

# MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS

David Van Slyke, Dean  
200 Eggers Hall  
[www.maxwell.syr.edu/](http://www.maxwell.syr.edu/) (<http://www.maxwell.syr.edu/>)

## About the School

The Maxwell School of Citizenship and Public Affairs was established in 1924 to teach citizenship to all Syracuse University undergraduates. In partnership with the College of Arts and Sciences (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/>), we offer an outstanding liberal arts education. The Maxwell School is home to six social science disciplines, interdisciplinary undergraduate and graduate programs and graduate professional programs that educate students for diverse careers in the public, private, and nonprofit sectors here and abroad.

With its 180 faculty members, 110 staff, 500 graduate students and 2,000 undergraduate majors, the Maxwell School is dedicated to research and teaching excellence for engaged citizenship and public impact.

Maxwell programs rank highly among their peers because the School attracts talented faculty and students, produces high quality scholarship, and develops students into global leaders and engaged citizens.

The Maxwell School participates in students' knowledge and skill development through the Shared Competencies (<https://coursecatalog.syracuse.edu/shared-competencies/>), Syracuse University's institutional learning goals that highlight the knowledge and skills students can expect to gain through their major courses, liberal arts requirements, and co-curricular activities.

For a complete listing of faculty associated with the Maxwell School, see the Faculty (<http://coursecatalog.syr.edu/content.php?catoid=38&navoid=4749>) section of this catalog.

## Study Abroad and Away

Half of all Maxwell students and most students pursuing the International Relations, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/international-relations-ba/>) and BS (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/international-relations-bs/>) degrees take advantage of the Syracuse Abroad programs. Study Abroad may take place at one of Syracuse University's six overseas centers or with one of our world partners. Many students find internships abroad to help them develop their skills and launch their careers.

Students also have the option to spend a semester in Washington, DC, at the Maxwell-in-Washington program, located at the Center for Strategic and International Studies, a top-ranked global think tank.

## Undergraduate Majors and Minors

Maxwell is home to the social sciences, as well as to interdisciplinary policy and international relations programs. Its faculty members teach courses in each of the disciplines, offer interdisciplinary courses, such as the foundational MAX Courses (MAX 123 Critical Issues for the United States and MAX 132 Global Community), and provide an array of majors and minors. Undergraduate degrees are offered

in anthropology; citizenship and civic engagement; economics; environment, sustainability, and policy; geography; history; international relations; law, society, and policy; political science; policy studies; public health; and sociology.

Students may take multiple majors within the social sciences or pursue additional majors in areas outside of the Maxwell School. They can also minor in most programs. Many of our undergraduate programs offer opportunities for internships and applied research. They also offer the opportunity to earn distinction in their majors. Students who graduate with distinction typically are selected for the recognition, conduct independent research with one or more faculty members, and write a scholarly paper based on their research.

## Programs

### Major

- Anthropology, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/anthropology-ba/>)
- Citizenship & Civic Engagement, BA (Not Admitting Students as of Fall 2025) (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/citizenship-civic-engagement-ba/>)
- Economics, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/economics-ba/>)
- Economics, BS (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/economics-bs/>)
- Environment, Sustainability, and Policy BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/environment-sustainability-policy-ba/>)
- Environment, Sustainability, and Policy BS (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/environment-sustainability-policy-bs/>)
- Geography, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/geography-ba/>)
- History, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/history-ba/>)
- International Relations, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/international-relations-ba/>)
- International Relations, BS (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/international-relations-bs/>)
- Law, Society and Policy, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/law-society-policy-ba/>)
- Policy Studies, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/policy-studies-ba/>)
- Political Science, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/political-science-ba/>)
- Public Health, BS (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/public-health-bs/>)
- Sociology, BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/sociology-ba/>)

### Minor

- AI Policy Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/ai-policy-minor/>)
- Anthropology Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/anthropology-minor/>)
- Civic & Community Engagement Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/civic-and-community-engagement-minor/>)

- Economics Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/economics-minor/>)
- Environment and Society Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/environment-society-minor/>)
- Geography Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/geography-minor/>)
- Global Political Economy Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/global-political-economy-minor/>)
- Global Security Studies Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/global-security-studies-minor/>)
- Healthcare Management Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/healthcare-management-minor/>)
- History Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/history-minor/>)
- Medical Anthropology Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/medical-anthropology-minor/>)
- Policy Studies Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/policy-studies-minor/>)
- Political Science Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/political-science-minor/>)
- Public Health Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/public-health-minor/>)
- Sociology Minor (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/sociology-minor/>)

## Combined

- Public Health, BS/MPH (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/public-health-bs-mp/>)
- Selected Majors, BA/International Relations BA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/selected-majors-ba-international-relations-ma/>)
- Selected Majors, BA/Public Administration MPA (<https://coursecatalog.syracuse.edu/undergraduate/arts-sciences/selected-majors-ba-public-administration-mpa/>)

## Faculty

Lamis Abdelaaty, Associate Professor, Political Science  
Ph.D., Princeton University, 2014

International relations, comparative politics, human rights and humanitarian action, asylum and migration, international organizations and delegation, ethnic politics, research design

Edwin Ackerman, Assistant Professor, Sociology  
Ph.D. University of California-Berkeley, 2016  
Political sociology, Latin American studies, social theory, political economy, comparative historical sociology

Merima Ali, Assistant Teaching Professor, Economics  
Ph.D., Wageningen University, the Netherlands, 2012.  
Development, Business economics, Taxation policy, Impact evaluation

Alan Allport, Dr. Walter Montgomery and Marian Gruber Professor, History  
Ph.D., University of Pennsylvania, 2007  
Modern British and European history; war and social change; family and children's history

Kristi J. Andersen, Maxwell Professor Emerita of Teaching Excellence, Political Science  
Ph.D., University of Chicago, 1976

American politics, political parties, public opinion, women and politics

Douglas V. Armstrong, Laura J. and L. Douglas Meredith Professor of Teaching Excellence;  
Professor Emeritus, Anthropology  
Ph.D., University of California, Los Angeles, 1983  
Archaeology of North America, historical archaeology, ethnohistory, Caribbean, North America

Badi Baltagi, Distinguished Professor, Economics  
Ph.D., University of Pennsylvania, 1979  
Applied and theoretical econometrics

William C. Banks, Laura J. and L. Douglas Meredith Professor of Teaching Excellence, Public Administration & International Affairs and Board of Advisors Distinguished Professor, Law  
J.D., University of Denver, 1974  
Comparative legal systems, domestic and international terrorism, emerging powers, covert war powers, civil military relations

Michael Barkun, Professor Emeritus, Political Science  
Ph.D., Northwestern University, 1965  
Millenarian and utopian movements, jurisprudence, international law

Richard Barton, Assistant Teaching Professor, Public Administration & International Affairs and Political Science (by courtesy)  
Ph.D., Cornell University, 2022  
American political economy and legislative institutions

Hossein Bashiriyeh, Teaching Professor, Political Science  
Ph.D., University of Liverpool, 1982  
20th Century Political Thought; Democratic Transitions; Thomas Hobbes

Matthew Baxter, Regional Programs Manager -Asia, Moynihan Institute of Global Affairs, and Assistant Professor, Political Science (by courtesy)  
Ph.D., University of California, Berkeley, 2013  
Comparative political theory, politics and thought in South Asia, Tamil

Kenneth Baynes, Professor, Philosophy and Political Science (by courtesy)  
William P. Tolley Distinguished Professor in the Humanities  
Ph.D., Boston University, 1987  
Social and political philosophy, critical theory, continental philosophy

Aaron Benanav, Assistant Professor, Sociology  
Ph.D., University of California Los Angeles, 2015  
Work, Technology, Social Theory

Jacob Bendix, Professor Emeritus, Geography and the Environment  
Ph.D., University of Georgia, 1992  
Biogeography, geomorphology, human impacts on environmental systems, media coverage of environment

David H. Bennett, Laura J. and L. Douglas Meredith Professor of Teaching Excellence, Professor Emeritus, History  
Ph.D., University of Chicago, 1963  
Political extremism in America, 20th-century American history, modern military history

James P. Bennett, Associate Professor Emeritus, Political Science  
Ph.D., Massachusetts Institute of Technology, 1978  
International relations, methodology

Catherine A. Bertini, Professor of Practice Emerita, Public Administration & International Affairs

- B.A., SUNY Albany, 1971  
Managing international and humanitarian aid organizations, former Under-Secretary- General for Management at the United Nations; Former Executive Director, World Food Program
- Mona Bhan, Ford Maxwell Professor of South Asian Studies; Director, South Asia Center; Professor, Anthropology  
Ph.D., Rutgers University, 2006  
Political and Environmental Anthropology, Wars, Counterinsurgency and Occupation, Militarism and Humanitarianism, Gender and Race, Resource Sovereignities, Water and Infrastructure, Religion and Politics, Borders and Nationalism
- Robert Bifulco, Professor, Public Administration & International Affairs  
Ph.D., Syracuse University, 2001  
Public finance, budgeting and financial management, education finance and policy
- Edwin A. Bock, Professor Emeritus, Public Administration & International Affairs  
A.B., Dartmouth College, 1943  
Political and administrative leadership; executive politics; national planning; government, mass media, and the arts
- Robert C. Bogdan, Professor Emeritus, Sociology  
Ph.D., Syracuse University, 1971  
Qualitative research methods, special education, visual sociology, disability studies
- Susan R. Borker, Associate Professor Emerita, Sociology  
Ph.D., University of Chicago, 1971  
Quantitative methods, sex and gender roles, labor force issues
- Mehrzad Boroujerdi, Professor Emeritus, Political Science  
Ph.D., American University, 1990  
The Middle East, comparative politics, international relations
- Susan Branson, Professor, History  
Ph.D., Northern Illinois University, 1992  
U.S. Women's history, U.S. Science and Technology
- Richard G. Braungart, Professor Emeritus, Sociology  
Ph.D., Pennsylvania State University, 1969  
Political sociology, life course and generational politics, political psychology
- Steve Brechin, Professor Emeritus, Sociology  
Ph.D., University of Michigan, 1989  
Organizational, political and environmental sociology
- Brian Brege, Associate Professor, History  
Ph.D., Stanford University, 2014  
Renaissance Italy, Global Early Modern, Late Medieval & Early Modern Europe, Political & Diplomatic History
- Stuart I. Bretschneider, Professor Emeritus, Public Administration & International Affairs; Director, Center for Technology and Information Policy  
Ph.D., Ohio State University, 1981  
Quantitative methods, information management, computer application and strategic planning
- Mark Brockway, Assistant Teaching Professor, Political Science; Laura J. and L. Douglas Meredith Professorship Faculty Fellow  
Ph.D., University of Notre Dame, 2019
- American Politics, Religion and politics, political parties, state and local government, quantitative methods
- Stuart Brown, Professor of Practice Emeritus, Public Administration & International Affairs  
Ph.D., Columbia University, 1985  
International economics, macroeconomics, emerging markets, political economy
- Hans C. Buechler, Professor Emeritus, Anthropology  
Ph.D., Columbia University, 1966  
Culture change, internal and international migration, urban problems, ethnic identity, ethnic elites, political anthropology, life history methodology, Andes, Latin America, Spain, Switzerland, Central Europe, eastern Germany
- Joan N. Burstyn, Professor Emerita, History  
Ph.D., University of London, 1968  
History of women in British and American education, history of higher education
- Kristina Buzard, Assistant Professor, Economics  
Ph.D., University of California, San Diego, 2012  
International trade, urban economics
- Keith J. Bybee, Professor, Political Science and the Paul E. and the Hon. Joanne F. Alper '72 Judiciary Studies Professor, Law  
Ph.D., University of California, San Diego, 1995  
American public law, legal theory, political philosophy, American politics and the politics of race
- Horace Campbell, Professor, Political Science and African American Studies  
Ph.D., Sussex University, 1979  
Comparative politics of Africa and the Caribbean, African international relations, armaments, culture, pan Africanism, peace studies, political economy
- Carmen Carrión-Flores, Research Assistant Professor, Economics  
Ph.D., The University of Arizona, 2007  
Environmental economics, regional and urban economics, labor economics, applied econometrics
- Linda Carty, Associate Professor, African American Studies and Sociology (by courtesy)  
Ph.D., University of Toronto, 1989  
Race, class, and gender studies; comparative sociology; international development, postcolonial discourse; Third World feminism
- A.H. Peter Castro, Professor Emeritus, Anthropology  
Ph.D., University of California, Santa Barbara, 1988  
Applied anthropology, international development, conflict management, ecology, forestry, agrarian societies, refugees, colonialism, East Africa
- John Cawley, Daniel Patrick Moynihan Chair in Public Affairs; Professor, Economics; Professor, Public Administration and International Affairs  
Ph.D, University of Chicago, 1999  
Behavioral economics, health economics, information economics, labor economics, public policy.
- Craige B. Champion, Professor, History  
Ph.D., Princeton University, 1993

Hellenistic Greece, Greek democracy and republican Rome, ancient imperialism, ethnic identity formation in classical antiquity, the politics of culture in ancient Greece and Rome, classical historiography

Omar Youssef Cheta, Assistant Professor, History  
Ph.D., New York University, 2014  
Modern Middle East, Ottoman Empire, social history, capitalism, law

Matthew Cleary, Associate Professor, Political Science  
Ph.D., University of Chicago, 2004  
Comparative politics, Latin American politics, comparative political economy

Ethan Coffel, Assistant Professor, Geography and the Environment  
Ph.D., Columbia University, 2018  
Atmospheric science, climate change, climate modeling

Andrew W. Cohen, Professor, History  
Ph.D., University of Chicago, 1999  
Legal history, American labor history, 20th century American history

William D. Coplin, Laura J. and L. Douglas Meredith Professor of Teaching Excellence, Policy Studies  
Ph.D., American University, 1964  
International relations, public policy analysis

Francine D'Amico, Teaching Professor, Political Science  
Ph.D., Cornell University, 1989  
Latin American politics and international relations

Joshua Darr, Associate Professor, Communications and Magazine, News and Digital Journalism and Political Science (by courtesy)  
Ph.D., University of Pennsylvania, 2011  
Political communication, campaign strategy, political knowledge, partisan polarization and local news

Renée de Nevers, Chair of Social Science Ph.D. Program, Associate Professor and Vice Chair, Public Administration & International Affairs and Political Science (by courtesy)  
Ph.D., Columbia University, 1992  
International security policy, international relations

Christopher R. DeCorse, Distinguished Professor and Chair, Anthropology  
Ph.D., University of California, Los Angeles, 1989  
Archaeology, African archaeology and history, archaeology and popular culture, general anthropology

Thomas H. Dennison, Professor of Practice; Co-Director, Masters in Public Health Program; Program Advisor, Health Service Management and Policy (HSMP), Public Administration & International Affairs  
Ph.D., Pennsylvania State University, 1987  
Health care administration, finance and policy

Marjorie DeVault, Professor Emerita, Sociology, Maxwell Professor of Teaching Excellence  
Ph.D., Northwestern University, 1984  
Gender studies, qualitative methodology, feminist studies, social interaction

Monica Deza, Associate Professor, Economics  
Ph.D., University of California-Berkeley, 2012  
Economics of crime, risky health behaviors, and demography

Albrecht Diem, Professor, History  
Ph.D., University of Utrecht, 2000

Early Medieval Europe, early Christianity, monasticism

Sean Drake, Assistant Professor, Sociology  
PhD, Sociology, University of California, Irvine, 2017  
Race and Ethnicity; Schools and Education; Neighborhood Organization and Inequality  
African American Studies; Immigrant Incorporation; Homelessness; Ethnographic Methods

Gavan Duffy, Associate Professor, Political Science  
Ph.D., Massachusetts Institute of Technology, 1987  
Political methodology, political behavior and communication, American politics

Johanna Dunaway, Research Director, Institute for Democracy, Journalism, and Citizenship; Professor, Political Science  
Ph.D., Rice University, 2006  
American politics, political communication, public opinion, mass media

Donald H. Dutkowsky, Professor Emeritus, Economics  
Ph.D., State University of New York at Buffalo, 1982  
Macroeconomic, monetary theory and policy, applied econometrics

Michael R. Ebner, Associate Professor and Chair, History  
Ph.D., Columbia University, 2004  
History of modern Europe, Italy, Fascism, and political violence

Samuel Eddy, Professor Emeritus, History  
Ph.D., University of Michigan, 1958  
Classical, Greece and Rome

Hamid Ekbia, University Professor; Director, Autonomous Systems Policy Institute  
Ph.D., Indiana University, 2003  
Emerging technology and society, Political Economy of Computing, Future of Work

Colin Elman, Professor, Political Science; Director, Center for Qualitative and Multi-Method Inquiry  
Ph.D., Columbia University, 1999  
International relations theory, qualitative research methods

Miriam Fendius Elman, Associate Professor, Political Science (by courtesy)  
Ph.D., Columbia University, 1996  
International security, democracy, politics of the Middle East

Gary V. Engelhardt, Professor, Economics  
Ph.D., Massachusetts Institute of Technology, 1993  
Housing markets and policies, taxation, saving behavior, pensions, Social Security, and aging

Verena Erlenbusch-Anderson, Assistant Professor, Philosophy and Political Science (by courtesy)  
D.Phil., University of Sussex, 2012  
Political philosophy, contemporary European philosophy, genealogy

Margarita Estévez-Abe, McClure Professor of Teaching Excellence; Associate Professor, Political Science  
Ph.D., Harvard University, 1999  
Comparative politics, political economy, gender, and Japan

Jerry Evensky, Laura J. and L. Douglas Meredith Professor for Teaching Excellence, Professor Emeritus, Economics  
Ph.D., Syracuse University, 1984

History of economic thought, labor economics, philosophy of economics (methodology), economic education

Christopher Faricy, Hicker Family Professor of Renewing Democratic Community; Associate Professor, Political Science  
Ph.D., University of North Carolina at Chapel Hill, 2010  
American politics, public policy, economic inequality

Carol Faulkner, Associate Dean for Academic Affairs and Professor, History  
Ph.D., Binghamton University, 1998  
19th century U.S., women, gender, sexuality, and social movements

Jennifer Flad, Assistant Teaching Professor, Sociology  
Ph.D., Syracuse University, 2009  
Sociology of health and illness, gender and sexuality, disability

Alfonso Flores-Lagunes, Professor, Melvin A. Eggers Faculty Scholar, Economics  
Ph.D., The Ohio State University, 2001  
Labor economics; applied and theoretical econometrics

Michael A. Flusche, Associate Professor Emeritus, History  
Ph.D., Johns Hopkins University, 1973  
American Civil War and Reconstruction, American South

Shana Gadarian, Merle Goldberg Fabian Professor of Excellence in Citizenship and Critical Thinking; Professor and Chair, Political Science  
Ph.D., Princeton University, 2008  
American politics and political communication, political behavior, political psychology, research methods and public health

Selina Gallo-Cruz, Associate Professor, Sociology  
PhD, Sociology, 2012, Emory University  
Culture, Conflict, Gender, Global Change, Nonviolence, Social Movements, Theory

Peng Gao, Professor and Chair, Geography  
Ph.D., University of Buffalo, 2003  
Geographic information systems modeling, human impacts on physical environments, fluvial systems

Marc Garcia, Assistant Professor, Sociology  
PhD, Sociology, University of Texas, Austin, 2015  
Medical Sociology, Aging and the Life Course, Racial/Ethnic Disparities, Minority, Immigrant Health

Catherine Gerard, Professor of Practice, Public Administration & International Affairs  
M.A., University of Toronto, M.P.A., State University of New York at Albany

Leadership, organizational development, total quality management

Jay S. Golden, Professor of Practice, Pontarelli Professorship in Environmental Sustainability and Finance, Public Administration & International Affairs  
Ph.D., University of Cambridge, 2005  
Supply Chain Management, Business and the Environment, Organizational Leadership

Jeffrey Gonda, Associate Professor, History  
Ph.D., Yale University, 2012  
20th-century American politics and society, U.S. race and rights, U.S. urban

Janire Pascual Gonzalez, Assistant Research Professor, Public Administration and International Affairs  
Ph.D., Universitat Rovira I Virgili, 2015  
Net-zero transitions, evaluating the U.S. biobased economy,

Cecilia A. Green, Associate Professor Emerita, Sociology  
Ph.D. University of Toronto, 1998  
Race, class, gender, Caribbean studies

Ryan Griffiths, Professor, Political Science  
Ph.D., Columbia University, 2010  
International relations, conflict, conflict resolution and the consequences for foreign policy

Dimitar Gueorguiev, Associate Professor, Political Science  
Ph.D., University of California at San Diego, 2014  
Chinese politics, developing economies, authoritarian institutions, governance, corruption, public participation, program design and evaluation

Paul M. Hagenloh, Associate Professor, History  
Ph.D., University of Texas, Austin, 1999  
Modern Russia/Soviet Union: Modern dictatorships, history of policing, genocide, critical theory

Julia Jong Haines, Assistant Professor, Anthropology  
Ph.D., University of Virginia, 2019  
Historical archaeology, southwestern Indian Ocean, Archaeology of Indenture, Mauritius, landscape archaeology, migration, diaspora studies

Sarah Hamersma, Associate Professor, Public Administration and International Affairs  
Ph.D. University of Wisconsin, Madison, 2004  
Public economics, labor economics, applied microeconomics

Timur Hammond, Assistant Professor, Geography  
Ph.D., University of California, Los Angeles, 2016  
Middle East, Turkey, cultural geography, urban geography, religion, identity

Colleen Heflin, Professor and Associate Dean and Chair, Public Administration and International Affairs  
Ph.D., University of Michigan, 2002  
Social policy, food and nutrition policy, social demography

Petra Hejnova, Assistant Professor, Political Science (by courtesy), Director of Curriculum and Academic Services, Syracuse Abroad  
Ph.D., Syracuse University, 2012  
Comparative politics, women and politics, politics of Central and Eastern Europe, social movements

Margaret Hermann, Gerald B. and Daphna Cramer Professor of Global Affairs; Professor Emerita, Political Science; Director, Moynihan Institute of Global Affairs  
Ph.D., Northwestern University, 1965  
Political leadership, political psychology, foreign policy decision making, comparative foreign policy

Erin Hern, Associate Professor, Political Science  
Ph.D., Cornell University, 2015  
Development, public policy, service delivery, gender, and political behavior, sub-Saharan Africa

Samantha Kahn Herrick, Associate Professor, History  
Ph.D., Harvard University, 2002



Medieval European history, Christian hagiography and apostolic legends, memory, power

Catherine Herrold, Associate Professor, Public Administration & International Affairs and Political Science (by courtesy)

Ph.D., Duke University, 2013

Civil Society Development, Non-Governmental Organizations, Democracy Promotion, Philanthropy

Amanda Hilton, Assistant Professor, Anthropology

Ph.D., University of Arizona, 2020

Environmental anthropology, critical food studies, applied cultural anthropology

Johannes Himmelreich, Associate Professor, Public Administration and International Affairs

Ph.D., London School of Economics, 2016

Moral and political philosophy, applied ethics, artificial intelligence, autonomous systems

William Horrace, Distinguished Professor, Economics

Ph.D., Michigan State University, 1996

Theoretical and applied econometrics, spatial econometrics

Yilin Hou, Professor, Public Administration & International Affairs

Ph.D. Syracuse University, 2002

Public budgeting and finance

Azra Hromadzic, Laura J. and L. Douglas Meredith Professor of Teaching Excellence; Professor, Anthropology

Ph.D. University of Pennsylvania, 2009

Political anthropology; ethno-political violence and post-conflict reconciliation; socialism and post-socialism; gender; youth cultural practices; comparative education; aging, care, and responsibility; and the Balkans

Matthew T. Huber, Professor, Geography and the Environment

Ph.D. Clark University, 2009

Political economy, historical geography, energy and capitalism, oil, resource governance and social theory

Zach Huitink, Associate Teaching Professor, Public Administration & International Affairs

Ph.D., Syracuse University, 2017

Acquisition and government contracting, public-private partnerships, human capital management, and policy implementation

Jenn M. Jackson, Associate Professor, Political Science

Ph.D., University of Chicago, 2019

Black politics, group threat, gender and sexuality, public opinion, political psychology and behavior

Hugo B. Jales, Assistant Professor, Economics

Ph.D. University of British Columbia, 2015

Labor economics, econometrics

Denisea Jashari, Assistant Professor, History

Ph.D., University of Indiana-Bloomington, 2020

Modern Latin America

Lionel Johnson, Professor of Practice, Public Administration & International Affairs

B.A., Rutgers University, 1982

International business and development

Jok Madut Jok, Professor, Anthropology

Ph.D., University of California, Los Angeles, 1996

Violence and Public Health, Women's Reproductive Health, Pastoralism, Seasonal Migration and Cattle Raiding in East Africa, Medical Anthropology, East Africa, Sudan, South Sudan, Kenya and Uganda

Seth Jolly, Associate Professor, Political Science

Ph.D., Duke University, 2006

Comparative politics, political parties and political behavior, European Union, ethnic conflict, and political methodology

Andrew Jonelis, Assistant Teaching Professor, Economics

Ph.D., University of Kentucky, 2019

Economic Growth and Development

Amy Kallander, Professor, History

Ph.D., University of California, Berkeley, 2007

Modern Middle East

George Kallander, Professor, History

Ph.D., Columbia University, 2006

Korean and northeast Asian history and culture

Neil Katz, Associate Professor Emeritus, Public Affairs

Ph.D., University of Maryland, 1974

Nonviolent conflict and change, conflict resolution, modern American peace movements

