

ETHICS, BA (NOT ADMITTING STUDENTS - FALL 2025)

Contact

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Professionals in technically demanding fields are commonly asked to apply their expertise to other seemingly unrelated disciplines. As a result, they must have a comprehensive understanding of not only their own field, but also secondary knowledge of another broadly based, often interdisciplinary, field of study. A chemist might lend his or her expertise to a matter of legal or ethical importance. A curator might evaluate scientific and historical evidence about a painting's authenticity. A journalist might research a story involving science, medicine, and technology.

The major in Ethics will integrate with the following majors: management, television/radio/film, broadcast/newspaper journalism, engineering, computer science, biology, biomedical and chemical engineering, political science, public health, anthropology, psychology, sociology, and international relations, but other combinations may also be possible with approval of the director.

This ILM may be combined with any other undergraduate major with approval by the program director. While certain majors typically serve as the base major for this ILM, students are encouraged to meet with the program director to determine their best choice of a base major. Dually enrolled students must have a base major within Arts and Sciences| Maxwell.

This synergistic approach adds scholarly mettle to both the major and the interdisciplinary program, while exploiting their connective properties. First- and second-year courses contemplating the Integrated Learning Program in Ethics are advised to take one of the following courses: ANT 185 Global Encounters:Comparing World Views & Values Cross-Culturally, PHI 191 The Meaning of Life/PHI 192 Introduction to Moral Theory/PHI 209 Introduction to Moral Philosophy (Honors), REL 252 Ethical Decision Making, or WGS 230 Intergroup Dialogue/SOC 230 Intergroup Dialogue.

Admittance requires an overall 3.0 GPA and a B or better in both PHI 391 History of Ethics and PHI 393 Contemporary Ethics.

Student Learning Outcomes

1. Understand and be able to explain core ethical concepts and theories and their historical development
2. Critically evaluate ethical theories and arguments
3. Write clearly and concisely, and organize their writing effectively
4. Conduct independent research on a topic in ethics by finding, assessing, and employing relevant literature

5. Understand and be able to explain moral problems that arise in the sciences, politics, professional fields, or everyday life

Requirements

Students must successfully complete all the requirements necessary to obtain a major in one of the following: Management, Television/Radio/Film, Broadcast/Newspaper Journalism, Engineering, Computer Science, Biology, Biomedical and Chemical Engineering, Political Science, Public Health, Anthropology, Psychology, Sociology, and International Relations, but other requisite majors may also be possible with approval of the director.

To complete, 24 credits of approved ethics courses are required. Of those, at least 18 must be numbered 300 or higher. In addition, there are the following specific requirements:

1. two courses in contemporary and historical philosophical theory: PHI 391 History of Ethics and PHI 393 Contemporary Ethics;
2. one ethics course related to the student's requisite major (from A), and another course that deals with ethical issues from outside of the requisite major's division, from courses listed in (B) or (C), as described below:

Code	Title	Credits
(A) Required Course from the Requisite Major		
<i>Management</i>		
LPP 467	Management and Ethics	3
plus one course from (B) or (C)		3
<i>Journalism</i>		
<i>Television/Radio/Film</i>		
PHI 293	Ethics and the Media Professions	3
plus one course from (B) or (C)		3
<i>Political Science/International Relations</i>		
PSC 363	Ethics and International Relations	3
plus one course from (C)		3
<i>Biology, Biomedical and Chemical Engineering</i>		
<i>Engineering, Computer Science</i>		
ECS 392	Ethical Aspects of Engineering and Computer Science	3
plus one course from (B) or (C)		3
<i>Environmental Engineering</i>		
PHI 394	Environmental Ethics	3
plus one course from (B) or (C)		3
<i>Public Health</i>		
Select one of the following:		3
HTS 415		
HTS 615		
PHI 593	Ethics and the Health professions	
plus one course from (B)		3
<i>Anthropology</i>		
PSC 363	Ethics and International Relations	3
plus one course from (C)		3
<i>Psychology</i>		
Select one of the following:		3
PSY 395		Mental Health Disorders
PSY 415		Introduction to Clinical Psychology

