

HUMAN FAMILY SCIENCE (HFS)

HFS 500 Selected Topics (1-6 Credits)

Arts & Sciences

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

HFS 534 Practicum/Early Childhood Ed (3 Credits)

Arts & Sciences

Planning and implementing curriculum for prekindergarten or kindergarten children. Fieldwork and seminar.

HFS 535 Quality Infant Care Giving (2-3 Credits)

Arts & Sciences

Cross-listed with EDU 535

Workshop. Research theories and demonstrations of infant/toddler care, development, and assessment; group care, legal and budgeting issues, and work with parents.

HFS 600 Selected Topics (1-6 Credits)

Arts & Sciences

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

HFS 602 South Asia: Family, Food, Culture and Healthcare Systems, Travel to India (0 Credits)

Arts & Sciences

Cross-listed with SAS 602, NSD 602

Double-numbered with HFS 402, NSD 402

Course is the travel portion of NSD/HFS/SAS 469/669. Students enrolled in NSD 469/669 must register for this zero credit course in the subsequent semester for the required travel portion of the course. Advisory recommendation Prereq: HFS 669 or NSD 669 or SAS 669

HFS 615 Graduate Proseminar in Child and Family Studies (3 Credits)

Arts & Sciences

This proseminar is for first-year Child and Family Studies graduate students to familiarize and gain knowledge about research, teaching, ethical principles, and the profession.

HFS 621 Statistical Concepts I (3 Credits)

Arts & Sciences

First course in statistics; provides tools for data analysis. Descriptive and inferential statistics.

HFS 622 Statistical Concepts II (3 Credits)

Arts & Sciences

Second course in statistics. Analysis of variance, multiple regression, and multivariate analysis.

Prereq: HFS 621 Please review Class Notes within Class Search Results - Class Section > View Details.

HFS 631 Research Methods/Cfs I (3 Credits)

Arts & Sciences

Fundamental concepts of research methodologies employed in the study of children and families, focusing on the research process.

Prereq: HFS 621 Please review Class Notes within Class Search Results - Class Section > View Details.

HFS 633 Intervntn Mdls:Infnt&Pre-Sc (3 Credits)

Arts & Sciences

Theoretical and pragmatic bases and dimensions of early childhood programs. Programs of prevention and remediation, both research based and service oriented. Recent manuscript materials.

HFS 634 Secondary Data Analysis Using Social Science Data (3 Credits)

Arts & Sciences

A quantitative focus on the research process through practical examples drawn from data sets deposited with Inter University Consortium for Political and Social Science Research.

Prereq: HFS 621 and 622 and 631 Please review Class Notes within Class Search Results - Class Section > View Details.

HFS 635 Obs&Assesmt/Infnts&Chldrn (3 Credits)

Arts & Sciences

Demonstrations of preschool tests. Opportunities in naturalistic settings for proficiency in the interaction coding technique, APPROACH, in other observation methods, and in infant developmental tests. Reliability and validity problems in ecological research.

HFS 636 Crtcl Iss/Early Chldhd (3 Credits)

Arts & Sciences

Contemporary issues. Emphasis on developmentally appropriate strategies of teaching and child care. Issues such as cultural diversity, family demographics, role of play.

HFS 637 Theo,Intrp,Apps/Child Dev (3 Credits)

Arts & Sciences

Disparate theoretical approaches to child development, especially competing interpretations of the behavior of young children.

HFS 638 Child Development in the Context of Schooling (3 Credits)

Arts & Sciences

Exploration of some of the issues relevant to understanding the development of children in the context of schooling.

HFS 643 Aging in the Context of Family Life (3 Credits)

Arts & Sciences

Cross-listed with SWK 643, SOC 643

Double-numbered with HFS 443, SWK 443, SOC 443

Overview of theory, research, and public policy concerning older adults and their families. Issues of relevance to aging families examined from multidisciplinary perspectives in the social and behavioral sciences. Extra work required of graduate students.

HFS 645 The Developing Infant (3 Credits)

Arts & Sciences

Double-numbered with HFS 345

Pregnancy and neonatal and child development from birth to three years. Theory and research findings: biological, psychological, and family. Systematic observations of infants. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

HFS 647 Play, Childhood Development, and Early Childhood Education (3 Credits)

Arts & Sciences

Role of parents and teachers in supporting children's play from infancy through early school age; enriching classroom play; diversity and special needs considerations.

HFS 648 Family Theory:Interp&Applc (3 Credits)*Arts & Sciences*

Critical assessment of the theoretical perspectives of family studies; survey of major substantive developments.

HFS 649 Marital and Cohabiting Roles and Relationships (3 Credits)*Arts & Sciences*

In-depth examination of the theory and research in the areas of marriage, cohabitation, and same-sex relationships.

Prereq: HFS 648 and 631 Please review Class Notes within Class Search Results - Class Section > View Details.

HFS 652 Mindfulness in Children and Youth (3 Credits)*Arts & Sciences*

Double-numbered with HFS 452

Importance of mindfulness for optimal development in children and youth; school- and community-based interventions that target mindfulness; mindful parenting. Additional work required of graduate students.

University Requirement Course: IDEA Requirement Eligible
Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

HFS 653 Child and Family Development Across the Life Cycle (3 Credits)*Arts & Sciences*

Course focuses on human growth and development birth through old age within cultural and environmental context. Course is intended to advance learning about research methods lifespan development specific to assessment and measurement of lifespan development.

HFS 657 Cntmp Iss/Human Sexuality (3 Credits)*Arts & Sciences*

Individual responses to social pressures. Issues of the sexual revolution and its impact in terms of sexual behavior and dysfunction.

