-ma/>)
- History, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/history-ma/>)
- International Relations, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/international-relations-ma/>)
- Political Science, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/political-science-ma/>)

- Public Administration (Executive) (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-administration-executive/>)
- Public Administration - Executive (Distance Learning Format) (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-administration-executive-distance-learning-format/>)
- Public Administration, MPA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-administration-mpa/>)
- Public Diplomacy and Global Communications, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-diplomacy-global-communications-ma/>)
- Public Health, MPH (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-health-mph/>)
- Sociology, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/sociology-ma/>)
- Sustainable Organizations & Policy, MS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/sustainable-organizations-policy-ms/>)

Doctorate

- Anthropology, PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/anthropology-phd/>)
- Economics, PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/economics-phd/>)
- Geography, PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/geography-phd/>)
- History, PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/history-phd/>)
- Political Science, PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/political-science-phd/>)
- Public Administration, PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-administration-phd/>)
- Social Science, PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/social-science-phd/>)
- Sociology, PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/sociology-phd/>)

Combined

- Economics BS/MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/economics-bs-ma/>)
- International Relations, MA/Business Administration, MBA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/international-relations-ma-business-administration-mba/>)
- International Relations, MA/Finance, MS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/international-relations-ma-finance-ms/>)
- International Relations, MA/Political Science, PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/international-relations-ma-political-science-phd/>)
- International Relations/Public Administration, MA/MPA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/international-relations-public-administration-ma-mpa/>)
- Law/History, JD/MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/law-history-jd-ma/>)
- Law/International Relations, JD/MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/law-international-relations-jd-ma/>)

- Law/Political Science, JD/MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/law-political-science-jd-ma/>)
- Law/Political Science, JD/PhD (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/law-political-science-jd-phd/>)
- Law/Public Administration, JD/MPA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/law-public-administration-jd-mpa/>)
- Maxwell Majors, BA/International Relations, MA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/maxwell-majors-ba-international-relations-ma/>)
- Maxwell Majors, BA/Public Administration MPA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/maxwell-majors-ba-public-administration-mpa/>)
- Public Administration, MPA/Business Administration, MBA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-administration-mpa-business-administration-mba/>)
- Public Health, BS/MPH (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-health-bs-mph/>)
- Public Health, MPH/Business Administration, MBA (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-health-mph-business-administration-mba/>)

Certificate of Advanced Study

- Addiction Studies, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/addiction-studies-cas/>)
- Civil Society Organizations, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/civil-society-organizations-cas/>)
- Conflict and Collaboration, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/conflict-collaboration-cas/>)
- Data Analytics for Public Policy, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/data-analytics-public-policy-cas/>)
- European Union & Contemporary Europe, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/european-union-contemporary-europe-cas/>)
- GIS and Spatial Analysis, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/gis-spatial-analysis-cas/>)
- Health Services Administration and Policy, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/health-services-administration-policy-cas/>)
- Latin American Studies, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/latin-american-studies-cas/>)
- Leadership of International and Non-Governmental Organizations, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/leadership-international-non-governmental-organizations-cas/>)
- Middle Eastern Affairs, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/middle-eastern-affairs-cas/>)
- Population Health and Aging, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/population-health-aging-cas/>)
- Postconflict Reconstruction, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/postconflict-reconstruction-cas/>)
- Public Leadership and Management, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-leadership-management-cas/>)

- Public Management and Policy, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/public-management-policy-cas/>)
- Security Studies, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/security-studies-cas/>)
- South Asian Studies, CAS (<https://coursecatalog.syracuse.edu/graduate/citizenship-public-affairs/south-asian-studies-cas/>)

Faculty

Lamis Abdelaaty, Associate Professor, Political Science
Ph.D., Princeton University, 2014

International relations, comparative politics, human rights and humanitarian action, asylum and migration, international organizations and delegation, ethnic, politics, research design

Edwin Ackerman, Associate Professor, Sociology
Ph.D., University of California at Berkeley, 2016
Political Sociology, Comparative Historical Sociology, Latin American Studies, Social Theory

Merima Ali, Assistant Teaching Professor, Economics
Ph.D., Wageningen School of Social Science, the Netherlands, 2012
Development, micro-economic analysis of small-scale industries, taxation

Alan Allport, Dr. Walter Montgomery and Marian Gruber Professor, History
Ph.D., University of Pennsylvania, 2007
Modern British and European history; war and social change; family and children's history

Kristi J. Andersen, Maxwell Professor Emerita of Teaching Excellence, Political Science
Ph.D., University of Chicago, 1976
American politics, political parties, public opinion, women and politics

Douglas V. Armstrong, Laura J. and L. Douglas Meredith Professor of Teaching Excellence;
Professor Emeritus Anthropology
Ph.D., University of California, Los Angeles, 1983
Archaeology of North America, historical Archaeology, ethnohistory, Caribbean, North America

Badi Baltagi, Distinguished Professor, Economics
Ph.D., University of Pennsylvania, 1979
Applied and theoretical econometrics

William C. Banks, Laura J. and L. Douglas Meredith Professor of Teaching Excellence;
Professor Emeritus, Public Administration & International Affairs
J.D. University of Denver, 1974
Comparative legal systems, domestic and international terrorism, emerging powers, covert war powers, civil military relations

Michael Barkun, Professor Emeritus, Political Science
Ph.D., Northwestern University, 1965
Millenarian and utopian movements, jurisprudence, international law

Richard Barton, Assistant Teaching Professor, Public Administration & International Affairs and Political Science (by courtesy)
Ph.D., Cornell University, 2022
American political economy and legislative institutions

Hossein Bashiriyeh, Teaching Professor, Political Science
Ph.D., University of Liverpool, 1982
20th Century Political Thought; Democratic Transitions; Thomas Hobbes

Matthew Baxter, Regional Programs Manager -Asia, Moynihan Institute of Global Affairs, and Assistant Professor, Political Science (by courtesy)
Ph.D., University of California, Berkeley, 2013
Comparative political theory, politics and thought in South Asia, Tamil

Kenneth Baynes, Professor Emeritus, Philosophy and Political Science (by courtesy)
William P. Tolley Distinguished Professor in the Humanities
Ph.D., Boston University, 1987
Social and political philosophy, critical theory, continental philosophy

Jacob Bendix, Professor Emeritus, Geography and the Environment
Ph.D., University of Georgia, 1992
Biogeography, geomorphology, human impacts on environmental systems, media coverage of environment

David H. Bennett, Laura J. and L. Douglas Meredith Professor of Teaching Excellence;
Professor Emeritus, History
Ph.D., University of Chicago, 1963
Political extremism in America, 20th-century American history, modern military history

James P. Bennett, Associate Professor Emeritus, Political Science
Ph.D., Massachusetts Institute of Technology, 1978
International relations, methodology

Catherine A. Bertini, Professor of Practice Emerita, Public Administration & International Affairs
B.A., SUNY Albany, 1971
Managing international and humanitarian aid organizations, former Under-Secretary-General for Management at the United Nations; Former Executive Director, World Food Program

Mona Bhan, Ford Maxwell Professor of South Asian Studies; Director, South Asia Center; Professor, Anthropology
PhD, Rutgers University, 2006
Political and Environmental Anthropology, Wars, Counterinsurgency and Occupation, Militarism and Humanitarianism, Gender and Race, Resource Sovereignty, Water and Infrastructure, Religion and Politics, Borders and Nationalism

Robert Bifulco, Professor, Public Administration & International Affairs
Ph.D., Syracuse University, 2001
Public finance, budgeting and financial management, education finance and policy

Edwin A. Bock, Professor Emeritus, Public Administration & International Affairs
A.B., Dartmouth College, 1943
Political and administrative leadership; executive politics; national planning; government, mass media, and the arts

Robert C. Bogdan, Professor Emeritus, Sociology
Ph.D., Syracuse University, 1971
Qualitative research methods, special education, visual Sociology, disability studies

Susan R. Borker, Associate Professor Emerita, Sociology
Ph.D., University of Chicago, 1971
Quantitative methods, sex and gender roles, labor force issues

Mehrzad Boroujerdi, Professor Emeritus, Political Science
Ph.D., American University, 1990
The Middle East, comparative politics, international relations

Susan Branson, Professor and Chair, History
Ph.D., Northern Illinois University, 1992
U.S. Women's history, U.S. Science and Technology

Richard G. Braungart, Professor Emeritus, Sociology
Ph.D., Pennsylvania State University, 1969
Political sociology, life course and generational politics, political psychology

Steve Brechin, Professor Emeritus, Sociology
Ph.D., University of Michigan, 1989
Organizational, political and environmental sociology

Brian Brege, Associate Professor, History
Ph.D. Stanford University, 2014
Early Modern Italy

Stuart I. Bretschneider, Professor Emeritus, Public Administration & International Affairs
Ph.D., Ohio State University, 1981
Quantitative methods, information management, computer application and strategic planning

Mark Brockway, Assistant Teaching Professor, Political Science; Laura J. and L. Douglas Meredith Professorship Faculty Fellow
Ph.D., University of Notre Dame, 2019
American Politics, Religion and politics, political parties, state and local government, quantitative methods

Stuart Brown, Professor of Practice Emeritus, Public Administration & International Affairs
Ph.D., Columbia University, 1985
International economics, macroeconomics, emerging markets, political economy

Hans C. Buechler, Professor Emeritus, Anthropology
Ph.D., Columbia University, 1966
Cultural change, internal and international migration, urban problems, ethnic identity, ethnic elites, political anthropology, life history methodology, Andes, Latin America, Spain, Switzerland, Central Europe, eastern Germany

Joan N. Burstyn, Professor Emerita, History
Ph.D., University of London, 1968
History of women in British and American education, history of higher education

Colleen D. Burton, Office of Research, Senior Director of Finance & Research Initiatives; Assistant Professor, Political Science (by courtesy)
Ph.D., Syracuse University, 2020
Political institutions, gender & politics, women's representation, candidate emergence & recruitment, comparative political economy, social welfare & labor market policy

Kristina Buzard, Associate Professor, Economics

Ph.D., University of California, San Diego, 2012
International trade, contract theory, political economy, urban/regional

Keith J. Bybee, Vice Dean, College of Law; Paul E. and Hon. Joanne F. Alper '72 Judiciary Studies Professor; Professor of Law; Professor, Political Science
Ph.D., University of California, San Diego, 1995
American public law, legal theory, political philosophy, American politics and the politics of race

Horace Campbell, Professor, Political Science and African American Studies
Ph.D., Sussex University, 1979
Comparative politics of Africa and the Caribbean, African international relations, armaments, culture, pan Africanism, peace studies, political economy

Linda Carty, Associate Professor Emerita, African American Studies and Sociology (by courtesy)
Ph.D., University of Toronto, 1989
Race, class, and gender studies; comparative Sociology; international development, postcolonial discourse; Third World feminism

A.H. Peter Castro, Professor Emeritus, Anthropology
Ph.D., University of California, Santa Barbara, 1988
Applied Anthropology, international development, conflict management, ecology, forestry, agrarian societies, refugees, colonialism, East Africa

John Cawley, Daniel Patrick Moynihan Chair in Public Affairs; Professor, Economics; Professor, Public Administration and International Affairs
Ph.D. University of Chicago, 1999
Behavioral economics, health economics, information economics, labor economics, public policy.

Craig B. Champion, Professor, History
Ph.D., Princeton University, 1993
Hellenistic Greece, Greek democracy and republican Rome, ancient imperialism, ethnic identity formation in classical antiquity, the politics of culture in ancient Greece and Rome, classical historiography

Omar Youssef Cheta, Assistant Professor, History
Ph.D., New York University, 2014
Modern Middle East, Ottoman Empire, social history, capitalism, law

Matthew Cleary, Associate Professor, Political Science
Ph.D., University of Chicago, 2004
Comparative politics, Latin American politics, comparative political economy

Ethan Coffel, Assistant Professor, Geography and the Environment
Ph.D., Columbia University, 2018
Atmospheric science, climate change, climate modeling

Andrew W. Cohen, Professor, History
Ph.D., University of Chicago, 1999
Legal history, American labor history, 20th century American history

William D. Coplin, Laura J. and L. Douglas Meredith Professor of Teaching Excellence, Policy Studies
Ph.D., American University, 1964
International relations, public policy analysis

Francine D'Amico, Teaching Professor Emerita, Political Science

Ph.D., Cornell University, 1989

Latin American politics and international relations

Daniel Daneri, Assistant Professor, Political Science

Ph.D., Princeton University, 2025

American politics, Comparative politics

Joshua Darr, Associate Professor, Communications and Magazine, News and Digital Journalism and Political Science (by courtesy)

Ph.D., University of Pennsylvania, 2011

Political communication, campaign strategy, political knowledge, partisan polarization and local news

Renée de Nevers, Associate Professor, Public Administration & International Affairs and Political Science (by courtesy)

Ph.D., Columbia University, 1992

International security policy, international relations

Christopher R. DeCorse, Distinguished Professor and Chair, Anthropology

Ph.D., University of California, Los Angeles, 1989

Archaeology, African Archaeology and history, Archaeology and popular culture, general Anthropology

Thomas H. Dennison, Professor of Practice Emeritus, Public Administration & International Affairs

Ph.D., Pennsylvania State University, 1987

Health care administration, finance and policy

Marjorie DeVault, Professor Emerita, Maxwell Professor of Teaching Excellence, Sociology

Ph.D., Northwestern University, 1984

Gender studies, qualitative methodology, feminist studies, social interaction

Monica Deza, Associate Professor, Economics

Ph.D., University of California-Berkeley, 2012

Economics of crime, risky health behaviors, and demography

Albrecht Diem, Professor, History

Ph.D., University of Utrecht, 2000

Early Medieval Europe, early Christianity, monasticism

Sean Drake, Assistant Professor, Sociology

PhD, Sociology, University of California, Irvine, 2017

Race and Ethnicity; Schools and Education; Neighborhood Organization and Inequality;

African American Studies; Immigrant Incorporation; Homelessness;

Ethnographic Methods

Gavan Duffy, Associate Professor Emeritus, Political Science

Ph.D., Massachusetts Institute of Technology, 1987

Political methodology, political behavior and communication, American politics

Johanna Dunaway, Research Director, Institute for Democracy, Journalism, and Citizenship; Professor, Political Science

Ph.D., Rice University, 2006

American politics, political communication, public opinion, mass media

Donald H. Dutkowsky, Professor Emeritus, Economics

Ph.D., State University of New York at Buffalo, 1982

Macroeconomic, monetary theory and policy, economics education

Michael R. Ebner, Associate Professor, History

Ph.D., Columbia University, 2004

History of modern Europe, Italy, Fascism, and political violence

Hamid Ekbia, University Professor; Director, Autonomous Systems Policy Institute

Ph.D., Indiana University, 2003

Emerging technology and society, Political Economy of Computing, Future of Work

Colin Elman, Professor, Political Science;

Ph.D., Columbia University, 1999

International relations theory, qualitative research methods

Miriam Fendius Elman, Associate Professor, Political Science (by courtesy)

Ph.D., Columbia University, 1996

International security, democracy, politics of the Middle East

Gary V. Engelhardt, Professor, Economics

Ph.D., Massachusetts Institute of Technology, 1993

Housing markets and policies, taxation, saving behavior, pensions, Social Security, and aging

Margarita Estévez-Abe, McClure Professor of Teaching Excellence; Associate Professor, Political Science

Ph.D., Harvard University, 1999

Comparative politics, political economy, gender, and Japan

Jerry Evensky, Laura J. and L. Douglas Meredith Professor for Teaching Excellence; Professor Emeritus, Economics

Ph.D., Syracuse University, 1984

History of economic thought, labor economics, philosophy of economics (methodology), economic education

Christopher Faricy, Hicker Family Professor of Renewing Democratic Community; Associate Professor, Political Science

Ph.D., University of North Carolina at Chapel Hill, 2010

American politics, public policy, economic inequality

Carol Faulkner, Senior Associate Dean and Professor, History

Ph.D., Binghamton University, 1998

19th century U.S., women, gender, sexuality, and social movements

Jennifer Flad, Associate Teaching Professor, Sociology

Ph.D., Syracuse University, 2009

Sociology of health and illness, gender and sexuality, disability

Michael A. Flusche, Associate Professor Emeritus, History

Ph.D., Johns Hopkins University, 1973

American Civil War and Reconstruction, American South

Shana Gadarian, Associate Dean for Research; Merle Goldberg Fabian Professor of Excellence in Citizenship and Critical Thinking; Professor, Political Science

Ph.D., Princeton University, 2008

American politics and political communication, political behavior, political psychology, research methods and public health

Selina Gallo-Cruz, Associate Professor, Sociology

PhD, Sociology, 2012, Emory University

Culture, Conflict, Gender, Global Change, Nonviolence, Social Movements, Theory

Liwu Gan, Faculty Fellow, Political Science
Ph.D. Ohio State University, 2022
Research methods, international relations

Peng Gao, Professor and Chair, Geography and the Environment
Ph.D., University of Buffalo, 2003
Geographic information systems modeling, human impacts on physical environments, fluvial systems

Catherine Garcia, Assistant Professor of Human Development and Family Science and Sociology (by courtesy)
Ph.D., University of Southern California, 2020
Biological, environmental, and social factors influencing the disease process among older Latina/o/x adults

Marc A Garcia, Associate Professor, Sociology
PhD, Sociology, University of Texas, Austin, 2015
Medical Sociology, Aging and the Life Course, Racial/Ethnic Disparities, Minority, Immigrant Health

Catherine Gerard, Professor of Practice Emerita, Public Administration & International Affairs
M.A., University of Toronto, M.P.A., State University of New York at Albany

Leadership, organizational development, total quality management

Jay S. Golden, Pontarelli Professor Professor of Practice in Environmental Sustainability and Finance, Public Administration & International Affairs
Ph.D., University of Cambridge, 2005
Supply Chain Management, Business and the Environment, Organizational Leadership

Jeffrey Gonda, Associate Professor, History
Ph.D., Yale University, 2012
20th-century American politics and society, U.S. race and rights, U.S. urban

Janire Pascual Gonzalez, Assistant Research Professor, Public Administration and International Affairs
Ph.D., Universitat Rovira I Virgili, 2015
Net-zero transitions, evaluating the U.S. biobased economy,

Cecilia A. Green, Associate Professor Emerita, Sociology
Ph.D. University of Toronto, 1998
Race, class, gender, Caribbean studies

Ryan Griffiths, Professor, Political Science
Ph.D., Columbia University, 2010
International relations, conflict, conflict resolution and the consequences for foreign policy

Dimitar Gueorguiev, Associate Professor, Political Science
Ph.D., University of California at San Diego, 2014
Chinese politics, developing economies, authoritarian institutions, governance, corruption, public participation, program design and evaluation

Paul M. Hagenloh, Associate Professor, History
Ph.D., University of Texas, Austin, 1999

Modern Russia/Soviet Union: Modern dictatorships, history of policing, genocide, critical theory

Julia Jong Haines, Assistant Professor, Anthropology
PhD, University of Virginia, 2019
Historical archaeology, southwestern Indian Ocean, Archaeology of Indenture, Mauritius, landscape archaeology, migration, diaspora studies

Sarah Hamersma, Associate Professor, Public Administration & International Affairs
Ph.D. University of Wisconsin, Madison, 2004
Public economics, labor economics, applied microeconomics

Timur Hammond, Associate Professor, Geography and the Environment
Ph.D. University of California, Los Angeles, 2016
Middle East, Turkey, cultural geography, urban geography, religion, identity

Colleen Heflin, Professor, Public Administration & International Affairs
Ph.D., University of Michigan, 2002
Social policy, food and nutrition policy, social demography

Petra Hejnova, Assistant Professor, Political Science (by courtesy), Director of Curriculum and Academic Services, Syracuse Abroad
Ph.D., Syracuse University, 2012
Comparative politics, women and politics, politics of Central and Eastern Europe, social movements

Margaret Hermann, Professor Emerita, Political Science
Ph.D., Northwestern University, 1965
Political leadership, political psychology, foreign policy decision making, comparative foreign policy

Erin Hern, Associate Professor, Political Science
Ph.D., Cornell University, 2015
Development, public policy, service delivery, gender, and political behavior, sub-Saharan Africa

Samantha Kahn Herrick, Associate Professor, History
Ph.D., Harvard University, 2002
Medieval European history, Christian hagiography and apostolic legends, memory, power

Catherine Herrold, Associate Professor, Public Administration & International Affairs and Political Science (by courtesy)
Ph.D., Duke University, 2013
Civil Society Development, Non-Governmental Organizations, Democracy Promotion, Philanthropy

Amanda Hilton, Assistant Professor, Anthropology
Ph.D., University of Arizona, 2020
Environmental anthropology, critical food studies, applied cultural anthropology

Johannes Himmelreich, Associate Professor, Public Administration & International Affairs
Ph.D., London School of Economics, 2016
Moral and political philosophy, applied ethics, artificial intelligence, autonomous systems

William Horrace, Distinguished Professor, Economics
Ph.D., Michigan State University, 1996

Econometrics, firm-level production and efficiency analysis, peer effects and strategic interactions, crime and policing

Yilin Hou, Professor, Public Administration & International Affairs
Ph.D. Syracuse University, 2002
Public budgeting and finance

Azra Hromadžić, Laura J. and L. Douglas Meredith Professor of Teaching Excellence; Professor, Anthropology
Ph.D. University of Pennsylvania, 2009
Political Anthropology; ethno-political violence and post-conflict reconciliation;
socialism and post-socialism; gender; youth cultural practices;
comparative education;
aging, care, and responsibility; and the Balkans

Matthew T. Huber, Professor, Geography and the Environment
Ph.D. Clark University, 2009
Political economy, historical geography, energy and capitalism, oil, resource governance and social theory

Zach Huitink, Associate Teaching Professor, Public Administration & International Affairs
Ph.D., Syracuse University, 2017
Acquisition and government contracting, public-private partnerships, human capital management, and policy implementation

Jenn M. Jackson, Assistant Professor, Political Science
Ph.D., University of Chicago, 2019
Black politics, group threat, gender and sexuality, public opinion, political psychology and behavior

Hugo B. Jales, Associate Professor, Economics
Ph.D. University of British Columbia, 2015
Labor economics, econometrics

Denisea Jashari, Assistant Professor, History
Ph.D., University of Indiana-Bloomington, 2020
Modern Latin America

Lionel Johnson, Professor of Practice, Public Administration & International Affairs
B.A., Rutgers University, 1982
International business and development, public policy, economic development

Jok Madut Jok, Professor, Anthropology
Ph.D., University of California, Los Angeles, 1996
Violence and Public Health, Women's Reproductive Health, Pastoralism, Seasonal Migration and Cattle Raiding in East Africa, Medical Anthropology, East Africa, Sudan, South Sudan, Kenya and Uganda

Seth Jolly, Associate Professor and Chair, Political Science
Ph.D., Duke University, 2006
Comparative politics, political parties and political behavior, European Union, ethnic conflict, and political methodology

Andrew Jonelis, Assistant Teaching Professor, Economics
Ph.D., University of Kentucky, 2019
Economic Growth and Development

Amy Kallander, Professor, History

Ph.D., University of California, Berkeley, 2007
Modern Middle East

George Kallander, Professor, History
Ph.D., Columbia University, 2006
Korean and northeast Asian history and culture

Sebastian Karcher, Research Associate Professor, Political Science;
Director, Center for Qualitative and Multi-Method Inquiry
Ph.D., Northwestern University, 2014
Political economy, qualitative methods, data management

Neil Katz, Associate Professor Emeritus, Public Affairs
Ph.D., University of Maryland, 1974
Nonviolent conflict and change, conflict resolution, modern American peace movements

Thomas Keck, Professor and Michael O. Sawyer Chair in Constitutional Law and Politics,
Political Science
Ph.D., Rutgers University, 1999
Supreme Court, American constitutional development

Jerry S. Kelly, Distinguished Professor Emeritus, Economics
Ph.D., Harvard University, 1969
Social choice, econometric theory, microeconomic theory

Meghan Kelly, Assistant Professor, Geography and the Environment
Ph.D., University of Wisconsin, 2020
Mapping and digital tools

Osamah F. Khalil, Professor, History; Chair, International Relations Program
Ph.D., University of California, Berkeley, 2011
U.S. Foreign Policy and the origins and expansion of Middle East studies

Shafaat Khan, Assistant Professor, Economics
Ph.D., University of Rochester, 2020
Trade and development

Minjung Kim, Assistant Professor, Public Administration, and International Affairs
PhD, American University, 2021
Public and nonprofit management, organizational theory and behavior, citizen-organization interaction.

Minju Kim, Assistant Professor, Political Science
Ph.D., University of Chicago, 2021
International Political Economy, bureaucratic politics, international trade, formal theory

Gabriela Kirk-Werner, Assistant Professor, Sociology
PhD Sociology, 2022, Northwestern University
Criminal Legal System, Qualitative Methods

Audie Klotz, Altenbernd Family Faculty Fellow; Professor, Political Science
Ph.D., Cornell University, 1991
International relations, transnational actors and activism

Thomas J. Kniesner, Krisher Professor Emeritus, Economics
Ph.D., The Ohio State University, 1974

Labor economics, applied economics, program evaluation, and health economics

Natalie Koch, Professor, Geography and the Environment
Ph.D., University of Colorado, Boulder, 2012
Political geography, urban space, citizenship and nationalism in Central Asia and the Persian Gulf

The Rev. Brian Konkol, Professor of Practice, Public Administration and International Affairs
Ph.D., University of KwaZulu-Natal, South Africa
Leadership, religion, conflict, collaboration

Louis Kriesberg, Maxwell Professor Emeritus, Sociology
Ph.D., University of Chicago, 1953
World conflicts, conflict resolution, race/ethnic/minority relations

Jeffrey D. Kubik, Professor, Economics
Ph.D., Massachusetts Institute of Technology, 1997
Labor economics, public finance

Radha Kumar, Associate Professor, History
Ph.D., Princeton University, 2014
Modern South Asia, Urban History, Caste in India

Prema Kurien, Professor, Sociology
Ph.D., Brown University, 1993
International migration and immigration, Sociology of religion, race and ethnicity, religion and society in India

Norman A. Kutcher, Laura J. and L. Douglas Meredith Professor for Teaching Excellence; Professor, History
J.D., Boston College, 1985
Ph.D., Yale University, 1991
Cultural, social, and intellectual history of China

Chris Kyle, Associate Professor, History
Ph.D., Auckland University, 1994
Toponomology, society, law and culture of Westminster and London, the social history of Parliaments in early modern Britain

Derek Laing, Associate Professor, Economics
Ph.D., University of Essex, 1990
Macroeconomics, monetary theory, labor economics

W. Henry Lambright, Professor Emeritus, Political Science and Public Administration & International Affairs
Ph.D., Columbia University, 1966
Science, technology, and public policy; energy, environment, and resources policy; technology and politics; bureaucratic politics

Scott Landes, Professor, Sociology
Ph.D. University of Florida, 2014
Medical sociology, aging and the life course, disability, veteran health, religion and spirituality

Elisabeth D. Lasch-Quinn, Professor, History
Ph.D., University of Massachusetts, Amherst, 1990
Modern American social, cultural, intellectual history; social/political thought; cultural criticism; public philosophy; ethics; democracy; civil society; race; family

Heather Law Pezzarossi, Assistant Professor, Anthropology
Ph.D., University of California, Berkeley, 2014
Archaeology of North America, collaborative Indigenous archaeology, critical heritage studies, historical anthropology, and photography

Yoonseok Lee, Professor, Economics
Ph.D., Yale University, 2006
Econometric theory, semi-parametric/nonlinear (dynamic) panel data models, many (weak) instrument problem, high dimensional models, social interaction and spatial dependence

Jun Li, Assistant Professor, Public Administration & International Affairs
Ph.D. University of Michigan, 2020
Health economics, health care disparities, health insurance and healthcare systems

Chung-Chin (Eugene) Liu, Associate Teaching Professor, Economics
Ph.D., Syracuse University, 2006
Economic development, labor economics, international economics, immigration

Andrew S. London, Professor, Sociology
Ph.D., University of Pennsylvania, 1993
Health and health care, demography, families, HIV/AIDS, carework, poverty, veterans, aging and the life course, LGBT Studies

Leonard Lopoo, Professor and Paul Volcker Chair in Behavioral Economics, Public Administration & International Affairs
Ph.D., Chicago, 2001
Child and family policy, economic demography, behavioral public administration

Michael Lorenzo, Assistant Teaching Professor, Economics
Ph.D., University of Connecticut, 2018
Open-Economy Macroeconomics, Monetary Economics and International Trade/Finance

Julia Loughlin, Professor Emerita, Sociology
Ph.D., Columbia University, 1971
Sex and gender roles, race/ethnic/minority relations, science and technology

Mary E. Lovely, Professor Emerita, Economics
Ph.D., University of Michigan, 1989
International economics, public finance, labor economics

Jiahuan Lu, Associate Professor, Public Administration, and International Affairs
PhD, University of Maryland, 2014
Government-nonprofit relations, government contracting.

Aaron Luedtke, Assistant Professor, History
Ph.D., Michigan State University, 2021
Native North America, Global Indigenous Studies, Cultural History, Ethnohistory, Settler Colonial Theory

Amy Lutz, Professor, Sociology; Director, Social Science Ph.D. Program
Ph.D., SUNY Albany, 2002
Race, ethnicity, stratification, political Sociology, Latin American/Latino studies

Tidiane Ly, Assistant Professor, Economics

Ph.D., University of Lyon, 2018
Public and urban economics

Yingyi Ma, Professor, Sociology
Ph.D., Johns Hopkins, 2006
Social stratification and social inequality, Sociology of education, immigration, quantitative methods

Kyrstin Mallon Andrews, Assistant Professor, Anthropology
Ph.D. University of California, Irvine, 2021
Medical and environmental anthropology, Caribbean, maritime studies, fishing, multispecies, environmental governance, conservations, risk and injury, Dominican Republic

Robin P. Malloy, E.I. White Chair and Distinguished Professor of Law and Professor, Economics (by courtesy)
J.D., University of Florida, 1980; LL.M., Illinois, 1983
Real estate transactions, law and economics, land use and development, property

Frederick D. Marquardt, Assistant Professor Emeritus, Maxwell Professor of Teaching Excellence, History
Ph.D., University of California, Berkeley, 1973
German and European social history

Elizabeth Martin, Assistant Professor, Sociology
Ph.D. Ohio State University, 2022
Social Stratification, Inequality, social policy, demography, economic sociology

Allan C. Mazur, Professor Emeritus, Public Affairs
Ph.D., Johns Hopkins University, 1969
Biosociology, sciences and Technology

Robert McClure, Chapple Family Professor Emeritus; Professor Emeritus, Political Science and Public Affairs
Ph.D., Indiana University, 1969
American politics, leadership, mass communication

Gladys McCormick, Associate Dean for Diversity, Equity, and Inclusion; Jay and Debe Moskowitz Chair in Mexico-US Relations, Associate Professor, History
Ph.D., University of Wisconsin, 2009
Latin America and the Caribbean, 19th- and 20th-century Mexico

Daniel McDowell, Maxwell Advisory Board Professor of International Relations; Professor, Political Science
Ph.D., University of Virginia, 2012
International relations, international political economy, international financial institutions

John G. McPeak, Professor, Public Administration & International Affairs
Ph.D., Wisconsin, 1999
Development economics, natural resource economics, African agricultural development

John Mercer, Professor Emeritus, Geography and the Environment
Ph.D., McMaster University, 1971
Urban and political geography, housing, comparative studies

Madonna Harrington Meyer, University Professor; Laura J. and L. Douglas Meredith Professor for Teaching Excellence, Sociology

Ph.D., Florida State University, 1991
Aging, health care, gender policy

Susan W. Millar, Associate Professor Emerita, Geography and the Environment
Ph.D., Rutgers University, 1995
Physical geography, periglacial geomorphology, arctic science, climate change

Jerry Miner, Professor Emeritus, Economics
Ph.D., University of Michigan, 1958
Public economics, human resources economics

Laura-Anne Minkoff-Zern, Associate Professor, Geography and the Environment
Ph.D., University of California, Berkeley
Race, labor, and immigration in the food system; agricultural politics and policy; sustainability studies

Don Mitchell, Distinguished Professor, Emeritus, Geography and the Environment
Rutgers University, 1992
Cultural, political economy of landscape, social theory, labor, geographies of power and marginalization, Marxism

Devashish Mitra, Gerald B. and Daphna Cramer Professor of Global Affairs; Professor, Economics
Ph.D., Columbia University, 1996
International trade, political economy, development economics

Chandra Talpade Mohanty, Professor, Women's and Gender Studies Department, Sociology (by courtesy)
Ph.D., University of Illinois at Urbana-Champaign, 1987
Transnational feminist theory, postcolonial feminism, globalization and anti-capitalist praxis, the politics of knowledge, and anti-racist education

Ryan Monarch, Assistant Professor, Economics
Ph.D., University of Michigan-Ann Arbor, 2014
International trade, political economy, and development

Mark Monmonier, Distinguished Professor Emeritus, Geography and the Environment
Ph.D., Pennsylvania State University, 1969
Geographic information (technology, policy, and societal role), history of cartography in the 20th century (esp. innovation and intellectual property), map design, environmental mapping

Shannon Monnat, Professor, Lerner Chair of Public Health Promotion and Population Health, Sociology; Director, Center for Policy Research
Ph.D. University at Albany, SUNY, 2008
Health disparities and health policy, inequality and social stratification, social demography, statistics and quantitative methods

Jennifer Karas Montez, Director, Center for Aging and Policy Studies; University Professor, Sociology
Ph.D., University of Texas at Austin, 2011
Life course and aging, social demography, medical sociology

Glyn Morgan, Associate Professor, Political Science
Ph.D., University of California at Berkeley, 2001
Modern political theory, European Union and religion in public life

Anne E. Mosher, Associate Professor, Geography and the Environment
Ph.D., Pennsylvania State University, 1989
Historical geography of North America, urban and urban historical geography, research methods in historical geography, interdisciplinary theories of space and place

Tessa Murphy, Associate Professor, History
Ph.D., University of Chicago, 2016
Early American History

Robert Murrett, Professor of Practice, Public Administration & International Affairs
M.A., Georgetown University and M.A., Defense Intelligence College
Intelligence, national security, military strategy

Tina Nabatchi, Strasser Endowed Professor in Public Administration; Professor, Public Administration & International Affairs
Ph.D., Indiana University, 2007
Public management, public participation, collaborative governance, conflict resolution

James Newman, Professor Emeritus, Geography and the Environment
Ph.D., University of Minnesota, 1968
Population and settlement geography, diet and nutrition, human geography of Africa, prehistory

Terrell Northrup, Associate Teaching Professor Emerita, International Relations Program
Ph.D., Syracuse University, 1987
Information technology policy, international relations, the politics of gender, race, and ethnic identity

Shannon A. Novak, Professor, Anthropology
Ph.D., University of Utah, 1999
Bioarchaeology, ethnohistory, gender, political violence, materiality of the body, North America

Inge O'Connor, Teaching Professor, Economics
Ph.D., Syracuse University, 1996
Public economics, labor economics

Karl Offen, Professor, Geography and the Environment
Ph.D., University of Texas-Austin, 1999
Historical geography, political ecology, Latin America and the Caribbean, Atlantic World, map studies

Sean O'Keefe, University Professor Emeritus, Public Administration & International Affairs
M.P.A., Syracuse University, 1978
Public management, national security policy and strategy, public finance and public budgeting, financial management, Technology development and innovation, management, executive leadership

Rosemary O'Leary, Professor Emerita, Public Administration & International Affairs
J.D. University of Kansas, 1981; Ph.D. Syracuse University, 1988
Public management, environmental policy, dispute resolution, law

William Oliver, Assistant Teaching Professor, Sociology
Ph.D., Syracuse University, 2020
Families, work, militarization, gender

Tomas Olivier, Assistant Professor, Public Administration & International Affairs
Ph.D., University of Arizona, 2017
Public policy process and design, environmental policy, water governance, institutional analysis

Jan Ivar Ondrich, Professor, Economics
Ph.D., University of Wisconsin, 1983
Econometrics, labor economics, urban economics

Arnisson André Ortega, Assistant Professor, Geography and the Environment
Ph.D., University of Washington, 2012
Community geography, urbanization, migration, counter-mapping and GIS

Jackie Orr, Associate Professor Emerita, Sociology
Ph.D., University of California, Berkeley, 1999
Cultural politics and performance; contemporary theory, science, technology and psychiatry; critical body studies; history and politics of psychopharmaceuticals

John L. Palmer, University Professor Emeritus and Dean Emeritus, Public Administration & International Affairs and Economics
Ph.D., Stanford University, 1970
Public management and public policy, social welfare policy

Arthur Paris, Associate Professor, Sociology
Ph.D., Northwestern University, 1974
Urban Sociology; race/ethnic/minority relations; science and Technology

Brynt Parmeter, Howard G. and S. Louise Phanstiel Chair in Strategic Management, Public Administration and International Affairs
MA, Louisiana State University; MSS, United States Army War College
Fields: strategic leadership, labor force development, artificial intelligence applications in the public sector

Kristen Patel, Donald P. and Margaret Curry Gregg Professor of Practice in Korean and East Asian Affairs, Policy Studies
M.A., Duke University
Intelligence analysis, illicit finance, national security

Thomas Pearson, Assistant Professor, Economics
Ph.D., Boston University, 2022
Labor economics, crime, immigration

Tom Perreault, Laura J. and L. Douglas Meredith Professor for Teaching Excellence; Professor, Geography and the Environment
Ph.D., University of Colorado, 2000
Political ecology, resource governance, rural livelihoods and environment, international development, social movements, indigenous resource use, peoples' political movements, Latin America

Guido Pezzarossi, Associate Professor, Anthropology
Ph.D., Stanford University, 2014
Archaeology of colonialism, historical archaeology, Guatemala, New England, postcolonial theory, materiality, foodways

David C. Popp, Caroline Rapping Faculty Scholar in Public Administration and Policy; Professor, Public Administration & International Affairs,
Ph.D., Yale University, 1997

Environmental economics, economics of technological change, public finance

Sarah Pralle, Associate Professor, Political Science
Ph.D., University of Washington, Seattle, 2001
Public policy processes

James E. Price, Associate Professor Emeritus, Economics
Ph.D., Massachusetts Institute of Technology, 1963
Macroeconomics, international trade

Gretchen Purser, Associate Professor, Sociology
Ph.D., University of California at Berkeley, 2009
Work and labor markets, urban poverty, punishment and ethnography

Kaitlyn Quinn, Assistant Professor, Sociology
Ph. D. University of Toronto, 2021
Crime, Criminal Justice, Criminology, Gender

Dennis Rasmussen, Hagerty Family Faculty Fellow, Professor, Political Science
Ph.D., Duke University, 2005
Political theory, history of political thought

Jane M. Read, Associate Professor, Geography and the Environment;
Director, Environment, Sustainability and Policy Program
Louisiana State University, 1999
Geographic information systems and remote sensing, human-environment interactions, tropical environments, Latin America

Grant Reeher, Professor, Political Science
Ph.D., Yale University, 1992
American politics, American political theory, political philosophy

Jack Reilly, Associate Teaching Professor, Public Administration and International Affairs
Ph.D., University of California, 2013
Social, political, and geographic contexts that influence individuals' political choices

J. David Richardson, Professor Emeritus, Economics
Ph.D., University of Michigan, 1970
International economics, trade policy

David J. Robinson, Professor Emeritus, Geography and the Environment
Ph.D., London University, 1967
Latin America, historical geography, Spanish colonialism, development

Jonnell A. Robinson, Associate Professor, Geography and the Environment
Ph.D., University of North Carolina, 2010
Community geography, participatory geographic information systems (GIS)

Dennis Romano, Professor Emeritus, History
Ph.D., Michigan State University, 1981
Renaissance Italy, early modern social and cultural history, Venice
Stuart S. Rosenthal, Professor Emeritus, Economics
Ph.D., University of Wisconsin, 1986
Urban economics, housing economics, real estate finance, public economics

Michah Rothbart, Associate Professor, Public Administration & International Affairs
Ph.D., New York University, 2016
Non-profit and public financial management, public budgeting, education policy

Alexander Rothenberg, Associate Professor, Economics
Ph.D., University of California, Berkeley, 2012
Urban economics

Robert A. Rubinstein, Distinguished Professor, Anthropology and International Relations
Ph.D., State University of New York at Binghamton, 1977
Ms.PH, School of Public Health, University of Illinois, Chicago, 1983
Global health, urban health, peace and conflict, negotiation, peacekeeping, the Middle East

Mark Rupert, Professor Emeritus, Political Science
Ph.D., Claremont Graduate School, 1988
International relations

Tod Rutherford, Professor, Geography and the Environment
Ph.D., University of Wales, 1992
Economic restructuring, labor and the automobile industry, labor market processes and policies, regional development

Chie Sakakibara, Associate Professor, Geography and the Environment
Ph.D., University of Oklahoma, 2007
Indigenous geographies, environmental humanities, humanistic geography, Arctic studies

Shane Sanders, Professor, Sport Management and Political Science (by courtesy)
Ph.D., Kansas State University, Manhattan, 2007
Public Choice, Econometrics, Sports Economics, Political Economy, Contest Theory/Applied Game Theory

Rebecca Schewe, Associate Professor, Sociology
Ph.D., University of Wisconsin-Madison, 2011
Environmental and natural resource Sociology, food and agriculture, rural sociology

Mark G. Schmeller, Associate Professor, History
Ph.D, University of Chicago, 2001
18th and 19th century American intellectual, political and legal history

Larry Schroeder, Professor Emeritus, Public Administration & International Affairs
Ph.D., Wisconsin University, 1971
Public sector economics, quantitative methods, financial management in local governments and developing countries

Amy Ellen Schwartz, Professor Emerita of Public Administration & International Affairs and Economics
Ph.D., Columbia University, 1989
Public economics, economics of education, urban economics

Maureen Trudelle Schwarz, Professor Emerita, Anthropology
Ph.D., University of Washington, 1995
Native North America, Navajo, Museum Studies, issues of representation, indigenous manipulation of stereotypes, notions of personhood, notions

of whiteness, medical and religious pluralism, indigenous justice systems

Milton Sernett, Professor Emeritus, History and African American Studies

Ph.D., University of Delaware, 1972

African American religious history, slavery and abolition

Yüksel Sezgin, Associate Professor, Political Science

Ph.D., University of Washington, 2007

Comparative politics, law and courts, the middle east, religion, human rights

Martin S. Shanguhya, Associate Professor, History

Ph.D., West Virginia University, 2007

Colonial and postcolonial Africa; African political, economic and cultural history; African environment and sustainability

Naomi Shanguhya, Associate Teaching Professor, Geography and the Environment

Ph.D., West Virginia University

Contemporary food issues, global food politics

James Roger Sharp, Professor Emeritus, History

Ph.D., University of California, Berkeley, 1966

American political history, early national and middle period, 1789-1860

Ying Shi, Associate Professor, Public Administration & International Affairs

Ph.D., Duke University, 2017

Economics of education, educational inequality, quantitative methods

Takumi Shibaike, Assistant Professor, Political Science

PhD, University of Toronto, 2020

Global governance, environmental politics, non-governmental organizations

Abdulaziz Shifa, Associate Professor, Economics

Ph.D., Stockholm University, 2013

Macroeconomics, economic growth, development and political economy

Saba Siddiki, Chapple Family Professor of Citizenship and Democracy;

Director, Center for Policy Design and Governance; Professor, Public Administration & International Affairs; Director, Master of Public Administration program

Ph.D., University of Colorado Denver, 2011

Policy design and implementation, collaborative governance, institutional analysis, sustainability technology and behavior, environmental policy

Merril Silverstein, Marjorie Cantor Professor of Aging Studies, Professor and Chair, Sociology

Ph.D., Columbia University, 1990

Intergenerational relations, social support, caregiving policy, migration in later life, and international views on aging families

Perry Singleton, Associate Professor, Economics

Ph.D., University of Maryland, 2007

Public finance, health economics, labor economics, applied microeconomics

Theresa A. Singleton, Professor, Anthropology

Ph.D., University of Florida, 1980

Historical archaeology, African American history and culture, slavery in plantation America

Gregory Smith, Assistant Professor, Political Science

Ph.D., The Ohio State University, 2020

International relations theory, security studies, U.S. foreign policy, political methodology

Stephan Stohler, Associate Professor, Political Science

Ph.D., University of Pennsylvania, 2014

Public law, political inquiry, comparative judicial power

Jeffrey Stonecash, Maxwell Professor Emeritus, Political Science

Ph.D., Northwestern University, 1975

Political parties, intergovernmental relations, state politics

Jennifer Stromer-Galley, Professor, Information Studies and Political Science (by courtesy)

Ph.D., University of Pennsylvania, 2002

Digital politics, e-government, online deliberation, influence and leadership in social media, decision-making and behavior in games

Farhana Sultana, Professor, Geography and the Environment

Ph.D., University of Minnesota, 2007

Political ecology, environment and development, water governance, climate change, gender, South Asia

Emily Sydnor, Associate Professor, Communications and Political Science (by courtesy); Institute for Democracy, Journalism and Citizenship

Ph.D., University of Virginia, 2015

American politics, political communication, political psychology

Junko Takeda, Professor, History; Chair, Citizenship and Civic Engagement Program

Ph.D., Stanford University, 2006

Modern European history

Brian Taylor, Director, Moynihan Institute of Global Affairs; Professor, Political Science

Ph.D., Massachusetts Institute of Technology, 1998

Comparative politics, Russian politics

Robert Terrell, Assistant Professor, History

Ph.D., University of San Diego, 2018

Modern German history

Laurence Thomas, Professor Emeritus, Political Science and Philosophy

Ph.D., University of Pittsburgh, 1976

Political theory, foundations of moral character

Margaret Susan Thompson, Associate Professor, History and Political Science (by courtesy)

Ph.D., University of Wisconsin, 1979

Modern American history, government and politics, religion, women's history

Emily Thorson, Associate Professor, Political Science

Ph.D., University of Pennsylvania, 2013

Information effects in politics, misinformation and misperceptions, experimental methodology, political knowledge, political psychology, media coverage of policy issues

Stuart Thorson, Donald P. and Margaret Curry Gregg Professor Emeritus;
International Relations and Political Science
Ph.D., University of Minnesota, 1972
International relations, political theory and methodology

Áron Dávid Tóbiás, Associate Professor, Economics
Ph.D., Yale University, 2016
Microeconomic theory, public finance, political economy

John Marshall Townsend, Professor, Anthropology
Ph.D., University of California, Santa Barbara, 1972
Medical and psychological anthropology, theory and methodology,
cross-cultural mental health, human sexuality, ethnic relations, symbolic
interaction, United States, Germany

Jessie Trudeau, Assistant Professor, Political Science
Ph.D., Harvard University, 2022
Comparative politics, Latin American politics, Brazilian politics, research
methods

Yulya Truskinovsky, Associate Professor, Economics
Ph.D., Duke University, 2022
Health economics, race and gender, long-term care and family caregiving

Michiko Ueda-Ballmer, Associate Professor, Public Administration &
International Affairs
Ph.D., Massachusetts Institute of Technology, 2006
Social determinants of health, suicide prevention, mental health policy

David Van Slyke, Dean and Louis A. Bantle Chair in Business and
Government Policy, Professor, Public Administration & International
Affairs
Ph.D., SUNY Albany, 1999
Public administration and organizations, public policy process, strategic
management, philanthropy, and charitable giving

Susan S. Wadley, Professor Emerita, Anthropology
Ph.D., University of Chicago, 1973
Social change, demography, religion, folklore, performance studies,
gender issues, India

Haowei Wang, Assistant Professor, Sociology
Ph.D., University of Massachusetts-Boston 2020
Social and global determinants of healthy aging

Michael Wasylenko, Maxwell Advisory Board Professor Emeritus,
Economics
Ph.D., Syracuse University, 1975
Public finance, public finance in developing countries, urban economics

Stephen S. Webb, Professor Emeritus, History
Ph.D., University of Wisconsin, 1965
Early American and Anglo-American history, the Iroquois

Rick Welsh, Professor, Sociology
Ph. D. Cornell University, 1995
Rural Environment, food, Agriculture

John C. Western, Professor Emeritus, Geography and the Environment
Ph.D., University of California, Los Angeles, 1978
Social, cultural, urban geography; Southern Africa, Europe

Steven M. White, Associate Professor, Political Science

Ph.D., Columbia University, 2014
American politics, American political development, race and politics

Emily Wiemers, Professor and Director of Doctoral Studies, Public
Administration & International Affairs
Ph.D., University of California, Los Angeles, 2009
Labor and Demographic Economics, Economics Aging, Household
Behavior and Family Economics, Health Economics

Peter J. Wilcoxon, Laura J. and L. Douglas Professor of Teaching
Excellence; Aiello Professor in Energy and Environmental Policy;
Professor, Public Administration & International Affairs; Director, Policy
Studies Program;
Ph.D., Harvard University, 1989
Environmental economics, natural resource economics

Michael J. Williams, Associate Professor, Public Administration &
International Affairs and Political Science (by courtesy); Director, MA
International Relations program
Ph.D. London School of Economics, 2006
International security, European Studies, foreign policy

Ryan O. Williams, Associate Dean of Academic Affairs, College of
Professional Studies; Associate Teaching Professor, Political Science (by
courtesy)
Ph.D., Syracuse University, 2013
International Relations, Comparative Politics, cosmopolitanism,
comparative foreign policy, political leadership, political psychology

Janet Wilmoth, Professor, Sociology; Director, Aging Studies Institute
Ph.D., Pennsylvania State University, 1995
Sociology of aging and the life course, demography, health

Robert M. Wilson, Associate Professor, Geography and the Environment
Ph.D., University of British Columbia, 2003
Environmental history, historical geography, animals and society,
environmentalism

Jamie L. Winders, Associate Provost for Faculty Affairs; Professor,
Geography and the Environment
Ph.D., University of Kentucky, 2004
Urban, cultural and social geography, race/ethnicity, gender, international
migration, North America, qualitative and historical research methods,
new media, social reproduction, autonomous systems, AI

Lauren Woodard, Assistant Professor, Anthropology
Ph.D., University of Massachusetts, Amherst, 2019
Migration, processes of racialization, borders, settler colonialism,
political anthropology, climate change, Russia and Kazakhstan

Chengzhi Yin, Assistant Professor, Political Science
Ph.D., Boston College, 2022
International relations theory, security studies, East Asian security,
Chinese foreign policy, Cold War history, social statistics and research
methods

John M. Yinger, Trustee Professor Emeritus, Public Administration &
International Affairs and Economics
Ph.D., Princeton University, 1974
Urban economics, state and local government finance, housing, urban
policy

Yael Zeira, Associate Professor, Political Science

Ph.D, New York University, 2012

Comparative Politics, International Relations, political conflict and violence, authoritarian regimes, Middle East politics, public opinion/ political behavior

Baobao Zhang, Maxwell Dean Associate Professor of the Politics of AI; Associate Professor, Political Science

Ph.D, Yale University, 2020

American politics, public opinion, autonomous systems, digital technology, political methodology

Maria Zhu, Assistant Professor, Economics

Ph.D., Duke University, 2019

Labor economics and economics of education

Austin Zwick, Assistant Teaching Professor, Policy Studies (by courtesy)

Ph.D., University of Toronto, 2018

Regional planning, municipal public finance, quantitative methods, regional economic transformation brought about by technological change

Courses

Anthropology

ANT 500 Selected Topics (1-6 Credits)

Maxwell

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

ANT 553 Women and Social Change (3 Credits)

Maxwell

Cross-listed with WGS 553

Function of changes in women's roles in sociocultural urbanization, revolution, and modernization. Women in Third World countries compared to women in industrialized countries.

ANT 574 Anthropology and Physical Design (3 Credits)

Maxwell

Interrelationship of social and spatial organization in traditional and modern societies. Nonverbal communication: use of space, territoriality, and impact of physical design on human behavior.

ANT 580 International Course (1-12 Credits)

Maxwell

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

ANT 600 Selected Topics (1-6 Credits)

Maxwell

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

ANT 611 History of Anthropological Theory (3 Credits)

Maxwell

Main theoretical approaches to the study of the origin and development of society and culture: cultural evolutionists, functionalists, diffusionists, structuralists, and historicists.

ANT 612 Ethnology (3 Credits)

Maxwell

Human societies in their many component parts: kinship, politics, social organization, religion, values, etc. Theoretical models most applicable to these differing topics.

Advisory recommendation Prereq: ANT 611

ANT 614 Cities, Spaces and Power (3 Credits)

Maxwell

Double-numbered with ANT 414

Processes of urbanization, migration, adjustments of peasants in cities, ethnic and cultural variation in urban areas. Cultural differences in industrial development. Uses of applied anthropology in urban situations. Sometimes offered abroad.

ANT 616 Political Anthropology (3 Credits)

Maxwell

Double-numbered with ANT 416

Social power in the global political economy. Co-existence of various emergent and residual social formations such as tribe, peasant, and state. Conflicts over identities in terms of nationality, gender, ethnicity, race and/or class. Additional work required of graduate students.

ANT 617 Economic Anthropology (3 Credits)

Maxwell

Contribution of anthropology to economic theory and the relevance of orthodox economics to cross-cultural and evolutionary studies of society.

ANT 619 Ritual Theory and Religious Practice (3 Credits)

Maxwell

Cross-listed with REL 619

Survey and evaluation of major ritual theories, tested against a particular set of religious and cultural practices, such as those involving purification and pollutions, or holidays and festivals.

ANT 620 Readings, Research and Ethnography (3 Credits)

Maxwell

Individual or group readings and research on topics in ethnography.

Student or group works with a faculty member and submits reports as individually arranged.

Repeatable

ANT 621 Gender & Sexuality in South Asia (3 Credits)

Maxwell

Cross-listed with SAS 622

Double-numbered with ANT 421, SAS 421

Seminar examines gender and sexuality in South Asia through ethnographies and films. Topics explored relating to gender and sexuality include: colonialism; nationalism; development; globalization; kinship; the life cycle; caste and class; religion; same-sex/"third sex" identities. Additional work required of graduate students.

ANT 623 Effects of Globalization in Latin America (3 Credits)

Arts & Sciences, Maxwell

Cross-listed with LAS 623

Double-numbered with ANT 423, LAS 423

A grassroots view of major transformations in Latin America due to globalization/global change, including adaptations to global warming, effects of and reactions to neo-liberal policies, internal and international migration, ethnic movements and social revolutions.

ANT 624 Negotiation: Theory and Practice (3 Credits)*Maxwell*

Double-numbered with ANT 424

Negotiation skills for resolving differences effectively and achieving mutually satisfying outcomes. Position based versus interest based negotiation. Advanced techniques of communication such as chunking, reframing, anchoring, metaphor and rapport to obtain negotiation outcomes of excellence. Additional work required of graduate students. Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

ANT 625 Problems in Anthropology of South Asia (3 Credits)*Maxwell*

One topic of theoretical concern to anthropologists dealing with South Asia, e.g., caste, kinship, village Hinduism, economics, urbanization, rural/urban networks.

ANT 626 Cultures and Politics of Afghanistan and Pakistan (3 Credits)*Maxwell, Arts & Sciences*

Cross-listed with LAS 626

Double-numbered with ANT 426, LAS 426

Introduction to Afghanistan and Pakistan, recent histories, cultures, current politics. Covers geography, religious systems, gender roles, economic systems, foreign policy issues, refugees, migration. Additional work required of graduate students.

ANT 627 Brazil: Anthropological Perspectives (3 Credits)*Maxwell, Arts & Sciences*

Double-numbered with ANT 327

History and culture of Brazil; indigenous populations; Afro-Brazilians; race and ethnic relations; development; kinship; gender; religion; urbanization; politics; nationalism; globalization. Additional work required of graduate students.

ANT 628 Muslim Rituals, Practices, and Performances (3 Credits)*Maxwell*

Cross-listed with REL 628

Historical, cultural, and sociological analysis of pan-Islamic festivals and rituals. Local, culturally-specific, unofficial practices in Islam.

ANT 629 Transformation of Eastern Europe (3 Credits)*Maxwell*

Double-numbered with ANT 428

Change and continuity after the demise of communism as experienced by ordinary citizens. Transformations in agriculture, industry, social, and political institutions; the rise of ethnic nationalism; and ethnic conflict. Additional work required of graduate students.

ANT 631 Method and Theory in Biological Anthropology (3 Credits)*Maxwell*

Mechanisms of human adaptation to environmental stress; emphasizing human variation. Cultural and biological modes of adaptation. Paradigmatic and methodological issues, with special emphasis on biocultural and contemporary approaches.

ANT 633 Human Osteology (3 Credits)*Maxwell, Arts & Sciences*

Double-numbered with ANT 433

This course is an intensive study of the human skeletal system. The focus is identification of fragmentary skeletal elements and their osseous structure, skills relevant to archaeological and forensic contexts. Laboratory practicum forms the basis.

ANT 634 Anthropology of Death (3 Credits)*Maxwell*

Double-numbered with ANT 434

Death in anthropological perspective. Survey of the many ways death has entered into the work of archaeologists, biological anthropologists, ethnographers and social theorists.

ANT 636 Bioarchaeology (3 Credits)*Maxwell*

Double-numbered with ANT 436

Surveys the analysis of human skeletal remains in archaeological and medico-legal settings. Methods and techniques of analysis and interpretation will be emphasized. Case studies will be used to illustrate application to variable social and historical contexts. Additional work required of graduate students.

ANT 638 Beyond the Biological Need to Eat: The Archaeology of Food (3 Credits)*Maxwell*

Double-numbered with ANT 438

What does it mean for something to be "good to eat?" Survey of anthropological and archaeological perspectives on how culture, politics, and power inform what and how we eat. Additional work required of graduate students.

ANT 639 Climate Change and Human Origins (3 Credits)*Maxwell*

Cross-listed with EAR 607

Double-numbered with EAR 407, ANT 439

This course considers the influence of long term climate changes on hominid evolution and human adaptation, as well as how abrupt climate events and transitions may have impacted the distribution of human populations, the development of agriculture, human conflict and societal change. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

ANT 640 Topics in African Archaeology (3 Credits)*Maxwell*

Double-numbered with ANT 440

Topics might include West African Archaeology, Iron Age and Stone Age Africa, the Nile Valley, and East and Southern Africa. Additional work required of graduate students.

Repeatable

ANT 641 Anthropological Archaeology (3 Credits)*Maxwell*

Methodology and theory in prehistoric archaeology. Development of archaeological theory, design and execution of research. Application of archaeology to solving problems in culture change and development.

ANT 642 Methods in Archaeology (3 Credits)*Maxwell*

Double-numbered with ANT 442

Formulation and conduct of archaeological research with a focus on field and laboratory methods used to obtain and analyze data. Survey techniques, excavation strategies, archaeological classification, and data base management. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ANT 643 Advanced Field Methods in Archaeology (6 Credits)
Maxwell

Supervised training in excavating, organizing, coordinating, and directing research on an archaeological site.

Repeatable

ANT 644 Laboratory Analysis in Archaeology (3 Credits)
Maxwell

Double-numbered with ANT 444

Introduction to archaeo-logical materials analysis, artifact-classification systems, processing of data, materials analyses (ceramic, lithic, etc.). Conservation and curation of collections. Extra work required of graduate students.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ANT 645 Public Policy and Archaeology (3 Credits)
Maxwell

Cross-listed with NAT 645

Double-numbered with ANT 445, NAT 445

Proactive critique of public policy and implementation efforts to preserve and protect archaeological and historical sites and resources. Additional work required of graduate students.

ANT 646 Caribbean Archaeology (3 Credits)
Maxwell

Double-numbered with ANT 446

Caribbean archaeology from the region's early prehistory through the historic period. Cultural diversity, indigenous societies, Hispanic and colonial impacts, and the African Diaspora.

ANT 647 Archaeology of North America (3 Credits)
Maxwell

Cross-listed with NAT 647

Double-numbered with ANT 447, NAT 447

Introduction to the regional prehistory of North America north of Mexico, from the late Pleistocene until European contact. Adaptation of prehistoric human populations to their ecosystems. Additional work required of graduate students.

ANT 648 Imperial Remains: The Archaeology of Colonialism (3 Credits)
Maxwell

Double-numbered with ANT 448

This course provides an introduction to the archaeology and anthropology of colonialism, with a particular focus on the variety of approaches to the study of colonization used by archaeologists. Additional work required of graduate students.

ANT 649 World Heritage Sites (3 Credits)
Maxwell

Double-numbered with ANT 449

A seminar exploring global perspectives on UNESCO World Heritage Sites. Review of laws and policies aimed at protecting cultural and natural sites that have been defined as universally significant. Includes evaluation and critique of policies and practices. Additional work required of graduate students.

ANT 651 Classics in the Sociology of Religion and Morals (3 Credits)
Maxwell, Arts & Sciences

Cross-listed with REL 651, SOC 651

Double-numbered with ANT 451

Classical sociological writings of Emile Durkheim and Max Weber and their contemporary significance.

ANT 652 Anthropology and Public Policy (3 Credits)
Maxwell

Double-numbered with ANT 452

Cultural aspects of the development and implementation of public policy. Emphasizing decision making methodologies and ethnographic studies of the consequences of implemented policies. Additional work required of graduate students.

ANT 653 Poverty, Policy, and Human Services (3 Credits)
Maxwell

Double-numbered with ANT 453

National programs and local interventions that address poverty related social conditions in Syracuse and Onondaga county. Field study of current policies and practices in government and in health, education, and human services agencies. Additional work required of graduate students.

ANT 655 Culture and AIDS (3 Credits)
Maxwell

Cross-listed with WGS 655

Double-numbered with ANT 455, WGS 455

Relationship between AIDS and cultures in which it spreads. Cultural practices and sexuality and social effects of widespread AIDS, including healthcare in Asia, Africa, Latin America, and USA. Additional work required of graduate students.

ANT 656 Representations of Indigenous Peoples in Popular Culture (3 Credits)
Maxwell

Cross-listed with NAT 656

Double-numbered with ANT 456, NAT 456

Contested images used by colonizers and other non-indigenous people to represent Native Americans and other indigenous peoples. How indigenous people represent themselves in a variety of media. Additional work required of graduate students.

ANT 659 Contemporary Native North American Issues (3 Credits)
Maxwell

Cross-listed with NAT 659

Double-numbered with ANT 459, NAT 459

Contemporary issues including federal Indian policy, population controls, fishing rights, religious freedom, land disputes, gaming, repatriation, environmental colonialism, and Native American artistic response. Additional work required of graduate students.

ANT 661 Museums and Native Americans (3 Credits)
Maxwell

Cross-listed with NAT 661

Double-numbered with ANT 461, NAT 461

The contested relationships among Native North Americans and museums from earliest contact until the present. Topics include: "salvage" ethnography, collecting practices, exhibition, and recent shifts in power. Additional work required of graduate students.

ANT 662 Culture and Reproductive Health and Medicine (3 Credits)*Maxwell*

Cross-listed with PHP 662

Double-numbered with ANT 462, WGS 462, PHP 462

Cultural anthropological approaches to cross-cultural variations in reproductive practices (pregnancy, childbirth, infertility, etc.) Impact of globalization, biomedicalization, international development on reproduction and reproductive health. Medical anthropology and gender studies.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

ANT 663 Global Health (3 Credits)*Arts & Sciences, Maxwell*

Cross-listed with PHP 663

Double-numbered with ANT 463, PHP 463

Global health in anthropological perspective. Examines how culture affects people's experience and response to morbidity and mortality. Considers topics like gender and health, reproductive health, infectious disease, health and inequality and health and war.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ANT 665 Critical Issues in Medical Anthropology (3 Credits)*Maxwell*

Double-numbered with ANT 465

Illness and healing in ecological and cross-cultural perspectives; strengths and weaknesses of Western and non-Western methods of healing; problems of introducing Western medicine to other cultures. Additional work required of graduate students.

ANT 666 Culture and Sexual Behavior (3 Credits)*Maxwell*

Double-numbered with ANT 466

Cross-cultural patterns of dating and court-ship, sexuality, marriage, fertility, and divorce from biosocial and medical perspectives. Additional work required of graduate students.

ANT 667 Culture and Mental Disorders (3 Credits)*Maxwell*

Double-numbered with ANT 467

Mental disorders viewed as illnesses or social constructions. Cross-cultural variation and universals. Western and non-Western methods of treatment. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

ANT 668 Middle East in Anthropological Perspective (3 Credits)*Maxwell*

Cross-listed with PAI 668, MES 668

Double-numbered with ANT 468, MES 468

Anthropology of the social, cultural, geographical, and political realities of the Middle East. Additional work required of graduate students.

ANT 669 Medical Anthropology in Ecological Perspective (3 Credits)*Maxwell*

Double-numbered with ANT 469

Interaction of biological and cultural factors in disease causation, diagnosis, and treatment in Western and non-Western societies. Introducing Western medicine to non-Western cultures. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

ANT 670 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

ANT 671 Dimensions of Bilingualism and Multiculturalism (3 Credits)*Maxwell*

Cross-listed with LIN 671

Double-numbered with LIN 371, ANT 371

Foundations, theory, and practice of bilingual/bicultural education. Critical concepts of linguistic, sociolinguistic, psycholinguistic issues and methods as applied to bilingualism/multiculturalism. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

ANT 672 Language, Culture, and Society (3 Credits)*Maxwell*

Cross-listed with LIN 672, WGS 672

Cross-cultural survey of the role of language in culture and society, including cognition and language usage along the dimensions of class, gender, race, ethnicity, and social status.

