DISABILITY STUDIES PROGRAM (DSP)

DSP 500 Selected Topics (1-6 Credits)
School of Education
Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

DSP 600 Selected Topics: Disability Studies Program (1-6 Credits)
School of Education
Repeatable

DSP 602 Deinstitutionalizing Disability (3 Credits)
School of Education
Double-numbered with DSP 302
This interdisciplinary course explores connections between disability justice, racial justice, and abolition feminism. We examine calls for prison abolition and deinstitutionalization of disability facilities, considering what steps create futures based on accountability, community healing, and feminist praxis. Additional work for graduate students.

DSP 614 Critical Issues in Dis/Ability and Inclusion (3 Credits)
School of Education
Social construction of disability and special education. Disability autobiographies, research literature, parent narratives, legal/policy issues, shifting notions and cultural context of disability, and school and community inclusion. Review of disability classifications as they relate to these issues.

DSP 621 Sociology of Disability (3 Credits)
School of Education
Sociological perspectives on disability treatment approaches, and social policy toward the disabled. Personal and public forms of stereotyping, prejudices, and discrimination.

DSP 632 Disability, Technology, and New Media (3 Credits)
School of Education
Trends and issues in Internet technologies and new media that affect people with disabilities. Constructions of ability/disability in mediated contexts.

DSP 652 Assistive Technologies for Integrating Students with Special Needs (3 Credits)
School of Education
Cross-listed with SPE 652
Development of integrative technologies and strategies that can be functional in both educational and work environment. Support and adaptation for individuals with physical, educational, and language challenges.

DSP 657 Deafness and Disability (3 Credits)
School of Education
Double-numbered with DSP 357
Examines the relationship between deaf and disability studies and explores deafness as both a social construction and an identity. Current and controversial issues in d/Deafness and disability. Additional work required of graduate students.

DSP 678 Universal Design and Critical Access Studies (3 Credits)
School of Education
This interdisciplinary course explores the foundations, principles, and application of Universal Design. Focus on critical examination of the values underlying common approaches to access/accessibility and the methods of achieving access.

DSP 690 Independent Study (1-6 Credits)
School of Education
Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.
Repeatable

DSP 700 Selected Topics (1-6 Credits)
School of Education
Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

DSP 710 Bodies and Spaces (3 Credits)
School of Education
This interdisciplinary graduate seminar will explore relationships between bodies, land, the state, and the law utilizing recent scholarship in critical race studies, feminist and sexuality studies, disability theories, and indigenous studies.

DSP 724 Representation of Ability and Disability (3 Credits)
School of Education
Constructions, meanings, and markers of ability/disability. How representation relates to educational research and practice.

DSP 775 Gender, Sexuality, and Disability (3 Credits)
School of Education
Cross-listed with CFE 775
Interdisciplinary course, explores points of contact and conflict between feminist theory and disability studies. Embodiment, representation, and voice explored from a variety of disciplines and genres.

DSP 776 Gender, Education & Culture (3 Credits)
School of Education
Cross-listed with CFE 776
How gender is culturally constructed in American society with particular reference to education broadly conceived; how race and social class influence gender analysis.

DSP 800 Selected Topics (1-6 Credits)
School of Education
Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable 6 times for 6 credits maximum

DSP 900 Selected Topics (1-6 Credits)
School of Education
Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

DSP 990 Independent Study (1-6 Credits)
School of Education
Repeatable