Thomas Keck, Professor and Michael O. Sawyer Chair in Constitutional Law and Politics

Ph.D., Rutgers University, 1999

Supreme Court, American constitutional development

Jerry S. Kelly, Distinguished Professor Emeritus, Economics

Ph.D., Harvard University, 1969

Social choice, econometric theory, microeconomic theory

Meghan Kelly, Assistant Professor, Geography and the Environment

Ph.D., University of Wisconsin, 2020

Mapping and digital tools

Osamah F. Khalil, Professor, History; Chair, International Relations Program

Ph.D., University of California, Berkeley, 2011

U.S. Foreign Policy and the origins and expansion of Middle East studies

Shafaat Khan, Assistant Professor, Economics

Ph.D., University of Rochester, 2020

Trade and development

Gabriela Kirk, Assistant Professor, Sociology

PhD Sociology, 2022, Northwestern University

Criminal Legal System, Qualitative Methods

Audie Klotz, Altenbernd Family Faculty Fellow; Professor, Political Science

Ph.D., Cornell University, 1991

International relations, transnational actors and activism

Minju Kim, Assistant Professor, Political Science

Ph.D., University of Chicago, 2021

International Political Economy, bureaucratic politics, international trade, formal theory

Thomas J. Kniesner, Krisher Professor Emeritus, Economics

Ph.D., Ohio State University, 1974

Labor economics, health economics

Natalie Koch, Professor, Geography  
Ph.D., University of Colorado, Boulder, 2012  
Political geography, urban space, citizenship and nationalism in Central Asia and the Persian Gulf

The Rev. Brian Konkol, Professor of Practice, Public Administration and International Affairs  
Ph.D., University of KwaZulu-Natal, South Africa  
Leadership, religion, conflict, collaboration

Louis Kriesberg, Maxwell Professor Emeritus, Sociology  
Ph.D., University of Chicago, 1953  
World conflicts, conflict resolution, race/ethnic/minority relations

Jeffrey D. Kubik, Professor, Economics  
Ph.D., Massachusetts Institute of Technology, 1997  
Labor economics, public finance

Radha Kumar, Assistant Professor, History  
Ph.D., Princeton University, 2014  
Modern South Asia, Urban History, Caste in India

Prema Kurien, Director, South Asia Center; Professor, Sociology  
Ph.D., Brown University, 1993  
International migration and immigration, sociology of religion, race and ethnicity, religion and society in India

Norman A. Kutcher, Laura J. and L. Douglas Meredith Professor for Teaching Excellence; Professor, History  
J.D., Boston College, 1985; Ph.D., Yale University, 1991  
Cultural, social, and intellectual history of China

Chris Kyle, Associate Professor, History  
Ph.D., Auckland University, 1994  
Toponomology, society, law and culture of Westminster and London, the social history of Parliaments in early modern Britain

Derek Laing, Associate Professor, Economics  
Ph.D., University of Essex, 1990  
Macroeconomics, monetary theory, labor economics, industrial organization

W. Henry Lambright, Professor, Political Science and Public Administration & International Affairs  
Ph.D., Columbia University, 1966  
Science, technology, and public policy; energy, environment, and resources policy; technology and politics; bureaucratic politics

Scott Landes, Professor, Sociology  
Ph.D., University of Florida, 2014  
Medical sociology, aging & the life course, disability, veteran health, religion & spirituality

Elisabeth D. Lasch-Quinn, Professor, History  
Ph.D., University of Massachusetts, Amherst, 1990  
Modern American social, cultural, intellectual history; social/political thought; cultural criticism; public philosophy; ethics; democracy; civil society; race; family

Heather Law-Pezzarossi, Assistant Professor, Anthropology  
Ph.D., University of California, Berkeley, 2014  
Archaeology of North America, collaborative Indigenous archaeology, critical heritage studies, historical anthropology, and photography

Yoonseok Lee, Associate Professor, Economics  
Ph.D., Yale University, 2006  
Econometric theory, emiparametric/nonlinear (dynamic) panel data models, many (weak) instrument problem, high dimensional models, social interaction and spatial dependence

Jun Li, Assistant Professor, Public Administration & International Affairs  
Ph.D. University of Michigan, 2020  
Health economics, health care disparities, health insurance and healthcare systems

Chung-Chin (Eugene) Liu, Associate Professor, Economics  
Ph.D., Syracuse University, 2006  
Economic development, labor economics, international economics, immigration

Andrew S. London, Professor, Sociology  
Ph.D., University of Pennsylvania, 1993  
Health and health care, demography, families, HIV/AIDS, carework, poverty, veterans, aging and the life course, LGBT Studies

Leonard Lopoo, Professor and Paul Volcker Chair in Behavioral Economics, Public Administration & International Affairs; Director, Center for Policy Research; Advisory Board Professor of Public Policy  
Ph.D., Chicago, 2001 Child and family policy, economic demography, behavioral public administration

Michael Lorenzo, Assistant Teaching Professor, Economics  
Ph.D., University of Connecticut, 2018  
Open-Economy Macroeconomics, Monetary Economics and International Trade/Finance

Julia Loughlin, Professor Emeritus, Sociology  
Ph.D., Columbia University, 1971  
Sex and gender roles, race/ethnic/minority relations, science and technology

Mary E. Lovely, Professor Emerita, Economics  
Ph.D., University of Michigan, 1989  
International economics, public finance, labor economics

Aaron Luedtke, Assistant Professor, History  
Ph.D., Michigan State University, 2021  
Native North America, Global Indigenous Studies, Cultural History, Ethnohistory, Settler Colonial Theory

Amy Lutz, Professor, Sociology  
Ph.D., SUNY Albany, 2002  
Race, ethnicity, stratification, political sociology, Latin American/Latino studies

Tidiane Ly, Assistant Professor, Economics  
Ph.D., University of Lyon, 2018  
Public and urban economics

Yingyi Ma, Professor, Sociology  
Ph.D., Johns Hopkins, 2006  
Social stratification and social inequality, sociology of education, immigration, quantitative methods

Kyrstin Mallon Andrews, Assistant Professor, Anthropology  
Ph.D, University of California, Irvine, 2021

Medical and environmental anthropology, Caribbean, maritime studies, fishing, multispecies, environmental governance, conservations, risk and injury, Dominican Republic

Robin P. Malloy, E.I. White Chair and Distinguished Professor of Law and Professor, Economics (by courtesy)  
J.D., University of Florida, 1980; LL.M., Illinois, 1983  
Real estate transactions, law and economics, land use and development, property

Frederick D. Marquardt, Assistant Professor Emeritus, Maxwell Professor of Teaching Excellence, History  
Ph.D., University of California, Berkeley, 1973  
German and European social history

Allan C. Mazur, Professor Emeritus, Public Affairs  
Ph.D., Johns Hopkins University, 1969  
Biosociology, sciences and technology

Robert McClure, Chapple Family Professor Emeritus; Professor Emeritus, Political Science and Public Affairs  
Ph.D., Indiana University, 1969  
American politics, leadership, mass communication

Gladys McCormick, Associate Dean for Diversity, Equity, and Inclusion; Jay and Debe Moskowitz Chair in Mexico-US Relations; Associate Professor, History  
Ph.D., University of Wisconsin, 2009  
Latin America and the Caribbean, 19th- and 20th-century Mexico

Daniel McDowell, Maxwell Advisory Board Professor of International Relations; Associate Professor, Political Science  
Ph.D., University of Virginia, 2012  
International relations, international political economy, international financial institutions

John G. McPeak, Professor, Public Administration & International Affairs  
Ph.D., Wisconsin, 1999  
Development economics, natural resource economics, African agricultural development

John Mercer, Professor Emeritus, Geography and the Environment  
Ph.D., McMaster University, 1971  
Urban and political geography, housing, comparative studies

Madonna Harrington Meyer, University Professor, Laura J. and L. Douglas Meredith Professor for Teaching Excellence, Sociology  
Ph.D., Florida State University, 1991  
Aging, health care, gender policy

Susan W. Millar, Associate Professor Emerita, Geography and the Environment  
Ph.D., Rutgers University, 1995  
Physical geography, periglacial geomorphology, arctic science, climate change

Jerry Miner, Professor Emeritus, Economics  
Ph.D., University of Michigan, 1958  
Public economics, human resources economics

Don Mitchell, Distinguished Professor Emeritus, Geography and the Environment  
Ph.D., Rutgers University, 1992

Cultural, political economy of landscape, social theory, labor, geographies of power and marginalization, Marxism

Devashish Mitra, Gerald B. and Daphna Cramer Professor of Global Affairs; Professor, Economics  
Ph.D., Columbia University, 1996  
International trade, political economy, development economics

Chandra Talpade Mohanty, Professor and Chair, Women's and Gender Studies Department, Sociology (by courtesy)  
Ph.D., University of Illinois at Urbana-Champaign, 1987  
Transnational feminist theory, post-colonial feminism, globalization and anti-capitalist praxis, the politics of knowledge, and anti-racist education

Ryan Monarch, Assistant Professor, Economics  
Ph.D., University of Michigan-Ann Arbor, 2014  
International trade, political economy, and development

Mark Monmonier, Distinguished Professor, Emeritus, Geography  
Ph.D., Pennsylvania State University, 1969  
Geographic information (technology, policy, and societal role), cartographic communication and map design, history of cartography in the 20th century, environmental mapping

Shannon Monnat, Professor, Lerner Chair of Public Health Promotion and Population Health, Sociology; Director, Center for Policy Research  
Ph.D. University at Albany, SUNY, 2008  
Health disparities and health policy, inequality and social stratification, social demography, statistics and quantitative methods

Jennifer Karas Montez, Director, Center for Aging and Policy Studies; University Professor, Sociology  
Ph.D., University of Texas at Austin, 2011  
Life course and aging, social demography, medical sociology

Glyn Morgan, Associate Professor, Political Science  
Ph.D., University of California at Berkeley, 2001  
Modern political theory, European Union and religion in public life

Anne E. Mosher, Associate Professor, Geography and the Environment  
Ph.D., Pennsylvania State University, 1989  
Historical geography of North America, urban and urban historical geography, research methods in historical geography, interdisciplinary theories of space and place

Tessa Murphy, Assistant Professor, History  
Ph.D., University of Chicago, 2016  
Early American History

Robert Murrett, Professor of Practice, Public Administration & International Affairs  
M.A., Georgetown University and M.A., Defense Intelligence College  
Intelligence, national security, military strategy

Tina Nabatchi, Professor, Public Administration & International Affairs, Tenth Decade Faculty Scholar, Strasser Endowed Professor in Public Administration  
Ph.D., Indiana University, 2007  
Public management, public participation, collaborative governance, conflict resolution

James Newman, Professor Emeritus, Geography  
Ph.D., University of Minnesota, 1968  
Population and settlement geography, diet and nutrition, human geography of Africa, prehistory



Terrell Northrup, Associate Teaching Professor Emerita, International Relations  
Ph.D., Syracuse University, 1987  
Information technology policy, international relations, the politics of gender, race, and ethnic identity

Shannon A. Novak, Associate Professor, Anthropology  
Ph.D., University of Utah, 1999  
Bioarchaeology, ethnohistory, gender, political violence, materiality of the body, North America

Inge O'Connor, Teaching Professor, Economics  
Ph.D., Syracuse University, 1996  
Public economics, labor economics

Karl Offen, Professor, Geography and the Environment  
Ph.D., University of Texas-Austin, 1999  
Historical geography, political ecology, Latin America and the Caribbean, Atlantic World, map studies

Sean O'Keefe, University Professor Emeritus, Public Administration and International Affairs  
M.P.A., Syracuse University, 1978  
Public management, national security policy and strategy, public finance and public budgeting, financial management, technology development and innovation management, executive leadership

Rosemary O'Leary, Professor Emerita, Public Administration, International Affairs and Political Science (by courtesy)  
J.D. University of Kansas, 1981; Ph.D. Syracuse University, 1988  
Public management, environmental policy, dispute resolution, law

Tomas Olivier, Assistant Professor, Public Administration & International Affairs  
Ph.D., University of Arizona, 2017  
Public policy process and design, environmental policy, water governance, institutional analysis

William Oliver, Assistant Teaching Professor, Sociology  
Ph.D., Syracuse University, 2020  
Families, work, militarization, gender

Jan Ivar Ondrich, Professor, Economics  
Ph.D., University of Wisconsin, 1983  
Econometrics, labor economics, urban economics

Jackie Orr, Associate Professor Emerita, Sociology  
Ph.D., University of California, Berkeley, 1999  
Cultural politics and performance; contemporary theory, science, technology and psychiatry; critical body studies; history and politics of psychopharmaceuticals

Arnisson André Ortega, Assistant Professor, Geography  
Ph.D., University of Washington, 2012  
Community geography, urbanization, migration, counter-mapping and GIS

John L. Palmer, University Professor Emeritus and Dean Emeritus, Public Administration & International Affairs and Economics  
Ph.D., Stanford University, 1970  
Public management and public policy, social welfare policy

Arthur Paris, Associate Professor, Sociology  
Ph.D., Northwestern University, 1974  
Urban sociology; race/ethnic/minority relations; science and technology

Brynt Parmeter, Howard G. and S. Louise Phanstiel Chair in Strategic Management, Public Administration and International Affairs  
MA, Louisiana State University; MSS, United States Army War College  
Fields: strategic leadership, labor force development, artificial intelligence applications in the public sector

Kristen Patel, Donald P. and Margaret Curry Gregg Professor of Practice in Korean and East Asian Affairs, Policy Studies  
M.A., Duke University  
Intelligence analysis, illicit finance, national security

Thomas Pearson, Assistant Professor, Economics  
Ph.D., Boston University, 2022  
Labor economics, crime, immigration

Tom Perreault, Laura J. and L. Douglas Meredith Professor for Teaching Excellence, Professor and Chair, Geography and the Environment  
Ph.D., University of Colorado, 2000  
Political ecology, resource governance, rural livelihoods and environment, international development, social movements, indigenous resource use, peoples' political movements, Latin America

Guido Pezzarossi, Associate Professor, Anthropology  
Ph.D., Stanford University, 2014  
Archaeology of colonialism, historical archaeology, Guatemala, New England, postcolonial theory, materiality, foodways

David C. Popp, Professor, Public Administration & International Affairs, Caroline Rapping Faculty Scholar in Public Administration and Policy  
Ph.D., Yale University, 1997  
Environmental economics, economics of technological change, public finance

Sarah Pralle, Associate Professor, Political Science  
Ph.D., University of Washington, Seattle, 2001  
Public policy processes

James E. Price, Associate Professor Emeritus, Economics  
Ph.D., Massachusetts Institute of Technology, 1963  
Macroeconomics, international trade

Gretchen Purser, Associate Professor, Sociology  
Ph.D., University of California at Berkeley, 2009  
Work and labor markets, urban poverty, punishment and ethnography

Dennis Rasmussen, Professor, Political Science  
Ph.D., Duke University, 2005  
Political theory, history of political thought

Jane M. Read, Associate Professor, Geography and the Environment; Director, Environment, Sustainability and Policy Program  
Louisiana State University, 1999  
Geographic information systems and remote sensing, human-environment interactions, tropical environments, Latin America

Grant Reeher, Professor, Political Science; Director, Campbell Public Affairs Institute  
Ph.D., Yale University, 1992  
American politics, American political theory, political philosophy

Jack Reilly, Associate Teaching Professor, Public Administration and International Affairs  
Ph.D., University of California, 2013

Social, political, and geographic contexts that influence individuals' political choices

J. David Richardson, Professor Emeritus, Economics  
Ph.D., University of Michigan, 1970  
International economics, trade policy

David J. Robinson, Professor Emeritus, Geography  
Ph.D., London University, 1967  
Latin America, historical development, Internet

Jonnell A. Robinson, Assistant Professor, Geography  
Ph.D., University of North Carolina, 2010  
Community geography, participatory geographic information systems (GIS)

Dennis Romano, Professor Emeritus, History  
Ph.D., Michigan State University, 1981  
Renaissance Italy, early modern social and cultural history, Venice

Stuart S. Rosenthal, Maxwell Advisory Board Professor, Economics  
Ph.D., University of Wisconsin, 1986  
Urban economics, housing economics, real estate finance, public economics

Michah Rothbart, Associate Professor, Public Administration and International Affairs  
Ph.D., New York University, 2016  
Non-profit and public financial management, public budgeting, education policy

Alexander Rothenberg, Assistant Professor, Economics  
Ph.D., University of California, Berkeley, 2012  
Urban economics

Robert A. Rubinstein, Distinguished Professor, Anthropology and International Relations  
Ph.D., State University of New York at Binghamton, 1977  
Ms.PH, School of Public Health, University of Illinois, Chicago, 1983  
Global health, urban health, peace and conflict, negotiation, peacekeeping, the Middle East

Mark Rupert, Chapple Family Professor of Citizenship and Democracy and Professor; Emeritus, Political Science  
Ph.D., Claremont Graduate School, 1988  
International relations

Tod Rutherford, Professor, Geography and the Environment  
Ph.D., University of Wales, 1992  
Economic restructuring, labor and the automobile industry, labor market processes and policies, regional development

Chie Sakakibara, Associate Professor, Geography and the Environment  
Ph.D., University of Oklahoma, 2007  
Indigenous geographies, environmental humanities, humanistic geography, Arctic studies

Shane Sanders, Associate Professor, Sport Management and Political Science (by courtesy)  
Ph.D., Kansas State University, Manhattan  
Public Choice, Econometrics, Sport Economics, Political Economy, Contest Theory/Applied Game Theory

Rebecca Schewe, Associate Professor, Sociology  
Ph.D., University of Wisconsin-Madison, 2011

Environmental and natural resource sociology, food and agriculture, rural sociology

Mark G. Schmeller, Associate Professor, History  
Ph.D., University of Chicago, 2001  
18th and 19th century American intellectual, political and legal history

Larry Schroeder, Professor Emeritus, Public Administration & International Affairs  
Ph.D., Wisconsin University, 1971  
Public sector economics, quantitative methods, financial management in local governments and developing countries

Amy Ellen Schwartz, Professor Emerita of Public Administration and International Affairs and Economics  
Ph.D., Columbia University, 1989  
Urban policy, education policy and public finance

Maureen Trudelle Schwarz, Professor Emerita, Anthropology  
Ph.D., University of Washington, 1995  
Native North America, Navajo, Museum Studies, issues of representation, indigenous manipulation of stereotypes, notions of personhood, notions of whiteness, medical and religious pluralism, indigenous justice systems

Milton Sernett, Professor Emeritus, History and African American Studies  
Ph.D., University of Delaware, 1972  
African American religious history, slavery and abolition

Yüksel Sezgin, Associate Professor, Political Science  
Ph.D., University of Washington, 2007  
Comparative politics, law and courts, the Middle East, religion, human rights

Martin S. Shanguhya, Assistant Professor, History  
Ph.D., West Virginia University, 2007  
Colonial and post-colonial Africa; African political, economic and cultural history; African environment and sustainability

James Roger Sharp, Professor Emeritus, History  
Ph.D., University of California, Berkeley, 1966  
American political history, early national and middle period, 1789-1860

Ying Shi, Associate Professor, Public Administration and International Affairs  
Ph.D., Duke University, 2017  
Economics of education, educational inequality, quantitative methods

Takumi Shibaike, Assistant Professor, Political Science  
PhD, University of Toronto, 2020  
Global governance, environmental politics, non-governmental organizations

Abdulaziz Shifa, Associate Professor, Economics  
Ph.D., Stockholm University, 2013  
Macroeconomics, development and political economy

Saba Siddiki, Chapple Family Professor of Citizenship and Democracy; Director, Center for Policy Design and Governance; Associate Professor, Public Administration & International Affairs; Director, Master of Public Administration program  
Ph.D., University of Colorado Denver, 2011  
Policy design and implementation, collaborative governance, institutional analysis, sustainability technology and behavior, environmental policy

Merril Silverstein, Marjorie Cantor Professor of Aging Studies, Professor and Chair, Sociology  
Ph.D., Columbia University, 1990  
Intergenerational relations, social support, caregiving policy, migration in later life, and international views on aging families

Perry Singleton, Associate Professor, Economics  
Ph.D., University of Maryland, 2007  
Public finance, health economics, labor economics, applied microeconomics

Theresa A. Singleton, Professor, Anthropology  
Ph.D., University of Florida, 1980  
Historical archaeology, African American history and culture, slavery in plantation America

Gregory Smith, Assistant Professor, Political Science  
Ph.D., The Ohio State University, 2020  
International relations theory, security studies, U.S. foreign policy, political methodology

Jeffrey Stonecash, Maxwell Professor Emeritus, Political Science  
Ph.D., Northwestern University, 1975  
Political parties, intergovernmental relations, state politics

Jennifer Stromer-Galley, Professor, Information Studies and Political Science (by courtesy)  
Ph.D., University of Pennsylvania, 2002  
Digital politics, e-government, online deliberation, influence and leadership in social media, decision-making and behavior in games

Farhana Sultana, Professor, Geography and the Environment  
Ph.D., University of Minnesota, 2007  
Political ecology, development theory, water resources management

Junko Takeda, Professor, History; Chair, Citizenship and Civic Engagement Program  
Ph.D., Stanford University, 2006  
Modern European history

Brian Taylor, Director, Moynihan Institute of Global Affairs; Professor, Political Science  
Ph.D., Massachusetts Institute of Technology, 1998  
Comparative politics, Russian politics

Robert Terrell, Assistant Professor, History  
Ph.D., University of San Diego, 2018  
Modern German history

Margaret Susan Thompson, Associate Professor, History and Political Science  
Ph.D., University of Wisconsin, 1979  
Modern American history, government and politics, religion, women's history

Emily Thorson, Associate Professor, Political Science  
Ph.D., University of Pennsylvania, 2013  
Information effects in politics, misinformation and misperceptions, experimental methodology, political knowledge, political psychology, media coverage of policy issues

Stuart Thorson, Donald P. and Margaret Curry Gregg Professor Emeritus; International Relations and Political Science  
Ph.D., University of Minnesota, 1972

International relations, political theory and methodology

Áron Dávid Tóbiás, Associate Professor, Economics  
Ph.D., Yale University, 2016 expected  
Microeconomic Theory, Public Finance, Political Economy

Jessie Trudeau, Assistant Professor, Political Science  
Ph.D., Harvard University, 2022  
Comparative politics, Latin American politics, Brazilian politics, research methods

Michiko Ueda-Ballmer, Associate Professor, Public Administration & International Affairs  
Ph.D., Massachusetts Institute of Technology, 2006  
Social determinants of health, suicide prevention, mental health policy

David Van Slyke, Dean and Louis A. Bantle Chair in Business and Government Policy, Professor, Public Administration & International Affairs  
Ph.D., SUNY Albany, 1999  
Public administration and organizations, public policy process, strategic management, philanthropy, and charitable giving

Susan S. Wadley, Professor Emerita, Anthropology  
Ph.D., University of Chicago, 1973  
Social change, demography, religion, folklore, performance studies, gender issues, India

Haowei Wang, Assistant Professor, Sociology  
Ph.D., University of Massachusetts-Boston 2020  
Social and global determinants of healthy aging

Michael Wasylenko, Maxwell Advisory Board Professor Emeritus, Economics  
Ph.D., Syracuse University, 1975  
Public finance, public finance in developing countries, urban economics

Stephen S. Webb, Professor Emeritus, History  
Ph.D., University of Wisconsin, 1965  
Early American and Anglo-American history, the Iroquois

Simon Weschle, Associate Professor, Political Science  
Ph.D., Duke University, 2015  
Democratic accountability and representation, comparative political economy, corruption, money in politics, quantitative methods

John C. Western, Professor Emeritus, Geography and the Environment  
Ph.D., University of California, Los Angeles, 1978  
Social, cultural, urban geography; Southern Africa, Europe

Steven M. White, Associate Professor, Political Science  
Ph.D., Columbia University, 2014  
American politics, American political development, race and politics

Emily Wiemers, Professor and Director of Doctoral Studies, Public Administration and International Affairs  
Ph.D., University of California, Los Angeles, 2009  
Labor and Demographic Economics, Economics Aging, Household Behavior and Family Economics, Health Economics

Peter J. Wilcoxon, Laura J. and L. Douglas Professor of Teaching Excellence; Aiello Professor in Energy and Environmental Policy; Professor, Public Administration & International Affairs; Director, Policy Studies Program;  
Ph.D., Harvard University, 1989

Environmental economics, natural resource economics

Michael J. Williams, Associate Professor, Public Administration & International Affairs and Political Science (by courtesy); Director, MA International Relations program  
Ph.D. London School of Economics, 2006  
International security, European Studies, foreign policy

Ryan Williams, Associate Dean of Academic Affairs, College of Professional Studies; Associate Teaching Professor, Political Science (by courtesy)  
Ph.D., Syracuse University, 2013  
International Relations, Comparative Politics, cosmopolitanism, comparative foreign policy, political leadership, political psychology

Janet Wilmoth, Professor, and Chair, Sociology; Director, Aging Studies Institute  
Ph.D., Pennsylvania State University, 1995  
Sociology of aging and the life course, demography, health

Robert M. Wilson, Associate Professor, Geography and the Environment  
Ph.D., University of British Columbia, 2003  
Environmental historical geography, western United States and Canada, environmental policy

Jamie L. Winders, Associate Provost for Faculty Affairs; Professor, Geography and the Environment  
Ph.D., University of Kentucky, 2004  
Urban, cultural and social geography, race/ethnicity, gender, international migration, North America, qualitative and historical research methods, new media, social reproduction, autonomous systems, AI

Lauren Woodard, Assistant Professor, Anthropology  
Ph.D., University of Massachusetts, Amherst, 2019  
Migration, processes of racialization, borders, settler colonialism, political anthropology, climate change, Russia and Kazakhstan

Chengzhi Yin, Assistant Professor of Political Science  
Ph.D., Boston College, 2022  
International relations theory, security studies, East Asian security, Chinese foreign policy, Cold War history, social statistics and research methods

John M. Yinger, Trustee Professor Emeritus, Public Administration & International Affairs and Economics  
Ph.D., Princeton University, 1974  
Urban economics, state and local government finance, housing

Yael Zeira, Associate Professor, Political Science  
Ph.D., New York University, 2012  
Comparative Politics, International Relations, political conflict and violence, authoritarian regimes, Middle East politics, public opinion/political behavior

Baobao Zhang, Maxwell Dean Associate Professor of the Politics of AI; Associate Professor, Political Science  
Ph.D., Yale University, 2020  
American politics, public opinion, autonomous systems, digital technology, political methodology

Maria Zhu, Assistant Professor, Economics  
Ph.D., Duke University, 2019  
Labor economics and economics of education

Austin Zwick, Assistant Teaching Professor, Policy Studies (by courtesy)

Ph.D., University of Toronto, 2018

Regional planning, municipal public finance, quantitative methods, regional economic transformation brought about by technological change

## Courses

### Anthropology

#### ANT 100 Selected Topics (1-6 Credits)

*Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

#### ANT 111 Introduction to Cultural Anthropology (3 Credits)

*Maxwell*

Economics, politics, religion, symbolism, rites of passage, developmental cycle, and expressive culture. Required for Anthropology majors. Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

#### ANT 112 Introduction to African American Studies (3 Credits)

*Maxwell*

Cross-listed with AAS 112

Historical and sociopolitical materials. Approaches to studying the African American experience, antecedents from African past, and special problems.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

#### ANT 121 Peoples and Cultures of the World (3 Credits)

*Maxwell*

Case studies of global cultural diversity. Exploration of daily life, rites of passage, marriage, family, work, politics, social life, religion, ritual, and art among foraging, agricultural, and industrial societies.

