ENVIRONMENT, SUSTAINABILITY, AND POLICY, BS

Integrated Learning Major in Environment, Sustainability, and Policy

Program Director

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Core Faculty

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This Integrated Learning Major (ILM) in Environment, Sustainability, and Policy is designed to introduce students to and ground them in the interdisciplinary study of environmental science, sustainability, and policy necessary to understand the nature of our changing planet, contribute solutions to advance sustainability, and become more engaged global citizens.

As a growing human population seeks to meet its needs, competing demands on the environment threaten the planet's systems for supporting and sustaining life. Rising to the challenge of planetary stewardship requires the integration of multiple scientific disciplines exploring the planet's vital functions and an understanding of how the complexities of human societies across places and time periods shape views of and approaches to protecting or exploiting the planet's resources and pursuing sustainability. The ILM's foundation is built on two pillars integral to finding solutions to environmental problems and sustainability.

1. the science of the planet's interacting natural systems (environmental sciences) and

the examination of human perceptions, institutions, and policies toward the environment from the social sciences and humanities (environmental studies).

This major's integration across traditionally isolated lenses of natural and human sciences provides a unique perspective toward understanding, examining, and addressing the environment and sustainability.

This ILM may be combined with any other undergraduate major with approval by the program director. While certain majors typically serve as the base major for this ILM, students are encouraged to meet with the program director to determine their best choice of a base major. Dually enrolled students must have a base major within Arts and Sciences| Maxwell.

Student Learning Outcomes

- 1. Describe the Earth's living and non-living systems.
- 2. Analyze the social, cultural, political, and economic factors that mediate human interactions with the environment.
- 3. Acquire a wide range of skills for solving global problems of the environment and sustainability.
- Integrate data, concepts, and methods from multiple disciplines and apply them to studies of and communication about human and environmental systems and sustainability.
- Identify and interact with key experts, organizations, and communities that need to be a part of sustainable solutions to environmental problems.
- 6. Link knowledge with actions for sustainable alternatives that integrate scientific, humanist, and social perspectives.

Prerequisites for Admission into the Major

Enrollment in one of the following base majors:

- Anthropology
- · Applied Data Analytics
- · Architecture
- Biology
- Biotechnology
- · Communication and Rhetorical Studies
- · Chemistry
- · Civil Engineering
- · Earth Sciences
- Economics
- · English and Textual Studies
- · Entrepreneurship and Emerging Enterprises
- · Environmental and Interior Design
- · Environmental Engineering
- Film BFA
- Finance
- Food Studies
- Geography
- History
- · International Relations
- Journalism
- Management
- · Marketing Management

- · Policy Studies
- · Political Science
- Philosophy
- · Political Philosophy
- Physics
- · Public Health
- · Public Relations
- · Religion
- · Sociology
- · Supply Chain Management
- · Television, Radio, and Film

Or students can petition additional base majors to be paired with this ILM. Students are encouraged to work closely with their base major advisor and with the ESP advisor to ensure that they are meeting the requirements of both programs.

Program Requirements

Credits

Environmental Sciences Course

	Required course	: Environmental sciences, chosen from the list below.	3
	BIO 123	General Biology II	
	EAR 105	Earth Science	
	EAR 203	Earth System Science	
	GEO 155	The Natural Environment	
	GEO 215	Global Environmental Change	

Environmental Studies and Humanities Course

One required course: Environmental Studies and Humanities, chosen from the list below.

ECN 101	Introductory Microeconomics
ENG 140	Reading the Environment
GEO 103	Environment and Society
WRT 115	Writing, Rhetoric, and the Environment

Data Analysis Course

Students can satisfy the requirement by taking a statistics course at the 200 level or above or a geographic information systems (GIS) course at the 300 level or above. Examples of courses meeting this requirement include (but are not limited to) the following:

ACC 383	ESG Reporting
BUA 345	Business Analytics for Management Decisions
CIS 321	Introduction to Probability and Statistics
EAR 402	Numerical Methods in Geosciences
EAR 410	Applications of GIS in the Earth Sciences
ECN 422	Introduction to Statistics and Econometrics
ECN 521	Economic Statistics
GEO 381	Cartographic Design
GEO 383	Geographic Information Systems
GEO 386	Quantitative Geographic Analysis
IST 387	Introduction to Applied Data Science
MAS 261	Introductory Statistics for Management
MAT 221	Elementary Probability and Statistics I
MAT 521	Introduction to Probability
MAX 201	Quantitative Methods for the Social Sciences
MFE 326	Probability and Statistical Methods for Engineers