ANT 673 Peace and Conflict in the Balkans: Anthropological Perspectives (3 Credits)*Maxwell*

Double-numbered with ANT 473

Introduction to Balkan histories, cultures, and societies. Topics include ethnic nationalism, the wars of Yugoslav dissolution, effects of international humanitarian interventions on everyday life, and politics of reconciliation and reconstruction. Additional work required of graduate students.

ANT 674 Topics in Sociolinguistics (3 Credits)*Arts & Sciences, Maxwell*

Cross-listed with LIN 674, SOC 672

Double-numbered with ANT 374, LIN 374, SOC 372

Functions of language in society. Geographical, socioeconomic, and male-female differentiation. Functions of various types of speech events. Requirements include a research project.

Repeatable 2 times for 6 credits maximum

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ANT 675 Forensic Linguistics (3 Credits)*Maxwell*

Cross-listed with LIN 675

Double-numbered with LIN 375, ANT 375

Examines the application of core linguistic concepts, (including concepts of socio-psychological/pragmatic/discourse analysis), and interpretive techniques to investigate crimes, and other legal matters in which language data is used as pertinent evidence. Additional work required of graduate students.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ANT 676 Women, War and Peace (3 Credits)*Maxwell, Arts & Sciences*

Double-numbered with ANT 476

Examines global politics, war and violence through a gender-sensitive lens. The topics include human trafficking, prostitution, militarization, poverty, nationalism, ethnic conflict, war-rapes, torture, genocide, reconciliation and recovery. Additional work required of graduate students.

University Requirement Course: IDEA Requirement Eligible

ANT 677 Culture and Conflict (3 Credits)*Maxwell*

Double-numbered with ANT 477

An overview of conflict in cross-cultural perspective. Covers a variety of approaches to using cultural analysis in the study of conflict and reviews case studies of specific conflicts. Additional work required of graduate students.

ANT 678 Language Variation and Change (3 Credits)*Maxwell, Arts & Sciences*

Cross-listed with WGS 678

Double-numbered with ANT 478, WGS 478

An exploration of the theories, qualitative and quantitative methods, and the ideological, social, cultural, linguistic and structural factors involved in the study of language variation and change. Additional work required of graduate students.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ANT 679 Anthropology of Global Transformations (3 Credits)*Maxwell*

Double-numbered with ANT 479

Impact of global processes, including industrialization, capitalist expansion, transnational migration, environmental change, and international tourism on the daily lives of men and women in Third World contexts. Additional work required of graduate students.

ANT 681 Ethnographic Techniques (3 Credits)*Maxwell*

Double-numbered with ANT 481

Research methods and techniques in cultural anthropology. Participant observation, interviewing, establishing rapport, research design, recording and analyzing field data, etc.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ANT 682 Life Histories/Narratives (3 Credits)*Maxwell*

Double-numbered with ANT 482

Evaluation of personal narratives (fieldwork memoirs, reflexive writings), oral histories and testimonials of respondents, a means of personalizing ethnographic discourse, giving more direct voice to respondents, and increasing multivocality. Issues of reflexivity, subjectivity, authority. Additional work required of graduate students.

ANT 683 Social Movement Theory (3 Credits)*Maxwell*

Double-numbered with ANT 483

Theoretical approaches to analysis of social movements including Marxist and other Utopian traditions of social analysis, rational choice and resource mobilization models, new social movement theory, and Gramscian analysis of power and resistance. Additional work required of graduate students.

ANT 686 Comparative Cultural Analysis: Africa (3 Credits)*Maxwell*

Africa through social anthropology complemented by history. Discuss diverse societies to illustrate principles and features of societal life and organization. The major cultural focus is on West Africa, traditional society, colonial legacy, and change.

ANT 689 Memory, Culture, Religion (3 Credits)*Maxwell*

Cross-listed with REL 689

Collective memory and constructions of the past as cultural phenomena; the roles religious identities, values, and institutions play as individuals, communities, and nations recollect particular moments, eras, crises, and localities.

ANT 690 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

ANT 691 Critical Issues in the Study of Native Americans (3 Credits)*Maxwell*

Cross-listed with REL 642

Methodological issues related to studies of indigenous traditions and develops interpretive strategies for using literature about Native American religions.

ANT 694 Underground Railroad (3 Credits)*Maxwell*

Cross-listed with AAS 634, HST 634

Double-numbered with AAS 434, HST 434, ANT 494

Myth and history of the Underground in the context of African American freedom efforts. Emphasis on events, personalities, and sites in upstate New York. Student field research and exploration of archival and Internet resources. Additional work required of graduate students.

ANT 699 Writing Religions and Cultures: Ethnographic Practice (3 Credits)*Maxwell*

Cross-listed with REL 699

A range of aims and strategies for writing ethnographies of religion in the multiple contexts of culture, history, and politics.

ANT 700 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

ANT 701 Seminar on Multilateral Peacekeeping (3 Credits)*Maxwell*

Cross-listed with PAI 701

One-week intensive course in New York City between fall and spring semesters with follow-up sessions in Syracuse. Combination of peacekeeping theory, analysis, and practice of operations. Speakers from United Nations, nongovernmental organizations, and U.S. government.

ANT 707 Culture in World Affairs (3 Credits)*Maxwell*

Cross-listed with PAI 707, MES 707

A systematic survey of the ways in which local, organizational, and transnational issues in world affairs are affected by culture.

ANT 711 Current Anthropological Theory (3 Credits)*Maxwell*

Theoretical issues of the past two decades. Includes feminism and anthropology. Reflexive and interpretive ethnography. Sociobiology versus culturology. Marxist anthropology.

ANT 713 Proposal Writing (3 Credits)*Maxwell*

Cross-listed with CAS 713

A two-week workshop during which graduate students draft a proposal for dissertation or other research; includes extensive evaluation of ongoing drafts.

ANT 741 Archaeological Theory (3 Credits)*Maxwell*

In-depth examination of contemporary theory in archaeology and application to archaeological research. While focusing on processual approach, the course will examine critical, post-processual, structural, and symbolic archaeology.

ANT 756 Development Anthropology (3 Credits)*Maxwell*

Provides students of public administration with an overview of the use of sociocultural analysis in international development policy, planning, project implementation, impact analysis, monitoring, and evaluation. Political and ethical issues regarding development professionalism.

ANT 764 Gender and Globalization (3 Credits)*Maxwell*

Cross-listed with GEO 764, WGS 764

The impact of the increasing hypermobility of capital and culture flows across borders on gender relations.

ANT 800 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

ANT 970 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing. Repeatable

ANT 990 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department. Repeatable

ANT 997 Masters Thesis (1-6 Credits)*Maxwell*

Repeatable

ANT 999 Dissertation (1-15 Credits)*Maxwell*

Repeatable

Economics**ECN 500 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

ECN 502 Advanced Macroeconomics (3 Credits)*Maxwell***ECN 505 Mathematical Economics (3 Credits)***Maxwell*

Introduction to use of basic mathematical techniques in economic analysis.

Prereq: (ECN 301 or ECN 311) and (MAT 295 and MAT 296)

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ECN 510 Special Topics in Economics (3 Credits)

Maxwell

Various special topics of economics issues offered as available.
Repeatable 6 times for 18 credits maximum
Prereq: ECN 301 or 311

ECN 521 Economic Statistics (3 Credits)

Maxwell

Statistical methods applied to economics. Conventional descriptive statistics, conceptual and measurement problems peculiar to economics. Analytical statistics, including time-series analysis, elementary theory of probability and statistical inference, correlation and regression analysis. Nonparametric methods. This course is not suitable for students who have taken six credits of statistics to fulfill their quantitative skills requirement. Quantitative skill requirements of liberal arts core is recommended.

Prereq: ((ECN 101 and ECN 102) or (ECN 101 and ECN 203)) and (MAT 295 and MAT 296)

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ECN 522 Econometric Methods (3 Credits)

Maxwell

Statistical procedures. Problems of estimating parameters in regression models of economic behavior.

Prereq: (ECN 302 and 521) and (ECN 301 or 311)

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

ECN 525 Economics and Gender (3 Credits)

Maxwell

Cross-listed with WGS 525

Offered only in Strasbourg. European economy, with central focus on economic principles underlying decisions to create and extend scope of European Community and on economic policies EU has followed since creation.

ECN 566 International Macroeconomics and Finance (3 Credits)

Maxwell

Monetary, fiscal, and regulatory consequences of mushrooming international financial markets including equities, bonds and other securities, commodity and options contracts, and bank deposits and loans.

Prereq: ECN 302

ECN 567 Foreign Econ Pol of U.S. (3 Credits)

Maxwell

ECN 575 Law and Market Economy (1 Credit)

Maxwell

Double-numbered with LAW 733

Use of economic tools in the analysis of law and legal regulations, including use of economic incentives to analyze evolution of legal institutions and impact of these institutions on economic dynamics. Advisory recommendation Prereq: (ECN 301 or 311) and ECN 302

ECN 580 International Course (1-12 Credits)

Maxwell

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.
Repeatable

ECN 600 Selected Topics (1-6 Credits)

Maxwell

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
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Repeatable

ECN 601 Survey Microeconomic Theory (3 Credits)

Maxwell

Microeconomics. For graduates with little recent work in economics.

ECN 602 Survey Macroeconomic Theory (3 Credits)

Maxwell

Macroeconomics. For graduates with little recent work in economics.

ECN 603 Survey of Econometric Theory (3 Credits)

Maxwell

Random variables, probability and characteristic functions, transformations, moments, linear algebra, sampling theory, estimation, efficiency, asymptotics, maximum likelihood estimation, hypothesis test, ordinary least squares, specification issues, generalized least squares, two-stage least squares, limited dependent variable estimators, panel data estimators.

Advisory recommendation Prereq: ECN 522 and ECN 605

ECN 604 Economics for Managers (3 Credits)

Maxwell

Micro- and macroeconomic theory for managerial decision making. Forecasting. Not open to students seeking advanced degrees in economics.

ECN 605 Mathematics for Economists (3 Credits)

Maxwell

A review of mathematical techniques required in economics. Calculus, matrix, algebra, difference and differential equations, and set theory. Open to economics Ph.D. and Applied Statistics masters students only. Two semesters of calculus required.

ECN 606 Microeconomic Analysis (3 Credits)

Maxwell

Consumer and producer theory. Open to Economics PhD students only. Prereq: ECN 605

ECN 610 Special Topics in Economics (3 Credits)

Maxwell

Various special topics of economics issues offered as available. Repeatable 6 times for 18 credits maximum
Advisory recommendation Prereq: ECN 601

ECN 611 Microeconomics I (3 Credits)

Maxwell

General equilibrium theory. Advisory recommendation Prereq: ECN 605

ECN 612 Microeconomics II (3 Credits)

Maxwell

Game theory and applied microeconomic theory. Advisory recommendation Prereq: ECN 611

ECN 613 Macroeconomics I (3 Credits)

Maxwell

Aggregate economic analysis. Emphasizes macroeconomic models and main currents in contemporary macroeconomic thought.

ECN 614 Macroeconomics II (3 Credits)*Maxwell*

Advanced topics and recent developments in macroeconomics. Inflation theory, monetary theory, open economies, rational expectations, and current controversies.

Advisory recommendation Prereq: ECN 613

ECN 615 History of Economic Thought (3 Credits)*Maxwell*

Economic theories from antiquity to the 20th century.

ECN 620 Foundations of Econometrics (3 Credits)*Maxwell*

Probability and statistics. Random variables, joint probability distributions, point estimation, and hypothesis testing procedures. May not be repeated for credit. Open to economics Ph.D. and Applied Statistics masters students only. Two semesters of calculus required.

ECN 621 Econometrics I (3 Credits)*Maxwell*

Mathematical formulation of economic models. Statistical problems of estimating parameters in regression analysis.

Advisory recommendation Prereq: ECN 605 and ECN 620

ECN 622 Econometrics II (3 Credits)*Maxwell*

Estimation problems and techniques in more complex economic models.

Advisory recommendation Prereq: ECN 621

ECN 623 Econometrics III (3 Credits)*Maxwell*

Estimation techniques for microeconomic policy analysis.

Prereq: ECN 621

ECN 631 Public Finance (3 Credits)*Maxwell*

Economics of expenditure and taxation decisions of U.S. federal government. Public choice, economics of transfer payments to individuals, personal and corporate income taxation, and economics of social security program. For Master's candidates.

ECN 635 State-Local Public Finance and Fiscal Policy (3 Credits)*Maxwell*

Cross-listed with PAI 735

Key aspects in finance and fiscal policy, state-local roles in a modern economy on the expenditure and revenue side of decisions in an urban setting. Course emphasizes understanding of the mechanisms of fiscal and economic policy and the skills for the analysis and design of policies.

Advisory recommendation Prereq: ECN 601

ECN 641 Wkshp:Structure/Finance Metro. (3 Credits)*Maxwell***ECN 655 Economics of Health and Medical Care (3 Credits)***Maxwell*

Economic theory, empirics and public policy concerning health and medical care in the U.S. Primary objective to analyze health care problems from an economic perspective.

Advisory recommendation Prereq: ECN 601

ECN 661 Economics of Development (3 Credits)*Maxwell*

Cross-listed with PAI 757

Economic development in international settings. Labor and employment, population, education, health and nutrition. Why some countries have rapid economic development, and others low growth and pervasive poverty.

Advisory recommendation Prereq: PAI 723

ECN 662 Public Finance in Developing Areas (3 Credits)*Maxwell*

Cross-listed with PAI 758

Public finance in less-developed countries. Urban taxation and provision of public services. Considering efficiency and equity issues.

Advisory recommendation Prereq: PAI 723

ECN 665 International Economics (3 Credits)*Maxwell*

Balance of payments, foreign exchange markets, international trade theory, tariffs, quotas adjustment mechanisms, and exchange controls.

ECN 670 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

ECN 680 International Course (1-12 Credits)*Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

ECN 681 Money,Banking&Monetary Policy (3 Credits)*Maxwell*

Financial instruments and structure, banking organization and regulation. Money supply determination control and policy. The Federal Reserve: structure and policy instruments. Master's or doctoral candidates only.

Advisory recommendation Prereq: ECN 602

ECN 690 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

ECN 700 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

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Repeatable

ECN 705 Advanced Mathematical Econ. (3 Credits)*Maxwell*

Advisory recommendation Prereq: ECN 612, 614

ECN 710 Advanced Theory (3 Credits)*Maxwell*

Repeatable

Advisory recommendation Prereq: ECN 612, 614

ECN 720 Topics in Econometrics (3 Credits)*Maxwell*

Selected topics in applied and advanced econometrics.

Repeatable 4 times for 12 credits maximum

Advisory recommendation Prereq: ECN 622

ECN 731 Public Expenditures (3 Credits)*Maxwell*

Theory of public goods; incidence of expenditures; intergovernmental relations; expenditure determinants, benefit-cost analysis.

ECN 732 Taxation (3 Credits)
Maxwell

Tax structures at federal, state, and local levels. Incidence and effects of property, income, and commodity taxation. Analysis of tax equity.

ECN 741 Urban Economics (3 Credits)
Maxwell

Urban land-use patterns, transportation, and housing. Theoretical and quantitative framework.

ECN 745 Regional Economics (3 Credits)
Maxwell

Theory and analysis of regional economics; interregional income theory and factor movements, regional growth, accounts, and policy.

ECN 751 Labor Economics I (3 Credits)
Maxwell

Theory and evidence. Static and dynamic models of labor supply and demand, human capital, wage determination, and effects of family background on labor market outcomes.

ECN 752 Labor Economics II (3 Credits)
Maxwell

Income distribution, effects of health on work and wages, discrimination, retirement decisions, and impacts of government programs and policies. Advisory recommendation Prereq: ECN 751

ECN 765 Advanced International Trade (3 Credits)
Maxwell

Trade theory, derivation of models, theory of protection. Impact of technology, market structure, and taxation on pattern of trade.

ECN 766 Advanced International Finance (3 Credits)
Maxwell
ECN 776 Economics of Science and Technology (3 Credits)
Maxwell

Cross-listed with PAI 776

Interaction of technological change and policy. Introduction to the economic analysis of knowledge as a public good. Diffusion of knowledge and the role knowledge transfer plays in the industrialized world and in the economic growth of developing nations. Advisory recommendation Prereq: PAI 723 or ECN 601

ECN 777 Economics of Environmental Policy (3 Credits)
Maxwell

Cross-listed with PAI 777

How economic incentives may lead to environmental problems and how policy can maintain or improve environmental quality. Methods for valuing the benefits of environmental amenities. Discussion of global environmental policy, including the effects of environmental policy on economic growth.

Advisory recommendation Prereq: PAI 723 or ECN 601

ECN 778 Development Finance: Building Inclusive Financial Systems (3 Credits)
Maxwell

Cross-listed with PAI 778

Focus on how to build the policy and institutional infrastructure for delivering financial services that serve the poor.

ECN 790 Independent Study (1-6 Credits)
Maxwell

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

ECN 800 Selected Topics (1-6 Credits)
Maxwell

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. *

Repeatable

ECN 820 Dissertation Workshop I (3 Credits)
Maxwell

For dissertators at all stages, providing critical feedback for those who are advanced and guidance for those who are beginning. Coverage includes: establishing a topic (originality, importance, search); trade off and balance between theory and empirical research; oral and written presentation, packaging, persuasion.

Repeatable

ECN 821 Dissertation Workshop II (3 Credits)
Maxwell

This course is intended to give experience in writing and presenting papers as well as evaluation of classmates' papers. Third- and fourth-year graduate economics students.

Repeatable

ECN 830 Seminar/Workshop Public Econ (3 Credits)
Maxwell

Repeatable

ECN 865 Topics International Economics (3 Credits)
Maxwell

Understanding of the intuition, theory, and methods underlying current research on trade and trade policy. Overall picture of research on international trade policy.

Advisory recommendation Prereq: ECN 765 or 665

ECN 970 Experience Credit (1-6 Credits)
Maxwell

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

ECN 990 Independent Study (1-6 Credits)
Maxwell

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

ECN 997 Masters Thesis (1-6 Credits)
Maxwell

Repeatable

ECN 999 Dissertation (1-15 Credits)
Maxwell

Repeatable

Geography

GEO 500 Topics in Geography (1-6 Credits)
Maxwell

In-depth studies of selected topics.

Repeatable

GEO 537 Environmental Policy in a Development Context (3 Credits)*Maxwell*

Cross-listed with LAS 537

Offered only in Santiago. Examines historical/intellectual/ material processes that transformed nature into natural resources to be exploited; ways global political process has guided global responses to environmental problems; Chilean environmental policy over the last 20 years.

GEO 561 Global Economic Geography (3 Credits)*Maxwell*

Globalization, world economic processes, international development, and policy issues; emphasizing geographical perspectives.

GEO 563 The Urban Condition (3 Credits)*Maxwell*

Contemporary cities. Economic growth and decline. Social polarization. Construction of the built environment. Case studies from around the world.

GEO 564 Urban Historical Geography (3 Credits)*Maxwell*

Cities in western civilization through classical, medieval, mercantile, and industrial eras to 1945. Historical geographic meanings of urbanism; social construction of the built environment; and relationships between power, social justice, and urban spatial form.

GEO 572 Landscape Interpretation in Cultural Geography (3 Credits)*Maxwell*

Contemporary theories and methods. Traditional, historical-materialist, postmodernism, and post-structuralist approaches to landscape. Additional work required of graduate students.

GEO 573 The Geography of Capital (3 Credits)*Maxwell*

In-depth reading of Marx's Capital to understand: (a) the relationship between political economy and the geographical landscape; (b) the formative role of "Capital" in contemporary geographic theory. Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

GEO 576 Gender, Place, and Space (3 Credits)*Maxwell*

Cross-listed with WGS 576

Contemporary debates in feminist geography on the gendered construction of space and the spatial construction of gender.

GEO 580 Research on Cartographic Techniques (1-12 Credits)*Maxwell*

Reading and special work.

Repeatable

GEO 583 Environmental Geographical Information Science (3 Credits)*Maxwell*

Data types, collection techniques, and processing strategies in natural resource survey. Monitoring and environmental sciences. Basic concepts of GIS data structures and algorithms. Data quality issues. User requirements, management aspects, and implementation experience.

Prereq: GEO 383 or 683

GEO 595 Geography and the Internet (3 Credits)*Maxwell*

An introduction to the structure and functions of the Internet and its impact on spatial relations from the global to the local. A detailed examination of the World Wide Web and practical training in web page design.

GEO 600 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

GEO 602 Research Design in Geography (3 Credits)*Maxwell*

Approaches to research, alternative philosophies, and research designs. Research procedures, information gathering. Collection of original data. Formulation of individual research topics.

GEO 603 Development of Geographic Thought (3 Credits)*Maxwell*

Historical survey of development of Geography. Emphasis on 20th century: regionalism, positivism, humanism, Marxism, feminism, post-structuralism/post-colonialism

GEO 605 Writing Geography (3 Credits)*Maxwell*

Workshop on academic writing for geographers. Students exposed to the techniques of scholarly writing and practices of creative nonfiction.

GEO 606 Development and Sustainability (3 Credits)*Maxwell*

Critical analysis of international development and sustainability. Focuses on the complex political, economic, cultural, and ecological processes involved in development discourse and practice. Readings and case studies drawn from Latin America, Africa, and Asia.

GEO 609 Readings and Special Work in Advanced Geography (1-3 Credits)*Maxwell*

Topics to be selected in conference with advisor for individual program of study and research.

GEO 610 Qualitative Methods in Geography (3 Credits)*Maxwell*

This course provides an overview of qualitative methods in human geography. It examines the relationship between methodology, epistemology, and politics, compares different qualitative methods, and gives students hands-on experience with a range of methodological tools.