University Requirement Course: IDEA Requirement Eligible

#### ANT 131 Introduction to Biological Anthropology (3 Credits)

*Maxwell*

Biological anthropology subfields; anthropology's relationship to history of science. Evolutionary theory; mechanisms of evolution; survey of the non-human primates; humans ancestral to modern *Homo sapiens*; and modern human variation. Required for Anthropology majors.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

#### ANT 141 Introduction to Archaeology and Prehistory (3 Credits)

*Maxwell*

Survey of the prehistoric past spanning the origins of humankind through the rise of complex societies. Class activities and field trips provide a hands on introduction to archaeological interpretation.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 145 Archaeology of and in the Modern World (3 Credits)***Maxwell*

Cross-listed with HST 145

Role of history and archaeology in our understanding of 17th- to 19th-century Europe, Africa, and America. Historical archaeology as a mechanism to critique perceptions of the past. Firsthand record of ethnic groups and cultural settings not recorded in writing.

University Requirement Course: IDEA Requirement Eligible

**ANT 180 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**ANT 185 Global Encounters: Comparing World Views & Values Cross-Culturally (3 Credits)***Maxwell*

Predominant views of reality and values in the cultures of Asia, Africa, and the Americas. Humanistic study of cultures and nature of cross-cultural understanding.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**ANT 200 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**ANT 202 Diversity of World Languages (3 Credits)***Maxwell*

Cross-listed with LIN 202

Broad survey of world languages, language diversity, identity, contact, and shift. Non-technical overview of linguistic phenomena, language documentation, preservation, and revitalization.

**ANT 221 Morality and Community (3 Credits)***Maxwell*

Cross-listed with REL 221

Examines how globally diverse religious groups create distinct moral systems in order to provide their members with the feeling of belonging to unique and meaningful communities.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**ANT 249 Archaeology at the Movies: The Scientific Study of the Past in Popular Culture (3 Credits)***Maxwell*

Introduction to modern archaeology and the scientific study of the past. Utilizing fictional portrayals of archaeological interpretation in popular culture the course examines some of the major research questions of modern anthropology.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 270 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**ANT 273 Indigenous Religions (3 Credits)***Maxwell*

Cross-listed with REL 244, NAT 244

The connections between material life and religious life in cultures throughout the world. The diverse ways that various cultures inhabit their landscapes.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**ANT 280 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**ANT 290 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**ANT 300 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**ANT 311 Anthropological Theory (3 Credits)***Maxwell*

Anthropological theory focusing on debates about human nature, cultural and racial diversity, and the goals of anthropology as a discipline. Required for majors.

**ANT 312 Race, Ethnicity & Cities (3 Credits)***Maxwell*

Social and cultural variation throughout cities of the world. Historical, political, familial, and symbolic aspects of ethnicity, race, and social class in urban areas.



**ANT 318 African Cultures (3 Credits)***Maxwell*

Selected contemporary African cultures. West Africa and the impact of the slave trade. Aspects of colonialism and neocolonialism and their relationship to current social and political development.

**ANT 322 South American Cultures (3 Credits)***Maxwell*

Cross-listed with LAS 318

Archaeology and cultural history. Racial, linguistic, and cultural areas from 1492 to today. Studies of contemporary Indian and Mestizo populations.

**ANT 323 Peoples and Cultures of North America (3 Credits)***Maxwell*

Cross-listed with NAT 323

Racial, linguistic, and cultural areas of North America from the Rio Grande to the Arctic. Selected areas and tribes. Data from archaeology, historical records, and contemporary anthropological fieldwork.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**ANT 324 Modern South Asian Cultures (3 Credits)***Maxwell*

Cross-listed with SAS 324, WGS 324

Societies of India, Pakistan, Bangladesh, and Sri Lanka. Social organization, economic and political structures, religions and world view, survey of languages, the arts. Transition and modernization, rural and urban problems.

**ANT 325 Anthropology of American Life in Film (3 Credits)***Maxwell*

Analysis of American culture using film and literature. Concept of "national character." Major cultural configurations and themes.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**ANT 326 Africa Through the Novel (3 Credits)***Maxwell*

Cross-listed with WGS 327

Cultural, political, and social life of Africa and Africans through African literature. Each semester deals with a motif (e.g., novels of Achebe).

**ANT 327 Anthropology of Race in Latin America and the Caribbean (3 Credits)***Maxwell, Arts & Sciences*

Double-numbered with ANT 627

History of racial ideologies in Latin America and the Caribbean; interactions of racial ideologies with self concepts and life chances; racial ideologies' shaping of expressive culture and religion; antiracism movements and legislation; race and transnational migration.

**ANT 331 Primate Evolution & Ethology (3 Credits)***Maxwell*

Evolution of nonhuman primates and behavior patterns of their living descendants.

Prereq: ANT 131

**ANT 332 Intro to Forensic Anthropology (3 Credits)***Maxwell*

Introduction to the analysis of human skeletal remains to determine a biological profile of the deceased. Methods used by forensic anthropologists, including osteological, archaeological, and cross-cultural techniques are studied as applied to medicolegal investigations.

**ANT 342 Archaeology of American Life (3 Credits)***Maxwell*

Examines archaeological studies of 19th-century life in the United States. Topics include: the archaeology of slavery, race, labor, social reform, public institutions (prisons, asylums, almshouses, etc.), health and sanitation, and industrialization.

**ANT 343 The Maya: Ancient and Modern (3 Credits)***Maxwell*

This course provides an introduction to the history and culture of the Maya; from the deep past to the modern world. Anthropologically informed archaeological, documentary and ethnographic research will guide our critical exploration.

**ANT 345 Cyborgs, Aliens & Other Worlds (3 Credits)***Maxwell*

This course provides students an introduction to anthropological and archaeological concepts, ideas, perspectives and critiques via the medium of science fiction novels, short stories and film.

**ANT 346 Gender In The Past (3 Credits)***Maxwell*

The study of gender and sexuality in archaeology from the late Stone Age to the 1800s

**ANT 348 Mummies, Tombs, and Treasure (3 Credits)***Maxwell*

Drawing on exciting discoveries from the history of archaeology the course traces the fields history from the first antiquarians to the emergence of the field as a scientific discipline.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 352 Food, Culture and Identity (3 Credits)***Maxwell*

Offered only in London. Introduction to a variety of critical approaches; questions about power and representation; role of food in construction of identity.

Prereq: Renee Crown Honors program or 3.4 minimum GPA

**ANT 355 Spanish Society and Pop Culture (3 Credits)***Maxwell*

Cross-listed with SOC 345

Offered only in Madrid. Explores what is considered important, good, and fashionable in Spain today and how these values relate to historical developments as well as foreign influences.

Prereq: SPA 201

**ANT 356 Applied Anthropology (3 Credits)***Maxwell*

Describes past and present uses of anthropology in social policy. Examines the discipline's role in addressing global issues such as economic development, environmental degradation, indigenous rights, refugees, and health care. Careers in nonacademic settings.

**ANT 357 Health, Healing, and Culture (3 Credits)***Maxwell*

Cross-cultural perspective on illness, health, medicine, and the body; medical pluralism; biomedicalization; illness and moral reasoning; local and global political economies of health and healing; globalization and medicine. Applied medical anthropology.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 358 Peace, War and Security (3 Credits)***Maxwell*

Anthropology of peace, war and security examining the biological basis for war, archaeology of early warfare, effects of colonial expansion among indigenous peoples and postcolonial society, contemporary peacekeeping, and humanitarian intervention.

**ANT 363 Anthropology of Family Life (3 Credits)***Maxwell*

Cross-listed with WGS 363

Historical and cross-cultural study of forms of family and domestic organization, marriage, status and sex roles, ideals, and customs of family life.

**ANT 365 Sexual Attraction in Cross-cultural Perspective (3 Credits)***Maxwell*

Sexual attractiveness across cultures. Cultural differences as well as cultural universals.

**ANT 367 Gender in a Globalizing World (3 Credits)***Maxwell*

Cross-listed with WGS 367, GEO 367

Economic and cultural processes of globalization as they affect different groups of men, women, and households; including gender and work, development and environmental change, and redefinitions of masculinity and femininity across the globe.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**ANT 371 Dimensions of Bilingualism and Multiculturalism (3 Credits)***Maxwell*

Cross-listed with LIN 371

Double-numbered with LIN 671, ANT 671

Foundations, theory, and practice of bilingual/bicultural education.

Critical concepts of linguistic, sociolinguistic, psycholinguistic issues and methods as applied to bilingualism/multiculturalism. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**ANT 373 Magic and Religion (3 Credits)***Maxwell*

Crosscultural study of magical and religious behavior, ritual, and belief systems in simple and complex societies. Specialists and their craft: shamans, priests. Curing, possession, witchcraft. Millennial and counterculture movements. Religious ideologies and innovations.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**ANT 374 Topics in Sociolinguistics (3 Credits)***Maxwell*

Cross-listed with LIN 374, SOC 372

Double-numbered with LIN 674, SOC 672, ANT 674

Functions of language in society. Geographical, socioeconomic, and male-female differentiation. Functions of various types of speech events. Requirements include a research project.

Repeatable 2 times for 6 credits maximum

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 375 Forensic Linguistics (3 Credits)***Maxwell*

Cross-listed with LIN 375

Double-numbered with LIN 675, ANT 675

Examines the application of core linguistic concepts,( including concepts of socio-psychological/pragmatic/discourse analysis), and interpretive techniques to investigate crimes, and other legal matters in which language data is used as pertinent evidence. Additional work required of graduate students.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 376 Folklore (3 Credits)***Maxwell*

Folklore as a cultural system expressing the value orientations of nonliterate, illiterate, and minority populations. Various genres of folklore (myth, song, art) and the folklore of several specific societies.

**ANT 377 Quilts and Community (3 Credits)***Maxwell*

Explores role of quilts and quilting communities. Discussion, films, exploration of quilts and their makers-and communities that result. Class learns quilt making process. No sewing experience required.

**ANT 378 Language Variation and Change (3 Credits)***Maxwell*

Cross-listed with LIN 373

Double-numbered with LIN 673, ANT 678

An exploration of the theories, qualitative and quantitative methods, and the ideological, social, cultural, linguistic and structural factors involved in the study of language variation and change. Additional work required of graduate students.

Advisory recommendation Prereq: LIN 201

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 380 International Course (1-6 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**ANT 381 Ancient Rituals and Beliefs in Modern Spain (3 Credits)***Maxwell*

Offered only in Madrid. From Paleolithic and Neolithic settlements of the Iberian Peninsula to modern immigration into Spain, this course examines the complex layering of ancient belief systems in a modern country, using Spain as a laboratory.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**ANT 382 Health in the Middle East (3 Credits)***Maxwell*

Cross-listed with PHP 382, MES 382

Surveys major cultural, biological and environmental features of the Middle East and relates them to aspects of health including infectious disease, chronic disease, reproductive health, population, war, poverty and globalization.

**ANT 390 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**ANT 400 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester

Repeatable

**ANT 402 Ethnic History of Britain (3 Credits)***Maxwell*

Cross-listed with HST 422

Offered only in London. Examines the ways in which migration has shaped and reworked British national identity over the past two thousand years through the study of original historical sources, literature, film and music, and explores the contributions that migrants have made to modern British society.

**ANT 405 Conservation and Management Protected Areas: South Africa-OTS (4 Credits)***Maxwell*

Cross-listed with GEO 405

Taught in South Africa through the Organization for Tropical Studies program. Analyze management of wildlife and natural resources within ecological, political, social, historical, and economic context of South Africa.

**ANT 406 History and Culture of South Africa OTS (4 Credits)***Maxwell*

Taught in South Africa through OTS program. Human history of South Africa. Range of cultural, social aspects of current South African society. Origin and maintenance of cultural diversity of region, archaeological records, early migration patterns.

**ANT 407 Environment and Policy in the Tropics OTS (4 Credits)***Maxwell*

Taught in Costa Rica through OTS program. Issues conservation biology and policy: habitat degradation and fragmentation, design of nature reserves, land-use planning, agro ecosystems, environmental economics, and conservation ethics.

**ANT 408 The Practice of Eros: A History of Sexuality in Europe (1400-1800) (3 Credits)***Maxwell*

Cross-listed with HST 408, WGS 408

Authorized and "alternative" sexuality in Europe 15th to 18th centuries (especially Italy, France, and England.) "Licit love" (courtship, marriage, conjugal relations) as opposed to "illicit unions" (adultery, rape, prostitution, bestiality, homosexuality, lesbianism). Offered only in Florence.

**ANT 409 A History of Witchcraft (3 Credits)***Maxwell*

Cross-listed with HST 409, REL 409, WGS 409

History of witchcraft from various perspectives: its intellectual roots, the causes and dynamics of the witch-hunt, and the beliefs and self-perceptions of those who were called "witches". Offered only in Florence. Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 414 Cities, Spaces and Power (3 Credits)***Maxwell*

Double-numbered with ANT 614

Processes of urbanization, migration, adjustments of peasants in cities, ethnic and cultural variation in urban areas. Cultural differences in industrial development. Uses of applied anthropology in urban situations. Sometimes offered abroad.

**ANT 415 Culture & Personality (3 Credits)***Maxwell*

The person-in-culture and the function of culture in personality formation. Cross-cultural problems of child rearing, learning and education, life-cycle patterns, cultural conditioning, normality, and deviance. The individual and cultural milieu.

**ANT 416 Political Anthropology (3 Credits)***Maxwell*

Double-numbered with ANT 616

Social power in the global political economy. Co-existence of various emergent and residual social formations such as tribe, peasant, and state. Conflicts over identities in terms of nationality, gender, ethnicity, race and/or class. Additional work required of graduate students.

**ANT 417 Economic Anthropology (3 Credits)***Maxwell*

Survey of primitive modes of production: major adaptive strategies (collecting, hunting, horticulture, and pastoralism), division of labor, and ecological influences impinging on these productive techniques.

Prereq: ANT 111

**ANT 421 Gender & Sexuality in South Asia (3 Credits)***Maxwell*

Cross-listed with SAS 421

Double-numbered with ANT 621, SAS 622

Seminar examines gender and sexuality in South Asia through ethnographies and films. Topics explored relating to gender and sexuality include: colonialism; nationalism; development; globalization; kinship; the life cycle; caste and class; religion; same-sex/"third sex" identities. Additional work required of graduate students.

**ANT 422 Etruscans and Romans: Ancient Art and Society in Italy (3 Credits)***Maxwell*

Cross-listed with HOA 303

Explores art and society of ancient Italy from ca. 1000 B.C. to A.D. 138, with special emphasis on the early Etruscans through Rome under Hadrian. Requires previous course in art history. Offered only in Florence.

**ANT 423 Effects of Globalization in Latin America (3 Credits)***Maxwell*

Cross-listed with LAS 423

Double-numbered with ANT 623, LAS 623

A grassroots view of major transformations in Latin America due to globalization/global change, including adaptations to global warming, effects of and reactions to neo-liberal policies, internal and international migration, ethnic movements and social revolutions.

**ANT 424 Negotiation: Theory and Practice (3 Credits)***Maxwell*

Double-numbered with ANT 624

Negotiation skills for resolving differences effectively and achieving mutually satisfying outcomes. Position based versus interest based negotiation. Advanced techniques of communication such as chunking, reframing, anchoring, metaphor and rapport to obtain negotiation outcomes of excellence. Additional work required of graduate students. Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**ANT 426 Cultures and Politics of Afghanistan and Pakistan (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with LAS 426

Double-numbered with ANT 626, LAS 626

Introduction to Afghanistan and Pakistan, recent histories, cultures, current politics. Covers geography, religious systems, gender roles, economic systems, foreign policy issues, refugees, migration. Additional work required of graduate students.

**ANT 427 Brazil: Anthropological Perspectives (3 Credits)***Maxwell*

Double-numbered with ANT 627

History and culture of Brazil; indigenous populations; Afro-Brazilians; race and ethnic relations; development; kinship; gender; religion; urbanization; politics; nationalism; globalization. Additional work required of graduate students.

**ANT 428 Transformation of Eastern Europe (3 Credits)***Maxwell*

Double-numbered with ANT 629

Change and continuity after the demise of communism as experienced by ordinary citizens. Transformations in agriculture, industry, social, and political institutions; the rise of ethnic nationalism; and ethnic conflict. Additional work required of graduate students.

**ANT 431 Human Variation (3 Credits)***Maxwell*

Genetics as applied by anthropologists to humans. Description of the genetic systems most commonly studied. Descriptions of polygenic, polymorphic variations and the methods by which they are gathered.

**ANT 433 Human Osteology (3 Credits)***Maxwell*

Double-numbered with ANT 633

This course is an intensive study of the human skeletal system. The focus is identification of fragmentary skeletal elements and their osseous structure, skills relevant to archaeological and forensic contexts. Laboratory practicum forms the basis.

**ANT 434 Anthropology of Death (3 Credits)***Maxwell*

Double-numbered with ANT 634

Death in anthropological perspective. Survey of the many ways death has entered into the work of archaeologists, biological anthropologists, ethnographers and social theorists.

**ANT 436 Bioarchaeology (3 Credits)***Maxwell*

Double-numbered with ANT 636

Surveys the analysis of human skeletal remains in archaeological and medico-legal settings. Methods and techniques of analysis and interpretation will be emphasized. Case studies will be used to illustrate application to variable social and historical contexts. Additional work required of graduate students.

**ANT 438 Beyond the Biological Need to Eat: The Archaeology of Food (3 Credits)***Maxwell*

Double-numbered with ANT 638

What does it mean for something to be "good to eat?" Survey of anthropological and archaeological perspectives on how culture, politics, and power inform what and how we eat. Additional work required of graduate students.



**ANT 439 Climate Change and Human Origins (3 Credits)***Maxwell*

Cross-listed with EAR 407

Double-numbered with EAR 607, ANT 639

This course considers the influence of long term climate changes on hominid evolution and human adaptation, as well as how abrupt climate events and transitions may have impacted the distribution of human populations, the development of agriculture, human conflict and societal change. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**ANT 440 Topics in African Archaeology (3 Credits)***Maxwell*

Double-numbered with ANT 640

Topics might include West African Archaeology, Iron Age and Stone Age Africa, the Nile Valley, and East and Southern Africa. Additional work required of graduate students.

Repeatable

Prereq: ANT 141 or 145

**ANT 442 Methods in Archaeology (3 Credits)***Maxwell*

Double-numbered with ANT 642

Formulation and conduct of archaeological research with a focus on field and laboratory methods used to obtain and analyze data. Survey techniques, excavation strategies, archaeological classification, and data base management. Additional work required of graduate students.

Prereq: ANT 141 or 145

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 443 Field Methods in Archaeology (6 Credits)***Maxwell*

Supervised training in the excavation of archaeological sites, including analysis, cataloging and accessioning of artifacts.

Repeatable

**ANT 444 Laboratory Analysis in Archaeology (3 Credits)***Maxwell*

Double-numbered with ANT 644

Introduction to archaeological materials analysis, artifact-classification systems, processing of data, materials analyses (ceramic, lithic, etc.). Conservation and curation of collections. Extra work required of graduate students.

Prereq: ANT 141 or 145

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 445 Public Policy and Archaeology (3 Credits)***Maxwell*

Cross-listed with NAT 445

Double-numbered with ANT 645, NAT 645

Proactive critique of public policy and implementation efforts to preserve and protect archaeological and historical sites and resources. Additional work required of graduate students.

**ANT 446 Caribbean Archaeology (3 Credits)***Maxwell*

Double-numbered with ANT 646

Caribbean archaeology from the region's early prehistory through the historic period. Cultural diversity, indigenous societies, Hispanic and colonial impacts, and the African Diaspora.

**ANT 447 Archaeology of North America (3 Credits)***Maxwell*

Cross-listed with NAT 447

Double-numbered with ANT 647, NAT 647

Introduction to the regional prehistory of North America north of Mexico, from the late Pleistocene until European contact. Adaptation of prehistoric human populations to their ecosystems. Additional work required of graduate students.

Prereq: ANT 141 or 145

**ANT 448 Imperial Remains: The Archaeology of Colonialism (3 Credits)***Maxwell*

Double-numbered with ANT 648

This course provides an introduction to the archaeology and anthropology of colonialism, with a particular focus on the variety of approaches to the study of colonization used by archaeologists. Additional work required of graduate students.

**ANT 449 World Heritage Sites (3 Credits)***Maxwell*

Double-numbered with ANT 649

A seminar exploring global perspectives on UNESCO World Heritage Sites. Review of laws and policies aimed at protecting cultural and natural sites that have been defined as universally significant. Includes evaluation and critique of policies and practices. Additional work required of graduate students.

**ANT 450 Undergrad Research Prog (1-6 Credits)***Maxwell*

Repeatable

**ANT 452 Anthropology and Public Policy (3 Credits)***Maxwell*

Double-numbered with ANT 652

Cultural aspects of the development and implementation of public policy. Emphasizing decision making methodologies and ethnographic studies of the consequences of implemented policies. Additional work required of graduate students.

**ANT 453 Poverty, Policy, and Human Services (3 Credits)***Maxwell*

Double-numbered with ANT 653

National programs and local interventions that address poverty related social conditions in Syracuse and Onondaga county. Field study of current policies and practices in government and in health, education, and human services agencies. Additional work required of graduate students.

**ANT 455 Culture and AIDS (3 Credits)***Maxwell*

Cross-listed with WGS 455

Double-numbered with ANT 655, WGS 655

Relationship between AIDS and cultures in which it spreads. Cultural practices and sexuality and social effects of widespread AIDS, including healthcare in Asia, Africa, Latin America, and USA. Additional work required of graduate students.



**ANT 456 Representations of Indigenous Peoples in Popular Culture (3 Credits)***Maxwell*

Cross-listed with NAT 456

Double-numbered with ANT 656, NAT 656

Contested images used by colonizers and other non-indigenous people to represent Native Americans and other indigenous peoples. How indigenous people represent themselves in a variety of media. Additional work required of graduate students.

**ANT 459 Contemporary Native North American Issues (3 Credits)***Maxwell*

Cross-listed with NAT 459

Double-numbered with ANT 659, NAT 659

Contemporary issues including federal Indian policy, population controls, fishing rights, religious freedom, land disputes, gaming, repatriation, environmental colonialism, and Native American artistic response. Additional work required of graduate students.

**ANT 461 Museums and Native Americans (3 Credits)***Maxwell*

Cross-listed with NAT 461

Double-numbered with ANT 661, NAT 661

The contested relationships among Native North Americans and museums from earliest contact until the present. Topics include: "salvage" ethnography, collecting practices, exhibition, and recent shifts in power. Additional work required of graduate students.

**ANT 462 Culture and Reproductive Health and Medicine (3 Credits)***Maxwell*

Cross-listed with WGS 462, PHP 462

Double-numbered with ANT 662, PHP 662

Cultural anthropological approaches to cross-cultural variations in reproductive practices (pregnancy, childbirth, infertility, etc.) Impact of globalization, biomedicalization, international development on reproduction and reproductive health. Medical anthropology and gender studies.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**ANT 463 Global Health (3 Credits)***Maxwell*

Cross-listed with PHP 463

Double-numbered with ANT 663, PHP 663

Global health in anthropological perspective. Examines how culture affects people's experience and response to morbidity and mortality. Considers topics like gender and health, reproductive health, infectious disease, health and inequality and health and war.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 465 Critical Issues in Medical Anthropology (3 Credits)***Maxwell*

Double-numbered with ANT 665

Illness and healing in ecological and cross-cultural perspectives; strengths and weaknesses of Western and non-Western methods of healing; problems of introducing Western medicine to other cultures. Additional work required of graduate students.

**ANT 466 Culture and Sexual Behavior (3 Credits)***Maxwell*

Double-numbered with ANT 666

Cross-cultural patterns of dating and courtship, sexuality, marriage, fertility, and divorce from biosocial and medical perspectives. Additional work required of graduate students.

**ANT 467 Culture and Mental Disorders (3 Credits)***Maxwell*

Double-numbered with ANT 667

Mental disorders viewed as illnesses or social constructions. Cross-cultural variation and universals. Western and non-Western methods of treatment. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**ANT 468 Middle East in Anthropological Perspective (3 Credits)***Maxwell*

Cross-listed with MES 468

Double-numbered with ANT 668, PAI 668, MES 668

Anthropology of the social, cultural, geographical, and political realities of the Middle East. Additional work required of graduate students.

**ANT 469 Medical Anthropology in Ecological Perspective (3 Credits)***Maxwell*

Double-numbered with ANT 669

Interaction of biological and cultural factors in disease causation, diagnosis, and treatment in Western and non-Western societies. Introducing Western medicine to non-Western cultures. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**ANT 470 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**ANT 471 Religion and Society in Brazil (3-4 Credits)***Maxwell*

Cross-listed with REL 471

Role of religion in society; religions of Brazil, including Catholicism, liberation theology, afro-religions. Spring break field stay in Rio de Janeiro; methods of study; preparation of research proposal.

**ANT 473 Peace and Conflict in the Balkans: Anthropological Perspectives (3 Credits)***Maxwell*

Double-numbered with ANT 673

Introduction to Balkan histories, cultures, and societies. Topics include ethnic nationalism, the wars of Yugoslav dissolution, effects of international humanitarian interventions on everyday life, and politics of reconciliation and reconstruction. Additional work required of graduate students.

**ANT 475 Culture and Disputing (3 Credits)***Maxwell*

Explores modalities of disputing, dispute resolution, and conflict management in cross-cultural perspective. Decision making in meetings and organizations, negotiation, mediation, intercultural negotiation, and third party interventions. Ethnographic materials are drawn from many cultures. Additional work required of graduate students.

**ANT 476 Women, War and Peace (3 Credits)***Maxwell, Arts & Sciences*

Double-numbered with ANT 676

Examines global politics, war and violence through a gender-sensitive lens. The topics include human trafficking, prostitution, militarization, poverty, nationalism, ethnic conflict, war-rapes, torture, genocide, reconciliation and recovery. Additional work required of graduate students.

University Requirement Course: IDEA Requirement Eligible

**ANT 477 Culture and Conflict (3 Credits)***Maxwell*

Double-numbered with ANT 677

An overview of conflict in cross-cultural perspective. Covers a variety of approaches to using cultural analysis in the study of conflict and reviews case studies of specific conflicts. Additional work required of graduate students.

**ANT 479 Anthropology of Global Transformations (3 Credits)***Maxwell*

Double-numbered with ANT 679

Impact of global processes, including industrialization, capitalist expansion, transnational migration, environmental change, and international tourism on the daily lives of men and women in Third World contexts. Additional work required of graduate students.

**ANT 480 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**ANT 481 Ethnographic Techniques (3 Credits)***Maxwell*

Double-numbered with ANT 681

Research methods and techniques in cultural anthropology. Participant observation, interviewing, establishing rapport, research design, recording and analyzing field data, etc.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ANT 482 Life Histories/Narratives (3 Credits)***Maxwell*

Double-numbered with ANT 682

Evaluation of personal narratives (fieldwork memoirs, reflexive writings), oral histories and testimonials of respondents, a means of personalizing ethnographic discourse, giving more direct voice to respondents, and increasing multivocality. Issues of reflexivity, subjectivity, authority. Additional work required of graduate students.

**ANT 483 Social Movement Theory (3 Credits)***Maxwell*

Double-numbered with ANT 683

Theoretical approaches to analysis of social movements including Marxist and other Utopian traditions of social analysis, rational choice and resource mobilization models, new social movement theory, and Gramscian analysis of power and resistance. Additional work required of graduate students.

**ANT 490 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**ANT 494 Underground Railroad (3 Credits)***Maxwell*

Cross-listed with AAS 434, HST 434

Double-numbered with AAS 634, HST 634, ANT 694

Myth and history of the Underground in the context of African American freedom efforts. Emphasis on events, personalities, and sites in upstate New York. Student field research and exploration of archival and Internet resources. Additional work required of graduate students.

**ANT 495 Research for Distinction in Anthropology (3 Credits)***Maxwell*

Research and background study in preparation to write a capstone 'Distinction' paper. The project will involve significant library and/or field work under faculty supervision. GPA requirement and faculty approvals needed.

**ANT 496 Distinction in Anthropology (3 Credits)***Maxwell*

Distinction paper: Advanced research under the supervision of a faculty supervisor. The capstone "Distinction in Anthropology" paper involves significant library and/or field work. GPA requirement and faculty approvals needed.

**ANT 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**ANT 500 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**ANT 553 Women and Social Change (3 Credits)***Maxwell*

Cross-listed with WGS 553

Function of changes in women's roles in sociocultural urbanization, revolution, and modernization. Women in Third World countries compared to women in industrialized countries.

**ANT 574 Anthropology and Physical Design (3 Credits)***Maxwell*

Interrelationship of social and spatial organization in traditional and modern societies. Nonverbal communication: use of space, territoriality, and impact of physical design on human behavior.

**ANT 580 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

**Economics****ECN 100 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**ECN 101 Introductory Microeconomics (3 Credits)***Maxwell*

Introduction to microeconomics. Consumer demand, theory of production, markets and prices, social welfare, and related topics. Credit cannot be given for ECN 101 after completing ECN 301 or ECN 311.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**ECN 102 Introductory Macroeconomics (3 Credits)***Maxwell*

Introduction to macroeconomics. Gross domestic product, unemployment, money, inflation, and related topics. Credit is given for either ECN 102 or ECN 203. Credit cannot be given for ECN 102 after completing ECN 302.

**ECN 180 International Course (1-12 Credits)***Arts & Sciences, Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

**ECN 200 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. \*

Repeatable

**ECN 203 Economic Ideas and Issues (3 Credits)***Maxwell*

Foundation of modern Western economic thought. The model economists have built on this foundation as applied to current issues facing individuals and society. Credit is given for either ECN 203 or ECN 102

**ECN 205 Introductory Microeconomics (3 Credits)***Maxwell***ECN 206 Introductory Macroeconomics (3 Credits)***Maxwell***ECN 245 Wealth&Soc Order in Lit (3 Credits)***Maxwell***ECN 258 Poverty and Discrimination in America (3 Credits)***Maxwell*

Cross-listed with WGS 258

Nature and causes of inequality, poverty, and discrimination in rural and urban America. Income maintenance, employment, training, education, and other antipoverty programs; antidiscrimination and equal opportunity policies. Students may not receive credit for both ECN/WGS 258 and ECN/WGS 358.

**ECN 270 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**ECN 280 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**ECN 290 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**ECN 300 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

Prereq: (ECN 101 and 102) or ECN 203

**ECN 301 Intermediate Microeconomics (3 Credits)***Maxwell*

Concepts and tools for the analysis of the behavior of consumers and firms, consumption decisions, market structures, and general equilibrium. Pricing, production, purchasing, and employment policies. Both ECN 301 and 311 cannot be counted toward the major/minor. Credit cannot be given for ECN 301 after completing ECN 311. Quantitative skills requirements of liberal arts core recommended.

Prereq: (ECN 101 AND ECN 102) OR (ECN 101 AND ECN 203) AND (MAT 284 or MAT 285 or MAT 295)

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ECN 302 Intermediate Macroeconomics (3 Credits)***Maxwell*

National product and income concepts, measurements, and relationships; interrelationships of the major segments of the national economy; forces affecting the general level of economic activity. Quantitative skills requirements of liberal arts core recommended.

Prereq: (ECN 101 and ECN 102) or (ECN 101 and ECN 203) and (MAT 284 or MAT 285 or MAT 295)

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**ECN 303 Microeconomics for Managers (3 Credits)***Maxwell*

Extends tools developed in introductory economics to decision making by firms. Topics: optimal production & pricing; basic game theoretic approaches to modeling non-cooperative behavior; incentives/contract theory; analysis of markets under asymmetric information.

Prereq: ECN 203 or ECN 101

**ECN 304 The Economics of Social Issues (3 Credits)***Maxwell*

Application of tools developed in introductory economics to current issues facing society including, but not limited to: crime, education, farm policy, alcohol/tobacco/drugs, the environment, health care, poverty/inequality, immigration and discrimination.

Prereq: ECN 101 or ECN 203

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**ECN 305 Economics of Personal Finance (3 Credits)***Maxwell*

This introductory course applies fundamental economic and financial concepts qualitatively to cover aspects of consumer personal finance, including record keeping, banking, saving, borrowing, using credit, investing, insurance, doing taxes, retirement, and end-of-life considerations. Students may not receive credit for both ECN 305 and FIN 378.

Prereq: ECN 101 or ECN 203

**ECN 310 Special Topics In Economics (3 Credits)***Maxwell*

Various special topics of economic issues offered as available.

Repeatable

Prereq: (ECN 101 and 102) or ECN 203

**ECN 311 Intermediate Mathematical Microeconomics (3 Credits)***Maxwell*

Covers the same topics as covered in ECN 301, but the presentation is more mathematical than ECN 301. Both ECN 301 and 311 cannot be counted towards the major/minor. Credit cannot be given for ECN 301 after completing ECN 311.

Prereq: (ECN 101 and ECN 102) or (ECN 101 and ECN 203) and (MAT 295 AND MAT 296)

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**ECN 312 Behavioral Economics (3 Credits)***Maxwell*

Offered only in London. Examines and revises assumptions underlying standard economic theories and models to develop a fuller understanding of human behavior, increase their explanatory power, and enable more accurate predictions from such theories

Prereq: ECN 101 or ECN 203

**ECN 313 The Economics of Happiness (3 Credits)***Maxwell*

Offered only in Strasbourg. Economic matters and their evolution since WWII, examining critical issues such as quality of life, sustainable development, and measures of economic performance; how factors such as income, unemployment, inflation and inequality affect societal and personal happiness.

Prereq: ECN 101 or ECN 203

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**ECN 325 Economics and Gender (3 Credits)***Maxwell*

Cross-listed with WGS 325

Economic issues examined within a gender sensitive context. Includes the economics of family, the economics of marriage, and labor market discrimination and segregation.

Prereq: ECN 101 or ECN 203

**ECN 331 Economic Research in Practice (3 Credits)***Arts & Sciences, Maxwell*

Economic Research in Practice will allow students to explore economic questions of interest through engagement in the early stages of the research process. The course will enhance students' ability to integrate economic theory and quantitative research skills to produce economic research using a project-based approach.

Prereq: ECN 101

**ECN 336 Healthcare in Europe: A Comparative Approach (0-3 Credits)***Maxwell*

Cross-listed with PSC 436

Offered regularly through Syracuse Abroad. How healthcare systems work in the world; focusing on European systems and comparing with US model. Study, compare and contrast different models with respect to economy, financing and public policies used by national and local governments.

Prereq: ECN 101 or ECN 203

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**ECN 342 Economics of Emerging Markets (3 Credits)***Maxwell*

The world economy is composed of developed and developing economies. This course will help students understand the perspective of economics through emerging markets.

Prereq: ECN 101 and ECN 102 (or ECN 203)

**ECN 355 Economics of Health and Medical Care (3 Credits)***Maxwell*

Application of economics concepts to the study of health care, especially the U.S. system. Topics include the nature of the commodity health care; health production functions; markets; financing; behavior of providers; public policy; reform proposals.

Prereq: ECN 101 or ECN 203

**ECN 358 Economics of US Poverty and Discrimination (3 Credits)***Maxwell*

Cross-listed with WGS 358

Economic analysis of inequality, poverty, and discrimination, as applied to USA. Income maintenance, employment, training, education, and other antipoverty programs; antidiscrimination and equal opportunity policies. Students may not receive credit for both ECN/WGS 258 and ECN/WGS 358.

Prereq: ECN 101 or ECN 203

**ECN 360 Latin American Development (3 Credits)***Maxwell*

This course provides an overview of major topics in the study of economic development that are relevant to the Latin American context. The course combines a discussion of past and current economic issues in Latin America with economic theories and empirical work on the determinants of income growth and poverty reduction.

Prereq: ECN 101 and ECN 102 (or ECN 203)

**ECN 361 Economics of European Integration (3 Credits)***Maxwell*

Origins and history of European Union integration, integration of trade, financial and monetary policies, the Euro, and EU external trade relations. Offered regularly through SU Abroad.

Prereq: ECN 101 or ECN 203

**ECN 362 Globalization Development and Environment (3 Credits)***Maxwell*

Cross-listed with PSC 462

Offered only in London. Differing perspectives on changing global economy and nature of modern state. Key ideas regarding development through experiences of developing countries in Asia and Africa.

Prereq: ECN 101 or 203

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ECN 363 Economic Development of China (3 Credits)***Maxwell*

Offered only in Hong Kong. Examines the economic development of China since 1949, including impact of such policies as the Great Leap Forward, the Cultural Revolution, Deng's Open Door commitment, and current strategies.

Prereq: ECN 101 or ECN 203

**ECN 364 International Economic Relations (3 Credits)***Maxwell*

Offered only in Hong Kong. Economic links binding countries and similar political entities. Topics include development of global trade regime, impacts of globalization, dynamics of financial crisis, rise of transnational corporations.

Prereq: ECN 101 or ECN 203

**ECN 365 The World Economy (3 Credits)***Maxwell*

Non-technical introduction to analysis of international economic issues. Protectionism, the multinational firm, the debt crisis, international macroeconomic policy coordination, and European integration. May not be used to satisfy the economics major upper-division elective requirement.

Prereq: (ECN 101 and 102) or ECN 203

**ECN 366 Economic Policies of the European Union (3 Credits)***Maxwell*

Cross-listed with INB 366

Offered only in Strasbourg. European economy, with central focus on economic principles underlying decisions to create and extend scope of European Community and on economic policies EU has followed since creation.

Prereq: ECN 101 or ECN 203

**ECN 367 Economics of Globalization (3 Credits)***Maxwell*

Globalization history; trends; trade pattern determinants; gains from trade; protectionism; trade's impact on labor, poverty, environment etc; foreign direct investment; offshoring; trade policy formulation; trade agreements; fair trade; immigration; arguments for and against "leaner" globalization.

Prereq: ECN 101 or ECN 203

**ECN 369 Economic Development of Africa (3 Credits)***Maxwell*

The course aims to introduce students to a variety of topics related to development challenges in Africa.

Prereq: ECN 101 and ECN 102 (or ECN 203)

**ECN 373 Industrial Organization & Policy (3 Credits)***Maxwell*

Analysis of structure, conduct, and performance of industry. Experience with antitrust laws and trade regulations. Case studies of specific industries.

Prereq: ECN 101 or ECN 203

**ECN 380 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

Prereq: (ECN 101 and 102) or 203

**ECN 390 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

Prereq: (ECN 101 and 102) or ECN 203

**ECN 400 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable



**ECN 404 Economics of Innovation and Technology (3 Credits)**
*Maxwell*

This course surveys a range of topics in the economics of innovations and technology.

Prereq: (ECN 301 or ECN 311) and ECN 302

**ECN 410 Topics in Economic Applications (3 Credits)**
*Maxwell*

Various topics in economic policy and applications.

Repeatable

Prereq: (ECN 301 or 311) and ECN 302

**ECN 421 Game Theory and Economic Strategy (3 Credits)**
*Maxwell*

A choice by one economic agent typically affects other economic agents. This course teaches concepts useful in predicting how agents behave in such strategic situations. The focus is on applications in economics and other areas.

Prereq: (ECN 301 or 311) and (MAT 284 or 285 or 295 or 296)

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**ECN 422 Introduction to Statistics and Econometrics (3 Credits)**
*Maxwell*

Basic theory and application of probability, statistical inference, and regression analysis for economics majors. Designed to expose the student to the statistical techniques economists use in estimating, testing, and forecasting economic relationships.

Prereq: (ECN 301 or 311) and ECN 302

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ECN 431 Public Economics (3 Credits)**
*Maxwell*

Theory of the public sector. Government expenditures, revenue, and debt. Intergovernmental fiscal relations. Government contributions to stabilization and growth. Interaction of public and private sectors.

Prereq: ECN 301 or 311

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**ECN 435 State and Local Public Finance (3 Credits)**
*Maxwell*

Economic analysis of state and local government structures. Description and equity-efficiency-yield implications of state and local government tax systems. Determinants and consequences of state and local government expenditures. Fiscal federalism.

Prereq: ECN 301 or 311

**ECN 437 Environmental and Resource Economics (3 Credits)**
*Maxwell*

Optimal use of exhaustible and renewable resources and pollution. Examines energy sources, environmental amenities and water. Pollution control policies examined include emissions taxes, tradable permits, direct regulation, subsidies, and negotiation. Valuing environmental quality and other non-marketed goods; risk assessment, hedonic pricing and contingent valuation.

Prereq: ECN 301 or 311

**ECN 441 Urban Economics (3 Credits)**
*Maxwell*

Theoretical and empirical analyses of growth, structure, and resource allocation in urban regions. Selected urban problems: housing and housing finance; poverty; transportation neighborhood degradation; and financing local public services.

Prereq: ECN 301 or 311

**ECN 443 Real Estate Economics and Finance (3 Credits)**
*Maxwell*

Analysis of real estate markets & real estate finance. Consideration of land and mortgage markets; public policies; house price movements. Analysis of mortgage instruments; payment streams, mortgage contracts and risk between lenders and borrowers.

Prereq: ECN 301 or 311

**ECN 451 Labor Economics (3 Credits)**
*Maxwell*

Contemporary theories and issues of public policy concerning labor supply and demand, wage determination, disincentive effects of public transfer payments (e.g. welfare), unemployment, human capital, and unions.

Prereq: ECN 301 or 311

**ECN 461 Economics of Migration (3 Credits)**
*Arts & Sciences, Maxwell*

Migration is and has been an important phenomenon in the U.S. and throughout the world. This course will provide students with an overview of the different types of migration, important past and current episodes of migration, and policies dealing with migration.

Prereq: ECN 301 or ECN 311

**ECN 465 International Trade Theory and Policy (3 Credits)**
*Maxwell*

Economic causes and consequences of international trade. Models of trade, gains from trade, tariffs and other controls on trade, and international institutions guiding the trading systems.

Prereq: ECN 301 or 311

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ECN 470 Experience Credit (1-6 Credits)**
*Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**ECN 471 Regional Economic Activity (3 Credits)**
*Maxwell*
**ECN 480 International Course (1-12 Credits)**
*Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**ECN 481 Introduction Money & Banking (3 Credits)***Maxwell*

Financial instruments and structure: commercial banking organization, operation and control of the banking system. Federal Reserve System. Monetary policy and economic stability.

Prereq: ECN 302

**ECN 483 Open Econ Macro & International Finance (3 Credits)***Maxwell*

The course will explore current issues, models, and debates in the international finance and open-economy macroeconomics literature.

Prereq: ECN 302

**ECN 487 Economic Growth (3 Credits)***Maxwell*

The study of economic growth: models, their applications, and empirical evidence across different countries. Emphasis placed on understanding recent advances in the area: particularly, those pertaining to the nexus between growth and labor market.

Prereq: ECN 301 or 311

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ECN 490 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**ECN 495 Distinction Thesis Seminar in Economics I (3 Credits)***Maxwell*

First semester in a year-long course for economics undergraduate thesis students who are oriented to professional economics research and guided as they define their thesis projects. Senior economic students only. Permission from Instructor.

**ECN 496 Distinction Thesis Seminar in Economics II (3 Credits)***Maxwell*

Second semester in a year-long course for economics undergraduate thesis students who will present ongoing research, constructively engage the work of other thesis writers, and work in cooperation with a faculty mentor to complete research. Senior economic students only. Permission from Instructor.

**ECN 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**ECN 500 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**ECN 502 Advanced Macroeconomics (3 Credits)***Maxwell***ECN 505 Mathematical Economics (3 Credits)***Maxwell*

Introduction to use of basic mathematical techniques in economic analysis.

Prereq: (ECN 301 or ECN 311) and (MAT 295 and MAT 296)

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ECN 510 Special Topics in Economics (3 Credits)***Maxwell*

Various special topics of economics issues offered as available.

Repeatable 6 times for 18 credits maximum

Prereq: ECN 301 or 311

**ECN 521 Economic Statistics (3 Credits)***Maxwell*

Statistical methods applied to economics. Conventional descriptive statistics, conceptual and measurement problems peculiar to economics. Analytical statistics, including time-series analysis, elementary theory of probability and statistical inference, correlation and regression analysis. Nonparametric methods. This course is not suitable for students who have taken six credits of statistics to fulfill their quantitative skills requirement. Quantitative skill requirements of liberal arts core is recommended.

Prereq: ((ECN 101 and ECN 102) or (ECN 101 and ECN 203)) and (MAT 295 and MAT 296)

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ECN 522 Econometric Methods (3 Credits)***Maxwell*

Statistical procedures. Problems of estimating parameters in regression models of economic behavior.

Prereq: (ECN 302 and 521) and (ECN 301 or 311)

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**ECN 525 Economics and Gender (3 Credits)***Maxwell*

Cross-listed with WGS 525

Offered only in Strasbourg. European economy, with central focus on economic principles underlying decisions to create and extend scope of European Community and on economic policies EU has followed since creation.

**ECN 566 International Macroeconomics and Finance (3 Credits)***Maxwell*

Monetary, fiscal, and regulatory consequences of mushrooming international financial markets including equities, bonds and other securities, commodity and options contracts, and bank deposits and loans.

Prereq: ECN 302

**ECN 567 Foreign Econ Pol of U.S. (3 Credits)***Maxwell*

**ECN 575 Law and Market Economy (1 Credit)***Maxwell*

Double-numbered with LAW 733

Use of economic tools in the analysis of law and legal regulations, including use of economic incentives to analyze evolution of legal institutions and impact of these institutions on economic dynamics. Advisory recommendation Prereq: (ECN 301 or 311) and ECN 302

**ECN 580 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**Geography****GEO 100 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

\*

Repeatable

**GEO 103 Environment and Society (3 Credits)***Maxwell*

Relationship between society and the environment. Natural resource use, climate change politics, food and agriculture, energy, water, and sustainability.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 105 World Urban Geography (3 Credits)***Maxwell*

Survey of world, urban geography. Major concepts of human geography for non-specialists.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 108 Mapping Today: Technology and Spatial Thinking (3 Credits)***Maxwell*

The roles of spatial technologies and data in society and our understanding of space. Emphasis on basic concepts, ethics, access, and privacy. Study and practice of GIS, GPS, remote sensing, cartography, and social media technologies.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**GEO 155 The Natural Environment (3 Credits)***Maxwell*

Patterns of the physical phenomena at and near the surface of the earth. Surface configuration, climate, vegetation, and soil and their areal interrelationships.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**GEO 171 Human Geographies (3 Credits)***Maxwell*

An integrative overview to human geography. Topics include human-environmental relations, demographic change, cultural landscape; urban and agricultural land use and economic restructuring.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**GEO 180 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

**GEO 190 Independent Study (1-6 Credits)***Maxwell*

Repeatable

**GEO 200 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

\*

Repeatable

**GEO 203 Society and the Politics of Nature (3 Credits)***Maxwell*

Biophysical and social contexts of environmental problems and decision making. U.S. and international issues considered, linking local, regional, and global scales of analysis. Case examples include water management, energy policy, global warming, sustainable development.

**GEO 215 Global Environmental Change (3 Credits)***Maxwell*

Focusing on physical processes and patterns of environmental change, changes occurring as a result of human activities, and the social consequences of environmental change.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**GEO 270 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**GEO 272 World Cultures (3 Credits)***Maxwell*

The globalization of culture and the persistence of local cultures around the world. Case studies from different regions of the world examine geographical processes that shape ways of life.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 273 Geography of Capitalism: The Political Economy of Global Inequality (3 Credits)***Maxwell*

A geographical approach to the political economy of capitalism.

Introduces key theories of capital accumulation, uneven development and social struggle. Covers the historical geography of global capitalism and contemporary case studies.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**GEO 280 International Course (1-6 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**GEO 290 Independent Study (1-3 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**GEO 300 Selected Topics (1-6 Credits)***Maxwell*

Selected Topics

Repeatable

**GEO 304 Sustainability on Trial: Environmental Justice in Northern Europe (3 Credits)***Maxwell*

Offered regularly through Syracuse Abroad. This traveling seminar examines contested approaches to *green* infrastructure and culture throughout Scandinavia. Focused on human-nature interactions, the connections between global climate patterns and local politics, and inequalities. Offered only through Syracuse Abroad.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 310 Climates of Resistance: Environmental Racism and Collective Action (3 Credits)***Maxwell*

Cross-listed with NAT 310

Examination of the reality of systemic environmental inequalities, US and globally, with attention to the experiences of Black, Indigenous, and People of Colour in the 21st century. Theoretical frameworks include environmental justice, ecofeminism, human-nature dualisms, agency & intersectionality.

**GEO 313 The United States (3 Credits)***Maxwell*

Cultural, social, and regional approaches to understanding the geography of the United States. American national identity and cultural landscape, regional consumer behavior patterns, and current regional issues.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**GEO 314 Hazardous Geographic Environments (3 Credits)***Maxwell*

Mapping and public policy for natural and technological hazards.

Risk perception, geographic modeling, and vulnerability assessment.

Mitigation measures, risk mapping, land-use restrictions, and emergency planning.

**GEO 316 River Environments (3 Credits)***Maxwell*

Characteristics of river environments, including hydroclimatology, floods, landforms, vegetation, human impacts, and resource management issues.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**GEO 317 Geography of Mountain Environments (3 Credits)***Maxwell*

Physical and human geography of mountain regions. Focus on tectonic, geomorphological, biogeographical, and climatic processes; resource use problems and patterns, conservation, and development; environmental hazards.

**GEO 319 Cold Environments (3 Credits)***Maxwell*

An exploration of environmental processes, interactions, and environmental problems in the cold regions of the world, emphasizing the Arctic.

Prereq: GEO 155 and (GEO 103 or 171 or 272)

**GEO 321 Latin American Development: Politics & Environment (3 Credits)***Maxwell*

Cross-listed with LAS 321

This class examines the political ecologies of economic development in Latin America. In particular, we will focus on the ways in which Latin American environments and natural resources have been (and continue to be) enrolled in projects of regional, national, and local development.

University Requirement Course: IDEA Requirement Eligible

**GEO 323 Quantitative Methods in Human Geography (3 Credits)***Maxwell*

Double-numbered with GEO 623

Critical examination, creative exploration, and application of quantitative methods in human geography. Creative use of quantitative geographic analysis on various social and environmental justice issues, covering various methods in spatial statistics, categorical data analysis, research design, and visualization. Additional work for graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**GEO 324 Maps, Power, History (3 Credits)***Maxwell*

Cross-listed with HST 435

Maps, Power, History (MPH) examines the role and place of maps in the societies that produced and consumed them. We will consider maps as visual embodiments of space that are uniquely human endeavors that produce and reproduce deeply rooted cultural concepts and beliefs and that contribute to the places they depict and represent.

**GEO 325 Latin American Historical Geography (3 Credits)***Maxwell*

Through lectures and discussion, the course provides a broad introduction to the many historical geographies of Latin America and the Caribbean.

**GEO 326 The Geography of Climate and Weather (3 Credits)***Maxwell*

Atmospheric dynamics emphasizing spatial distributions of energy and moisture at several scales. Weather phenomena, regional climates, and human-induced perturbations and modifications of climate systems.

Land-use change, climate change and urban climatologies.

Prereq: GEO 155 or EAR 101

**GEO 327 Geography of Coastal Environments (3 Credits)***Maxwell*

Natural environmental processes in the coastal zone. Emphasis on coastal transformation due to climate variability and change, estuarine pollution and habitat destruction, human modification; and subsequent associated societal hazards and implications.

Prereq: GEO 155

**GEO 328 Political Ecology (3 Credits)***Maxwell*

With late twentieth-century roots in the social sciences, and a strong commitment to social and environmental justice, political ecology is an interdisciplinary and critical approach to the study of society-environment

**GEO 331 The European Union (3 Credits)***Maxwell*

Geo- political foundations, economic and political developments, European community institutions, integration and external relations.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 333 Southeast Asia: From Internationalism to Globalization (3 Credits)***Maxwell*

Broad geographical survey of Southeast Asia, focusing especially on political and economic development from the 19th-century colonial period to the present.

**GEO 336 Climate Justice (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with AAS 336

Critical geographical inquiry into climate change's uneven and inequitable impacts globally, investigating various climate injustices and their interconnections across social, political, economic, ecological, and ethical dimensions. Engages with interdisciplinary approaches and concepts of climate justice.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**GEO 340 Geography of Oil (3 Credits)***Maxwell*

The topic of oil used to explore the concerns of human geography with society, space, and the natural environment. By learning about oil we will cover themes and concepts important to environmental, political, cultural, economic and urban geography.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 347 Art and Environment in American Culture Since 1800 (3 Credits)***Maxwell*

Cross-listed with HOA 482

Visual arts and environmental concern in the U.S. from the early national period to the present. Emphasizing diversity of artists and forms, the changing cultural constructions of nature, and tracing an ecological tradition in art.

**GEO 353 Geographies of Environmental Justice (3 Credits)***Maxwell*

The relationship between environmental quality and social justice. Spatial aspects of unequal distribution of environmental risks and benefits. Case studies drawn from urban rural examples in both the United States and the Third World.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**GEO 354 American Environmental History and Geography (3 Credits)***Maxwell*

Cross-listed with HST 384

Relationship between Americans and the natural environment from the colonial period to the present. Ecological imperialism, technology and nature, resource-management conflicts, urban environments, development of conservation and environmentalism.



**GEO 356 Environmental Ideas and Policy (3 Credits)***Maxwell*

Fundamental ideas relating to underlying evolution and implementation of environmental policy in the USA.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**GEO 358 Animals and Society (3 Credits)***Maxwell*

Relations between people and animals employing approaches from the social sciences and humanities. Topics include history and geography of animals in America, managing wildlife, zoos, animals in popular culture, pets and companion animals.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**GEO 360 Sustainability Science and Policy (3 Credits)***Maxwell*

Cross-listed with PSC 360

Examines sustainability science, communications, and public policy through the lens of climate-what is known about climate change and impacts, what motivates public understanding, and what actions through mitigation and adaptation make progress toward sustainability.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 361 Global Economic Geography (3 Credits)***Maxwell*

World patterns of production and consumption in the context of regional resources and population problems. Impact of technological change on geographic organization of economic systems. Concepts in economic geography and their policy implications.

**GEO 362 The European City (3 Credits)***Maxwell*

Historical development of Europe through its cities. Growth and form of European cities; how they are governed and planned.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 363 Cities of North America (3 Credits)***Maxwell*

Urban images and sense of place. Urbanization and urban growth. Urban functions and form. Social patterns, change, and transformations of urban landscapes. Housing, neighborhood, and land-use change.

**GEO 364 Urban Social Justice (3 Credits)***Maxwell*

Discuss key concepts in urban geography by foregrounding social justice issues across diverse urban contexts. Analyze case studies of urban struggles in various cities in the United States and other parts of the world (e.g. gentrification, immigration, violence, racial capitalism).

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**GEO 367 Gender in a Globalizing World (3 Credits)***Maxwell*

Cross-listed with ANT 367, WGS 367

Economic and cultural processes of globalization as they affect different groups of men, women, and households; including gender and work, development and environmental change, and redefinitions of masculinity and femininity across the globe.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**GEO 371 Climate Extremes (3 Credits)***Maxwell*

Climate extremes are becoming more damaging around the world: US disaster costs have increased by more than a factor of 3 since the 1980s. This class will explore the science and impacts of weather disasters from a variety of perspectives, using tools and data from climate science.

**GEO 372 Political Geography (3 Credits)***Maxwell*

Geographic analysis of the political process at a variety of spatial scales - international, intra-national, and urban. Origins of territorial organization and conflicts over access to and use of space.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 374 Environment and Development in the Global South (3 Credits)***Maxwell*

Critical analyses of international development in theory and practice, especially as it relates to environmental change in complex ways in the Global South. Topics include modernization, participation, community, gender, sustainability, agriculture, trade, water, climate change.

**GEO 380 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**GEO 381 Cartographic Design (3 Credits)***Maxwell*

An introduction to map design, which includes clarifying communication goals, finding solutions, using graphics to promote an understanding of landscapes and spatial patterns, and exploring aesthetics, conceptual thinking, geometries, and ethics of cartographic representation.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**GEO 382 Counter-Mapping (3 Credits)***Maxwell*

Exploration of various forms of counter-mapping (e.g., indigenous mapping, art mapping, digital mapping, protest mapping, anti-racist mapping) and critical analysis of their scholarly, political, and ethical implications. Mapping exercises that highlight social justice issues. Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**GEO 383 Geographic Information Systems (3-4 Credits)***Maxwell*

Double-numbered with GEO 683

Basic concepts in spatial data handling. Algorithms and data structures for Geographic Information Systems (GIS). Demonstration of power, potential, and limitations of GIS. Graduate students register for three credits. Undergraduate students register for four credits with required laboratory work.

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**GEO 386 Quantitative Geographic Analysis (3 Credits)***Arts & Sciences, Maxwell*

Double-numbered with GEO 686

Descriptive and inferential statistics for use geo-referenced data, spatial autocorrelation, and geostatistics. Geographic examples. Weekly labs.

Individualized advanced work and term project.

Prereq: MAT 121 or 183 or 221 or STT 101

**GEO 388 Geographic Information and Society (3 Credits)***Maxwell*

Double-numbered with GEO 688

Effects of geographic information technologies on governments, communities, and individuals. Mapping as an information industry, a political process, a surveillance technology, and a communication medium. Copyright, access, hazard management, national defense, public participation, and privacy.

**GEO 390 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**GEO 396 European Integration (3 Credits)***Maxwell*

Cross-listed with PSC 396

Focuses on the origins, nature, and likely future course of the European Union. More generally, examines five long-range challenges facing contemporary Europe: Demographic decline; Globalization; Civic Integration; Great Power Rivalry; and Sustainable Development. Please note that PSC 396 and PSC 405 cannot both be taken for credit.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 400 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**GEO 405 Conservation and Management Protected Areas: South Africa-OTS (4 Credits)***Maxwell*

Cross-listed with ANT 405

Taught in South Africa through the Organization for Tropical Studies program. Analyze management of wildlife and natural resources within ecological, political, social, historical, and economic context of South Africa.

**GEO 415 Food: A Critical Geography (3 Credits)***Maxwell*

Critical examination of the social, political and environmental aspects of contemporary agri-food systems. Topics include industrial and alternative agriculture, fisheries, food policy, hunger, health issues and food justice. Involves field-based and mapping assignments.

**GEO 420 Labor Geography (3 Credits)***Maxwell*

This course reviews the development of labor geography and the restructuring of work and employment in both advanced and developing capitalist nations, focusing on workers and their collective agency to improve conditions through organizing, within the workplace and in broader community struggles.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**GEO 422 Water, Environment, Society and Politics (3 Credits)***Maxwell*

Double-numbered with GEO 622

Critical geographical analyses of inter-connected and cross-scalar role of water in environment, society, politics and economy globally. Investigates various water-society relationships, water governance, policies, crises, struggles, controversies, conflicts, and water justice, in theory and practice. Additional work required of graduate students.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**GEO 423 Urban Environmental History and Political Ecology (3 Credits)***Maxwell*

History of how residents and policy makers have transformed the urban environment over the past two centuries. Topics include coping with disease, drinking water, air and water pollution, urban parks, and cities and climate change.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**GEO 426 Environmental Change in the Anthropocene (3 Credits)***Maxwell*

Double-numbered with GEO 626

Investigation of the roots of the Anthropocene as a concept and a geologic epoch; examination of human drivers of and interactions with global environmental change. Additional work required of graduate students.

Prereq: GEO 103 or GEO 155 or GEO 215

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**GEO 428 Auld Reekie: Scotland and the Road to London (3 Credits)***Maxwell*

Field studies seminar examining popular and elite cultural forms that organize life in Britain. Emphasizes interaction with local culture environments to explore contemporary identities and how and why identity and attitude are formed. Offered in London only.

**GEO 430 Energy, History and Society (3 Credits)***Maxwell*

Explores the role of energy resources in shaping historical, social, and political change.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 432 Authoritarianism & the Environment (3 Credits)***Maxwell*

Advanced seminar on authoritarianism and environmental politics, from a global perspective. Contemporary and historical analysis of how authoritarianism intersects environmental issues related to nationalism, the far right, climate change, and post-oil futures.

**GEO 434 Pursuing Sustainability Policy (3 Credits)***Maxwell*

Cross-listed with PSC 434

An introduction to sustainability policy-examining the complex systems approach to sustainable development, comparing conventional approaches and analytical tools for environmental policy, and drawing from case studies and theoretical materials.

**GEO 435 The Global Middle East (3 Credits)***Maxwell*

Survey of political, cultural, and nature-society geographies of the Middle East; focus on the region's global connections through geopolitics, culture, urban life, and environmental themes.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**GEO 440 Race and Space (3 Credits)***Maxwell*

Critical geographic study of race and racism as formative aspects of sociocultural, economic and political processes. Focus on race/racism's operations across scales, with particular attention to gender, class, culture, colonialism, citizenship, power, and resistance.

University Requirement Course: IDEA Requirement Eligible

**GEO 450 Geographies of Migration and Mobility (3 Credits)***Maxwell*

This course examines human migration and its sociocultural and political impacts on sending and receiving communities. Focused on the mobility of people, ideas, and commodities, it investigates migration's role in producing and transforming human geographies.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**GEO 455 Biogeography (3 Credits)***Maxwell*

Double-numbered with GEO 655

Exploration of the environmental factors that influence the distribution of organisms. Emphasis is on plant distributions and dynamics, and consideration includes both natural and human factors. Additional work required of graduate students.

**GEO 459 Pyrogeography: Wildfire in a Changing World (3 Credits)***Maxwell*

Double-numbered with GEO 659

Comprehensive treatment of the geography of wildfire. Topics include fire behavior, approaches to firefighting, ecological and human impacts of wildfire, geographic and historical variation in fire regimes, and the impacts of climate change on wildfire. Additional work required of graduate students.

**GEO 470 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**GEO 473 Geography of Memory (3 Credits)***Maxwell*

Double-numbered with GEO 673

Memories play a key role in shaping how individuals and communities narrate their identities. Memories are also geographical, embedded in specific places, spaces, and landscapes. This seminar examines how those geographies are made through a wide range of social, cultural, and political practices. Additional work required for graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**GEO 476 Advanced GIS Analysis and Applications (3 Credits)***Maxwell*

Double-numbered with GEO 676

This course introduces students to (i) concepts and methodologies of 3D GIS (Geographic Information System) analysis; (ii) typical applications of 3D analysis in urban design and planning; and (iii) basic interface and operations in ArcGIS pro. Additional work required for graduate students.

Advisory recommendation Prereq: GEO 383

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**GEO 478 Spatial Storytelling (3 Credits)***Maxwell*

Double-numbered with GEO 678

Techniques and impacts of spatial storytelling from a geohumanities perspective. Ways of conceptualizing space, time, and realities. Study and practice with maps, texts, images, video, and other visualization techniques. Additional work required of graduate students.

**GEO 479 Introduction to Unmanned Aerial Vehicles: Research & Applications (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with EAR 479

Double-numbered with GEO 679

Introduction to UAV operations, including FAA airspace, platforms and sensors; flight planning, data collection, image processing, and data analysis for geospatial mapping. Applications and societal impacts, including legal, safety, privacy, ethical issues. Additional work required of graduate students.

**GEO 480 International Course (1-8 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript  
Repeatable

**GEO 482 Environmental Remote Sensing (3-4 Credits)***Maxwell*

Double-numbered with GEO 682

Principles and environmental applications of remote sensing. Uses and limitations of remotely-sensed data; typical image processing operations and analyses; laboratory work and individual term project using remotely-sensed imagery. Additional work required for graduate students.

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**GEO 484 GIS for Urban Environments (3 Credits)***Maxwell*

Double-numbered with GEO 684

Intermediate GIS methods for the study of urban environments and systems. Emphasis on practical and applied uses of GIS, project management and spatial analysis. Laboratory exercises, case studies, and course projects use real world data. Additional work required of graduate students.

Prereq: GEO 383

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**GEO 485 Community Geography (3 Credits)***Maxwell*

Double-numbered with GEO 685

Introduces community-based and participatory research methods and participatory GIS, including origins, ethics and challenges. Examines how and why grassroots organizations use GIS and geospatial technologies. Students conduct local research projects. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**GEO 489 Practicum in Community Geography (1-3 Credits)***Maxwell*

Double-numbered with GEO 689

Supervised 135 hour internship in community-based participatory action research. Students work across disciplines and collaborate with community-based organizations to conduct geographic research on contemporary community issues. Additional work required of graduate students. Permission to enroll required.

Repeatable 4 times for 12 credits maximum

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 490 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**GEO 491 Senior Seminar in Geography (3 Credits)***Maxwell*

Research and presentations in a selected field of geography. Topic announced each time offered. Primarily for advanced geography majors and minors.

Repeatable

Prereq: GEO 103 and 155 and 171

**GEO 492 Senior Thesis Seminar (3 Credits)***Maxwell*

Seminar for senior geography majors graduating with distinction. Individualized and small-group mentoring and directed research.

**GEO 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**GEO 500 Topics in Geography (1-6 Credits)***Maxwell*

In-depth studies of selected topics.

Repeatable

**GEO 537 Environmental Policy in a Development Context (3 Credits)***Maxwell*

Cross-listed with LAS 537

Offered only in Santiago. Examines historical/intellectual/ material processes that transformed nature into natural resources to be exploited; ways global political process has guided global responses to environmental problems; Chilean environmental policy over the last 20 years.



**GEO 561 Global Economic Geography (3 Credits)***Maxwell*

Globalization, world economic processes, international development, and policy issues; emphasizing geographical perspectives.

**GEO 563 The Urban Condition (3 Credits)***Maxwell*

Contemporary cities. Economic growth and decline. Social polarization. Construction of the built environment. Case studies from around the world.

**GEO 564 Urban Historical Geography (3 Credits)***Maxwell*

Cities in western civilization through classical, medieval, mercantile, and industrial eras to 1945. Historical geographic meanings of urbanism; social construction of the built environment; and relationships between power, social justice, and urban spatial form.

**GEO 572 Landscape Interpretation in Cultural Geography (3 Credits)***Maxwell*

Contemporary theories and methods. Traditional, historical-materialist, postmodernism, and post-structuralist approaches to landscape. Additional work required of graduate students.

**GEO 573 The Geography of Capital (3 Credits)***Maxwell*

In-depth reading of Marx's *Capital* to understand: (a) the relationship between political economy and the geographical landscape; (b) the formative role of "Capital" in contemporary geographic theory.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**GEO 576 Gender, Place, and Space (3 Credits)***Maxwell*

Cross-listed with WGS 576

Contemporary debates in feminist geography on the gendered construction of space and the spatial construction of gender.

**GEO 580 Research on Cartographic Techniques (1-12 Credits)***Maxwell*

Reading and special work.

Repeatable

**GEO 583 Environmental Geographical Information Science (3 Credits)***Maxwell*

Data types, collection techniques, and processing strategies in natural resource survey. Monitoring and environmental sciences. Basic concepts of GIS data structures and algorithms. Data quality issues. User requirements, management aspects, and implementation experience. Prereq: GEO 383 or 683

**GEO 595 Geography and the Internet (3 Credits)***Maxwell*

An introduction to the structure and functions of the Internet and its impact on spatial relations from the global to the local. A detailed examination of the World Wide Web and practical training in web page design.

**History****HST 100 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**HST 101 American History to 1865 (3 Credits)***Maxwell*

Founding and development of institutions. The Revolution and the new nation. Problems of growth and sectionalism. Challenge to the union.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 102 American History Since 1865 (3 Credits)***Maxwell*

Reconstruction. Industrialization and its effects. Emergence as a world power. Economic and social problems, reforms. Global war and global responsibilities.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 111 Early Modern Europe, 1350-1815 (3 Credits)***Maxwell*

Major characteristics of European political, social, and cultural life from Middle Ages to advent of democratic revolutions.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 112 Modern Europe: Napoleon to the Present (3 Credits)***Maxwell*

European lives and experiences in the age of industrialization, urbanization, and mass politics. World wars, fascism, the Russian Revolution, empires, Europe in the post-World War II era.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 119 Foundations of Thought, East and West (Honors) (3 Credits)***Maxwell*

Seminar introduction to some basic humane concerns in cross-cultural context. Topics to be considered include: "Is there meaning in suffering?" "How was the world created?" "What is the ideal friendship?" Readings drawn from primary texts.



**HST 121 Global History to 1750 (3 Credits)***Maxwell*

The development of global society up to 1750. Exchanges, connections and interactions between Africa, Asia and the Pacific, India, Latin America and the Caribbean, and the Middle East. The relations between these regions, the Americas and Europe.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 122 Global History 1750 to Present (3 Credits)***Maxwell*

The development of global society since 1750. Exchanges, connections and interactions between Africa, Asia and the Pacific, India, Latin America and the Caribbean, and the Middle East. The relations between these regions, the Americas and Europe.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 145 Archaeology of and in the Modern World (3 Credits)***Maxwell*

Cross-listed with ANT 145

Role of history and archaeology in our understanding of 17th- to 19th-century Europe, Africa, and America. Historical archaeology as a mechanism to critique perceptions of the past. Firsthand record of ethnic groups and cultural settings not recorded in writing.

University Requirement Course: IDEA Requirement Eligible

**HST 180 International Course (1-6 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**HST 200 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**HST 201 Research Seminar in History (3 Credits)***Maxwell*

Introduction to the excitement and techniques of original research. Each seminar begins with introductory readings in a particular area of history; each student researches a question in original sources and presents the results in one or more essays.

**HST 208 Middle East Since the Rise of Islam (3 Credits)***Maxwell*

Cross-listed with MES 208

An introductory survey of Middle East history beginning with the rise of Islam. Includes culture, social life, women and politics, early Arab Empires, the Ottomans and Safavids, intellectual renaissance.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 209 Modern Middle East (3 Credits)***Maxwell*

Cross-listed with MES 209

A survey of modern Middle East history from roughly the 20th century, covering the nation-states from Iran to Morocco. Includes culture, social life, colonialism and nationalism, feminism, and political change.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 210 The Ancient World (3 Credits)***Maxwell*

The Ancient Mediterranean emphasizing major political, cultural, religious, and social developments. The Near East, Classical Greece, Hellenistic Civilization, Roman Republic, Roman Empire up to the fourth century A.D. May not be repeated for credit.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 211 Medieval and Renaissance Europe (3 Credits)***Maxwell*

Survey of developments from the end of the Roman Empire to the beginnings of the Age of Discovery. Considers political and economic developments, as well as society, culture, and religion.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**HST 213 Africa: Ancient Times to 1800 (3 Credits)***Maxwell*

Cross-listed with AAS 213

A survey of African history from ancient times to 1800. Focuses on political, social, economic, and environmental history of the continent. Themes: state formation, technology, production, trade, religion, migration, labor, slave trade, and biological exchanges.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 214 Modern Africa: 1800 - Present (3 Credits)***Maxwell*

Cross-listed with AAS 214

A survey of modern African history since 1800. Themes include nineteenth-century western images of Africa, pre-colonial changes, Western Imperialism, African anti-imperialism, colonial economic and social transformation, nationalism, cold war, decolonization, post colonial developments and changes.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 222 History of American Sexuality (3 Credits)***Maxwell*

Examines sexuality in America from the colonial period to the present, exploring how American views of sex and desire have changed over time. University Requirement Course: IDEA Requirement Eligible

**HST 231 English History (3 Credits)***Maxwell*

Britain from the Roman occupation through the Revolution of 1688.

**HST 232 English History (3 Credits)***Maxwell*

Continuation of HST 231 from 1688.

**HST 270 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**HST 280 International Course (1-12 Credits)***Maxwell, Arts & Sciences*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**HST 281 Hostile Friends? France & the US 1919-Today (3 Credits)***Maxwell*

Offered only in Strasbourg. Examines the evolution of French and North American (U.S.) national identities and cultures from 1919 to the present.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**HST 290 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**HST 300 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**HST 301 Practicum in the Study of History (3 Credits)***Arts & Sciences, Maxwell*

Introduces new History majors to the discipline. Students will learn about historical evidence and its analysis; how to ask and answer historical questions; to construct and critique historical arguments; to find primary and secondary sources.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**HST 302 Early American History (3 Credits)***Maxwell*

European invasion of America. Native American resistance. Institutions of conquest, colonization, and empire. Anglicization of the colonists and the acculturation of the Iroquois. Servitude, slavery, and the family.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**HST 303 The Age of the American Revolution (3 Credits)***Maxwell*

Provincial America, its peoples, and their societies. Imperial war and administration. Anglo-American politics and dissent. The war of national liberation. Confederation; formation of the Constitution.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 304 Age of Jefferson and Jackson (3 Credits)***Maxwell*

Development of political parties and institutions from 1789 to 1850. Impact of major figures, such as Jefferson and Jackson. Social and economic factors.

**HST 305 America in Crisis: The Civil War and Reconstruction (3 Credits)***Maxwell*

Coming of the Civil War, leading figures in the crises, and problems of reconstructing the divided nation.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**HST 306 The Long Civil Rights Era (3 Credits)***Arts & Sciences, Maxwell*

Explores the development of social and political protest for civil rights from World War I through the 1970's.

**HST 307 The United States in the Modern Age, 1917-1963 (3 Credits)***Maxwell*

World War I. Social/political development in the twenties. Impact of the Depression. Roosevelt and the New Deal. World War II. Cold War, McCarthyism, private culture of the fifties, emergence of the Civil Rights movement.

**HST 308 Recent History of the United States, 1963-Present (3 Credits)***Maxwell*

The Great Society. Domestic ferment in the sixties. Vietnam. Watergate. Economic defeats of the seventies and eighties. Ronald Reagan's America. The politics of the nineties and the shaping of new prosperity.

**HST 309 Africa and Global Affairs 1870 - Present (3 Credits)***Arts & Sciences, Maxwell*

A global approach to modern African history from the late 19th century to the present; places Africa in global context of themes such as western imperialism, colonial economies, global conflicts, decolonization, development, global security, environment, health and disease, among other topics.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 310 The Early Middle Ages (3 Credits)***Maxwell*

History of Western Europe from c. 300 to c. 850. Political, religious, cultural, social, and economic developments. Special emphasis on reading and analyzing primary sources.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**HST 311 Medieval Civilization (3 Credits)***Maxwell*

Political, economic, religious, cultural history of Europe 800-1200, including the fall and rise of royal authority, disagreements over the roles of church and king, economic change, developing ideas and technologies, the rise of cities.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 313 French Revolution: Sun King to Guillotine (3 Credits)***Maxwell*

How the Europe of Bach, Mozart, Voltaire, and Frederick the Great became the Europe of Beethoven, Goethe, the French Revolution, and Napoleon.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 314 Europe from Bismarck to the First World War (3 Credits)***Maxwell*

Domestic development and foreign relations of major European states. Industrialization, urbanization, emergence of mass political parties, socialism and class conflict, social reform, growth of nationalist loyalties, imperialism, causes of World War I.

**HST 315 Europe in the Age of Hitler and Stalin (3 Credits)***Maxwell*

World War I as the great divide. Why fascism, crisis for democracies, Soviet dictatorship and its impact on Europeans, and World War II emerged one generation later.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 316 Europe Since 1945 (3 Credits)***Maxwell*

History of Europe from the fall of the Nazi-led 'New Order' to the present. Cold War in East/West Europe, economic growth/social change, decolonization, welfare state, fall of Communism, European Union, and contemporary Europe.

**HST 317 The Arab Revolutions (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with MES 317

An exploration of the social, economic, and political histories of Tunisia, Egypt, Libya, Syria, Yemen and Bahrain since independence to understand the contexts and reasons for the revolutions that began in 2011.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 320 Traditional China (3 Credits)***Maxwell*

Political, economic, social and cultural history before 1650. Emphasis on sources of change and stability. Main themes: Confucianism, Buddhism, and Daoism; invasion and rebellion: conquest and consolidation. May not be repeated for credit.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 321 Modern China (3 Credits)***Maxwell*

Political, economic, social and cultural history since 1650. Main themes: Social change in city and countryside, impact of Western nations, enduring legacies of traditional China.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 322 Colonial Latin America (3 Credits)***Maxwell*

Cross-listed with LAS 322, SPA 325

Development of Amer-Indian civilization and the Spanish conquests. Evolution of the Spanish American economy and the unique American culture. Growth of the plantation economy of Brazil. The movements toward independence.

**HST 323 Modern Latin America (3 Credits)***Maxwell*

Cross-listed with LAS 313

The turmoil of the postindependence period and the search for economic and political stability. Reasons for and consequences of export-led growth. The role of the United States in preserving the status quo in the Americas.

University Requirement Course: IDEA Requirement Eligible

**HST 324 Recent Latin American History (3 Credits)***Maxwell*

Cross-listed with LAS 324

Developments since World War I. Political, economic, and social change and growth of nationalism.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)**HST 328 Ancient and Medieval India (3 Credits)***Maxwell*

Cross-listed with SAS 328

Formation of traditional Indian kinship, religion, philosophy, and culture.

Vedic society and the rise of Buddhism. Medieval Hindu kingdoms.

Expansion and the legacy of Islam. Rise and disintegration of the Mughal empire.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)**HST 329 Making of Modern India (3 Credits)***Maxwell*

Cross-listed with SAS 329

British colonial expansion in India. Emergence of nationalism and related movements of religious, social, and cultural reform. Gandhi and non-violence. Struggle for independence and the politics of gender, class, caste, and religious community.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)**HST 330 Slavery and Freedom in the Americas (3 Credits)***Arts & Sciences, Maxwell*

Focuses on the experiences of enslaved and emancipated people in North and South America and the Caribbean to understand the role of slavery in the creation of the modern world. Comparisons of African and Native American slavery &amp; indentured servitude c. 1492-1888.

**HST 331 Race & Sport in U.S. History (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with WGS 331

Explores American sport as a lens through which to view race relations from the era of slavery to the present day.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)**HST 332 African American History: Through the 19th Century (3 Credits)***Maxwell*

Cross-listed with AAS 332

Cultural, economic, political, and social developments shaping experiences of North Americans of African descent. Foundations of collective identity and diversity. African American historiography. Interpretive and methodological issues in historical practice.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)**HST 333 African American History: After the 19th Century (3 Credits)***Maxwell*

Cross-listed with AAS 333

Continuation of AAS/HST 332.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)**HST 336 America and the Middle East (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with MES 340

This course examines the historical relationship between the United States and the Middle East from the late 18th century to the present.

**HST 337 America in the World: The History of U.S. Foreign Relations, 1898-Present (3 Credits)***Maxwell*

Cross-listed with IRP 337

This course examines the history of U.S. foreign relations from 1898 to the present. It focuses on the political, economic, ideological, and cultural influences on U.S. foreign policy and the implications of American power broadly defined.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)**HST 338 Middle East Media (3 Credits)***Maxwell*

Cross-listed with MES 338

This course examines the history, politics, and culture of media in the Middle East.

**HST 339 Technology and Society (3 Credits)***Maxwell*

Cross-listed with IRP 339

Survey of the history of science and technology in a global context from the ancient world to the present.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)**HST 340 Women in America: 17th Century to the Civil War (3 Credits)***Maxwell*

Cross-listed with WGS 342

Focus on significant social and political transformation, activism, and individuals

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)**HST 341 The Modern American Presidency (3 Credits)***Maxwell*

Cross-listed with PSC 329

Evolution, operation, and perceptions of the American presidency during the last quarter-century. Modern chief executives and factors contributing to their success or failure.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)



**HST 342 Modern American Political Thought (3 Credits)***Maxwell*

Cross-listed with PSC 327

American political thought from the impact of Darwinian science to the present. Basic thought patterns of 20th-century public life and philosophical foundations of contemporary political movements.

**HST 343 Food in Pre-Modern Europe (3 Credits)***Maxwell*

By studying food in pre-modern Europe, this course sheds light on changes in taste, religion, social structures, politics, and economy over roughly 2000 years. Grades are based on in-class exams, written assignments, and discussion.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**HST 344 Social Protest in the U.S. (3 Credits)***Arts & Sciences, Maxwell*

This course examines the influence of non-violent and violent social protest in U.S. history, including movements against slavery, inequality, poor working conditions, racism, war, and sex and gender discrimination.

**HST 346 IR in Antiquity (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with IRP 346

This course explores the interstate systems of ancient Greece and Rome through international relations theory.

**HST 347 Modern American Politics Through Film (3 Credits)***Maxwell*

In this course we will examine major themes in the political consciousness and popular culture of modern America, as they are reflected in contemporary films.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 348 Queering the Middle Ages? (3 Credits)***Maxwell*

Cross-listed with QSX 348

This course introduces students to the models and methods developed in the field of queer theory and applies them to a wide range of medieval texts (letters, novels, monastic rules, medieval historiography, legal texts etc.).

University Requirement Course: IDEA Requirement Eligible

**HST 349 Women in America: Civil War to Present (3 Credits)***Maxwell*

Cross-listed with WGS 349

Focus on significant social and political transformation, activism, and individuals.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 350 The Global Cold War (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with WGS 350

Examines the Cold War rivalry between the United States and the Soviet Union from a global perspective.

**HST 351 Godzilla to Gangnam: Korean-Japanese Relations (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with WGS 351

Investigates the contemporary relationship between North/South Korea and Japan to understand ongoing disputes over islands, history textbooks, and Comfort Women, among other issues. Topics covered include: colonial era, nationalism, culture, Korea Wave, and more.

**HST 352 History of Ancient Greece (3 Credits)***Maxwell*

Ancient Greek political, economic, social, and cultural history based on interpretation of primary sources, both literary and archaeological, from the Bronze Age through Alexander the Great.

**HST 353 History of Ancient Rome (3 Credits)***Maxwell*

Ancient Roman political, economic, social, and cultural history based on interpretation of primary sources, both literary and archaeological, from the foundation of the city to the dissolution of the Empire in the west.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 354 Decline and Fall of the Roman Empire (3 Credits)***Maxwell*

The late Roman Empire and the Mediterranean world from c.200 to c.700. Political, religious, cultural, social history. Rise of Christianity, transformation of classical culture, and the so-called Decline and Fall of Rome.

**HST 355 The Italian Renaissance (3 Credits)***Maxwell*

Renaissance in Italy, between 1330 and 1500. Political, economic, and intellectual developments. Also offered regularly abroad.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 356 Modern Italy (3 Credits)***Maxwell*

History of Italy from the end of the Renaissance to the present. Struggle for unification, rise of fascism, and transformations of postwar Italy.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)



**HST 357 Culture and politics in Early Modern England: Henry VIII to Charles I (3 Credits)***Maxwell*

Renaissance and Reformation in 16th-17th century England. Transformation of politics, culture, and society from Henry VIII through the reign of Charles I, 1485-1649.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 358 Democracy Ancient and Modern (3 Credits)***Arts & Sciences, Maxwell*

This course examines the theory and practices of democracy from ancient Athenian democracy to the modern nation-state in a comparative historical framework.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 359 Modern Britain 1850 to the Present (3 Credits)***Maxwell*

Political, cultural, and intellectual history of Britain from 1850. Considers the idea of Britishness as national identity, cultural construct, or imperial discourse. Questions the meaning of modernity as a model for change.

**HST 360 Modern France from Napoleon (3 Credits)***Maxwell*

Political turbulence as the legacy of revolution and empire. Lushness and crisis. Peasants, workers, city people, army officers, psychiatrists, and priests. France in the age of total war.

**HST 361 Germany to World War I, 1770-1918 (3-4 Credits)***Maxwell*

Causes and consequences of the first unification of Germany. Authoritarian and military characteristics of Prussia. Its response to modern challenges. Bismarck's unification of Germany under Prussia. Strengths and weaknesses of the new German Empire. Overthrow in 1918.

**HST 362 Nazi Germany and the Holocaust (3-4 Credits)***Maxwell*

Cross-listed with JSP 362, QSX 362

Rise of Nazism, fall of the Weimar Republic, fascist ideology, everyday life under Nazism for "Aryans," Jews, disabled people, Roma, gay people, Afro-Germans, others. Planning for genocide, the Holocaust, reactions and memories after 1945.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 363 Germany Since 1945 (3-4 Credits)***Maxwell*

Aftermath of World War II. Development of a corporatist form of capitalist democracy in West Germany and a communist state in East Germany, 1945-1989. Burdens from the Nazi past. Unification in 1990. The current scene.

**HST 364 The Origins of Modern Russia (3-4 Credits)***Maxwell*

Russian history from Muscovy to the Revolution of 1905, with an emphasis on political institutions, the stratification of society, and the growth of the intelligentsia.

**HST 365 Russia in the Twentieth Century (3-4 Credits)***Maxwell*

A survey of Russian history from the Revolution of 1905 to the present, including WW I and revolutions of 1917, Leninism, Stalinism and the collapse of the USSR.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 366 Modern East Africa Since 1850 (3 Credits)***Maxwell*

History of Modern East Africa from the second half of the 19th century to the present examining global connections, Western imperialism, colonialism, race and society, labor, nationalism, decolonization, political transformation, panafricanism, and postcolonial challenges

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 367 Plague to AIDS (3 Credits)***Maxwell*

Examines the social, institutional, political, and cultural dimensions of disease, healthcare and medicine in Europe from the early modern period to the present day.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 368 Islam and the West (3 Credits)***Maxwell*

Cross-listed with PSC 368, MES 368

Topics include globalization and interdependency of faiths, the "clash of civilizations", relations between religion and state in Islam and Christianity and whether it is possible to separate the world into monolithic entities "Islam" and "West". Offered in London only.

**HST 369 The World at War: 1914-1918, 1939-1945 (3 Credits)***Maxwell*

Major developments in military history of World War I and World War II. Film as one tool for understanding nature and scope of conflicts that changed the world.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 370 American Military History (3 Credits)***Maxwell*

Survey of American military history from the colonial period to the present.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 371 Religion in South Asian Politics (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with WGS 371

Challenging common myths (religion is a premodern relic, specific to extremist Islam) this course centers modern democratic processes, media, and gendered power in contemporary politics of religion in India, Pakistan, Bangladesh, Sri Lanka, and Burma.

**HST 372 Caste and Inequality in Modern India (3 Credits)***Maxwell*

Cross-listed with SAS 372

This course examines caste in India, from colonial times until today. It studies the routine reproduction of unequal caste identities, the experience of 'impure' personhood, and varied forms of protest undertaken against caste inequality.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**HST 373 The Crusades (3 Credits)***Maxwell*

This course examines the historical phenomenon of crusade, with particular emphasis on the first four crusades to the Holy Land and on crusades within Europe.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 374 Popular Culture in the Middle East (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with MES 374

An exploration of history, social change, and culture in the Middle East through film, music, television, sports, and the internet. Focused on the average citizen asking questions about gender roles, youth culture, and national identity

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 375 British Empire (3 Credits)***Maxwell*

Cross-listed with SAS 375

Seminar on expansion of the British Empire (emphasis on India and Africa) in the 18th and 19th centuries. Explores histories of conquest, administration and imperial policy, and the ideologies of imperialism and colonialism.

**HST 376 Death in the Middle Ages (3 Credits)***Arts & Sciences, Maxwell*

This course investigates the role of death in medieval everyday life, mentality, culture and religion. We study concepts of the afterlife, funerary rituals, the cult of relics, medieval life cycles and emotional responses to death.

**HST 377 History of Venice (3 Credits)***Maxwell*

History of the city of Venice from its origins to the present. Considers Venice as an independent republic and imperial power and its significance in the Western imagination.

**HST 378 Early Modern Mediterranean (3 Credits)***Maxwell*

Focus on Ottomans, Italy, France, Iberia, North Africa, 1348-1789. Topics include international relations and empire-building in Africa, Asia, and Europe; commerce, piracy, plague, religion, family/sexuality, architecture, political and cultural developments during Renaissance, Age of Discovery Enlightenment.

**HST 379 Gender, Race, and Colonialism (3 Credits)***Maxwell*

Cross-listed with WGS 379

Explores the intersection of gender and race in colonial ideologies, imperial practices and anti-colonial resistance. Focus on British and French colonial empires, 19th and 20th centuries, and the US.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 380 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**HST 381 Genocide, Atrocity, and Political Violence in the Modern World (3 Credits)***Arts & Sciences, Maxwell*

Course examines: definitions and interpretations of genocide; case studies of mass killing and atrocity in multiple global contexts during the twentieth century (Armenia, Cambodia, Holocaust, Rwanda, Soviet Union, and others).

**HST 382 All Along the Watchtower: The Cold War and Popular Culture (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with IRP 382

The Cold War had a profound influence on popular culture. How did the superpower competition between Washington and Moscow shape popular culture in the United States and globally? Drawing on a range of films, fictional and non-fictional accounts, and music, this class explores the intersection of history, politics, and culture.

Repeatable 1 times for 3 credits maximum

**HST 383 Foundations of American Political Thought (3 Credits)***Maxwell*

Cross-listed with PSC 326

American political thought from the Puritans to Lincoln. American Revolution, establishment of the Constitution, and Jeffersonian and Hamiltonian systems.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**HST 384 American Environmental History and Geography (3 Credits)***Maxwell*

Cross-listed with GEO 354

Relationship between Americans and the natural environment from the colonial period to the present. Ecological imperialism, technology and nature, resource-management conflicts, urban environments, development of conservation and environmentalism.

**HST 385 United States Legal History, 1620 to Present (3 Credits)***Maxwell*

The role of law in American history from the colonial period to the present. The common law, the Constitution, the market revolution, slavery and emancipation, laissez-faire, legal realism, the New Deal, and civil rights.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 386 Crime and Society in American History, 1620 to Present (3 Credits)***Maxwell*

The history of American deviance and dissent from colonial Massachusetts to the present. Social transformation and the rise of urban crime. The changing role of the state. Police, radicalism, alcohol, vice, sexuality, and organized crime.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 387 Women, Abolition, and Religion in 19th Century America (3 Credits)***Maxwell*

Cross-listed with REL 341, WGS 341

The role that religion may have played in women's understandings of themselves as abolitionists and social reformers. A selected group of women will be studied, with considerable attention given to Frances Harper.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 388 Vietnam: Movies, Memoirs and the Shaping of Public Memory (3 Credits)***Maxwell*

Cross-listed with IRP 388

An exploration of Vietnam in public memory through film and personal memoirs.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 389 LGBT History (3 Credits)***Maxwell*

Cross-listed with WGS 389, QSX 389

The history of lesbian, gay, bisexual, transgender experience in period and region (North America, Europe, or Global) of instructor's expertise, with attention to the international context..

**HST 390 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**HST 391 Mary Magdalene: History of a Legend (3 Credits)***Maxwell*

Examines legends surrounding Mary Magdalene, from New Testament to Da Vinci Code. Uses diverse primary sources and scholarship; traces the legend's evolution and examines its changing significance.

**HST 392 The Korean War (3 Credits)***Maxwell*

Examines the military, political, social, and cultural history of the Korean War, atrocities, refugees, historical memory, the continual division of the peninsula, US military and economic involvement in Korea and East Asia, and North Korea.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**HST 393 East Asia and the Socialist Experience (3 Credits)***Maxwell*

Examines the adoption of socialism in East Asia. Historical account of how socialist China, Mongolia, North Korea and Vietnam arose, developed, "failed" and responded to globalization in the 20th century.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 395 The History of Modern Japan (3 Credits)***Maxwell*

Examines Japanese society from early-modern times (1600-1868) through modern (1868-1945) and postwar Japan (1945-today). Topics include: urbanization, mass culture and nationalism, popular protest, imperialism and empire, gender, war and occupation and globalization. Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 397 The History of Modern Korea (3 Credits)***Maxwell*

Examines political, economic and social history from 1860 until today. Topics include: colonialism, modernity, division, the Korean War, nation-building, nationalism, democratization, North Korean society, inter-Korean affairs, nuclear issues, Korean Diaspora and "Korea Wave."  
 Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 398 Saints and Sinners in the Middle Ages (3 Credits)***Maxwell*

Investigates notions of sanctity and modes to impose morality and social discipline in the medieval period. Reading narrative texts (esp. saints lives and literary texts) as historical sources.  
 Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 399 Utopia and Institution: Early Monasticism (3 Credits)***Maxwell*

Investigates the rise of monasticism in the West as a case study on institution forming and the attempts to organize perfect life in a community..  
 Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 400 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**HST 401 Senior Seminar (3 Credits)***Maxwell*

Research techniques in the use of source material and historical evidence. Preparation of original research paper. Satisfies research requirement for history majors and minors.  
 Repeatable 2 times for 6 credits maximum  
 Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 402 Slavery and Abolition (3 Credits)***Maxwell*

Cross-listed with AAS 402  
 Evolution and diverse character of North American slavery and antislavery. Slavery as labor, legal, and property system, cultural and political phenomenon, and social and economic network. Politics and ethics of abolition.

**HST 403 American History Through Documentary Film (3 Credits)***Arts & Sciences, Maxwell*

Compares the presentation of US history through documentary film and traditional written sources. Special attention is given to telling history as an act of public memory.

**HST 405 History of American Popular Culture (3 Credits)***Maxwell*

Exploration of the history of American popular culture and the use of popular culture to study history.

**HST 406 Contemporary Issues in Chile and Latin America (3 Credits)***Maxwell*

Cross-listed with IRP 334, LAS 334, PSC 428, SPA 334  
 Offered only in Santiago. This seminar features in-situ lectures and activities in Chile, Argentina and Uruguay introducing important political, sociological and environmental issues in the Southern Cone region.  
 Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 407 Iraq: Modern Nation to US Occupation (3 Credits)***Maxwell*

Cross-listed with MES 407  
 History of modern Iraq from early 20th century to present, Iraqi cultural life, labor movement, socialist politics, women's movement, warfare and masculinity, blogging, the Iran-Iraq war, the Gulf War, sanctions, 2003 invasion and aftermath.  
 University Requirement Course: IDEA Requirement Eligible  
 Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 408 The Practice of Eros: A History of Sexuality in Europe (1400-1800) (3 Credits)***Maxwell*

Cross-listed with ANT 408, WGS 408  
 Authorized and "alternative" sexuality in Europe 15th to 18th centuries (especially Italy, France, and England.) "Licit love" (courtship, marriage, conjugal relations) as opposed to "illicit unions" (adultery, rape, prostitution, bestiality, homosexuality, lesbianism). Offered only in Florence.

**HST 409 A History of Witchcraft (3 Credits)***Maxwell*

Cross-listed with ANT 409, REL 409, WGS 409  
 History of witchcraft from various perspectives: its intellectual roots, the causes and dynamics of the witch-hunt, and the beliefs and self-perceptions of those who were called "witches". Offered only in Florence.  
 Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**HST 410 Science and Technology in the Modern World (3 Credits)***Maxwell*

Cross-listed with STS 410  
 Interaction of science with technology from 1700 to the present. Technological artifacts and their scientific background. Development of new technology from scientific research and from old-fashioned dreaming and tinkering.



**HST 411 Contemporary Central and Eastern Europe (3 Credits)***Maxwell*

Cross-listed with PSC 421

Offered only in Strasbourg. This course is designed to help students grasp the overall nature of contemporary Eastern and Central Europe, with emphasis on the breakup of the Soviet Union, and challenges of democratization and of EU unification.

**HST 412 Modern Spain: History and Politics (3 Credits)***Maxwell*

Cross-listed with PSC 422

Offered only in Madrid. Starting with an analysis of current political, social, economic, and cultural issues in Spain, students define problems and questions, then review Spanish history to find the roots of those problems.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**HST 413 China Encounters the West: Qing Dynasty to Early Republic (3 Credits)***Maxwell*

Offered only in Beijing. This course surveys the political, social, and cultural history of Qing China, using the great city of Beijing, the Qing capital, as its backdrop.

**HST 414 America: A Foreign Perspective (3 Credits)***Maxwell*

Offered only in London. US role in foreign policy from a British and global community perspective and issues of US identity and place in the world. Events include Suez Crisis, Cuban Missile Crisis, Vietnam, 9/11, the War on Terror.

**HST 415 Europe, Russia and the Eastern Borderlands (3 Credits)***Maxwell*

Offered only in Strasbourg. The first part of course focuses on question of borders/territorial change, construction of nations, and emergence/collapse of empires. The second part examines general problems common to post-communist countries.

**HST 416 Europe and Arc of Crises (3 Credits)***Maxwell*

Offered only in Strasbourg. Topics covered include European and American perspectives on Middle East; cultural, social and economic issues, such as inter-religious dialogue, migration and drug trafficking; the status of Turkey; Afghanistan and state terrorism.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**HST 417 History of Women in Spain (3 Credits)***Maxwell*

Cross-listed with SPA 417, WGS 417

Offered in Madrid only. History of women in Spain from primitive communities to the present. Topics include medieval, Golden Age, Enlightenment, and Romanticism; liberalism and feminism; women under Franco; Marxism and feminism; feminist movement in Spain.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 418 The Italian Mafia (3 Credits)***Maxwell*

Cross-listed with SOC 418

Offered only in Florence. Sociological and historical approach examining the social, political, and historical conditions for and consequences of the rise of the Italian Mafia.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 419 Scientific Controversies: Historical Perspectives and Social Implication (3 Credits)***Maxwell*

Science and technology since 1900 and its social impact. How existing knowledge is maintained and extended in scientific research, how doubts and errors enter research literature, how reports can be deliberately manipulated using tactics from lobbying and public relations. Offered regularly through Syracuse Abroad.

**HST 420 The East Asian Century? Opportunities and Challenges for the Region & the US (3 Credits)***Maxwell*

Cross-listed with PSC 420, IRP 320

Double-numbered with PSC 620, HST 620

Examines the trajectories of and interactions between China, Japan, and Korea, with a focus on the implications of these developments for the region and the United States.

**HST 422 Ethnic History of Britain (3 Credits)***Maxwell*

Cross-listed with ANT 402

Offered only in London. Examines the ways in which migration has shaped and reworked British national identity over the past two thousand years through the study of original historical sources, literature, film and music, and explores the contributions that migrants have made to modern British society.

