

CULTURAL FOUNDATIONS OF EDUCATION (CFE)

CFE 500 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

CFE 600 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

CFE 621 History of Education in the United States (3 Credits)

School of Education

History of educational institutions from the Puritan colonies to the present. Factors that led to the development of the unique system of education in the United States.

CFE 640 Inequality and Intergroup Relations in Education (3 Credits)

School of Education

Examines theory, research, and practice important for intergroup relations in education, within context of racial, ethnic, and class inequalities in broader U.S. society. Covers conceptual foundations and frameworks for social justice education and intergroup dialogue.

CFE 641 Schooling and Violence (3 Credits)

School of Education

Cross-listed with EDU 641

Double-numbered with EDU 441

The history and causes of school violence. Describes prevention and intervention strategies and involves students conducting original research on school violence.

CFE 644 Schooling & Diversity (3 Credits)

School of Education

Double-numbered with CFE 444, WGS 444

Construction of diversity (race, ethnicity, gender, nationality, class, disability, sexual orientation) in schools. Emergence of inequalities based on difference in pedagogy and curriculum. Student resistance in relation to cultural diversity. Teaching for empowerment.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

CFE 645 Indigenous Knowledge, Identity, and Learning (3 Credits)

School of Education

Double-numbered with CFE 445

Examination of issues encountered by Indigenous/Native peoples in education and in society. Exploration of how Indigenous oral histories challenge dominant historical and contemporary narratives about Indigenous peoples. Additional work required for graduate students.

CFE 650 Culture, Power, and International Education (3 Credits)

School of Education

Theories and practices of international education. Situating international education in broader contexts of colonization, empire-building, and global power, addresses its contested meanings and implications.

CFE 662 Youth, Schooling and Popular Culture (3 Credits)

School of Education

Cross-listed with WGS 662

Double-numbered with CFE 362, WGS 362, SOC 361

Positioned where school, media, and youth cultures intersect. How schools and media represent "good" and "bad" youth, and how youth negotiate schools and popular cultures. Includes theories of popular culture and adolescence. Additional work required of graduate students. Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

CFE 670 Experience Credit (1-6 Credits)

School of Education

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

CFE 682 Crossing Borders: The Global Politics of Migration, Education, and Belonging (3 Credits)

School of Education

Using interdisciplinary approach with emphasis on educational anthropology, explores cultural and educational politics of migration. Establishes conceptual grounding and considers global perspectives on key themes including educational desires and futures, cultural citizenship, displacement, labor, and violence.

CFE 690 Independent Study (1-6 Credits)

School of Education

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

CFE 700 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

CFE 710 Critical Whiteness Theory and Education (3 Credits)

School of Education

This course examines a small but growing body of philosophical scholarship that critically engages whiteness in order to better understand white subjectivity, white complicity, white resistance to knowing, and white agency. Educational implications of this scholarship are emphasized.

CFE 725 Gender and Race in Higher Education (3 Credits)

School of Education

Cross-listed with HED 725, WGS 725

Examines the influence of gender and race in historical and contemporary higher education from interdisciplinary perspective; considers dynamics of power, privilege, and oppression; includes topics related to student and faculty experiences, and curricular issues.

CFE 775 Gender, Sexuality, and Disability (3 Credits)

School of Education

Cross-listed with DSP 775

Interdisciplinary course, explores points of contact and conflict between feminist theory and disability studies. Embodiment, representation, and voice explored from a variety of disciplines and genres.

CFE 776 Gender, Education & Culture (3 Credits)

School of Education

Cross-listed with WGS 776, DSP 776

How gender is culturally constructed in American society with particular reference to education broadly conceived; how race and social class influence gender analysis.

CFE 800 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

CFE 821 Historiography in Education (3 Credits)

School of Education

Historiographic grounding for historical research methods. Seminar on the traditional categories, methods, and tools of historical research. Using student-generated topics, the seminar explores the consequences of common methodological choices.

CFE 880 International Course (1-12 Credits)

School of Education

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

CFE 970 Experience Credit (1-6 Credits)

School of Education

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

CFE 990 Independent Study (1-6 Credits)

School of Education

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable