

# ENGLISH LANGUAGE LEARNERS (ELL)

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## **ELL 600 Selected Topics (1-6 Credits)**

### *School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

## **ELL 615 Linguistics for Teachers of English Language Learners (3 Credits)**

### *School of Education*

Classroom-oriented applications of linguistic concepts for effective teaching of English language learners, including: Phonology, morphology, syntax, semantics, pragmatics. Sociolinguistic, psycholinguistic, and cognitive-science principles included pertaining to teaching and learning of second languages.

## **ELL 625 Methods of Teaching Literacy to English Language Learners (3 Credits)**

### *School of Education*

Planning and executing activities for standards-based classroom instruction and assessment that integrates English language skills, developing classroom resources and standards-based assessment measures for students learning English as another language, includes 25-hour field experience.

## **ELL 635 Methods of Literacy Across the Curriculum for English Language Learners (3 Credits)**

### *School of Education*

Developing strategies, techniques and materials for teaching speaking, reading, writing, and communication skills in English to speakers of other languages through content areas, planning for, managing and implementing standards-based content instruction for English language learners' understanding of content area, includes 25-hour field experience.

## **ELL 645 Issues in Educating English Language Learners (3 Credits)**

### *School of Education*

Integration and synthesis of the concepts, principles, trends in research methods and issues in language and literacy education for English language learners; to include research, practice, and policy concerns.

## **ELL 655 Teaching English Language Learners Practicum and Capstone Seminar (6 Credits)**

### *School of Education*

Supervised field placement in two separate settings, Pre K-6 and Grades 7-12 classrooms, during which students provide instruction to English language learners and assume other roles of an ESL teacher. This course can be taken only after successful completion of all other courses in the program.