**HST 423 White Nationalism/Populism in Modern America (3 Credits)***Maxwell*

This course will examine why White Nationalism and Right-wing Populism have become so prominent on the early 21st-century American political landscape. Although White Nationalism and Right Populism have long been evident in the US, we will explore why they have achieved such significance in recent years.

**HST 424 Dictatorships, Human Rights, and Historical Memory in the Southern Cone (3 Credits)***Maxwell*

Cross-listed with IRP 424, LAS 424, PSC 424

Double-numbered with PAI 624

Offered only in Santiago. The time period (1940-present) and its significance and contributions to the configuration of social, political and economic aspects of Chile today. Relies on primary sources, comparisons within the Southern Cone, and a focus on US role and influence during this period.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)



**HST 425 Food in Modern Europe (3 Credits)***Maxwell*

Course analyzes food in modern European history including agricultural and urban transformation, changes in production and consumption, and how food shapes social relationships, bodies, and culture. Topics covered include imperialism and decolonization, nationalism, fascism, communism, and migration.

**HST 426 African American Urban History (3 Credits)***Maxwell*

Cross-listed with AAS 426

Double-numbered with AAS 626, HST 626

This seminar will examine the complex and varied Black urban experiences in the 20th and 21st centuries from the 1890s to the present.

**HST 427 Native America and the World: The Haudenosaunee (3 Credits)***Maxwell*

Cross-listed with IRP 327

This course is an exploration of Haudenosaunee history, culture, and sovereignty in an international context.

**HST 428 Native American History from Pre-Colonialism to 1830 (3 Credits)***Maxwell*

This course is the first half of a two-part survey of Native American history. In this course, we will explore Native history from the pre-colonial era to 1830.

**HST 429 Native American History from 1830 to the Present (3 Credits)***Maxwell*

This course is the second half of a two-part survey of Native American history. In this course, we will explore Native history from 1830 to the present day.

**HST 430 History of Native American Culture through Film and Literature (3 Credits)***Maxwell*

This course is an exploration of the history of Native representation in the popular mediums of film and literature.

**HST 433 Negotiating Identity Across Europe's Borders (3 Credits)***Maxwell*

Cross-listed with PSC 433, CRS 303

Through comparative study in six countries and their urban centers, students will explore some of the most rapidly changing regions in Europe with attention paid to issues of identity, memory and history of Central Europe. Offered only through Syracuse Abroad.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 434 Underground Railroad (3 Credits)***Maxwell*

Cross-listed with AAS 434, ANT 494

Double-numbered with AAS 634, HST 634, ANT 694

Myth and history of the Underground in the context of African American freedom efforts. Emphasis on events, personalities, and sites in upstate New York. Student field research and exploration of archival and Internet resources. Additional work required of graduate students.

**HST 435 Maps, Power, History (3 Credits)***Maxwell*

Cross-listed with GEO 324

Maps, Power, History (MPH) examines the role and place of maps in the societies that produced and consumed them. We will consider maps as visual embodiments of space that are uniquely human endeavors that produce and reproduce deeply rooted cultural concepts and beliefs and that contribute to the places they depict and represent.

**HST 441 Europe and International Security Issues (3 Credits)***Maxwell*

Cross-listed with PSC 441

Offered only in Strasbourg. Historical evolution of the concept of international security within the framework of European security-related institutions and the place of Europe in the context of new security challenges.

**HST 444 Culture, Business and Political Economics in East Asia (3 Credits)***Maxwell*

Cross-listed with PSC 444, IRP 444, INB 444

Offered only in Hong Kong. Examines the historical and contemporary forces that shape the cultural, social and economic institutions in East Asia and how these institutions affect one another.

**HST 445 Contemporary British Politics and the Modern World (3 Credits)***Maxwell*

Cross-listed with PSC 445

Offered only in London. British political system and the historical factors shaping it, as well as Britain's role in creating the modern world and its place in the world today.

**HST 447 France from the Revolution to the Great War (3 Credits)***Maxwell*

Cross-listed with FRE 447

Study of the rise of the French Republic, its revolutions, and its recurrent lapses into authoritarian rule, notably under Napoleon I and III. Conducted in French. Offered in Strasbourg only. [Effective spring 2009]

Prereq: FRE 202

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 449 France from the Treaty of Versailles to European Integration (3 Credits)***Maxwell*

Cross-listed with FRE 449

Analysis of major events in recent French history, including the rise of the Popular Front, the Nazi Occupation, the end of colonial rule, and the process of European integration. Conducted in French. Offered in Strasbourg only. [Effective spring 2009]

Prereq: FRE 202

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 451 Visual Culture Past and Present: Gender, Religion and Politics (3 Credits)***Maxwell*

Cross-listed with WGS 451, REL 451, CRS 451

Offered only in Florence. Contemporary visual culture; its representation of gender, religion, and politics and the origins of that representation in a pictorial language first codified in Italy and Europe between circa 1450 and 1650.

**HST 452 Italy: Past, Present and Future Challenges (3 Credits)***Maxwell*

Cross-listed with PSC 452

Offered only in Florence. Italian society and politics from unification to present. Topics include role of the family, emigration and immigration, stereotypes and regional identities, processes and components of Italian society and culture. Analysis of current situation and future challenges.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 453 Twentieth Century Europe (3 Credits)***Maxwell*

Cross-listed with PSC 453

Politics, society, war, and peace in Europe, 1919-1992. Nazi Germany, WW II, the Cold War, post-war reconstruction, social and economic transformations, and the revolutions of 1989 in Eastern Europe. Offered only in Florence.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**HST 454 Family and Gender in Contemporary Italy (3 Credits)***Maxwell*

Cross-listed with SOC 454, WGS 454

Family structures and gender relations in Italy from the Unification to the present. Offered only in Florence.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**HST 457 Gender, Politics, Society in Europe (1400-1800) (3 Credits)***Maxwell*

Cross-listed with SOC 457, WGS 457

Relationship between the sexes in politics, philosophy, literature, and art. Emergence of a dissident "voice" relative to gender identity and social role, with implications for race and religion. Offered only in Florence.

**HST 464 Borders in Flux: Identities and Conflict in Ireland (3 Credits)***Maxwell*

Cross-listed with PSC 464, REL 328

Offered only in London. Students travel to Dublin, Derry, and Belfast to learn how Ireland's past is entangled with its present. Concepts of Irish and British national identities; religious conflict and peace-making attempts within Ireland; new tensions wrought by international migration and regional politics.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HST 470 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**HST 471 European Identity: Shifting Borders (3 Credits)***Maxwell*

Cross-listed with PSC 414, IRP 314

Offered regularly through Syracuse Abroad. Seminar including field study in multiple Central Europe locations. Examines how borders and identities have shifted over time, and the role of these shifts on the current rise of populism in the region.

Repeatable 2 times for 4 credits maximum

**HST 474 A History of London in Eleven Objects (3 Credits)***Maxwell*

Cross-listed with HOA 474

Offered only in London. What do eleven important art objects teach us about London's history as the world's most global city? Students trace history of each object from its origins, to arrival in London, up to present, and learn about the artists and their contexts.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 480 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**HST 481 East Central Europe in the 20th Century (3 Credits)***Maxwell*

Cross-listed with PSC 481

Examine twentieth-century history of East and Central Europe by focusing on key socio-political phenomena of nationalism, dictatorship, and civil society. Look at political and social history through the lens of arts, literature and film.

**HST 482 Azahar: Interfaith Relations in Spain (711-1492) (3 Credits)***Maxwell*

Cross-listed with HUM 482, MES 482

Offered only in Madrid. This traveling seminar explores the interweaving of Muslim, Jewish, and Christian cultures during the Middle Ages, the resulting tensions, and the lasting cultural and social impacts on present-day Spain and the modern world.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**HST 485 Senior Thesis (3 Credits)***Maxwell*

For senior history majors. Research on one topic under supervision of a faculty member. Admission with consent of instructor and the department.

Repeatable 2 times for 6 credits maximum

**HST 490 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**HST 495 Distinction Thesis in History (3 Credits)***Maxwell*

Conducting research and writing a thesis for departmental distinction in History under the guidance of a faculty member.

**HST 496 Distinction Thesis in History (3 Credits)***Maxwell*

Conducting research and writing a thesis for departmental distinction in History under the guidance of a faculty member.

Prereq: HST 495

**HST 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**HST 500 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**HST 510 Studies in African American History (3 Credits)***Maxwell*

Cross-listed with AAS 510

Particular periods or aspects of African American history.

Repeatable

**International Relations****IRP 100 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**IRP 103 International Relations Living Learning Community (1 Credit)***Maxwell*

This course introduces students to the International Relations major at Syracuse. It demonstrates the relationship between the IRLLC and the practice and discipline of international relations.

**IRP 180 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

**IRP 200 Selected Topic (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

**IRP 201 International Relations Research Methods (3 Credits)***Maxwell*

This course provides an introductory overview to international relations research methods. It examines how research is conducted and applied in international relations as a discipline and practice.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**IRP 270 Experience Credit (1-6 Credits)***Maxwell*

Repeatable

**IRP 280 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

**IRP 300 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**IRP 303 US-China Dialogue (3 Credits)***Maxwell*

Cross-listed with SOC 303

This class focuses on the two superpowers of the world: the U.S. and the People's Republic of China, and we will cover six modules of each society ranging from social mobility to US-China relations.

**IRP 314 European Identity: Shifting Borders (3 Credits)***Maxwell*

Cross-listed with PSC 414, HST 471

Offered regularly through Syracuse Abroad. Seminar including field study in multiple Central Europe locations. Examines how borders and identities have shifted over time, and the role of these shifts on the current rise of populism in the region.

Repeatable 2 times for 4 credits maximum

**IRP 315 European Identity: Multicultural Europe (3 Credits)***Maxwell*

Cross-listed with PSC 415

Seminar including field study in multiple Western Europe locations. Examine how the national identities of these countries, and of Western Europe as a whole, are being transformed through immigration and the ideology of multiculturalism.

**IRP 320 The East Asian Century? Opportunities and Challenges for the Region & the US (3 Credits)***Maxwell*

Cross-listed with PSC 420, HST 420

Double-numbered with PSC 620, HST 620

Examines the trajectories of and interactions between China, Japan, and Korea, with a focus on the implications of these developments for the region and the United States.

**IRP 325 Europe's Encounters with Turkey and Central Asia (3 Credits)***Maxwell*

Cross-listed with MES 325

Examines, using historical, political and identity perspectives, the complex relationship between the West and the Turkish-speaking societies. Offered regularly through Syracuse Abroad.

**IRP 327 Native America and the World: The Haudenosaunee (3 Credits)***Maxwell*

Cross-listed with HST 427

This course is an exploration of Haudenosaunee history, culture, and sovereignty in an international context.

**IRP 334 Contemporary Issues in Chile and Latin America (3 Credits)***Maxwell*

Cross-listed with LAS 334, PSC 428, HST 406, SPA 334

Offered only in Santiago. This seminar features in-situ lectures and activities in Chile, Argentina and Uruguay introducing important political, sociological and environmental issues in the Southern Cone region.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**IRP 337 America in the World: The History of U.S. Foreign Relations, 1898-Present (3 Credits)***Maxwell*

Cross-listed with HST 337

This course examines the history of U.S. foreign relations from 1898 to the present. It focuses on the political, economic, ideological, and cultural influences on U.S. foreign policy and the implications of American power broadly defined.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**IRP 338 U.S. Intelligence Community: Governance & Practice, 1947-Present (3 Credits)***Maxwell*

Cross-listed with PAI 338

Course focuses on the practice, structure and governance of the U.S. intelligence community.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**IRP 339 Technology and Society (3 Credits)***Maxwell*

Cross-listed with HST 339

Survey of the history of science and technology in a global context from the ancient world to the present.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**IRP 346 IR in Antiquity (3 Credits)***Maxwell*

Cross-listed with HST 346

This course explores the interstate systems of ancient Greece and Rome through international relations theory.

**IRP 350 The Global Cold War (3 Credits)***Maxwell*

Cross-listed with HST 350

Examines the Cold War rivalry between the United States and the Soviet Union from a global perspective.

**IRP 351 China's Economy and Financial System (3 Credits)***Maxwell*

Cross-listed with FIN 451

Double-numbered with FIN 651

The nature of China's economic and financial environment. History and significance of China's reforms. China's economic relations and importance to global finance.

Repeatable 6 times for 3 credits maximum

Prereq: ECN 203 or (ECN 101 and ECN 102)

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**IRP 370 Experience Credit (1-6 Credits)***Maxwell*

International Course

**IRP 380 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

**IRP 382 All Along the Watchtower: The Cold War and Popular Culture (3 Credits)***Maxwell*

Cross-listed with HST 382

The Cold War had a profound influence on popular culture. How did the superpower competition between Washington and Moscow shape popular culture in the United States and globally? Drawing on a range of films, fictional and non-fictional accounts, and music, this class explores the intersection of history, politics, and culture.

Repeatable 1 times for 3 credits maximum

**IRP 388 Vietnam: Movies, Memoirs and the Shaping of Public Memory (3 Credits)***Maxwell*

Cross-listed with HST 388

An exploration of Vietnam in public memory through film and personal memoirs.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**IRP 390 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**IRP 400 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable



**IRP 401 Global Policy Seminar (3 Credits)***Maxwell*

A traveling, all-day weekly seminar on how U.S. foreign and national security policy is made and "how Washington works." Features guest speakers and visits to agencies and offices. Offered only in Washington, D.C.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**IRP 402 Global Policy Seminar II (3 Credits)***Maxwell*

A traveling, all-day weekly seminar on how U.S. foreign and national security policy is made and "how Washington works." Features guest speakers and visits to agencies and offices. Offered only in Washington, D.C., and in conjunction with IRP 401.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**IRP 403 Global Issues (3 Credits)***Maxwell*

Topics such as terrorism, weapons proliferation, AIDS, global warming, drugs, refugees, migration; lively debate, simulations. Offered only in Washington, D.C.

**IRP 404 Global Political Economy Issue (3 Credits)***Maxwell*

International trade and economic issues; the politics of economics and economic elements of global concerns. Guest experts, advocates from interest groups in the nation's capital. Offered only in Washington, D.C.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**IRP 410 International Relations Capstone Seminar (3 Credits)***Maxwell*

This course reviews the fundamentals of the research process in the social sciences. The primary purpose is to guide students in writing original research papers that are appropriate as Capstone papers for the International Relations major.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**IRP 412 Global Governance: The United Nations System (3 Credits)***Maxwell*

Cross-listed with PSC 412

The theory and practice of global governance and international diplomacy through an in-depth study of the United Nations system. Critique readings and discuss current UN-related events. Fulfills the IR capstone for International Law and Organizations (ILO). Permission of instructor.

Prereq: PSC 124 or 139

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**IRP 413 Global Governance Practicum (3 Credits)***Maxwell*

Focuses on UN history, structure, and operation; processes of international negotiation and UN politics; and resolution writing and negotiation techniques. Apply theories and concepts of international relations studied in the classroom through active participation in an international conference simulation.

Repeatable 2 times for 6 credits maximum

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**IRP 414 Global Diplomacy Practicum (1 Credit)***Maxwell*

The Global Diplomacy Practicum consists of weekly interactive workshops focused on: 1) the history, politics, culture, and foreign policy of the country the team will portray in the simulation; 2) UN history, structure, and operation; 3) international negotiation and UN politics; and 4) resolution writing and negotiation simulation. Students apply theories and concepts of international relations studied in the classroom as they participate in this conference simulation.

Repeatable 2 times for 2 credits maximum

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**IRP 417 Human Rights in the Americas (3 Credits)***Maxwell*

Cross-listed with AAS 417

Advanced introduction to international human rights laws and frameworks with a focus on Latin American and Caribbean states.

**IRP 424 Dictatorships, Human Rights, and Historical Memory in the Southern Cone (3 Credits)***Maxwell*

Cross-listed with HST 424, LAS 424, PSC 424

Double-numbered with PAI 624

Offered only in Santiago. The time period (1940-present) and its significance and contributions to the configuration of social, political and economic aspects of Chile today. Relies on primary sources, comparisons within the Southern Cone, and a focus on US role and influence during this period.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)



**IRP 431 Environment and Development in China (3 Credits)***Maxwell*

Offered only in Beijing. Addresses challenges in the environment and development arena in contemporary China, with analysis of conflict and resolution from multiple public policy perspectives.

**IRP 444 Culture, Business and Political Economics in East Asia (3 Credits)***Maxwell*

Cross-listed with HST 444, PSC 444, INB 444

Offered only in Hong Kong. Examines the historical and contemporary forces that shape the cultural, social and economic institutions in East Asia and how these institutions affect one another.

**IRP 450 Undergrad Research Prog (1-6 Credits)***Maxwell*

Repeatable

**IRP 458 Contemporary Issues in Turkey (3 Credits)***Maxwell*

Cross-listed with PSC 458, SOC 458

Double-numbered with PAI 658

Offered only in Istanbul. Key political and social issues in contemporary Turkey. Democratization; relationship between secularism, the role of the military and Islam in political life; foreign policy including Turkish-US relations; nationalism, minorities, gender, human rights. Additional work required of graduate students.

**IRP 470 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**IRP 471 Global Internship (3 Credits)***Maxwell*

Internship offered in Washington, D.C. as part of the Maxwell-Washington IR semester. Students accepted on the basis of academic qualifications. Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**IRP 480 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 999 credits maximum

**IRP 490 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**IRP 495 Distinction in International Relations Seminar (3 Credits)***Maxwell*

This seminar provides a platform for students preparing a distinction thesis in International Relations. Distinction students concentrating on any geographic region may enroll, but different sections of the course emphasize specific topic concentrations.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**IRP 498 IR Capstone (0 Credits)***Maxwell*

Students register for this zero credit course in conjunction with their senior seminar for the International Relations capstone requirement. No additional coursework is required for this coursework outside of the capstone requirements for the major.

**IRP 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**Maxwell****MAX 100 Selected Topics (1 Credit)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

**MAX 103 DeStress for Success (1 Credit)***Maxwell*

This course will explore the concepts of stress management and positive mental health. Topics include mindfulness, positive emotions, mindful communication, conflict resolution, using strengths, goal setting and healthy habits. In addition, brain science will also be discussed.

**MAX 123 Critical Issues for the United States (3 Credits)***Maxwell*

Interdisciplinary focus on critical issues facing America. Perspectives of social science disciplines on the meaning of the American Dream, its past and its future.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**MAX 132 Global Community (3 Credits)***Maxwell*

Dynamics of worldwide society and its cultures. Global economy and political order. Tensions within these realms. Attempts by different communities to either participate in or to hold themselves aloof from "global culture."

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**MAX 200 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

**MAX 201 Quantitative Methods for the Social Sciences (3 Credits)***Maxwell*

Skills necessary to analyze data and evaluate research: research design, sampling design, descriptive and inferential statistics, data sources for social science, constructing data sets, reading and constructing tables and charts.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**MAX 270 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable 6 times for 6 credits maximum

**MAX 290 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**MAX 300 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

**MAX 320 AI & Humanity: Charting Possible Futures (3 Credits)***Maxwell*

Cross-listed with IST 320

This course provides a comprehensive understanding of Artificial Intelligence to students from different backgrounds and disciplines, including key concepts, techniques, and technical infrastructure, along with their social, environmental, economic, legal, and cultural context of emergence.

**MAX 380 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 1 times for 12 credits maximum

**MAX 400 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

**MAX 470 Experience Credit (1-6 Credits)***Maxwell*

Repeatable

**MAX 490 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**MAX 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable

**MAX 520 AI Seminar: History and Technology (0-1 Credits)***Maxwell*

The Autonomous Systems Policy Institute (ASPI) AI Seminar is a weekly campus-wide forum for discussions on the techno-scientific, socio-historical, political-economic, legal-ethical, and governance-policy aspects of technology, especially Artificial intelligence (AI) and autonomous systems. The seminar will focus on the cultural and historical aspects of science and technology as it relates to contemporary advances in Artificial Intelligence (AI).

**Political Science****PSC 100 Selected Topic: Political Science (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**PSC 121 American National Government and Politics (3 Credits)***Maxwell*

American political institutions. Basic principles embedded in structure and practices of American government. Practical consequences of this political system for the citizen. Credit is given for PSC 121 or PSC 129, but not both.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 122 American State and Local Government and Politics (3 Credits)***Maxwell*

Role of state and local politics in American politics. Changing notions of proper political process and governance. Nature of the political process. State and local interactions. Politics and policy pursuance. Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 123 Comparative Government and Politics (3 Credits)***Maxwell*

Comparison of selected governmental institutions, individual and collective political actors, and issues across the industrialized and developing world. Particular attention to dynamics of socioeconomic and political change.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 124 International Relations (3 Credits)***Maxwell*

Foreign policy, decision making, comparative foreign policy, international transactions, and the international system. Credit is given for PSC 124 or PSC 139, but not both.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 125 Political Theory (3 Credits)***Maxwell*

Cross-listed with PHI 125

Introduction to theories of major modern political philosophers (Locke, Rousseau, Hume, J.S. Mill, Marx). Contemporary theories of liberty, justice, and equality.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 129 American National Government and Politics (Honors) (3 Credits)***Maxwell*

American political institutions and their founding. The public role in a democratic regime. Ability of contemporary arrangements to meet the demands of the modern world. Credit is given for PSC 121 or PSC 129, but not both.

**PSC 139 International Relations (Honors) (3 Credits)***Maxwell*

Major world views which comprise contemporary international relations. Lectures, readings, journal writing, and small group discussion. Credit is given for PSC 124 or PSC 139, but not both.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 141 Liberty and Power from the Ancient World to Modernity (3 Credits)***Maxwell*

Overview of those historical, social and political processes that have led to the birth of the modern world. Offered only in Florence for Discovery Florence students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 180 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

**PSC 200 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**PSC 202 Introduction to Political Analysis (3 Credits)***Maxwell*

Introduction to important political science concepts; basics of political argumentation and reasoning; and basic quantitative research and analysis techniques.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 213 Comparative Government: Western Europe (3 Credits)***Maxwell***PSC 215 The Politics of Income Inequality (3 Credits)***Maxwell*

In this course, we are concerned with addressing two overarching questions: one, how has the rising level of income inequality influenced the practice of American democracy? And second, how has American politics contributed to the rise of income inequality?

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 231 Canadian Politics (3 Credits)***Maxwell*

An introduction to Canadian politics with a comparative perspective, this course covers core features of national government (parliament, courts, federalism) plus distinctive aspects such as Quebec nationalism, multiculturalism and indigenous rights.

**PSC 270 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**PSC 280 International Course (1-6 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PSC 290 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**PSC 300 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**PSC 301 Introduction to Original Research (3 Credits)***Arts & Sciences, Maxwell*

Students learn how to design and conduct original research, including formulating questions, developing hypotheses, and choosing strategies for data collection. Sequences well with courses focused on data analysis.

**PSC 302 Environmental Politics and Policy (3 Credits)***Arts & Sciences, Maxwell*

The environmental policy process and the politics that influence the formulation and adoption of environmental policies in the United States. Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 303 The Development of the American State (3 Credits)***Maxwell*

The size and scope of the national government has been a central organizing principle of political conflict throughout American history. This course explores the American state's changing relationship to society and economy over time.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 304 The Judicial Process (3 Credits)***Maxwell*

American legal structure and process: policy making by courts, relations with other branches of the national government, and the changing role of the Supreme Court in our federal political system.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 305 U.S. Congressional Politics (3 Credits)***Maxwell*

Functions of the legislative branch: representation, control of the public purse, and executive oversight. Recent changes brought about by electoral forces and internal reforms.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 306 African American Politics (3 Credits)***Maxwell*

Cross-listed with AAS 306

Introduction to the African American experience in the American political system, from the colonial period to the present. Organization/leadership, federal institutions/relations, sociopolitical movements, and electoral politics.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 307 The Politics of Citizenship (3 Credits)***Maxwell*

How governments understand membership through citizenship laws and practices. Includes the history of citizenship, evolution of modern citizenship, migration, and "post-national" citizenship.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 308 The Politics of U.S. Public Policy (3 Credits)***Maxwell*

Relationship between American political institutions, politics and public policy. Significance of public policies for democratization in the U.S., highlighting dynamics of race, class, and gender. Development and implementation of policies.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 309 Interest Group Politics (3 Credits)***Maxwell*

Uses theoretical and real world materials to examine the strengths and weaknesses of interest groups in American politics. The role of groups in shaping public interest and influencing policy decisions.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 310 Refugees in International Politics (3 Credits)***Maxwell*

Surveys global politics of refugees and those displaced by persecution, conflict, disasters, or development. Topics include historical trends, legal regimes, and ethical concerns. Explores causes and consequences of forced displacement, and responses by state and non-state actors.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)



**PSC 311 American Political Parties (3 Credits)***Maxwell*

Historical and contemporary roles of political parties in American government and politics.

**PSC 312 e New Deal and American Politics (3 Credits)***Arts & Sciences, Maxwell*

The New Deal transformed American politics. This course examines the era from a range of perspectives, including economic conditions, the international context, the role of labor, the influence of southern legislators, and the Second World War. We will also examine how it set into motion shifts in party politics that would define the remainder of the twentieth century.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 313 Campaign Analysis (3 Credits)***Maxwell*

In-depth analysis of specific campaigns. Review of literature, followed by analysis, involving: media review, targeting analyses, survey writing, polling, survey analysis, exit polling, and review of election results. Acquisition and application of skills.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 314 Public Opinion and Electoral Behavior (3 Credits)***Maxwell*

American mass public; origins, nature, effects of its political beliefs, and patterns of its voting behavior.