PSY 425	Internships in Clinical Psychology	
PSY 445	Behavior Disorders in Children	
plus one course from (C)		3
<i>Sociology</i>		
SOC 319	Qualitative Methods in Sociology	3
plus one course from (C)		3
(B) Courses that Deal with Ethical Issues		
SOC 319	Qualitative Methods in Sociology	3
ANT 442	Methods in Archaeology	3
ANT 445	Public Policy and Archaeology	3
ANT 481	Ethnographic Techniques	3
PSY 395	Mental Health Disorders	3
PSY 415	Introduction to Clinical Psychology	3
PSY 425	Internships in Clinical Psychology	3
PSY 445	Behavior Disorders in Children	3
(C) Courses that Deal with Ethical Issues		
PHI 293	Ethics and the Media Professions	3
PSC 363	Ethics and International Relations	3
PHI 394	Environmental Ethics	3
PHI 593	Ethics and the Health professions	3
Senior Capstone Project for Ethics		
PHI 495	Senior Capstone Project for Ethics	3
Three Additional Courses from the List Below		
remember that at least 18 credits must be completed in courses numbered 300 or higher in order to fulfill this requirements of the degree		
<i>Lower-division courses</i>		
ANT 185	Global Encounters:Comparing World Views & Values Cross-Culturally	3
PHI 191	The Meaning of Life	3
PHI 192	Introduction to Moral Theory	3
PHI 209	Introduction to Moral Philosophy (Honors)	3
PHI 293	Ethics and the Media Professions	3
REL 252	Ethical Decision Making	3
WGS 230	Intergroup Dialogue	3
<i>Upper-division courses</i>		
ANT 442	Methods in Archaeology	3
ANT 445	Public Policy and Archaeology	3
ANT 459	Contemporary Native North American Issues	3
ANT 475	Culture and Disputing	3
ANT 477	Culture and Conflict	3
ANT 481	Ethnographic Techniques	3
ECS 392	Ethical Aspects of Engineering and Computer Science	3
GEO 353	Geographies of Environmental Justice	3
PHP 415	Public Health Ethics	3
LPP 467	Management and Ethics	3
PST 351	Global Social Problems	3
PHI 391	History of Ethics	3
PHI 393	Contemporary Ethics	3
PHI 394	Environmental Ethics	3
PHI 417	Contemporary Political Philosophy	3
PHI 493	Contemporary Ethical Issues	3

Select one of the following:

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PHI 550	Selected Topics in Philosophy (Decision Theory)	
PSC 400	Selected Topics (Decision Theory)	
PHI 593	Ethics and the Health professions	3
PSC 354	Human Rights and Global Affairs	3
PSC 363	Ethics and International Relations	3
PSY 395	Mental Health Disorders	3
PSY 415	Introduction to Clinical Psychology	3
PSY 425	Internships in Clinical Psychology	3
PSY 445	Behavior Disorders in Children	3
REL 359		3
SOC 319	Qualitative Methods in Sociology	3
SOC 364	Aging and Society	3
SOC 377	Class, Status, and Power	3
SOC 433	Race, Class, and Gender	3
SOC 441	Federal Indian Policy and Native American Identity	3
SOC 492	Work and Inequality	3
Other courses as approved by the director of the Ethics major		

College of Arts and Sciences Requirements

For all Arts and Sciences|Maxwell students, successful completion of a bachelor's degree in this major requires a minimum of 120 credits, 96 of which must be Arts and Sciences|Maxwell credits, completion of the Liberal Arts Core (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/#text>) requirements, and the requirements for this major (30 credits) that are listed above.

Dual Enrollments:

Students dually enrolled in **Newhouse*** and Arts and Sciences|Maxwell will complete a minimum of 122 credits, with at least 90 credits in Arts and Sciences|Maxwell coursework and an Arts and Sciences|Maxwell major.

*Students dually enrolled in the College of Arts and Sciences|Maxwell as first year students must complete the Liberal Arts Core (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/#text>). Students who transfer to the dual program after their first year as singly enrolled students in the Newhouse School will satisfy general requirements for the dual degree program by completing the Newhouse Core Requirements.

Undergraduate University Requirements

The following requirements and experiences apply to all Syracuse University Undergraduate matriculated degree programs.

- IDEA Course Requirement (<https://coursecatalog.syracuse.edu/undergraduate/idea-course-requirement/>)
- First Year Seminar (<https://coursecatalog.syracuse.edu/undergraduate/courses/fys/>)