GEO 622 Water: Environment, Society and Politics (3 Credits)*Maxwell*

Double-numbered with GEO 422

Critical geographical analyses of inter-connected and cross-scalar role of water in environment, society, politics and economy globally. Investigates various water-society relationships, water governance, policies, crises, struggles, controversies, conflicts, and water justice, in theory and practice. Additional work required of graduate students.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

GEO 623 Quantitative Methods in Human Geography (3 Credits)*Maxwell*

Double-numbered with GEO 323

Critical examination, creative exploration, and application of quantitative methods in human geography. Creative use of quantitative geographic analysis on various social and environmental justice issues, covering various methods in spatial statistics, categorical data analysis, research design, and visualization. Additional work required for graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

GEO 626 Environmental Change in the Anthropocene (3 Credits)*Maxwell*

Double-numbered with GEO 426

Investigation of the roots of the Anthropocene as a concept and a geologic epoch; examination of human drivers of and interactions with global environmental change. Additional work required of graduate students.

Advisory recommendation Prereq: GEO 103 or GEO 155 or GEO 215

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

GEO 655 Biogeography (3 Credits)*Maxwell*

Double-numbered with GEO 455

Exploration of the environmental factors that influence the distribution of organisms. Emphasis is on plant distributions and dynamics, and consideration includes both natural and human factors. Additional work required of graduate students.

GEO 659 Pyrogeography: Wildfire in a Changing World (3 Credits)*Maxwell*

Double-numbered with GEO 459

Comprehensive treatment of the geography of wildfire. Topics include fire behavior, approaches to firefighting, ecological and human impacts of wildfire, geographic and historical variation in fire regimes, and the impacts of climate change on wildfire. Additional work required of graduate students.

GEO 670 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline- or subject-related experience. Student must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

GEO 672 Geopolitics and the State (3 Credits)*Maxwell*

Survey of political geographic research on states, nations, territories, and their connection with geopolitical theories and the practice of foreign policy; focus on critical approach to applied geopolitical thinking.

GEO 673 Geography of Memory (3 Credits)*Maxwell*

Double-numbered with GEO 473

Memories play a key role in shaping how individuals and communities narrate their identities. Memories are also geographical, embedded in specific places, spaces, and landscapes. This seminar examines how those geographies are made through a wide range of social, cultural, and political practices. Additional work required for graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

GEO 676 Advanced GIS Analysis and Applications (3 Credits)*Maxwell*

Double-numbered with GEO 476

This course introduces students to (i) concepts and methodologies of 3D GIS (Geographic Information System) analysis; (ii) typical applications of 3D analysis in urban design and planning; and (iii) basic interface and operations in ArcGIS pro. Additional work required for graduate students.

Advisory recommendation Prereq: GEO 383/683 or equivalent

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

GEO 678 Spatial Storytelling (3 Credits)*Maxwell*

Double-numbered with GEO 478

Techniques and impacts of spatial storytelling from a geohumanities perspective. Ways of conceptualizing space, time, and realities. Study and practice with maps, texts, images, video, and other visualization techniques. Additional work required of graduate students.

GEO 679 Introduction to Unmanned Aerial Vehicles: Research & Applications (3 Credits)*Maxwell, Arts & Sciences*

Cross-listed with EAR 679

Double-numbered with GEO 479

Introduction to UAV operations, including FAA airspace, platforms and sensors; flight planning, data collection, image processing, and data analysis for geospatial mapping. Applications and societal impacts, including legal, safety, privacy, ethical issues. Additional work required of graduate students.

GEO 681 Cartographic Design (3 Credits)*Arts & Sciences, Maxwell*

An introduction to map design, which includes clarifying communication goals, finding solutions, using graphics to promote an understanding of landscapes and spatial patterns, and exploring aesthetics, conceptual thinking, geometries, and ethics of cartographic representation.

GEO 682 Environmental Remote Sensing (3-4 Credits)*Maxwell, Arts & Sciences*

Double-numbered with GEO 482

Principles and environmental applications of remote sensing. Uses and limitations of remotely-sensed data; typical image processing operations and analyses; laboratory work and individual term project using remotely-sensed imagery. Additional work required for graduate students.

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

GEO 683 Geographic Information Systems (3-4 Credits)*Maxwell*

Double-numbered with GEO 383

Basic concepts in spatial data handling. Algorithms and data structures for Geographic Information Systems (GIS). Demonstration of power, potential, and limitations of GIS. Graduate students register for three credits. Undergraduate students register for four credits with required laboratory work.

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

GEO 684 GIS for Urban Environments (3 Credits)*Maxwell*

Double-numbered with GEO 484

Intermediate GIS methods for the study of urban environments and systems. Emphasis on practical and applied uses of GIS, project management and spatial analysis. Laboratory exercises, case studies, and course projects use real world data. Additional work required of graduate students.

Advisory recommendation Prereq: GEO 683

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

GEO 685 Community Geography (3 Credits)*Maxwell*

Double-numbered with GEO 485

Introduces community-based and participatory research methods and participatory GIS, including origins, ethics and challenges. Examines how and why grassroots organizations use GIS and geospatial technologies. Students conduct local research projects. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

GEO 686 Quantitative Geographic Analysis (3 Credits)*Maxwell*

Double-numbered with GEO 386

Descriptive and inferential statistics for use geo-referenced data, spatial autocorrelation, and geostatistics. Geographic examples. Weekly labs. Individualized advanced work and term project.

GEO 687 Environmental Geostatistics (3 Credits)*Maxwell*

Cross-listed with CEE 687

Statistical analysis of spatial patterns in environmental data. Exploratory data analysis; estimation, modeling, and interpretation of variograms; prediction using driging. Applications in engineering, geography, earth science and ecology. Use of geostatistical software.

GEO 688 Geographic Information and Society (3 Credits)*Maxwell*

Double-numbered with GEO 388

Effects of geographic information technologies on governments, communities, and individuals. Mapping as an information industry, a political process, a surveillance technology, and a communication medium. Copyright, access, hazard management, national defense, public participation, and privacy.

GEO 689 Practicum in Community Geography (1-3 Credits)*Maxwell*

Double-numbered with GEO 489

Supervised 135 hour internship in community-based participatory action research. Students work across disciplines and collaborate with community-based organizations to conduct geographic research on contemporary community issues. Additional work required of graduate students. Permission to enroll required.

Repeatable 4 times for 12 credits maximum

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

GEO 690 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

GEO 700 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

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Repeatable

GEO 705 Theories of Development (3 Credits)*Maxwell*

Cross-listed with SOS 705

Review of theories of development, economic growth, and social change. Comparison of explanatory power and limits of each theory. Review of prospects for synthesis and implications for empirical research in geography and other social sciences.

GEO 720 Seminar: Latin America (3 Credits)*Maxwell*

Research seminar on contemporary problems in human and regional geography, emphasizing development and socio-economic issues.

Repeatable

GEO 730 Political Economy of Nature (3 Credits)*Arts & Sciences, Maxwell*

Explores the complex relationships between capitalism and the natural environment. It covers both classical and contemporary debates within political economy and geography.

GEO 750 Seminar: Physical Geography (3 Credits)

Maxwell

Advanced work in climatology, land forms, and other aspects of physical geography.

Repeatable

GEO 752 Climate Change: History, Geography, Politics (3 Credits)

Maxwell

Cross-listed with HST 752

Social dimensions of climate change from geographical and historical perspectives. Influence of climate change on society, history of climate science, culture and climate, climate movements and climate justice.

GEO 754 Seminar in Environmental History (3 Credits)

Maxwell

Origins of field, key debates, research methods relating to the historical geography of humans and the environment.

GEO 755 Seminar in Political Ecology (3 Credits)

Maxwell

Conceptual origins, theoretical influences, and current debates in political-economic and cultural aspects of nature-society relations. Topics include environmental social movements, theories of nature, environmental justice, environmental conflicts, gender and environment.

GEO 756 Gramsci: Hegemony, Consent and Labor (3 Credits)

Maxwell

This course is a critical review of Gramsci's contribution to political, cultural, and geographic thought and the interpretation of his work by scholars and activists in the Global North and South.

GEO 757 Environmental Sediment Mechanics (3 Credits)

Maxwell

Physical processes of sediment transport in the environment including fluid behavior, sediment properties, roughness of bed forms, resistance to flow, initiation of particle motion, bed-load transport, and relevant practical issues.

GEO 758 GIS-based Geostatistical Methods and Applications (3 Credits)

Maxwell

Using GIS tools to calculate spatial statistics, identify spatial patterns (local and global), and perform spatial modeling (GWR)

Advisory recommendation Prereq: GEO 683 and 686

GEO 764 Gender and Globalization (3 Credits)

Maxwell

Cross-listed with ANT 764, WGS 764

The impact of the increasing hypermobility of capital and culture flows across borders on gender relations.

GEO 772 Seminar: Cultural Geography (3 Credits)

Maxwell

Examination of major currents in western cultural theory from the industrial revolution to the present, their development and transformation in light of advances in spatial theory.

Repeatable

GEO 773 Seminar in Economic Geography (3 Credits)

Maxwell

Examination of contemporary debates in economic geography including the impact of the cultural and institutional turn. Also examines economic geography perspectives on globalization, labor, innovation, and restructuring. Permission of instructor.

GEO 774 Seminar: Historical Geography (3 Credits)

Maxwell

Research seminar on current historiographic issues and archival methodologies in historical geography.

Repeatable

GEO 781 Seminar: Cartography (3 Credits)

Maxwell

Research seminar devoted to topics of current interest in geospatial technology, cartographic communication, and the history of cartography in the twentieth-century.

GEO 800 Selected Topics (1-6 Credits)

Maxwell

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

GEO 810 Political Geography Seminar (3 Credits)

Maxwell

Seminar focused on themes in political geography, broadly related to topics of space, government, territory, citizenship, nationalism, geopolitics, and political geographic theory.

Repeatable 2 times for 6 credits maximum

GEO 815 Seminar in Urban Geography (3 Credits)

Maxwell

Research seminar on theoretical and empirical issues in urban geography.

GEO 870 Seminar on Population Geography (3 Credits)

Maxwell

Specialized research topics dealing with the application of demographic measurements to geographic problems.

Repeatable

GEO 876 Feminist Geography (3 Credits)

Maxwell

Cross-listed with WGS 876

The relationships between gender, space, and place. Topics include the gendered spaces of everyday life, identity and spatial metaphor, geographies of the body and the border, human migration, gender and the city.

GEO 900 Selected Topics (1-6 Credits)

Maxwell

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

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Repeatable

GEO 970 Experience Credit (1-6 Credits)

Maxwell

Participation in a discipline- or subject-related experience. Student must be evaluated by written or oral reports or an examination. Limited to those in good academic standing. Permission, in advance, of assigned instructor, department chair, or dean.

Repeatable

GEO 990 Independent Study (1-6 Credits)

Maxwell

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

GEO 997 Master's Thesis (1-6 Credits)*Maxwell*

Repeatable

GEO 999 Doctoral Dissertation (1-15 Credits)*Maxwell*

Repeatable

History**HST 500 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

HST 510 Studies in African American History (3 Credits)*Maxwell*

Cross-listed with AAS 510

Particular periods or aspects of African American history.
Repeatable

HST 600 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

HST 615 Graduate Preparation (3 Credits)*Maxwell*

Sections offered corresponding to the major areas of history so graduate students may prepare for more advanced graduate study.
Repeatable

HST 620 The East Asian Century? Opportunities and Challenges for the Region & the US (3 Credits)*Maxwell*

Cross-listed with PSC 620

Double-numbered with PSC 420, HST 420, IRP 320

Examines the trajectories of and interactions between China, Japan, and Korea, with a focus on the implications of these developments for the region and the United States.

HST 622 Empire (3 Credits)*Maxwell*

Seminar on classic texts about empire from Thucydides to The Federalist. Studied from 432 B.C. to the present.

HST 625 The European Union (3 Credits)*Maxwell*

Cross-listed with SOS 625

Interdisciplinary introduction to history, politics, and economics of the European community.

HST 626 African American Urban History (3 Credits)*Maxwell*

Cross-listed with AAS 626

Double-numbered with AAS 426, HST 426

This seminar will examine the complex and varied Black urban experiences in the 20th and 21st centuries from the 1890s to the present.

HST 634 Underground Railroad (3 Credits)*Maxwell*

Cross-listed with AAS 634, ANT 694

Double-numbered with AAS 434, HST 434, ANT 494

Myth and history of the Underground in the context of African American freedom efforts. Emphasis on events, personalities, and sites in upstate New York. Student field research and exploration of archival and Internet resources. Additional work required of graduate students.

HST 635 European Perspectives on Contemporary War and Conflict (3 Credits)*Maxwell*

Seminars conducted at the Syracuse University campus with a week in London to examine the evolution of armed interventions. Meetings with scholars and practitioners in London will bring European perspectives to contemporary conflicts.

HST 644 Israel and Palestine: Historical Approaches (3 Credits)*Maxwell*

Cross-listed with MES 644

A thorough historical grounding for understanding contemporary Israel and Palestine in terms of changing social, economic, cultural and political contexts.

HST 645 History of International Relations (3 Credits)*Maxwell*

Cross-listed with PAI 645

Provide professional masters-level students with a solid grounding in the history of international relations around a common theme of states and empires throughout various important time periods.

HST 646 Contemporary Mexico-US Relations (3 Credits)*Maxwell*

Cross-listed with PAI 646

Explores the inner-workings of the relationship between the United States and Mexico today by tracing the historical and contemporary shape of the two main pillars of this relationship, immigration and trade.

HST 682 Foundations of American Political Thought (3 Credits)*Maxwell*

Cross-listed with PSC 716, SOS 716

American political thought to about 1820. Puritans, American Revolution, establishment of the Constitution, and thought of Hamilton and Jefferson.

HST 689 Race and Law (3 Credits)*Maxwell*

Race and law in American history, 1600-1960, the historical experience of African-Americans, the indigenous peoples, and Asian-Americans.

HST 690 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

HST 693 Oral History Workshop (3 Credits)*Maxwell*

Examines the practice of oral history from methodological and theoretical levels, the differences between individual and collective memories, and its application to analysis of events, ethical dimensions, and technological tools.

HST 695 Historical Narratives and Interpretation (3 Credits)*Maxwell*

Comparison and exploration of the documentary and the written word as alternative formats for presenting history. Documentaries and historical writings are examined and discussed using case studies.

HST 700 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

HST 715 Readings and Research in American History (3 Credits)*Maxwell*

Readings and research on a topic or theme in American History of the instructor's choosing. Repeatable

HST 725 Readings and Research in Latin American History (3 Credits)*Maxwell*

Secondary readings in Latin American history. Repeatable

HST 735 Renaissance Italy: Culture, Conflict, and Connection (3 Credits)*Maxwell*

Readings and research on Renaissance Italy. Repeatable

HST 738 American Legal History: Modern Public Law (3 Credits)*Maxwell*

A history of American constitutional law from reconstruction to c. 1960.

HST 752 Climate Change: History, Geography, Politics (3 Credits)*Maxwell*

Cross-listed with GEO 752

Social dimensions of climate change from geographical and historical perspectives. Influence of climate change on society, history of climate science, culture and climate, climate movements and climate justice.

HST 755 Readings and Research in Eastern European History (3 Credits)*Maxwell*

Secondary literature in Eastern European history.

HST 765 Readings and Research in African History (3 Credits)*Maxwell*

Cross-listed with AAS 765

Readings and research on a topic or theme in African History of the instructor's choosing.

HST 775 Readings and Research in South Asian History (3 Credits)*Maxwell*

Cross-listed with SAS 775

Graduate seminar introducing main debates in the historiography of late medieval and modern South Asia.

HST 800 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

HST 801 Historiography (3 Credits)*Maxwell***HST 802 Modes of Analysis in History (3 Credits)***Maxwell*

The colloquium will discuss a large variety of articles and monographs in European and American history.

HST 803 Theories and Philosophies of History (3 Credits)*Maxwell*

History of historical thought and practice in the development of modern historical method.

HST 804 First-Year Graduate Research Seminar (3 Credits)*Maxwell*

Seminar geared to particular research interests of first-year students.

HST 805 Seminar in American History (3 Credits)*Maxwell*

Readings and research on a topic or theme in American History of the instructor's choosing.

HST 806 Seminar in European History (3 Credits)*Maxwell*

Readings and research on a topic or theme in European History of the instructor's choosing.

HST 970 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing. Repeatable 6 times for 6 credits maximum

HST 990 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department. Repeatable

HST 996 Graduate Readings (3 Credits)*Maxwell*

To be used for field exam study. One year of coursework in the Ph.D. program is required. Repeatable 2 times for 6 credits maximum

HST 997 Masters Thesis (1-6 Credits)*Maxwell*

Repeatable

HST 999 Doctoral Dissertation (1-15 Credits)*Maxwell*

Repeatable

International Relations**IRP 990 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department. Repeatable

Middle Eastern Studies**MES 500 Selected Topics in Middle Eastern Studies (1-6 Credits)***Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

MES 600 Selected Topics in Middle Eastern Studies (1-6 Credits)*Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

MES 626 Beyond the Veil: Gender Politics in Islam (3 Credits)*Arts & Sciences*

Cross-listed with REL 626

Double-numbered with REL 465, WGS 465, SAS 465, MES 465

Politics of gender, religious identities, and resistance in the Islamic world. Gender scripts in Qur'anic scripture and Shariah laws. Contemporary realities of Muslim women living in different parts of the world. Additional work required of graduate students.

MES 644 Israel and Palestine: Historical Approaches (3 Credits)*Arts & Sciences*

Cross-listed with HST 644

A thorough historical grounding for understanding contemporary Israel and Palestine in terms of changing social, economic, cultural and political contexts.

MES 668 Middle East in Anthropological Perspective (3 Credits)*Arts & Sciences*

Cross-listed with ANT 668, PAI 668

Double-numbered with ANT 468, MES 468

Anthropology of the social, cultural, geographical, and political realities of the Middle East. Additional work required of graduate students.

MES 682 Social Theory and Middle East Politics (3 Credits)*Arts & Sciences*

Cross-listed with PSC 682

Orientalist, Marxian, Weberian, and postmodern viewpoints about such issues as colonialism, Islamism, nationalism, secularism, authoritarianism, modernity, and patriarchy in the Middle East.

MES 684 International Relations of the Middle East (3 Credits)*Arts & Sciences*

Cross-listed with PSC 684, PAI 684

Analysis of some of the central issues of contemporary regional and international politics of the Middle East.

MES 690 Independent Study (1-6 Credits)*Arts & Sciences*

Repeatable

MES 700 Selected Topics in Middle Eastern Studies (1-6 Credits)*Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

MES 707 Culture in World Affairs (3 Credits)*Arts & Sciences*

Cross-listed with PAI 707, ANT 707

A systematic survey of the ways in which local, organizational, and transnational issues in world affairs are affected by culture.

Native American Studies**NAT 500 Selected Topics (1-6 Credits)***Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

NAT 600 Selected Topics (1-6 Credits)*Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

NAT 607 Indigenous Feminist Thought and Theory (3 Credits)*Arts & Sciences*

Cross-listed with WGS 607

Double-numbered with NAT 407, WGS 407

Surveys major theoretical interventions/debates/concerns in Native American and Indigenous Studies (NAIS) by centering Native women and Indigenous feminisms. Provides critical context for more ethical engagement with indigenous communities/knowledges. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

NAT 638 Native American Health Promotion (3 Credits)*Arts & Sciences*

Cross-listed with PHP 638

Double-numbered with PHP 438, NAT 438

Examines Native American culture and its contribution to wellness, including indigenous foodways, fitness and indigenous knowledge as an adjunct to chemical dependency treatment. Includes the historical roots of trauma as social determinants of health disparities. Additional work required of graduate students.

NAT 645 Public Policy and Archaeology (3 Credits)*Arts & Sciences*

Cross-listed with ANT 645

Double-numbered with ANT 445, NAT 445

Proactive critique of public policy and implementation efforts to preserve and protect archaeological and historical sites and resources. Additional work required of graduate students.

NAT 647 Archaeology of North America (3 Credits)*Arts & Sciences*

Cross-listed with ANT 647

Double-numbered with ANT 447, NAT 447

Introduction to the regional prehistory of North America north of Mexico, from the late Pleistocene until European contact. Adaptation of prehistoric human populations to their ecosystems. Additional work required of graduate students.

Advisory recommendation Prereq: ANT 141, 145

NAT 656 Representations of Indigenous Peoples in Popular Culture (3 Credits)*Arts & Sciences*

Cross-listed with ANT 656

Double-numbered with ANT 456, NAT 456

Contested images used by colonizers and other non-indigenous people to represent Native Americans and other indigenous peoples. How indigenous people represent themselves in a variety of media. Additional work required of graduate students.

NAT 659 Contemporary Native North American Issues (3 Credits)*Arts & Sciences*

Cross-listed with ANT 659

Double-numbered with ANT 459, NAT 459

Contemporary issues including federal Indian policy, population controls, fishing rights, religious freedom, land disputes, gaming, repatriation, environmental colonialism, and Native American artistic response. Additional work required of graduate students.

NAT 661 Museums and Native Americans (3 Credits)*Arts & Sciences*

Cross-listed with ANT 661

Double-numbered with ANT 461, NAT 461

The contested relationships among Native North Americans and museums from earliest contact until the present. Topics include: "salvage" ethnography, collecting practices, exhibition, and recent shifts in power. Additional work required of graduate students.

NAT 690 Independent Study (1-6 Credits)*Arts & Sciences*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

NAT 800 Selected Topics (1-6 Credits)*Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

Public Administration & International Affairs**PAI 500 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

PAI 580 International Course (1-12 Credits)*Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

PAI 600 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

PAI 601 Fundamentals of Conflict Studies (3 Credits)*Maxwell*

Introduction to a broad range of areas related to the analysis and resolution of conflict, focusing on the interdisciplinary study of defining, understanding, and addressing conflict.