HFS 658 Science of Caring and Sharing (3 Credits)*Arts & Sciences, Sport and Human Dynamics*

Double-numbered with HFS 458

The ways caring and sharing develop and change across childhood and adolescence. Theories, research, and applied experiences that emphasize prosocial behavior, morality, gratitude, empathy, and compassion are discussed.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

HFS 659 Families and Workplaces (3 Credits)*Arts & Sciences*

A multi-disciplinary perspective on the evolution of the relationship between workplaces and families.

HFS 664 Aging and Society (3 Credits)*Arts & Sciences*

Cross-listed with SOC 664, WGS 664

Double-numbered with SOC 364, WGS 364

Current policy issues in an aging society. Health care, end-of-life, social security, productive aging, and generational equity. Special problems facing elderly women and minorities.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

HFS 665 Language Development in Children (3 Credits)*Arts & Sciences*

Double-numbered with HFS 365

Normative language development, linguistic theories, and child language research. Social class, cultural, and familial influences. Language enrichment, language disorders, assessments, and linguistic diversity. Systematic observations of child language required. Additional work required of graduate students.

HFS 667 Chld&Fam Crss/Cltl Persp (3 Credits)*Arts & Sciences*

Introduction to field methods, the study of childhood, and family in cross-cultural perspectives.

HFS 668 Fam Var:Soc Class&Eth Det (3 Credits)*Arts & Sciences*

Variables of residence (rural, urban, suburban), social class, and ethnicity as they pertain to family organization. Variations in marital relationships, child rearing, kinship, and patterns of mobility.

HFS 669 South Asia - Family, Food and Healthcare Systems (3 Credits)*Arts & Sciences*

Cross-listed with NSD 669, SAS 669

Double-numbered with HFS 469, NSD 469

This course examines socio-cultural aspects of India from a nutrition, food systems and public health perspective using online instruction and a cultural immersion trip to India. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 670 Experience Credit (1-6 Credits)*Arts & Sciences*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

HFS 674 Promises and Problems in Youth and Emerging Adulthood (3 Credits)*Arts & Sciences*

Development of youth and emerging adults in family and cultural contexts emphasizing both positive outcomes and challenges. Roles of parents, peers, communities, social structures, media influences, and institutions in youth/emerging adult development.

HFS 682 Development in Immigrant & Refugee Families (3 Credits)*Arts & Sciences*

Double-numbered with HFS 482

Family functioning in immigrant and refugee families. Psychosocial adjustment, physical health and well-being, economic conditions, employment patterns, parent-child relationships, schooling, identity, and community relations. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

HFS 685 Historical Trends in Western Family System (3 Credits)*Arts & Sciences*

Historical trends in family systems and lifestyles. Legal and social controls and preferred versus deviant family practices. Opportunity for original research.

HFS 687 Family Stress and Resilience: Theory and Interpretation (3 Credits)*Arts & Sciences*

Theoretical and empirical research on the role of critical events on family life and processes, as well as the study of normative and non-normative stressors, coping and resiliency patterns used by families experiencing stress.

HFS 690 Independent Study (1-6 Credits)*Arts & Sciences*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

HFS 695 Sex Role Socialztn & Fam (3 Credits)*Arts & Sciences*

Influence of sex discrimination on sex and gender development over life span. Origin and development of family as sex-typed system. Relationship between changing sex roles and family patterns.

HFS 700 Selected Topics (1-6 Credits)*Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

HFS 732 Research Methods/CFS II (3 Credits)*Arts & Sciences*

Issues and problems of developmental and interactional analysis. Design of studies, development of measurement categories, and analyses of data. Doctoral student or permission of instructor.

Prereq: HFS 622 and 631 Please review Class Notes within Class Search Results - Class Section > View Details.

HFS 736 Development of Self-Regulation in Children and Youth (3 Credits)*Arts & Sciences*

Foundation in the development of regulatory process in children; different facets of self-regulation; effortful control, executive function, and emotional regulation; predictors of self-regulation and benefits of these skills

HFS 747 Parenting Research Seminar (3 Credits)*Arts & Sciences*

Provide an overview of relevant theoretical and empirical work that describes the process of parenting. Primary mode of inquiry will be through critical analysis and discussion of relevant literature in the field. Instructor consent required.

Prereq: HFS 631 or MFT 882 or COU 758 or NSD 654 or NSD 795 or PSY 624 or PSY 679 or SOC 606 Please review Class Notes within Class Search Results - Class Section > View Details.

HFS 800 Selected Topics (1-6 Credits)*Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

HFS 830 Sem Child Development (3 Credits)*Arts & Sciences*

Development of the child, either in the home or in the nursery school. Past seminars have included: developmental theories of Jean Piaget and Erik Erikson, difference and deficit models of education. Repeatable

HFS 835 Iss & Probs/Chld&Fam Devt (3 Credits)*Arts & Sciences*

An integrative approach to contextualizing development and examining the multitude of influences on child and family development.

Prereq: HFS 637 Please review Class Notes within Class Search Results - Class Section > View Details.

HFS 840 Seminar: Child Development and Family Relations (3 Credits)*Arts & Sciences*

An interactive approach to contextualizing development and examining the multitude of influences on child and family development.

Repeatable 2 times for 6 credits maximum

HFS 990 Independent Study (1-6 Credits)*Arts & Sciences*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

HFS 996 Masters Project (3 Credits)*Arts & Sciences*

Repeatable 2 times for 6 credits maximum

HFS 997 Masters Thesis (3 Credits)*Arts & Sciences*

Masters Thesis

Repeatable 2 times for 6 credits maximum

HFS 999 Dissertation (1-15 Credits)*Arts & Sciences*

Repeatable 15 times for 15 credits maximum