

READING EDUCATION (RED)

RED 500 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

RED 511 Adolescent Literature (3 Credits)

School of Education

Fiction, poetry, drama, and nonfiction that meet the emotional, intellectual and social needs and interests of young people in middle, junior high, and high schools. Personal reading as well as curriculum-related literature.

RED 512 Children's and Adolescent Literature (3 Credits)

School of Education

This course will explore the history of, characteristics of, benefits of, and problems surrounding the genres of children's and adolescent literature. The course will familiarize students with a variety of texts written for children and young adults and give a historical and theoretical background for the teaching of literature.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

RED 547 Children's Literature (3 Credits)

School of Education

History of literature for children; selection of books for children of different age groups. Methods of stimulating interest in literature. Use of literature as part of reading program.

RED 600 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

RED 601 Literacy Across the Life Span (3 Credits)

School of Education

Methods, materials, and application of research to the teaching of literacy for diverse learners. Instructional and assessment approaches to support the acquisition and development oral and written literacy proficiency, preschool to adult. Graduate standing.

RED 607 Issues in Multicultural Literacy (3 Credits)

School of Education

Application of major concepts, principles, theories, and research related to the nature and role of culture to constructing learning environments that support students' cultural identities, language and literacy development, and content-area achievement.

RED 613 Teaching Comprehension (3 Credits)

School of Education

Theory, research-based concepts, instruction, materials, assessment, and programs for teaching comprehension. Integrated into the course are an emphasis on instructional coaching and using technology to promote comprehension development.

RED 614 Teaching 21st Century Writers In and Out of School (3 Credits)

School of Education

Writing theory, research, and practice for youth in and beyond school contexts. Highlights spaces in urban schools and communities that encourage the creative writing practices of today's youth. Includes 25 hours of fieldwork in community.

RED 615 Teaching Academic Writing in K-12 Classrooms (3 Credits)

School of Education

Provides opportunities for students to construct concepts, acquire skills, and explore issues related to teaching, assessing, and providing leadership around academic writing for a wide range of learners in K-12 classrooms.

RED 616 Academic Language and Reading (3 Credits)

School of Education

Research-based concepts, instruction and materials, assessment, and programs for developing academic language and reading in grades five through twelve. For subject-area teachers, literacy specialists, and other educators interested in adolescent literacy.

RED 621 Literacy Intervention for Special Educators, Grades K-12 (3 Credits)

School of Education

Current research, issues, and practices in literacy for special educators in grades K-12, with a particular focus on literacy intervention.

Advisory recommendation Prereq: (EED 624 and 625) or RED 625

RED 625 Literacy Across the Curriculum (3-4 Credits)

School of Education

Double-numbered with RED 326

Language acquisition and literacy development for diverse learners. Instructional approaches, materials, and assessment techniques to foster reading, writing, speaking, and listening for thinking and communicating. Includes minimum 25-hour field placement. Adolescence and special subject preparation programs. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

RED 626 Early Intervention for Children's Reading Problems (3 Credits)

School of Education

Cross-listed with SPE 627

Research based instruction for prevention and remediation of reading difficulties. Focus on preschool and early elementary children at risk for reading problems, as well as older elementary children labeled learning disabled, reading disabled, or dyslexic.

RED 629 Data-Driven Early Literacy Intervention and Coaching (3 Credits)

School of Education

Advanced research-based diagnostic assessment and intervention for learners with severe reading and writing disabilities. Includes 25+ hours of practice in diagnosis and treatment.

Advisory recommendation Prereq: RED 626/SPE 627

RED 670 Experience Credit (1-6 Credits)

School of Education

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

RED 690 Independent Study (1-6 Credits)

School of Education

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

RED 700 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

RED 715 Language, Learning, and Literacy (3 Credits)

School of Education

Seminar on relationships between oral and written language and learning; social influences on linguistic and cognitive development; socially interactive models of language learning and teaching.

RED 747 Literacy Clinic (6 Credits)

School of Education

Supervised practice and seminar in diagnosing and tutoring students who struggle with reading and writing. Includes a 50-hour practicum
Advisory recommendation Prereq: RED 629

RED 749 Supervising Reading Programs (3 Credits)

School of Education

Considers those aspects of effective school-wide and district-wide reading programs that relate to administrative and supervisory concerns and practices. Intended to promote the development of administrative/supervisory principles, policies, and priorities among public school personnel responsible for such programs.

RED 750 Practicum in Reading (3 Credits)

School of Education

Development of reading programs in elementary and secondary schools. For training public school reading consultants. May be taken twice for credit.
Repeatable 2 times for 6 credits maximum

RED 800 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

RED 838 Organizing Reading Programs (3 Credits)

School of Education

Demonstration teaching, development of in-service education in reading, roles of administrative staff and resource personnel in overall school reading programs. Research, current trends, and application in field service.

RED 900 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

RED 970 Experience Credit (1-6 Credits)

School of Education

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.
Repeatable

RED 990 Independent Study (1-6 Credits)

School of Education

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.
Repeatable