PAI 624 Dictatorships, Human Rights, and Historical Memory in the Southern Cone (3 Credits)*Maxwell*

Double-numbered with HST 424, IRP 424, LAS 424, PSC 424

Offered only in Santiago. The time period (1940-present) and its significance and contributions to the configuration of social, political and economic aspects of Chile today. Relies on primary sources, comparisons within the Southern Cone, and a focus on US role and influence during this period.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

PAI 626 Cultures and Politics of Afghanistan and Pakistan (3 Credits)*Maxwell*

Cross-listed with ANT 626, SAS 626

Double-numbered with ANT 426, SAS 426

Introduction to Afghanistan and Pakistan, recent histories, cultures, current politics. Covers geography, religious systems, gender roles, economic systems, foreign policy issues, refugees, migration. Additional work required of graduate students.

PAI 632 International Public and Non-Government Organization Management (3 Credits)*Maxwell*

How international and non-governmental organizations manage three key functions: regime creation, information mobilization, and norm enforcement. Organizations examined from management perspective in terms of functions, through specific case studies. Offered as a distance education course.

PAI 633 Evaluation of International Programs and Projects (3 Credits)*Maxwell*

Concepts and methods of program and project evaluation as practiced in international public and non-governmental organizations.

PAI 641 Negotiating Resolution of International Conflict (3 Credits)*Maxwell*

International and community conflict, characteristics, negotiation, collaborative problem solving, process advice. International conflict escalation, stalemate, de-escalation, settlement, resolution, or management.

PAI 645 History of International Relations (3 Credits)*Maxwell*

Cross-listed with HST 645

Provide professional masters-level students with a solid grounding in the history of international relations around a common theme of states and empires throughout various important time periods.

PAI 646 Contemporary Mexico-US Relations (3 Credits)*Maxwell*

Cross-listed with HST 646

Explores the inner-workings of the relationship between the United States and Mexico today by tracing the historical and contemporary shape of the two main pillars of this relationship, immigration and trade.

PAI 655 Global Information Technology Policy (3 Credits)*Maxwell*

Policy implications of the increasingly important interaction between information technology development and the governance process.

PAI 658 Contemporary Issues in Turkey (3 Credits)*Maxwell*

Double-numbered with PSC 458, IRP 458, SOC 458

Offered only in Istanbul. Key political and social issues in contemporary Turkey. Democratization; relationship between secularism, the role of the military and Islam in political life; foreign policy including Turkish-US relations; nationalism, minorities, gender, human rights. Additional work required of graduate students.

PAI 665 Public Health Policy (3 Credits)*Maxwell*

Cross-listed with PHP 665

Analysis of factors that influence health policy making and the development of health policies. Individual country policy responses to national health problems will be compared as well as multilateral policy approaches to global health challenges.

PAI 668 Middle East in Anthropological Perspective (3 Credits)*Maxwell*

Cross-listed with ANT 668, MES 668

Double-numbered with ANT 468, MES 468

Anthropology of the social, cultural, geographical, and political realities of the Middle East. Additional work required of graduate students.

PAI 670 Experience Credit (1-6 Credits)*Maxwell*

Cross-listed with PSC 670

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

PAI 680 International Course (1-12 Credits)*Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

PAI 683 Central Challenges in National Security Law & Policy (3 Credits)*Maxwell*

Provides students a realistic understanding of normative policy process using a combination of class presentations, guest speakers, case studies, and snapshot simulations. Additionally provides knowledge of tools and skills used in formulating policy and effectively influencing national security processes.

PAI 684 International Relations of the Middle East (3 Credits)*Maxwell*

Cross-listed with PSC 684, MES 684

Analysis of some of the central issues of contemporary regional and international politics of the Middle East.

PAI 685 Follow the Money: Key Issues in Illicit Finance (3 Credits)*Maxwell*

Double-numbered with PAI 485

This course examines how criminals evade the global framework of money laundering regulations and laws to exploit the financial industry. Students will discuss government policies that enable public and private stakeholders to identify, assess, and combat financial crime threats more effectively. Additional work for graduate students.

PAI 690 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

PAI 700 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

PAI 701 Seminar on Multilateral Peacekeeping (3 Credits)*Maxwell*

Cross-listed with ANT 701

One-week intensive course in New York City between fall and spring semesters with follow-up sessions in Syracuse. Combination of peacekeeping theory, analysis, and practice of operations. Speakers from United Nations, nongovernmental organizations, and U.S. government.

PAI 702 Development in Africa: Challenges, Constraints, and Strategies (3 Credits)*Maxwell*

Current development issues, constraints on development, and strategies aimed at achieving development in Africa. Offered in Washington, D.C.

PAI 703 Current Issues in US-Latin American Relations (3 Credits)*Maxwell*

Real world policy issues currently affecting Latin America and the US. The one-week seminar in Washington, DC will include presentations and panel discussions by practitioners in the field.

PAI 704 Quantitative Skills in International Relations (3 Credits)*Maxwell*

The diverse sources and methods used to collect data upon which decisions are made. Course aimed to help train IR professionals in tools needed to better develop and implement programs and policies.

PAI 705 Research Design for IR Practitioners (3 Credits)*Maxwell*

An overview of how social science research is conducted and how it can be used in policy-making in international affairs.

PAI 706 International Relations Capstone (1 Credit)*Maxwell*

Students apply the knowledge and skills garnered during their education to a two-day immersive crisis scenario experience. The capstone advances analytical, problem solving, team and communication skills within a realist negotiation exercise.

PAI 707 Culture in World Affairs (3 Credits)*Maxwell*

Cross-listed with ANT 707, MES 707

A systematic survey of the ways in which local, organizational, and transnational issues in world affairs are affected by culture.

PAI 708 Issues for 21st Century Public Diplomacy (3 Credits)*Maxwell*

Exploration of the state of public diplomacy: its place in U.S. statecraft, the evolving roles and relations of U.S. Government departments and agencies with regard to publics here and abroad.

PAI 709 Research Consultancy in Public Diplomacy (3 Credits)*Maxwell*

Structured, supervised research projects by student teams that involve extensive interviews, data analysis, findings and recommendations to help sponsoring organizations deal with communication problem or opportunity.

PAI 710 International Actors and Issues (3 Credits)*Maxwell*

Introduction to critical actors and issues in the international arena, including how social science theories help explain developments and inform policy choices.

PAI 711 Practicum in International Organizations (6 Credits)*Maxwell*

Provides a practical and theoretical overview of international organizations and their role in international affairs. Seminar participants combine working in a Geneva-based international organization with a series of lectures, readings, and writing assignments. Offered in Geneva only.

PAI 712 Public Organizations and Management (3 Credits)*Maxwell*

Behavioral systems and management theories and practices in the modern organization. Practical exploration of functions and dysfunctions of various public organizations (governmental and nonprofit) in relation to personal, social, and cultural values.

PAI 713 Governance and Global Civil Society (3 Credits)*Maxwell*

Cross-listed with PSC 703

Survey of perspectives and literatures on global civil society organizations and transnational NGOs. Begins the process of integrating these literatures through critical analysis.

PAI 714 Transatlantic Security Issues (3 Credits)*Maxwell*

The Transatlantic relations, formally embodied in the North Atlantic Treaty Organization (NATO), has been a cornerstone of international security since 1949. This seminar covers the history of this relationship, as well as the most pressing issues confronting transatlantic security today.

PAI 715 Topics in Global Development (1-3 Credits)*Maxwell*

Seminars by leading practitioners in the field at Syracuse University Greenberg House in Washington, D.C. The institutions and issues involved in the development process. Professional skills needed for career opportunities.

Repeatable

PAI 716 Economic Dimensions of Global Power (3 Credits)*Maxwell*

Explores the ways in which growing economic interdependence shifts in the locus of global wealth; and ongoing technological change affect the ability of state and non-state actors to exert influence.

PAI 717 International Security (3 Credits)*Maxwell*

Theoretical approaches to study of international security; central issues shaping current debates. Investigates causes of war, strategies for avoiding conflict, impact of new technologies, actors, and ideas on calculations about the use of force.

PAI 718 United States National Security: Defense and Foreign Policy (3 Credits)*Maxwell*

Cross-listed with PSC 706

Current problems in planning and administering national security policy in the United States.

PAI 719 Fundamentals of Post-Conflict Reconstruction (3 Credits)*Maxwell*

Cross-listed with PSC 719

The goal of this class is to provide students with a broad overview of the field of post-conflict reconstruction (PCR) from both a theoretical and applied point of view. Over the course of the semester we will consider the various goals of PCR work, the range of actors that conduct it and the lessons learned from its application across various settings.

PAI 720 Economic Principles for International Affairs (3 Credits)*Maxwell*

Broad-based background in both micro- and macro-economics for students interested in international careers.

PAI 721 Introduction to Statistics (3 Credits)*Maxwell*

Descriptive statistics (measure of central tendency, variation, bivariate association). Basic inferential statistics (point and interval estimation, hypothesis testing).

PAI 722 Quantitative Analysis (3 Credits)*Maxwell*

Development of quantitative tools for evaluating policies and programs. Expansion from bivariate to multivariate regression, including linear and nonlinear models, with techniques for assessing inequalities across subgroups and accounting for unobserved confounding factors. Advisory recommendation Prereq: PAI 721

PAI 723 Economics for Public Decisions (3 Credits)*Maxwell*

Application of basic economic reasoning to help untangle complex problems in public policy and public management. Microeconomic analysis of producers, consumers, and government. Designed for those with limited background in economics.

PAI 724 Data Driven Decision Making (3 Credits)*Maxwell*

Introduces students to using data for decision-making in the public sector. Equips students with the skills to navigate data-driven solutions for public issues by covering foundational concepts and basic data analysis skills.

PAI 725 Global Europe Seminar (3 Credits)*Maxwell*

Economic, social, and political issues on an integrated Europe. Guest speakers from local research institutes, student presentations, and discussions with scholars and practitioners on the challenges of European integration. Offered in Europe, exact location varies.

PAI 726 Global Energy, Economics and Geopolitics (3 Credits)*Maxwell*

International energy issues and their interactions with development concerns, human rights, environment, geopolitics, and regional rivalries, among other topics. Held in DC with site visits and guest speakers.

PAI 727 Responding to Proliferation: Nuclear Weapons Policy and Non-Proliferation Strategies (3 Credits)*Maxwell*

Examination of nuclear weapons policies and great power competition, the dangers caused by nuclear weapons proliferation, and strategies to address this threat.

PAI 728 National Planning and Capacity to Govern (3 Credits)*Maxwell*

Current problems of long-run policy making and execution. Social and political preconditions and consequences of economic, defense, development, or social planning. Problems of intergenerational fairness, forecasting, freedom, administration, and public private sector relationships.

PAI 729 Criminal State: Understanding North Korea's Evolving Illicit Activities (3 Credits)*Maxwell*

Double-numbered with PAI 429

This course explores how North Korea has evolved into a "mafia state," engaging in illicit activities to circumvent international sanctions to fund its national security priorities. Students will learn about the challenges faced by international governments to stop Pyongyang from raising funds to fund its ballistic and nuclear programs. Additional work required of graduate students.

PAI 730 Problems in Public Administration (1-3 Credits)*Maxwell*

May include specific courses focusing on international economic development; nonprofit and international non-governmental organization management; federal policy formulation; technology and governance issues; e-government; GIS mapping, and dispute resolution management. Repeatable

PAI 731 Financial Management in State and Local Governments (3 Credits)*Maxwell*

Budgeting and accounting fundamentals for state and local government. Managerial accounting: short and long-term financial decision-making, managing resources, controlling the financial plan. Financial accounting: financial statements, accounting principles, analyzing government financial condition.

Advisory recommendation Prereq: PAI 734 or ECN 635

PAI 732 Collaborative and Participatory Governance (3 Credits)*Maxwell*

Provides foundation in collaborative and participatory governance to equip students to produce and consume related processes, tools, and approaches.

PAI 733 Public Personnel and Collective Bargaining (3 Credits)*Maxwell*

Survey of public personnel administration. Current practice, issues and problems in personnel management. Policies and programs affecting the sociopolitical and human resources dimensions of public organizations.

PAI 734 Public Budgeting (3 Credits)*Maxwell*

Survey course on the role of the modern budget in determination of policy, management of agencies, and control of government operations. Impacts of public budgets and taxes on economic efficiency and equity examined. Topics include the public budgeting process, personnel budgeting, cost analysis, and tax evaluation.

PAI 735 State-Local Public Finance and Fiscal Policy (3 Credits)*Maxwell*

Cross-listed with ECN 635

Key aspects in finance and fiscal policy, state-local roles in a modern economy on the expenditure and revenue side of decisions in an urban setting. Course emphasizes understanding of the mechanisms of fiscal and economic policy and the skills for the analysis and design of policies. Advisory recommendation Prereq: PAI 723

PAI 736 Health Economics & Policy (3 Credits)*Maxwell*

Framework for considering the complex healthcare market and the role of public policy in it. Exploration of established healthcare structures, functioning of healthcare markets, and health policy implementation areas.

Advisory recommendation Prereq: PAI 723 or PAI 897 or ECN 601

PAI 737 Rising Asia: Challenges and Opportunities for U.S. Policy (3 Credits)*Maxwell*

Examines the rise of Asia and its implications for U.S. foreign policy. Focuses on economic growth, geopolitical shifts, regional security issues, and diplomatic challenges. Analyzes U.S. strategic responses and policy options in the Asian context.

PAI 738 US Intelligence Community: Governance & Practice (3 Credits)*Maxwell*

Key phases and specific events of the US Intelligence Community will be explored, along with governance and oversight. Students will study the functional elements of intelligence tradecraft and engagement with international counterparts.

PAI 739 US Defense Strategy, Resources, & Military Operations (3 Credits)*Maxwell*

Governance and execution of National strategy by the Department of Defense, the Joint Staff and Combatant Commanders; national command and control of military forces; case studies of joint and combined operations overseas.

PAI 740 Tax Politics & Policy (3 Credits)*Maxwell*

Course examines elements of existing tax policy, history and structure of the tax system, and major policy issues that will drive current and future debate.

PAI 741 Social Media in the Public and Non-Profit Sector (3 Credits)*Maxwell*

Overview of current practices for managing Information assets produced by government and its stakeholders using social media applications. Interactive information structure analyzed through management, technology and organizational components.

PAI 742 Public Administration and Law (3 Credits)*Maxwell*

The course begins with an overview of U.S. constitutional law to provide a foundation for understanding administrative law tenets and challenges. Then a series of cases studies demonstrate how administrative law processes set the course for public administration.

PAI 743 Ethics of Emerging Technology (3 Credits)*Maxwell*

Topics in moral and political philosophy arising from emerging technologies such as self-driving cars, algorithmic decisions in governance and surveillance technologies.

PAI 744 Metropolitan Government and Politics (3 Credits)*Maxwell*

Current problems of urban management: centralized versus decentralized metropolitan government; fiscal strain; delivery of municipal services; collective bargaining; governmental accountability.

PAI 745 Intergovernmental Relations (3 Credits)*Maxwell*

Forces, theories, and institutions that have shaped and are shaping the centralization and localization of foci of governmental power, especially the American system.

PAI 746 Ethics and Morality in Public Affairs (3 Credits)*Maxwell*

Helps the student understand the nature of his or her own ethical and moral commitments as they relate to public affairs. Selected literature in philosophy, sociology, political science, law, and public administration.

PAI 747 Human Resources Management for the Public Sector (3 Credits)*Maxwell*

Theory, research, and practices for effective human resources management in public and nonprofit agencies. Political and institutional context of public sector human resources management, evolution of U.S. civil service system, critical issues confronting public managers.

PAI 748 Seminar on Nonprofit Management (3 Credits)*Maxwell*

Attributes of the nonprofit sector as compared with government and business; public policy relationships that intertwine these sectors, highlight distinctive skills and talents needed for effective leaders in the nonprofit sector.

PAI 749 Financial Management in Nonprofit Organizations (3 Credits)*Maxwell*

Fundamental concepts of accounting and financial management and issues relevant to charitable, tax-exempt nonprofit organizations; how financial information and analysis are used in management and policy-making in the public sector.

Advisory recommendation Prereq: PAI 734

PAI 750 Managing Interpersonal, Group and Systemic Conflict (3 Credits)*Maxwell*

Introduces concepts, skills, and processes used by collaborative managers to achieve results. Students learn skills and processes needed to manage conflict or lead collaboration at the individual, group, and organizational and system levels.

PAI 751 JD/MPA Seminar (3 Credits)*Maxwell*

The course begins with an overview of U.S. constitutional law to provide a foundation for understanding administrative law tenets and challenges. Then, a series of cases studies demonstrate how administrative law processes set the course for public administration.

PAI 752 MPA Workshop (3 Credits)*Maxwell*

Consulting assignment that addresses current topics in public management. Objective of team project is application of MPA subject matter and techniques. Prereq: Completion of majority of MPA coursework.

PAI 753 Leadership and Public Policy (3 Credits)*Maxwell*

Simulation exercise involving current public policy issues. Focus on politics of formulating and setting policy. Satisfies the University's comprehensive requirement for a master's degree.

PAI 755 Public Administration and Democracy (3 Credits)*Maxwell*

The public sector & its people and organizations & in the context of democracies. From foundational questions to managerial principles, this course offers theories, discussions, and case studies to examine public policy and administration as a practice and a profession.

PAI 756 International Development Policy and Administration (3 Credits)*Maxwell*

The course provides an overview of the key concepts, actors and institutions, as well as policy context and goals in the field of international development cooperation/foreign aid.

PAI 757 Economics of Development (3 Credits)*Maxwell*

Cross-listed with ECN 661

Economic development in international settings. Labor and employment, population, education, health and nutrition. Why some countries have rapid economic development, and others low growth and pervasive poverty.

Advisory recommendation Prereq: PAI 723 or ECN 601

PAI 758 Public Finance in Developing Areas (3 Credits)*Maxwell*

Cross-listed with ECN 662

Public finance in less-developed countries. Urban taxation and provision of public services. Considering efficiency and equity issues.

Advisory recommendation Prereq: PAI 723

PAI 759 Girls' Education in the Developing World (3 Credits)*Maxwell*

Explores the benefits of girls' education; obstacles to higher numbers of girls in school; current situation in various developing countries.

PAI 760 Public Policy Process (3 Credits)*Maxwell*

Course provides an introduction to the policy process, focusing on new directions in policy process scholarship and evidence-based insights for practitioners.

PAI 762 Challenges of International Management and Leadership (3 Credits)*Maxwell*

Preparation for careers leading and managing organizations in a global environment. Students will think strategically about organizations and gain skills and competencies that effective leaders of all types of organizations need.

PAI 763 NGO Management in Developing and Transitioning Countries (3 Credits)*Maxwell*

Examines concerns central to NGO management and the NGO community regarding accountability, effectiveness, professionalism, and understanding the context in which NGO's operate.

PAI 764 UN Organizations: Structure and Function (3 Credits)*Maxwell*

Highlights UN operations, including the influence of member states on the organization and the exertion of UN influence in the world through the establishment of norms and efforts at normative implementation.

PAI 765 Humanitarian Action: Challenges, Responses, Results (3 Credits)*Maxwell*

Major humanitarian challenges worldwide since 1992. Disasters caused by nature and man: conflicts and major economic stress. Challenges for women, children, refugees, displaced people. Involvement of government, UN agencies, NGO's, militaries, donors, press, and others.

PAI 766 Federal Budget Policy (3 Credits)*Maxwell*

Course provides an overview of the federal budget process, major elements of federal spending, drivers of deficits and debt, impact on the economy, and options for reform.

PAI 767 Fund Development for Nonprofit Organizations (3 Credits)*Maxwell*

Theory and practice of fund development for nonprofit organizations. Students develop portfolio of fund development for real nonprofit organization.

PAI 768 Law, Courts and Human Rights (3 Credits)*Maxwell*

Cross-listed with PSC 768

This course aims to introduce students to comparative judicial politics and human rights, and familiarize them with relevant theories and methodologies for conducting research on comparative legal systems, human rights and judicial institutions.

PAI 769 Public Sector Reform (3 Credits)*Maxwell*

Profound changes in structure of public sector which have occurred in many countries over the last two decades. How structure has changed, consider why changes took place, and make judgments about the desirability of these changes.

PAI 770 Climate Change: Law, Science, Perception, and Policy (3 Credits)*Maxwell*

An interdisciplinary exploration of the challenges posed by climate disruption and how to face this most pressing of issues.

PAI 771 Public Management of Technology Development (3 Credits)*Maxwell*

Public management of technology from a variety of perspectives: private sector roles as developer and technology provider contrasted with public sector roles as regulator, user of new technology, and promoter, by advancing policy, supporting scientific and technical research and engaging in collaborative management and decision making.

PAI 772 Science, Technology, and Public Policy (3 Credits)*Maxwell*

Variety of concepts concerned with the interaction of science and technology and government.

PAI 773 Technology and Its Processes (3 Credits)*Maxwell*

Descriptive survey of selected technologies and technological developments. Technical and scientific aspects rather than economic and political impact.

PAI 774 Public Policy and Program Evaluation (3 Credits)*Maxwell*

How to use evidence to determine if policies and programs are achieving their intended outcomes and, if not, how to identify problems in implementation, fidelity, and program theory.

PAI 775 Energy, Environment and Resources Policy (3 Credits)*Maxwell*

Relation of government to policymaking in the domain of energy, environment, and resources; politics of administration at all levels of government; comparative international aspects of these environmental issues.

PAI 776 Economics of Science and Technology (3 Credits)*Maxwell*

Cross-listed with ECN 776

Interaction of technological change and policy. Introduction to the economic analysis of knowledge as a public good. Diffusion of knowledge and the role knowledge transfer plays in the industrialized world and in the economic growth of developing nations.

Advisory recommendation Prereq: PAI 723 or ECN 601

PAI 777 Economics of Environmental Policy (3 Credits)*Maxwell*

Cross-listed with ECN 777

How economic incentives may lead to environmental problems and how policy can maintain or improve environmental quality. Methods for valuing the benefits of environmental amenities. Discussion of global environmental policy, including the effects of environmental policy on economic growth.