PSC 202	Introduction to Political Analysis
SOC 319	Qualitative Methods in Sociology

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Advanced Coursework and Focused Studies

Students are required to take one 3-credit, 300-level integrative science-policy course and four 3-credit electives. Two electives must be from the environmental sciences, and two must be from environmental studies or humanities. Students completing a capstone for their base major have the option of replacing one elective for this ILM with the capstone from the base major, if the capstone has sufficient environmental or sustainability content. In addition, students can use independent study (research or policy project) or experience credit (fellowship/internship experience with approval), study abroad or international field experience for an elective, with approval by the ESP Faculty Advisory Committee.

Students will consult with their undergraduate advisor and the ESP Director (in consultation with the ESP Faculty Advisory Committee) to develop a curricular track suited for their thematic interests or professional goals. Examples of suggested tracks include climate change, water, land use and ecosystems, environmental design, and environmental studies. Through these electives, students build on their foundation in environmental sciences, environmental studies, and the humanities and in data analysis established through the core courses listed above and gain an interdisciplinary perspective through the lens of a particular environmental theme or problem.

Science-Policy Integration Course

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	Required course the following:	e: Science-policy integration (3 credits), chosen from	3
	GEO 360	Sustainability Science and Policy	
	PSC 360	Sustainability Science and Policy	
	GEO 434	Pursuing Sustainability Policy	
	PSC 434	Pursuing Sustainability Policy	
	GEO 356	Environmental Ideas and Policy	
	PSC 302	Environmental Politics and Policy	

Senior Capstone Seminar

PSC 318

Required course: Senior capstone seminar (3 credits)

ESP 410 Environment, Sustainability and Policy Capstone Seminar

Technology, Politics, and Environment

Electives

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Electives (Four courses, two of which are environmental sciences courses and two of which are environmental studies or humanities courses, totaling 12 credit hours) chosen from the drop down list below.

Total Credits 42

Degree awarded: BA or BS, depending on base major. Upper-division credits required: 18 Total credits required: 27

Full Elective List

Code	Title	Credits
ANT 439	Climate Change and Human Origins	3
ANT 445	Public Policy and Archaeology	3
ANT 459	Contemporary Native North American Issues	3
ANT 469	Medical Anthropology in Ecological Perspectiv	e 3
BIO 312	Marine Ecology of the Mediterranean Sea and North Africa	3

undergraduate/arts-sciences/#text) requirements, and the requirements

for this major (30 credits) that are listed above.