Advisory recommendation Prereq: PAI 723 or ECN 601

PAI 778 Development Finance: Building Inclusive Financial Systems (3 Credits)*Maxwell*

Cross-listed with ECN 778

Focus on how to build the policy and institutional infrastructure for delivering financial services that serve the poor.

PAI 779 Social Policy: Financing the Poor (3 Credits)*Maxwell*

Examines the role of informal finance and the design of financial interventions in the population to increase social policy program impact.

PAI 781 Social Welfare Policy (3 Credits)*Maxwell*

An overview of U.S. social welfare policy, with some exposure to approaches in other countries, including income support, family, education, and health policy, with an emphasis on structural inequalities and the evidence-based policy solutions.

PAI 782 Health Services Management (3 Credits)*Maxwell*

Roles and functions of managers in health services organization. Issues in accountability. Unique role involving work with various disciplines: medical, nursing, social work, insurance, finance, etc.

Advisory recommendation Prereq: PAI 783

PAI 783 The Changing American Health Care System (3 Credits)*Maxwell*

Components of U.S. health care system. Evolution of health care organizations, personnel and their relationships. Environment of integrated delivery systems, managed care, and finance systems for health care; public policy implications of these changes in the public health and social services systems.

PAI 784 Education Policy (3 Credits)*Maxwell*

Overview of education policies designed to reform American schools and school systems. Topics include market based reforms, enhanced accountability, teacher recruitment and compensations plans, and decentralization, among others.

PAI 785 Policy Design and Implementation (3 Credits)*Maxwell*

Introduces policy design and implementation within the broader public policy process focusing on stages of the policy process and key related phenomenon, types and features of policy, and factors influencing implementation.

PAI 786 Urban Policy (3 Credits)*Maxwell*

Recent evidence of urban problems; housing markets, neighborhood change and housing policy; discrimination, segregation, and racial transition; urban poverty and welfare programs; urban employment and economic development programs; urban education.

Advisory recommendation Prereq: PAI 723 or ECN 601

PAI 787 Child and Family Policy (3 Credits)*Maxwell*

Applying microeconomic theory to the study of family. Focuses on the theoretical models developed to inform our understanding of theory, including marriage and divorce; fertility; employment; and human capital.

PAI 788 Global Issues: Drugs, Crime and Terrorism (3 Credits)*Maxwell*

Transnational issues of drugs, crime, and terrorism; impacts of each on United States national interests and foreign policies of the United States and other countries and the national/international organizations and laws created to deal with these issues.

PAI 789 Advanced Policy Analysis (3 Credits)*Maxwell*

Develops analytical and computational skills for policy analysis. Covers the economics of uncertainty and information, including implications for policy design, and develops professional grade skills for building and analyzing large, complex datasets in a clear, reliable, and reproducible way.

Advisory recommendation Prereq: PAI 721, 723

PAI 790 Public Finance: An International Perspective (3 Credits)*Maxwell*

Course covers principles of public finance in international perspective, with cases and administrative practices in different parts of the world in different periods of history to shed light on the current world.

Advisory recommendation Prereq: PAI 723

PAI 791 Education Financial Administration (3 Credits)*Maxwell*

Overview of the major concepts and tools involved in the financial administration of a school district. Topics include evaluation of revenue sources, budgeting, financial management, and government accounting.

Advisory recommendation Prereq: PAI 734

PAI 792 Managing School District Non-Instructional Functions (3 Credits)*Maxwell*

Overview of concepts and tools used in the management of non-instructional functions of a school district. Topics include management of finances, payroll, facilities, procurement, risk, transportation, food service, and information technology.

PAI 793 Predictive Analytics (3 Credits)*Maxwell*

This course introduces students to the field of predictive analytics with applications in the public policy field. Students will develop skills for training, testing, and validating predictive models for complex policy relationships.

Advisory recommendation Prereq: PAI 721 and 722

PAI 794 Aging, Demography, and Public Policy (3 Credits)*Maxwell*

Course provides students with an understanding of basic demographic analysis, key features of demographic trends, and consider policy issues connected with population and individual aging.

PAI 795 Smart Grid: Security, Privacy, and Economics (3 Credits)*Maxwell*

Course covers the engineering, economic, and legal principles underlying the next generation electrical grid. It builds skills needed to design and test the protocols, policies, and specifications to guarantee security and integrity of the grid, preserve privacy and provide market flexibility.

PAI 796 Philosophy and Ethics of Data Science (3 Credits)*Maxwell*

Topics in moral philosophy, research ethics, ethics of machine learning, and philosophy of science relevant for ethical issues arising from the practice of data science.

PAI 800 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

PAI 801 Intellectual History of Public Administration (3 Credits)*Maxwell*

Understand and analyze the historic and contemporary intellectual and cultural trends that undergird theories and concepts in the academic study of public administration.

PAI 802 Public Organization Theory and Research (3 Credits)*Maxwell*

Seminar will address the central questions of: organizations as units of analysis; public and private organizations; structure; relationships; decision making and leadership; and motivations and incentives.

PAI 803 Quantitative Methods I: Research Methods for Public Administration (3 Credits)*Maxwell*

The objective of this course is to introduce students to the logic, design, and conduct of applied social research for students interested in public management and policy.

PAI 804 Quantitative Methods II: Research Methods for Public Administration (3 Credits)*Maxwell*

The second course in the methods sequence for Public Administration Ph.D. students. The use of regression analysis for social science research, including OLS regression, heteroskedasticity, autocorrelation, fixed effects regression, and instrumental variables techniques.

Advisory recommendation Prereq: PAI 803

PAI 805 Foundations of Policy Analysis and Management (3 Credits)*Maxwell*

Course exposes students to foundations of public policy analysis and management with three distinct focuses: consumer theory, critiques of rational decision making, and policy processes. Source material derived from microeconomics, political science, and public administration.

PAI 810 Advanced Seminar: Policy and Administration (3 Credits)*Maxwell*

Special problems in the politics, substance, or methodology of policy making, or in the execution, administration, or evaluation of public policy. Repeatable

PAI 811 Applied Econometrics for Policy Analysis (3 Credits)*Maxwell*

Develop knowledge of panel models. Expand toolbox with semi-parametric methods. Use applied research publications to investigate assumptions and methods in different contexts. Emphasis on the interpretation and implications of analysis.

Advisory recommendation Prereq: PAI 803 and 804

PAI 812 Public Finance - Theory and Analysis (3 Credits)*Maxwell*

For doctoral students in Public Administration. Covers production functions, cost functions, efficiency, local response to transfers, household choice of community, impact of local services on housing values as well as state-local revenues, economic development, and debt/bonds.

PAI 890 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

PAI 895 Managerial Leadership (1-3 Credits)*Maxwell*

Designed for managerial leaders in the public sector and focuses on the changing environment of management at all levels of the organizational hierarchy, the latest thinking in leadership, and concrete ideas to enhance students' managerial abilities. Students will apply the theory to managerial situations and reflect on how they can continue to develop new leadership skills.

Repeatable 2 times for 6 credits maximum

PAI 896 Mid-career Training Group (3 Credits)*Maxwell*

Core seminars for mid-career administrators who have had some years of experience in government or public service institutions to prepare them for responsible management posts.

PAI 897 Fundamentals of Policy Analysis (3 Credits)*Maxwell*

An introduction to microeconomic models and their use in the public sector. Applies economic reasoning to evaluate policy options when there are multiple goals and multiple policy alternatives.

PAI 930 Readings and Research on Public Administration and Policy (1-3 Credits)*Maxwell*

Cross-listed with PSC 911

Repeatable 3 times for 9 credits maximum

PAI 990 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

PAI 996 Master's Project Course (3 Credits)*Maxwell*

Students will apply concepts and skills from the EMPA curriculum to a real-world policy or organizational issue. They will design a data driven research project to study the issue and effectively communicate the results of the project to both academic and professional colleagues upon its completion. This is the capstone course required for Executive Master of Public Administration (EMPA) degree (mid-career students only).

Repeatable

PAI 999 Dissertation (1-15 Credits)*Maxwell*

Repeatable

Political Science**PSC 500 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

PSC 570 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

PSC 590 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

PSC 600 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

PSC 602 Public Policy Analysis: Theory and Practice (3 Credits)*Maxwell*

Cross-listed with SOS 604

Overview of policy literature, including political economy and practical politics. Formal analyses and case studies.

PSC 611 American Parties and Elections (3 Credits)*Maxwell*

Political parties, interest groups, and electoral behavior in American political context.

PSC 612 Development of the American Administrative State (3 Credits)*Maxwell*

Origins, development, and character of the American administrative state from 1877 to the present. Welfare state, regulatory state, and the civil state.

PSC 620 The East Asian Century? Opportunities and Challenges for the Region & the US (3 Credits)

Maxwell

Cross-listed with HST 620

Double-numbered with PSC 420, HST 420, IRP 320

Examines the trajectories of and interactions between China, Japan, and Korea, with a focus on the implications of these developments for the region and the United States.

PSC 621 Theories of American Politics (3 Credits)

Maxwell

Basic introduction to the ways in which political scientists have conceptualized and studied American politics, primarily through an examination of influential approaches and "classic" works.

PSC 651 Theories of International Relations (3 Credits)

Maxwell

Contemporary theories of international relations. Approaches to understanding and explaining international behavior at single-nation, multiple-nation, and systematic levels.

PSC 670 Experience Credit (1-6 Credits)

Maxwell

Cross-listed with PAI 670

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

PSC 671 Comparative Political Analysis (3 Credits)

Maxwell

Major theoretical approaches in comparative analysis: structural functionalism, systems, Marxism, dependency theory. Comparative research techniques: use of elite studies, aggregate data, theory, cross-national surveys, political sociology, diachronic analysis, and causal modeling.

PSC 681 Comparative State, Society Relations (3 Credits)

Maxwell

Cross-listed with AAS 681

Conceptual, methodological, and theoretical tools in comparing state, society relations, and their political and socioeconomic outcomes in the Pan African world and the rest of the world.

PSC 682 Social Theory and Middle East Politics (3 Credits)

Maxwell

Cross-listed with MES 682

Orientalist, Marxian, Weberian, and postmodern viewpoints about such issues as colonialism, Islamism, nationalism, secularism, authoritarianism, modernity, and patriarchy in the Middle East.

PSC 684 International Relations of the Middle East (3 Credits)

Maxwell

Cross-listed with MES 684, PAI 684

Analysis of some of the central issues of contemporary regional and international politics of the Middle East.

PSC 690 Independent Study (1-6 Credits)

Maxwell

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

PSC 691 Logic of Political Inquiry (3 Credits)

Maxwell

Major debates in logic of political inquiry. Includes alternative approaches to explanation and theory, nature of political knowledge, place of values in political inquiry, and policy relevance of political science.

PSC 693 Introduction to Quantitative Political Analysis (3 Credits)

Maxwell

Basic statistics, including measures of central tendency and dispersion, hypothesis testing, indices of association, and bivariate analysis.

Application of statistics to political science data.

PSC 694 Qualitative Political Analysis (3 Credits)

Maxwell

Survey of qualitative methods in political science research. Topics include elite interviewing, participant observation, content analysis, and discourse analysis. Discussions center on research practices and exemplary applications.

PSC 700 Selected Topics (1-6 Credits)

Maxwell

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

PSC 703 Governance and Global Civil Society (3 Credits)

Maxwell

Cross-listed with PAI 713

Survey of perspectives and literatures on global civil society organizations and transnational NGOs. Begins the process of integrating these literatures through critical analysis.

PSC 704 Comparative Political Economy (3 Credits)

Maxwell

Political economy of economic growth, redistribution and inequality. Political institutions, origins and evolution. Cross-national variations in economic institutions.

PSC 706 United States National Security: Defense and Foreign Policy (3 Credits)

Maxwell

Cross-listed with PAI 718

Current problems in planning and administering national security policy in the United States.

PSC 711 American Constitutional Development (3 Credits)

Maxwell

Key moments, periods, and themes in American constitutional development. The influence of constitutional ideas and institutions on political development and the influence of political ideas and institutions on the Constitution.

PSC 712 Public Opinion and Communication (3 Credits)

Maxwell

Comparative perspective, emphasizing United States. Opinion formation, political communication systems, impact of news media, propaganda, and methods, including opinion surveys and content analysis.

PSC 713 Congress and the Presidency (3 Credits)

Maxwell

Separate and shared powers of Congress and the Presidency.

Consequences for policy making.

PSC 715 Judicial Politics (3 Credits)

Maxwell

Judicial structure and process, emphasizing U.S. Supreme Court. Behavioral and institutional perspectives on judicial attitudes and behavior.

PSC 716 Foundations of American Political Thought (3 Credits)*Maxwell*

Cross-listed with HST 682, SOS 716

American political thought to about 1820. Puritans, American Revolution, establishment of the Constitution, and thought of Hamilton and Jefferson.

PSC 718 Politics and the Environment (3 Credits)*Maxwell*

Examines the opportunities and constraints for addressing environmental problems through the political process. Its aim is to understand how problems, political actors, and institutions come together to shape policymaking in this arena.

PSC 719 Fundamentals of Post-Conflict Reconstruction (3 Credits)*Maxwell*

Cross-listed with PAI 719

The goal of this class is to provide students with a broad overview of the field of post-conflict reconstruction (PCR) from both a theoretical and applied point of view. Over the course of the semester we will consider the various goals of PCR work, the range of actors that conduct it and the lessons learned from its application across various settings.

PSC 722 Surveys and Experiments (3 Credits)*Maxwell*

Introduces graduate students to the use and analysis of surveys and experiments in political science. Explores both technical aspects of surveys and experiments and applied substantive social science literature that uses these methods.

PSC 749 International Security Theory (3 Credits)*Maxwell*

Explores key controversies and debates in contemporary security studies.

PSC 752 International Law and Organizations (3 Credits)*Maxwell*

Foundations and application of international law. Institutional and political capability of international organizations. Recent theoretical and methodological development.

PSC 753 International Political Economy (3 Credits)*Maxwell*

Relation between international politics and economics. Neoclassical and leftist approaches to problems of expansion, North-North relations, North-South relations, and system transformation.

PSC 754 International Conflict and Peace (3 Credits)*Maxwell*

Forms of international conflict and explanations for occurrence and resolution.

PSC 755 Politics and Governance in the Information Age (3 Credits)*Maxwell*

The impact of advanced computing and communications technologies on the structure, organization, and behaviors of contemporary systems of public governance.

PSC 756 Politics of the European Union (3 Credits)*Maxwell*

History, institutions, policies, and political dynamics of the European Union and its relations with the rest of the world.

PSC 757 Non-State Actors in World Affairs (3 Credits)*Maxwell*

Analysis and assessment of the causes of transnational non-state activism, the means and goals chosen by activists, and the effects of non-state actors in international and domestic affairs.

PSC 758 Global Migration (3 Credits)*Maxwell*

Why do people move across international borders, and where do they go? How should local communities, national governments, and international institutions respond? What are the goals of these policies, and are they effective?

PSC 759 Crisis Management (3 Credits)*Maxwell*

Leadership, cooperation, and conflict in times of crisis. Key dynamics that influence the way decision makers perceive and respond to crisis and the processes that facilitate constructive crisis management.

PSC 760 Foreign Policy Seminars (3 Credits)*Maxwell*

Selected aspects of foreign policy, such as American foreign policy, Soviet foreign policy, and foreign policy analysis.
Repeatable

PSC 767 International Human Rights (3 Credits)*Maxwell*

This graduate seminar surveys human rights issues, including the sources of violations, the role of international institutions and non-state actors, and explanations for commitment and compliance.

PSC 768 Law, Courts and Human Rights (3 Credits)*Maxwell*

Cross-listed with PAI 768

This course aims to introduce students to comparative judicial politics and human rights, and familiarize them with relevant theories and methodologies for conducting research on comparative legal systems, human rights and judicial institutions.

PSC 769 Comparative Parties and Politics (3 Credits)*Maxwell*

Political parties, interest groups, the electorate, and legislative behavior in a comparative political context.

PSC 780 Seminar on Political Systems (3 Credits)*Maxwell*

Political systems and political system change in selected nations and regions. Seminars may focus on one nation/region or they may analyze a substantive topic comparatively.
Repeatable

PSC 781 Politics of the Developing World (3 Credits)*Maxwell*

The socio-economic, political, and cultural issues shaping people's lives in the more than 140 state-societies that constitute the "Third World."

PSC 782 Politics of China (3 Credits)*Maxwell*

Political development, political institutions, and political economy of China and Chinese foreign relations, emphasizing the reform era.

PSC 783 Comparative Foreign Policy (3 Credits)*Maxwell*

Systematic development of theories of foreign policy not limited to a single nation, decision, situation, or time. Definitions of foreign policy and logic of comparative analysis; historical roots of study of foreign policy; theories of war proneness, change and cooperation; examination of how foreign policy is made.

PSC 785 Comparative Civil-Military Relations (3 Credits)*Maxwell*

Theory and practice of civil-military relations. The military's role in the modern state and in modern society. Broad geographic coverage, including the United States, Europe, Latin America, Africa, the Middle East, and Asia.

PSC 786 Russian and Post-Soviet Politics (3 Credits)*Maxwell*

Political institutions and political development of Russia and other post-Soviet and post-communist states, particularly since 1991.

PSC 787 Democracy and Democratization (3 Credits)*Maxwell*

Nature of modern democracy, contemporary transitions to democracy in countries around the world, problems of democratic consolidation and democratic theory, and the effects of democracy on the economy and world politics.

PSC 788 Political Leadership (3 Credits)*Maxwell*

The relationship between what political leaders are like, the behavior of the institutions or governments they lead, and the effects of leaders and leadership on politics.

PSC 792 Research Design (3 Credits)*Maxwell*

Logic of designing research in political science. Conceptual, theoretical, and empirical analysis. Focus on developing dissertation proposals.

PSC 793 Constructing the World Polity (3 Credits)*Maxwell*

Survey of constructivist research. Comparisons of constructivist theories, comparisons to other theories of world politics, and reviews of exemplary empirical applications.

PSC 794 Advanced Quantitative Political Analysis (3 Credits)*Maxwell*

Multivariate data analysis, including regression, causal analysis, time series, and factor analysis. Theoretical uses, implications, and meanings of techniques. Techniques applied through computer analyses using statistical software.

PSC 796 Formal Theories of Choice (3 Credits)*Maxwell*

Production of collective states from individual choice. Role of evaluative concepts like equality, liberty, and rights in such efforts. Design theory, game theory, impossibility theorems, voting rules, distributive justice, market models.

PSC 797 Contemporary Normative Theory (3 Credits)*Maxwell*

Major debates in contemporary democratic theory: extent of and rationale for political participation; relation of material and political equality; tension between liberty and equality. Theories of justice: Rawls, utilitarianism, Nozick.

PSC 800 Selected Topics (1-6 Credits)*Maxwell*

Seminar
Repeatable

PSC 804 Advanced Topics in Qualitative Methods (3 Credits)*Maxwell*

Advanced survey of selected qualitative research methods, for students who have completed PSC 694. Specific topics covered will vary by semester.

Advisory recommendation Prereq: PSC 694

PSC 810 Selected Topics in Public Administration (3 Credits)*Maxwell*

Seminar
Repeatable

PSC 820 Selected Topics in American Politics (3 Credits)*Maxwell*

Seminar
Repeatable

PSC 860 Selected Topics in International Relations (3 Credits)*Maxwell*

Seminar
Repeatable

PSC 880 Selected Topics in Comparative Politics (3 Credits)*Maxwell*

Seminar
Repeatable

PSC 890 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.
Repeatable

PSC 901 Readings and Research on Political Theory and Methodology (1-3 Credits)*Maxwell*

Repeatable

PSC 911 Readings and Research on Public Administration and Policy (1-3 Credits)*Maxwell*

Cross-listed with PAI 930
Repeatable 3 times for 9 credits maximum

PSC 920 Readings and Research on American Politics (1-3 Credits)*Maxwell*

Repeatable

PSC 960 Readings and Research on International Relations (1-3 Credits)*Maxwell*

Repeatable

PSC 970 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.
Repeatable

PSC 980 Readings and Research on Comparative Politics (1-3 Credits)*Maxwell*

Repeatable

PSC 990 Independent Study (1-6 Credits)*Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.
Repeatable

PSC 997 Masters Thesis (0-6 Credits)*Maxwell*

PSC 999 Dissertation (1-15 Credits)*Maxwell*

Repeatable

Public Health**PHP 600 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

PHP 603 Introduction to Trauma Studies (3 Credits)*Maxwell*

Cross-listed with MFT 603

This course is an overview of trauma studies and examines trauma typology, prevention, and intervention and is taught through an ecosystemic lens.

PHP 605 Science and Practice of Mindfulness (3 Credits)*Maxwell*

Double-numbered with PHP 405

This course explores the neuroscience, psychology, and physiology of mindfulness and its application to mental and physical health across various public health contexts. Students engage in direct practice of evidence-based mindfulness practices. Additional work required of graduate students.

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

PHP 607 Health Behavior Change Communication Skills (3 Credits)*Maxwell*

Double-numbered with PHP 407

Philosophies, practices, and outcomes of behavioral change. Motivational interviewing and solution-focused approaches to addictions and related health counseling. Additional work required of graduate students.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

PHP 609 The Impact of Addictions on Families and Relationships (3 Credits)*Maxwell*

Knowledge of effects of chemical dependency on family and significant others. Importance of family support in recovery. Knowledge of basic family support approaches.

PHP 612 Global Perspectives in Alcohol & Other Drug Policies (3 Credits)*Maxwell*

Double-numbered with PHP 412

Traveling throughout Europe, this seminar course examines historical and contemporary influences of public health, drug policies, the drug war and their connections with complex trans-national economic issues such as immigration, and human trafficking. Additional work required of graduate students.