BIO 351	Ecology	3	GEO 316	River Environments	3	
BIO 405	Introduction to Field Biology Laboratory	4	GEO 317	Geography of Mountain Environments	3	
BIO 415	Conservation Biology	3	GEO 319	Cold Environments	3	
BIO 428	Seminar in Environmental Science	3	GEO 321	Latin American Development: Politics &	3	
BIO 453	Ecology Laboratory	3		Environment		
BIO 459	Plants & People	3	GEO 325	Latin American Historical Geography	3	
CEN 461	Environmental Chemistry and Analysis	3	GEO 326	The Geography of Climate and Weather	3	
CEN 472	Applied Env Microbiology	3	GEO 327	Geography of Coastal Environments	3	
CHE 335	Chemical and Biochemical Analysis with	4	GEO 328	Political Ecology	3	
	Laboratory		GEO 336	Climate Justice	3	
CHE 347	Physical-Analytical Chem Lab	2	GEO 340	Geography of Oil	3	
CEE 274	Sustainability in Civil and Environmental Systems	3	GEO 347	Art and Environment in American Culture Since	3	
CEE 341	Introduction to Environmental Engineering	3		1800		
CEE 457	Biogeochemistry	3	GEO 353	Geographies of Environmental Justice	3	
CEE 463	Introduction to Sustainable Engineering	3	GEO 354	American Environmental History and Geography	3	
CEE 471	Environmental Chemistry and Analysis	3	GEO 358	Animals and Society	3	
CEE 472	Applied Env Microbiology	3	GEO 371	Climate Extremes	3	
CRS 377	Communication, Nature & Sustainability	3	GEO 374	Environment and Development in the Global South	3	
DES 114	Design, Cultural Traditions and the Environment	3	GEO 415	Food: A Critical Geography	3	
DES 248	Design Issues	3	GEO 422	Water. Environment, Society and Politics	3	
EAR 205	Water and Our Environment	3	GEO 423	Urban Environmental History and Political Ecology	3	
EAR 305	The Energy Transition: Earth and Environmental	3	GEO 426	Environmental Change in the Anthropocene	3	
	Sciences		GEO 430	Energy, History and Society	3	
EAR 401	Hydrogeology	3	GEO 432	Authoritarianism & the Environment	3	
EAR 403	Geomorphology	3	GEO 455	Biogeography	3	
EAR 405	Global Change:Geologic Record	3	GEO 432	Authoritarianism & the Environment	3	
EAR 407	Climate Change and Human Origins	3	GEO 478	Spatial Storytelling	3	
EAR 413	Physical Hydrology	3	GEO 537	Environmental Policy in a Development Context	3	
EAR 414	The Holocene: Climate and Environmental Change	3	HOA 482	Art and Environment in American Culture Since	3	
EAR 415	Introduction to Climate Dynamics	3	LICT 204	1800	2	
EAR 417	Geochemistry	3	HST 384	American Environmental History and Geography	3	
EAR 419	Environmental Aqueous Geochemistry	3	IND 371	Sustainable Product Systems II	3	
EAR 420	Contaminant Hydrogeology	3	IND 476	Industrial Design: Environmental Practicum	3	
ECN 437	Environmental and Resource Economics	3	IND 577	Industrial Design: Philosophy and Ethics	3	
ECS 354	Green Technology and Sustainability	3	LAS 321	Latin American Development: Politics & Environment	3	
EDI 252	Environmental Design II	3	LAS 537	Environmental Policy in a Development Context	3	
EDI 353	Environmental Factors III	3	NSD 555	Food, Culture and Environment	3	
EEE 450	Sustainable Enterprise	3	PHI 394	Environmental Ethics	3	
ENG 370	Ecological Approaches to Literature and Media	3	PHP 303	Environmental Health	3	
ENG 371	Ecological Approaches to Literature and Media Before 1900	3	PSC 462	Globalization Development and Environment	3	
ESP 415	Climate and the Humanities	3	PST 451	Environmental Policy	3	
FMA 511	Art & Environment: Animals	3	REL 244	Indigenous Religions	3	
FMA 512	Art & Environment: Food	3	REL 395	Religions and the Natural Environment	3	
FST 202	Agroecology	3	SCM 440	Green Supply Chain Management	3	
FST 302	Food, Environment and Climate	3	SCM 477	Global Supply Chain Management & Risk Mgmt	3	
FST 302	Food Movements				9	
FST 303		3		nd Sciences Requirements		
FST 307	Feeding the World: Global Agri-Food Governance Will Work for Food: Labor Across the Food Chain	3		ciences Maxwell students, successful completion egree in this major requires a minimum of 120		
FST 312	Emergency Food Systems	3		ch must be Arts and Sciences Maxwell credits,		
	Feeding the City: Urban Food Systems	3		e Liberal Arts Core (https://coursecatalog.syracuse.ed	u/	
FST 402	The Harris Bight to Advance Freedom Matrition	3	undergraduate/arts-sciences/#text) requirements, and the requirement			

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FST 403

GEO 314

The Human Right to Adequate Food and Nutrition

Hazardous Geographic Environments

Dual Enrollments:

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Students dually enrolled in **Newhouse*** and Arts and Sciences|Maxwell will complete a minimum of 122 credits, with at least 90 credits in Arts and Sciences|Maxwell coursework and an Arts and Sciences|Maxwell major.

*Students dually enrolled in the College of Arts and Sciences|Maxwell as first year students must complete the Liberal Arts Core (https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/#text). Students who transfer to the dual program after their first year as singly enrolled students in the Newhouse School will satisfy general requirements for the dual degree program by completing the Newhouse Core Requirements.

Undergraduate University Requirements

The following requirements and experiences apply to all Syracuse University Undergraduate matriculated degree programs.

- IDEA Course Requirement (https://coursecatalog.syracuse.edu/ undergraduate/idea-course-requirement/)
- First Year Seminar (https://coursecatalog.syracuse.edu/ undergraduate/courses/fys/)