PHP 615 Public Health Ethics (3 Credits)*Maxwell*

Double-numbered with PHP 415

Ethical issues in public health, including legal and policy responses. Role of religious and social values in setting health policy. Additional work required of graduate students.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

PHP 616 Global Health and Aging (3 Credits)*Maxwell*

Double-numbered with PHP 416

A life course approach to examine health changes in late life, focusing on chronic disease epidemiology, social models of aging, quality of life, health care priorities/issues, and racial and social disparities in successful aging. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

PHP 617 Indigenous Peoples, Colonization, and Global Health (3 Credits)*Maxwell*

Double-numbered with PHP 417

Examines the intersections of indigenous peoples' health with colonization and global health policy. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

PHP 618 Alcohol, Other Drugs, Sex and Gambling: Dynamics of Addiction (3 Credits)*Maxwell*

The biological, psychological, and social factors of substance use and related addictions that exist across cultures and species.

PHP 621 Research Methods in Public Health (3 Credits)*Maxwell*

A review of foundational concepts in research, with an emphasis on research methods common in public health.

PHP 622 Research Proposal Development (2 Credits)*Maxwell*

Planning, design, organization and management of a master's level project or thesis in public health.

Prereq: PHP 621 Please review Class Notes within Class Search Results - Class Section > View Details.

PHP 623 Ethical Issues in Public Health, Food and Nutrition Research (1 Credit)*Maxwell*

An introduction to the ethics of scientific research in Public Health. This course includes the development of a complete IRB proposal.

Coreq: PHP 622 Please review Class Notes within Class Search Results - Class Section > View Details.

PHP 624 Introduction to Prevention Science (3 Credits)*Maxwell*

Students examine risk and protective factors and design effective programs that promote well-being across the lifespan for diverse cultures. This course emphasizes theories, principles, and strategies of evidence-based prevention designed to meet identified community needs.

PHP 627 Health Leadership and Management (3 Credits)*Maxwell*

History of the field of public health management, key contemporary issues in the organization, regulation, financing, and delivery of healthcare services in the U.S. and globally, and leading health care programs and organizations.

PHP 630 Analysis of Public Health Data (3 Credits)*Maxwell*

An introduction to commonly used methods for analyzing health data. Use of statistical and graphical software will be emphasized.

PHP 631 Intermediate Biostatistics (3 Credits)*Maxwell*

Univariate statistical techniques, to include multiple linear and logistical regression, for analyzing health data with a single outcome variable with covariates. Use of statistical software will be emphasized.

Prereq: PHP 630 Please review Class Notes within Class Search Results - Class Section > View Details.

PHP 632 Advanced Biostatistics (3 Credits)*Maxwell*

Conduct statistical analysis of public health related time-to-event data and counts data, and conduct meta-analysis as they relate to public health data.

Prereq: PHP 631 Please review Class Notes within Class Search Results - Class Section > View Details.

PHP 633 Spatial statistics for public health (3 Credits)*Maxwell*

Statistical approaches to the analysis of public health related spatial data.

Prereq: PHP 630 Please review Class Notes within Class Search Results - Class Section > View Details.

PHP 636 Ethics in Addiction Services (3 Credits)*Maxwell*

Double-numbered with PHP 436

Application of professional codes of ethics and ethical standards using case studies of ethical dilemmas within the addiction services. Additional work required of graduate students

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

PHP 638 Native American Health Promotion (3 Credits)*Maxwell*

Cross-listed with NAT 638

Double-numbered with PHP 438, NAT 438

Examines Native American culture and its contribution to wellness, including indigenous foodways, fitness and indigenous knowledge as an adjunct to chemical dependency treatment. Includes the historical roots of trauma as social determinants of health disparities. Additional work required of graduate students.

PHP 642 Substance Use and Mental Health: Global Contexts (3 Credits)*Maxwell*

The role of global contexts in the classification, development, and prevention of substance use and mental health disorders, with a focus on social determinants, health equity, and social justice

PHP 648 Global Health Communication and Advocacy (3 Credits)*Maxwell*

Double-numbered with PHP 448

Communication and advocacy approaches for addressing public health challenges with diverse audiences; risk communication, evaluation of health communication and advocacy programs; use of mass media across global contexts. Additional work required of graduate students. Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

PHP 661 Development and Evaluation of Public Health Programs (3 Credits)*Maxwell*

Public health approaches to program design, implementation, and evaluation.

PHP 662 Culture and Reproductive Health and Medicine (3 Credits)*Maxwell*

Cross-listed with ANT 662

Double-numbered with ANT 462, WGS 462, PHP 462

Cultural anthropological approaches to cross-cultural variations in reproductive practices (pregnancy, childbirth, infertility, etc.) Impact of globalization, biomedicalization, international development on reproduction and reproductive health. Medical anthropology and gender studies.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

PHP 663 Global Health (3 Credits)*Maxwell*

Cross-listed with ANT 663

Double-numbered with ANT 463, PHP 463

Global health in anthropological perspective. Examines how culture affects people's experience and response to morbidity and mortality. Considers topics like gender and health, reproductive health, infectious disease, health and inequality and health and war.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

PHP 664 Health Equity & Social Determinants of Health (3 Credits)*Maxwell*

Examines theories of justice, social determinants of health, and approaches to address social injustices and public health inequities.

PHP 665 Public Health Policy (3 Credits)*Maxwell*

Cross-listed with PAI 665

Analysis of factors that influence health policy making and the development of health policies. Individual country policy responses to national health problems will be compared as well as multilateral policy approaches to global health challenges.

PHP 667 Public Health Applied Practice Experience (3 Credits)*Maxwell*

Provides opportunities for students to demonstrate public health competencies in a practice setting.

Advisory recommendation Prereq: PHP 675

PHP 668 Applied Epidemiology (3 Credits)*Maxwell*

Epidemiological methods used in the study of public health problems. Topics will be illustrated with examples from local, national, and global settings.

PHP 669 Disability and Global Health (3 Credits)*Maxwell*

Major theories, historical events, laws, and research related to health and wellness worldwide among those living with disabilities.

PHP 670 Experience Credit (1-6 Credits)*Maxwell*

Repeatable

PHP 675 Internship/Practicum Pre-Planning (0 Credits)*Maxwell*

Double-numbered with PHP 375

Pre-planning for matching and securing an internship/practicum. Course facilitates access to the Tevera Internship system via BlackBoard. Repeatable 4 times for 0 credits maximum

PHP 690 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department. Repeatable

PHP 704 Infectious Disease: Epidemiology and Control (3 Credits)*Maxwell*

An introduction to topics and methods in the control and epidemiology of major infectious diseases. Includes the estimation of the importance of risk and resilience factors associated with disease.

Prereq: PHP 668 Please review Class Notes within Class Search Results - Class Section > View Details.

PHP 705 Global Health Governance (3 Credits)*Maxwell*

Diverse organizations, consortiums and networks engaged in global health governance; the tools and mechanisms used, and how global health governance impacts health actions, equity, and human rights

PHP 706 Environmental Determinants of Global Health (3 Credits)*Maxwell*

Topics and methods informing our understanding of the major environmental public health problems in industrialized and developing countries. Includes the critical evaluation of research on how various environmental factors affect human health.

PHP 707 Integrative Learning Experience (3 Credits)*Maxwell*

Integration of the public health competencies achieved and students' professional goals. Culminates in a written product intended for external stakeholders building upon student's professional goals in public health and demonstrating the skills and knowledge obtained.

PHP 997 Master's Thesis (3 Credits)*Maxwell*

Written document exhibiting substantive and original research in Public Health. Planned under direction of major departmental advisor.

South Asian Studies**SAS 500 Selected Topics: South Asian Studies (1-6 Credits)***Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

SAS 600 Selected Topics (1-6 Credits)*Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

SAS 602 South Asia: Family, Food, Culture and Healthcare Systems, Travel to India (0 Credits)*Arts & Sciences*

Cross-listed with HFS 602, NSD 602

Double-numbered with HFS 402, NSD 402

Course is the travel portion of NSD/HFS/SAS 469/669. Students enrolled in NSD 469/669 must register for this zero credit course in the subsequent semester for the required travel portion of the course. Advisory recommendation Prereq: HFS 669 or NSD 669 or SAS 669

SAS 620 Language Training in Preparation for Research Using Tamil (3 Credits)*Arts & Sciences*

Language training to prepare students to conduct research in areas that require knowledge of Tamil.

Repeatable 4 times for 12 credits maximum

SAS 621 Language Training in Preparation for Research Using Hindi (3 Credits)*Arts & Sciences*

Cross-listed with HIN 620

Language instruction to prepare students to conduct research in areas that require knowledge of Hindi. Permission of instructor.

Repeatable 5 times for 12 credits maximum

SAS 622 Gender & Sexuality in South Asia (3 Credits)*Arts & Sciences*

Cross-listed with ANT 621

Double-numbered with ANT 421, SAS 421

Seminar examines gender and sexuality in South Asia through ethnographies and films. Topics explored relating to gender and sexuality include: colonialism; nationalism; development; globalization; kinship; the life cycle; caste and class; religion; same-sex/"third sex" identities. Additional work required of graduate students.

SAS 626 Cultures and Politics of Afghanistan and Pakistan (3 Credits)*Arts & Sciences*

Cross-listed with ANT 626, PAI 626

Double-numbered with ANT 426, SAS 426

Introduction to Afghanistan and Pakistan, recent histories, cultures, current politics. Covers geography, religious systems, gender roles, economic systems, foreign policy issues, refugees, migration. Additional work required of graduate students.

SAS 669 South Asia - Family, Food and Healthcare Systems (3 Credits)*Arts & Sciences*

Cross-listed with HFS 669, NSD 669

Double-numbered with HFS 469, NSD 469

This course examines socio-cultural aspects of India from a nutrition, food systems and public health perspective using online instruction and a cultural immersion trip to India. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

SAS 670 Experience Credit (1-6 Credits)*Arts & Sciences*

Repeatable

SAS 690 Independent Study (1-6 Credits)*Arts & Sciences*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

SAS 775 Readings and Research in South Asian History (3 Credits)*Arts & Sciences*

Cross-listed with HST 775

Graduate seminar introducing main debates in the historiography of late medieval and modern South Asia.

Sociology**SOC 500 Selected Topics (1-6 Credits)***Maxwell*

In-depth selected study of certain social problems.

Repeatable

SOC 513 Statistics for Social Science (3 Credits)*Maxwell*

Designed for first-year graduate students and sociology majors considering graduate study. Measures of central tendency and dispersion, hypothesis testing, and indices of association between variables. Application of statistics to social science data.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

SOC 580 International Course (1-6 Credits)*Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

SOC 600 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

SOC 606 Quantitative Research Design (3 Credits)*Maxwell*

Formulation of sociological research questions and the logic of testing and inference. Major quantitative methodologies will be reviewed. Relationship between problems formulation, theoretical perspective, and research methods.

SOC 611 Sociological Theory (3 Credits)*Maxwell*

Examination of theoretical approaches in sociology. Readings include writings by classic and contemporary social theorists, critiques of their theories and empirical writings that attempt to apply theoretical approaches to research studies.

SOC 618 Introduction to Field Research and Interviewing (3 Credits)*Maxwell*

Introduction to qualitative methods in sociology with a focus on ethnography (participant observation, in-depth interviewing, content analysis) but also including some other methods.

SOC 621 Contemporary Sociological Theories (3 Credits)*Maxwell*

Major contemporary approaches to sociological theory. Reading representative works and comparing their application to selected topics.

SOC 625 Feminist Organizations (3 Credits)*Maxwell*

Cross-listed with WGS 625

Double-numbered with SOC 425, WGS 425

Analyzes feminist organizing/activist work within and beyond the U.S. Interrogates what counts as feminist organizing and how different organizations use feminist principles in work for social change. Additional work required of graduate students.

SOC 627 New York City: Black Women Domestic Workers (3 Credits)*Maxwell*

Cross-listed with AAS 627, WGS 627

Double-numbered with AAS 427, SOC 427, WGS 427

Historical understanding of Black women's engagement in paid domestic work in the United States, increasing need for domestic workers in the ever-changing economy and family, and the social construction of Black women as "ideal" domestic workers.

SOC 635 Political Sociology (3 Credits)*Maxwell*

Double-numbered with SOC 335

Relationships between society and politics. Impacts of individuals, groups, parties, and institutions on state power in global perspective. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

SOC 643 Aging in the Context of Family Life (3 Credits)*Maxwell*

Cross-listed with HFS 643, SWK 643

Double-numbered with HFS 443, SWK 443, SOC 443

Overview of theory, research, and public policy concerning older adults and their families. Issues of relevance to aging families examined from multidisciplinary perspectives in the social and behavioral sciences. Extra work required of graduate students.

SOC 645 The Caribbean: Sex Workers, Transnational Capital, and Tourism (3 Credits)*Maxwell*

Cross-listed with AAS 645, WGS 645

Double-numbered with AAS 445, SOC 445, WGS 445

A political economy approach to educating students about the human and capital costs of tourism to the Caribbean. The integral relationship between sex work and Caribbean tourism exposes the region's development that has resulted in its current configuration.

SOC 646 The Social Impact of the Internet (3 Credits)*Maxwell*

Double-numbered with SOC 446

Sociological implications of instantaneous communication, online publishing, identities and interactions, communities transcending geographic borders, and openly available information and opinion. Additional work required of graduate students. Offered only online.

SOC 648 The Dynamics of Prejudice and Discrimination (3 Credits)*Maxwell*

Double-numbered with SOC 448

Research and theory of prejudice and discrimination: inclusion/exclusion of individuals/social groups; classification of in/out groups; contributing roles of processes (difference, power, labeling, silencing). Recommended for upper-level students with some social science background and other coursework dealing with social inequities.

SOC 649 The Sociology of Evil (3 Credits)*Maxwell*

Double-numbered with SOC 449

Social conditions and processes allowing systematic dehumanization; perspectives of victim, perpetrator, audience, possibility of reconciliation. Extreme examples of evil; subtle ways of dehumanizing the other. Ethnic cleansing, international trafficking, terrorism. Additional work required of graduate students. Offered only online.

SOC 651 Classics in the Sociology of Religion and Morals (3 Credits)*Maxwell*

Cross-listed with REL 651, ANT 651

Classical sociological writings of Emile Durkheim and Max Weber and their contemporary significance.

SOC 655 Sociology of Health and Illness (3 Credits)*Maxwell*

Covers topics in medical sociology including: epidemiological transition, medicalization, social determinants of health, fundamental cause theory, health disparities and inequalities, sick role, narratives of health and illness, and organization of the US medical system.

SOC 663 Studies in Urban Sociology (3 Credits)*Maxwell*

Life and structure of American cities. Sociological perspectives on urban life, growth, decline, and restructuring of cities.

SOC 664 Aging and Society (3 Credits)*Arts & Sciences, Maxwell*

Cross-listed with WGS 664, HFS 664

Double-numbered with SOC 364, WGS 364

Current policy issues in an aging society. Health care, end-of-life, social security, productive aging, and generational equity. Special problems facing elderly women and minorities.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

SOC 667 Population Processes (3 Credits)*Maxwell*

Causes and consequences of three fundamental population processes: mortality, fertility, migration; and topics related to health, aging, families, segregation, and ecological demography. Estimation and interpretation of basic demographic measures.

SOC 670 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

SOC 672 Topics in Sociolinguistics (3 Credits)*Maxwell*

Cross-listed with LIN 674, ANT 674

Double-numbered with ANT 374, LIN 374, SOC 372

Functions of language in society. Geographical, socioeconomic, and male-female differentiation. Functions of various types of speech events. Requirements include a research project.

Repeatable 2 times for 6 credits maximum

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

SOC 677 Class, Status, and Power (3 Credits)*Arts & Sciences, Maxwell*

Double-numbered with SOC 377

Structures, causes, and consequences of socio-economic inequalities in modern societies. Poverty and wealth, social mobility, and the persistence of inequality. Comparison and assessment of theories of social stratification.

SOC 690 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

SOC 700 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

SOC 704 Science, Technology, and Society (3 Credits)*Maxwell*

Sociology and social history of science and technology. Interaction of science, technology, and society. Technical controversies. Planning technological change. Suggested complement to PSC 705.

SOC 714 Intermediate Social Statistics (3 Credits)*Maxwell*

Introduction to multivariate statistical techniques to social science data.

Advisory recommendation Prereq: SOC 513

SOC 760 SOC 800: Sociology of Immigration and Immigrant Incorporation (3 Credits)*Maxwell*

This class will provide an overview of issues related to immigration. In the first part of the course students will focus on the history of immigration and immigration policy. In addition, students will learn about sociological theories of immigrant incorporation as well as specific issues related to the second-generation children of immigrants including their educational, labor-market, and transnational experiences.

SOC 800 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

SOC 810 Readings on Theory and Methodology (3 Credits)*Maxwell*

Repeatable

SOC 811 Advanced Seminar in Qualitative Research I (3 Credits)*Maxwell*

Cross-listed with EDU 810, WGS 812

Expand fieldwork skills and increase theoretical understanding: emphasis on "thinking qualitatively;" intensive fieldwork.

Advisory recommendation Prereq: EDU 603/SOC 614

SOC 812 Advanced Seminar in Qualitative Research II (3 Credits)*Maxwell*

Cross-listed with EDU 815

Applications to issues of special education and related educational or human service settings.

SOC 813 Advanced Social Statistics (3 Credits)*Maxwell*

Examination of some current issues in multivariate analysis. Most issues examined are based on linear model. Focus varies by term. Examples of topics covered are path analysis, non-recursive models, unmeasured variables and measurement issues.

SOC 816 Ethnography (3 Credits)*Maxwell*

This graduate course will provide you with an overview of key issues and approaches to the epistemology, methodology, and politics of ethnography. Students will carry out intensive ethnographic research throughout the semester.

SOC 821 Feminist Methodologies (3 Credits)*Maxwell*

The feminist critique and its implications for planning, conducting, and reporting on empirical studies.

SOC 825 Foundations of Organizational Sociology (3 Credits)*Maxwell*

Examines fundamental questions and approaches related to the sociological study of complex, formal organizations. Readings enable students to understand the intellectual development of theory and various historical shifts in emphasis in the field.

SOC 833 Race, Class and Gender (3 Credits)*Maxwell*

Cross-listed with WGS 833

Intersecting dimensions of inequality that structure social life in contemporary societies. Multiple effects of cross cutting oppressions and privileges, including sexuality and ability/disability.

SOC 970 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

SOC 990 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

SOC 997 Master's Thesis (1-6 Credits)*Maxwell***SOC 999 Dissertation (1-15 Credits)***Maxwell*

Repeatable

Social Science**SOS 500 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

SOS 575 Philosophy of Social Science (3 Credits)*Maxwell*

Cross-listed with PHI 575

Philosophical and methodological issues in social and behavioral science. Role of laws in explanation of human action, methodological individualism and holism, functional explanation, value-neutrality, behaviorism, and computer simulation.

SOS 590 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

SOS 600 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

SOS 604 Public Policy Analysis: Theory and Practice (3 Credits)*Maxwell*

Cross-listed with PSC 602

Overview of policy literature, including political economy and practical politics. Formal analyses and case studies.

SOS 620 Interpersonal Conflict Resolution Skills (3 Credits)*Maxwell*

Double-numbered with PST 420

Enhanced communication skills to interact more effectively and solve problems creatively. Emphasizing reflective listening, problem solving, assertion, and managing conflicts among needs and values. Presenting theories demonstrating skill, practice, and critique. Additional work required of graduate students.

Repeatable

SOS 621 Mediation: Theory and Practice (3 Credits)*Maxwell*

Double-numbered with PST 421

Mediation skills to facilitate the resolution of disputes and differences. Techniques of third party intervention with individuals and groups. Learning approach includes lectures, simulations, modeling and practice mediations. Additional work required of graduate students.

SOS 623 Leadership: Theory and Practice (3 Credits)*Maxwell*

Double-numbered with PST 423

Leadership skills to exercise responsible leadership and effective group membership in various contexts. Focus on individual leadership style and growth. Development of skills for a collaborative model of leadership. Additional work required of graduate students.

SOS 624 Conflict Resolution in Groups (3 Credits)*Maxwell*

Double-numbered with PST 424

Skills to enhance understanding of conflict and conflict resolution and manage conflict in intragroup and intergroup settings. Unstructured small group experience to learn how groups function and to present a context for practice.

SOS 625 The European Union (3 Credits)*Maxwell*

Cross-listed with HST 625

Interdisciplinary introduction to history, politics, and economics of the European community.

SOS 652 Comp Anls/Quasi-Exprmtn Data (3 Credits)*Maxwell***SOS 670 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

SOS 690 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

SOS 700 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

SOS 705 Theories of Development (3 Credits)*Maxwell*

Cross-listed with GEO 705

Review of theories of development, economic growth, and social change. Comparison of explanatory power and limits of each theory. Review of prospects for synthesis and implications for empirical research in geography and other social sciences.

SOS 716 Foundations of American Political Thought (3 Credits)*Maxwell*

Cross-listed with HST 682, PSC 716

American political thought to about 1820. Puritans, American Revolution, establishment of the Constitution, and thought of Hamilton and Jefferson.

SOS 750 Readings and Research in Social Sciences (1-9 Credits)*Maxwell*

Interdepartmental seminars for graduate students enrolled in the social sciences program. Open to students in the respective disciplines.

Repeatable

SOS 800 Selected Topics (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

SOS 801 Foundations of Social Science (3 Credits)*Maxwell***SOS 890 Readings and Research in International Development Policy (3 Credits)***Maxwell*

For students preparing research for Ph.D. or Masters thesis, or in-depth research papers. Permission of instructor.

Repeatable

SOS 900 Citizenship and Human Values (1-6 Credits)*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

SOS 970 Experience Credit (1-6 Credits)*Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

SOS 990 Independent Study (1-6 Credits)*Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

SOS 991 Social Science Dissertation Proposal (3 Credits)*Maxwell*

Seminar in evaluating and developing research design. Application of social science methods to a specific research project. Preparation of detailed dissertation proposal by each student.

SOS 999 Dissertation (1-15 Credits)*Maxwell*