**PSC 315 Politics and Media (3 Credits)***Maxwell*

Sometimes called the 'fourth branch' of government, the media are an integral part of the political landscape. This course explores the role of the media in the operation of government and in the conduct of politics. Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 316 The Supreme Court in American Politics (3 Credits)***Maxwell*

The Court's dual character as a legal and political institution. Explores the Court's decision-making process and the impact of those decisions on politics and policy.

**PSC 317 Local Internship (3 Credits)***Maxwell*

Students work in conjunction with members of Congress, state legislature, or in local political campaigns. Representatives of these offices come to seminars for discussions about working in government and politics.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 318 Technology, Politics, and Environment (3 Credits)***Maxwell*

Advanced technology as a focal point of governmental and political conflict in the United States and other nations. Interplay of technology and politics as a struggle over who will control the future and for what ends.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 319 Gender and Politics (3 Credits)***Maxwell*

Cross-listed with WGS 319

Relationships between gender and American political institutions, law, and policymaking processes. How social movements based on gender, prevailing gender ideologies, and gender relations have shaped American politics. Exploring how the American state has shaped the political meanings and relative positions of power associated with men and women.

University Requirement Course: IDEA Requirement Eligible  
Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 320 Comparative Law and Courts (3 Credits)***Maxwell*

Aims to familiarize students with major legal traditions of the world. Among the legal systems to be covered are the Common Law, Civil Law, Islamic Law, and African and Asian legal traditions. Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 321 Populism and Conspiracy Culture (3 Credits)***Maxwell*

Populist movements and roots of conspiracy culture in American politics. Populist ideology centered around suspicion of a manipulative power elite is a recurrent theme in American political discourse of both left and right.

**PSC 322 International Security (3 Credits)***Maxwell*

Introduction to the field of security studies within the discipline of Political Science. Case studies with a special focus on the U.S. role in fostering international security, and contemporary dilemmas for U.S. national security.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 324 Constitutional Law I (3 Credits)***Maxwell*

Introduction to American constitutional interpretation. Historical survey of basic Supreme Court doctrines focusing on the first 150 years of judicial action. The Court's role as a political institution.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)



**PSC 325 Constitutional Law II (3 Credits)***Maxwell*

Contemporary constitutional interpretation, focusing on the Bill of Rights and the fourteenth amendment. Issues of race, gender, privacy, property, free speech, religious diversity, and political representation.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 326 Foundations of American Political Thought (3 Credits)***Maxwell*

Cross-listed with HST 383

American political thought from the Puritans to Lincoln. American Revolution, establishment of the Constitution, and Jeffersonian and Hamiltonian systems.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 327 Modern American Political Thought (3 Credits)***Maxwell*

Cross-listed with HST 342

American political thought from the impact of Darwinian science to the present. Basic thought patterns of 20th-century public life and philosophical foundations of contemporary political movements.

**PSC 328 American Social Movements (3 Credits)***Maxwell*

Social movements were always integral to American politics. Includes emergence, strategies, political context and influence of temperance, abolition of slavery, women's suffrage, labor, civil rights, anti-war, feminism, nuclear freeze, gay rights, and global justice movements.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 329 The Modern American Presidency (3 Credits)***Maxwell*

Cross-listed with HST 341

Evolution, operation, and perceptions of the American presidency during the last quarter-century. Modern chief executives and factors contributing to their success or failure.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 330 Political Economy of Gender in Industrialized Countries (3 Credits)***Maxwell*

Asks why men and women are treated differently within the family, at work, and in politics by examining the relative importance of societal norms, religion, public policy and individual economic decisions.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 333 Politics of Latin America (3 Credits)***Maxwell*

Cross-listed with LAS 333

Political processes and institutions in Latin America. The region's experience with modernization.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 334 Mexico and the United States (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with LAS 335

The history and politics of Mexico, with special attention to relations between Mexico and the United States and the politics of immigration, NAFTA, the drug trade, and other bilateral issues.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 335 Politics of East Asia (3 Credits)***Maxwell*

Domestic and international politics of East Asia broadly defined. Political development and structure of major countries: Japan, Korea, and China. Politics of public policy, international, and transnational relations in the region.

**PSC 336 Money and Politics (3 Credits)***Maxwell*

This course looks at political science research on money and politics in different countries around the world. How much money is there in politics, what influence does it have, should we try to reduce it, and if so, how?

**PSC 337 Politics and Economy of Japan (3 Credits)***Arts & Sciences, Maxwell*

This course is about Japan's economy, politics and society. It focuses on: (i) Japan's extreme demographic aging its origins and current & future problems; and (ii) changing geopolitics in East Asia.

**PSC 338 Race, Ethnicity, and American Politics (3 Credits)***Arts & Sciences, Maxwell*

This course examines race and ethnicity in American politics, with particular attention to African Americans, Latinos, and Asian Americans as voters, activists, and policymakers. Among other topics, we will examine public opinion, trends in partisanship and voting behavior, the link between traditional civil rights organizations and new social movements, debates about *span-ethnicity*, descriptive and substantive representation in political institutions, and intersectionality.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 339 Transitions to Democracy (3 Credits)***Maxwell*

The underlying forces and processes of political regime change and transitions to democracy in the modern world.

**PSC 341 Politics of Africa (3 Credits)***Maxwell*

Cross-listed with AAS 341

Historical foundations of the move towards political freedom, democracy and self rule in Africa. Dynamics of the political process.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 342 Religion and Politics in the Israeli-Palestinian Conflict (3 Credits)***Maxwell*

Cross-listed with MES 342, REL 342, JSP 342

Considers the extent to which religion matters in an enduring ethno-nationalist conflict. Approaches the Israeli-Palestinian conflict from an interdisciplinary perspective that explores the intersection of religion and politics.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 343 Politics of Europe (3 Credits)***Maxwell*

The politics of Western and Eastern Europe. Domestic political and political economic institutions and the process of European integration. Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 344 Politics of the Middle East (3 Credits)***Maxwell*

Cross-listed with MES 344

Religious, political, economic, and social dimensions of life in modern Middle East. Legacy of Islam, encounter with Western modernity, Arab-Israeli conflict, and political economy of the region.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 345 Capitalism, For and Against (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with MES 345

This course examines the moral, social, political, and economic effects of capitalism through a study of some of the seminal philosophical discussions of commerce, private property, and economic inequality. Authors may include Rousseau, Smith, Marx, Hayek, Rawls, and Nozick. Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 346 Comparative Third World Politics (3 Credits)***Maxwell*

Cross-listed with AAS 346

Examines thematically and comparatively the political systems of South America, Asia, and Africa, exploring topics such as colonization, decolonization, nation-building, the postcolonial state and its institutions, the recent wave of democratization, and the challenges of socioeconomic development.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 347 Politics of Russia (3 Credits)***Maxwell*

Politics of Russia and the former Soviet Union. Political institutions, and political, economic, and social change, particularly since 1991.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 348 Politics and the Military (3 Credits)***Maxwell*

The military's role in the modern state and in modern society. Broad geographic coverage, including the United States, Europe, Latin America, Africa, the Middle East, and Asia.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 349 Politics of Iran (3 Credits)***Maxwell*

Cross-listed with MES 349

Historical and theoretical understanding of modern Iranian politics and society from the late 19th century to the present time.

**PSC 350 Problems in International Relations (3 Credits)***Maxwell*

Selected problems and issues. Specific topics chosen by the instructor. Repeatable

**PSC 351 Political Economy of Development (3 Credits)***Maxwell*

The interrelationship of political, social, and economic factors that produce development outcomes. The role of the state in markets and the relationship between democracy and development.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 352 International Law (3 Credits)***Maxwell*

Fundamental principles and recognized rules that make up international law concerning conduct of nations. Protection of nationals abroad, jurisdiction in territorial waters and on high seas, rights and duties of diplomats and consuls, and the law of treaties.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 353 International Organization (3 Credits)***Maxwell*

Causes and consequences of collective actions taken by state, intergovernmental, and transnational nongovernmental individual and collective actors. May include global and regional level issues of (human) security, economic and social development, environmental protection, and resource management.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 354 Human Rights and Global Affairs (3 Credits)***Arts & Sciences, Maxwell*

Human rights are today a focal point of rhetorical contestation among states, intergovernmental organizations, and transnational networks. This seminar surveys the opportunities and limits of human rights language in promoting social and political change.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 355 International Political Economy (3 Credits)***Maxwell*

Institutions and politics of international economic relations. Trade, investment, macro-economic policy coordination, economic development, global resource issues, and the causes and consequences of global economic integration.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 356 Political Conflict (3 Credits)***Maxwell*

Theory and practice of political conflict and peacemaking. Issues may include class, race, gender and ethnicity, war, terrorism, and protest.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 357 U.S. Foreign Policy (3 Credits)***Maxwell*

Diplomacy of the United States toward major areas or powers, i.e., Latin America, Far East, and the Soviet Union. National defense, trade, and international organization.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 358 Latin American International Relations (3 Credits)***Maxwell*

Cross-listed with LAS 358

Examines Organization of American States and other regional institutions. Considers how regional cooperation efforts have been shaped by political, economic, and cultural diversity of the countries in the region and by the changing global context.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 360 Sustainability Science and Policy (3 Credits)***Maxwell*

Cross-listed with GEO 360

Examines sustainability science, communications, and public policy through the lens of climate-what is known about climate change and impacts, what motivates public understanding, and what actions through mitigation and adaptation make progress toward sustainability.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 362 Religion, Identity and Power (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with REL 355, SOC 362

Examines ascendancy of religious movements; prominence of religious ideas; secularization and religion as a political force; conceptual and historical issues in relation to religious ideas and movements, including various Islamic revivals and the Christian right. Offered in London and Madrid only.

**PSC 363 Ethics and International Relations (3 Credits)***Maxwell*

Cross-listed with PHI 363

The role of ethical concerns, imperatives, and restraints in international relations. Includes realism, just war theory, the ethics of nuclear deterrence, and other topics at the discretion of the instructor.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 364 African International Relations (3 Credits)***Maxwell*

Cross-listed with AAS 364

The place of Africans in the international system; specific issues emanating from the decolonization process. Issues of militarism, humanitarianism, peacekeeping, and genocide; challenges of globalization.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 365 International Political Economy of the Third World (3 Credits)***Maxwell*

Cross-listed with AAS 365

Political and economic problems developing countries face in international economic relations, attempts to solve them. Discusses the making of the international system, the "third world," globalization, trade, debt, multinational corporations, multilateral lending agencies (IMF, World Bank).

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 368 Islam and the West (3 Credits)***Maxwell*

Cross-listed with HST 368, MES 368

Topics include globalization and interdependency of faiths, the "clash of civilizations", relations between religion and state in Islam and Christianity and whether it is possible to separate the world into monolithic entities "Islam" and "West". Offered in London only.

**PSC 371 Democratic Theory and Politics (3 Credits)***Maxwell*

Democracy as a political concept and political process, in a comparative context. Some critiques and challenges facing democratic theory and practice.

**PSC 373 Political Philosophy: The Social Contract Tradition and its Critics (3 Credits)***Maxwell*

Cross-listed with PHI 317

Political obligation in the writings of the three major social contract theorists, Hobbes, Locke, and Rousseau. Additional reading from their critics such as Burke, Mill, and Marx.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 374 Law and Society (3 Credits)***Maxwell*

Interaction of law with social values, customs, and organization. Relationship between a society's law and its broader environment. University Requirement Course: IDEA Requirement Eligible Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 375 Philosophy of Law (3 Credits)***Maxwell*

Cross-listed with PHI 397

Central issues in the philosophy of law such as the nature of law and obligation to obey the law; justification of punishment and of state restrictions on individual liberties; justice and the law.

University Requirement Course: IDEA Requirement Eligible Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 376 The Creation of the U.S. Constitution (3 Credits)***Maxwell*

This course examines the creation of the U.S. Constitution in 1787-1788. The first half focuses on the debates at the Philadelphia Convention, the second half on the ratification debates between the Federalists and Anti-Federalists.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 377 Religion and Politics (3 Credits)***Maxwell*

Reciprocal relations between religious groups and political systems, especially in the United States. Religious groups as the objects of policy decisions, as sources of governmental legitimacy, and as agents of political and social change.

University Requirement Course: IDEA Requirement Eligible Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 378 Power and Identity (3 Credits)***Arts & Sciences, Maxwell*

Examines classic and contemporary theories of identity and their manifestation in political practice. Also examines basic theories about how identities are constructed and their meaning/import. Covers race, ethnicity, sexuality, gender, and foreignness.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 380 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PSC 381 Islamic Law & Society (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with REL 361, MES 381

This course introduces students to classical/modern Islamic law by analyzing Islamic constitutionalism, criminal laws, family laws, gender, political violence, and Islamic banking, through the examination of Middle Eastern and South Asian legal systems.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 382 Contemporary Political Philosophy (3 Credits)***Maxwell*

Cross-listed with PHI 417

Contemporary contractualist, rights-based, and communitarian theories of social justice.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 383 Black Feminist (Insurgent) Politics (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with AAS 383, WGS 383

This seminar critically examines key issues, assumptions, and debates in contemporary, post-civil rights Black Feminist thought, action, and behavior. As such, we will understand that Black Feminism is global and diasporic. We will begin with a survey and broad analysis of Black Feminist history and origins.

**PSC 385 Classical Political Philosophy (3 Credits)***Arts & Sciences, Maxwell*

Cross-listed with PHI 305

Exploration of the enduring questions of ancient political philosophy: questions about justice, the best regime, and the best way of life through a study of Plato's dialogues, Aristotle's Politics, and Machiavelli's The Prince.



**PSC 386 Gender, Militarism, and War (3 Credits)***Maxwell*

Cross-listed with WGS 354, SOC 354

Examines militarism and war and their relationship to gender and power. Particular attention is given to how war impacts people differently across axes of race, class, ethnicity, sexuality, and other forms of identity.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 387 Ethnic Conflict (3 Credits)***Maxwell*

Examines ethnicity and its effects on politics. Engages the concept of ethnicity, how it structures politics and sparks conflict, and what political tools exist to manage these conflicts.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 388 Globalization & the Rise of Populism (3 Credits)***Maxwell*

Examines the causes and consequences of globalization. In particular we explore who wins and who loses from political and economic globalization.

**PSC 390 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.  
Repeatable

**PSC 391 Revolutions in the Middle East (3 Credits)***Maxwell*

Cross-listed with MES 391

A comparative study of revolutions in the Middle East in terms of causes, processes and outcomes.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 392 Islamism and Islamist Movements Today (3 Credits)***Maxwell*

Cross-listed with MES 392, REL 362

A study of the historical, religious, social and political origins of Islamism and Islamist movements around the world today.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 393 Middle Eastern Political Systems (3 Credits)***Maxwell*

Cross-listed with MES 393

Study of Middle Eastern political systems in terms of cleavages and crisis.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 394 History of Islamic Political Thought (3 Credits)***Maxwell*

Cross-listed with MES 394

A study of Islamic political and social attitudes pertaining to contemporary issues.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 395 Democratization in the Muslim World (3 Credits)***Maxwell*

Cross-listed with MES 395

Reasons for and dynamics of democratization in some Muslim countries.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 396 European Integration (3 Credits)***Maxwell*

Cross-listed with GEO 396

Focuses on the origins, nature, and likely future course of the European Union. More generally, examines five long-range challenges facing contemporary Europe: Demographic decline; Globalization; Civic Integration; Great Power Rivalry; and Sustainable Development. Please note that PSC 396 and PSC 405 cannot both be taken for credit.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 397 Realism and Power Politics in International Relations (3 Credits)***Maxwell*

Realism lies at the core of American international relations. It has been the dominant approach to national security issues since the 1940s. The course covers several important realist theories, as well as critiques and applications.

**PSC 398 How the United States Became a Great Power (3 Credits)***Maxwell*

Between 1785 and 1900, the USA grew into a great power. This course investigates the foreign relations of the USA during this period. Which international relation theories best explain America's relationship with the European great powers?

**PSC 400 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.  
Repeatable

**PSC 404 Strategic Choice and Politics (3 Credits)***Arts & Sciences, Maxwell*

This course introduces the student to game theory and its application in political science, economics, and business.

**PSC 405 Politics of the European Union (3 Credits)***Maxwell*

Politics of European integration from a variety of perspectives: theoretical, historical, institutional, and policy-making. Fundamental post-war political process in modern-day Europe. Offered only through SU Abroad. Students cannot get credit for both PSC 396 and PSC 405.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)



**PSC 406 Citizenship from Modernity to Globalization (3 Credits)***Maxwell*

Cross-listed with PHI 406

Offered only in Florence. Citizenship as a major crossroads in European political thought: key thinkers; permutations throughout European history; impact of globalization and European unification on concepts of citizenship, liberty, and justice.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 407 Designing Surveys and Experiments (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with SOS 407

This laboratory class offers students hands-on experience interpreting and designing surveys and experiments. Students will work in groups to create an original survey experiment on a political topic of their choosing, then analyze and present the results.

**PSC 408 Politics of Immigration in Europe (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with SOS 408

Offered regularly through Syracuse Abroad. Analyze immigration policy in the European Union and its individual member states with attention to its residual socioeconomic and political implications. Special focus on gender, ethnic, and religious identities as they relate to immigration policy.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 409 The European Union (3 Credits)***Maxwell*

Creation and current workings of the European Union. The relationship between the member states and issues such as a United States of Europe. Mandatory trip to Brussels (EU Commission, Parliament, and U.S. EU delegation). Offered in London only.

**PSC 410 Political Mapping (3 Credits)***Maxwell*

This course focuses on how geography affects politics. We will discuss cases across American Politics and Comparative Politics, and will use the QGIS mapping software to create maps and visualize political and spatial data.

**PSC 411 Senior Seminars (3 Credits)***Maxwell*

Integrates student coursework by providing in-depth analysis of a particular topic. Recommended seminar choice is one in a subfield of the discipline in which the student has some prior preparation.

**PSC 412 Global Governance: The United Nations System (3 Credits)***Maxwell*

Cross-listed with IRP 412

The theory and practice of global governance and international diplomacy through an in-depth study of the United Nations system. Critique readings and discuss current UN-related events. Fulfills the IR capstone for International Law and Organizations (ILO). Permission of instructor.

Prereq: PSC 124 or 139

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 413 Identity and Difference (3 Credits)***Maxwell*

Cross-listed with PHI 413, WGS 413

Interdisciplinary approach to examine concepts of identity and difference, challenges notions of subjectivity, nation and gender. Philosophical, political, and gender-related dimensions explored. Offered only in Florence.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 414 European Identity: Shifting Borders (3 Credits)***Maxwell*

Cross-listed with IRP 314, HST 471

Offered regularly through Syracuse Abroad. Seminar including field study in multiple Central Europe locations. Examines how borders and identities have shifted over time, and the role of these shifts on the current rise of populism in the region.

Repeatable 2 times for 4 credits maximum

**PSC 415 European Identity: Multicultural Europe (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with IRP 315

Seminar including field study in multiple Western Europe locations. Examine how the national identities of these countries, and of Western Europe as a whole, are being transformed through immigration and the ideology of multiculturalism.

**PSC 420 The East Asian Century? Opportunities and Challenges for the Region & the US (3 Credits)***Maxwell*

Cross-listed with HST 420, IRP 320

Double-numbered with PSC 620, HST 620

Examines the trajectories of and interactions between China, Japan, and Korea, with a focus on the implications of these developments for the region and the United States.

**PSC 421 Contemporary Central and Eastern Europe (3 Credits)***Maxwell*

Cross-listed with HST 411

Offered only in Strasbourg. This course is designed to help students grasp the overall nature of contemporary Eastern and Central Europe, with emphasis on the breakup of the Soviet Union, and challenges of democratization and of EU unification.

**PSC 422 Modern Spain: History and Politics (3 Credits)***Maxwell*

Cross-listed with HST 412

Offered only in Madrid. Starting with an analysis of current political, social, economic, and cultural issues in Spain, students define problems and questions, then review Spanish history to find the roots of those problems.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 424 Dictatorships, Human Rights, and Historical Memory in the Southern Cone (3 Credits)***Maxwell*

Cross-listed with HST 424, IRP 424, LAS 424

Double-numbered with PAI 624

Offered only in Santiago. The time period (1940-present) and its significance and contributions to the configuration of social, political and economic aspects of Chile today. Relies on primary sources, comparisons within the Southern Cone, and a focus on US role and influence during this period.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 426 Religion and Diversity in London (3 Credits)***Maxwell*

Cross-listed with REL 325

Offered only in London. This course examines London's perspective on global issues of religion, identity, and power. Using the city's unparalleled networks of diverse religious and faith communities, architecture and infrastructure, this class will explore the contrast between religious animosity and coexistence.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 427 Policy Seminar/Contemporary Europe (3 Credits)***Maxwell*

Offered only in Strasbourg. Course gives a coherent contemporary picture of Europe in political/social/economic area and position in the world, with particular emphasis on the European Union.

**PSC 428 Contemporary Issues in Chile and Latin America (3 Credits)***Maxwell*

Cross-listed with IRP 334, LAS 334, HST 406, SPA 334

Offered only in Santiago. This seminar features in-situ lectures and activities in Chile, Argentina and Uruguay introducing important political, sociological and environmental issues in the Southern Cone region.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 429 European Human Rights (3 Credits)***Maxwell*

Offered only in Strasbourg. Introduction to current European human rights law. Through study of European Convention on Human Rights, students learn about culture/morals/values of peoples of Europe.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 432 The Pale and Beyond (3 Credits)***Maxwell*

Cross-listed with SOC 312

Field studies seminar based in Dublin and Belfast, explores whether a shared sense of being Irish exists despite the struggle and separation between the largely Catholic south and the largely

**PSC 433 Negotiating Identity Across Europe's Borders (3 Credits)***Maxwell*

Cross-listed with CRS 303, HST 433

Through comparative study in six countries and their urban centers, students will explore some of the most rapidly changing regions in Europe with attention paid to issues of identity, memory and history of Central Europe. Offered only through Syracuse Abroad.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 434 Pursuing Sustainability Policy (3 Credits)***Maxwell*

Cross-listed with GEO 434

An introduction to sustainability policy-examining the complex systems approach to sustainable development, comparing conventional approaches and analytical tools for environmental policy, and drawing from case studies and theoretical materials.

**PSC 435 Humanitarian Action in World Politics (3 Credits)***Maxwell*

This course deals with the global politics of humanitarianism. Topics covered include the historical evolution of humanitarian norms and principles, key actors in the humanitarian sector, and institutional frameworks governing humanitarian action. We also explore the challenges associated with emergency relief, development aid, and military intervention.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PSC 436 Healthcare in Europe: A Comparative Approach (0-3 Credits)***Maxwell*

Cross-listed with ECN 336

Offered regularly through Syracuse Abroad. How healthcare systems work in the world; focusing on European systems and comparing with US model. Study, compare and contrast different models with respect to economy, financing and public policies used by national and local governments.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 441 Europe and International Security Issues (3 Credits)***Maxwell*

Cross-listed with HST 441

Offered only in Strasbourg. Historical evolution of the concept of international security within the framework of European security-related institutions and the place of Europe in the context of new security challenges.

**PSC 442 Democratization in East Asia (3 Credits)***Maxwell*

Offered only in Hong Kong. Examines the efforts at democratization in East Asia, including such early efforts as the May Fourth Movement in China (1920s-1930s) and the Taisho Democracy in Japan (1920s). Comparisons are made with current situations in Taiwan, Hong Kong and South Korea.

**PSC 444 Culture, Business and Political Economics in East Asia (3 Credits)***Maxwell*

Cross-listed with HST 444, IRP 444, INB 444

Offered only in Hong Kong. Examines the historical and contemporary forces that shape the cultural, social and economic institutions in East Asia and how these institutions affect one another.

**PSC 445 Contemporary British Politics and the Modern World (3 Credits)***Maxwell*

Cross-listed with HST 445

Offered only in London. British political system and the historical factors shaping it, as well as Britain's role in creating the modern world and its place in the world today.

**PSC 450 Undergraduate Research Program (1-4 Credits)***Maxwell*

Repeatable

**PSC 451 Italian Politics: Laboratory of Populism (3 Credits)***Maxwell*

Offered only in Florence. Identify elements and characteristics of different kinds of populist movements, with a special focus on Italy. Examine how such movements impact both the national and international political context and the potential risks they pose to democracies.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 452 Italy: Past, Present and Future Challenges (3 Credits)***Maxwell*

Cross-listed with HST 452

Offered only in Florence. Italian society and politics from unification to present. Topics include role of the family, emigration and immigration, stereotypes and regional identities, processes and components of Italian society and culture. Analysis of current situation and future challenges.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PSC 453 Twentieth Century Europe (3 Credits)***Maxwell*

Cross-listed with HST 453

Politics, society, war, and peace in Europe, 1919-1992. Nazi Germany, WW II, the Cold War, post-war reconstruction, social and economic transformations, and the revolutions of 1989 in Eastern Europe. Offered only in Florence.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 456 Religion and Conflicts in Contemporary Europe (3 Credits)***Maxwell*

Cross-listed with REL 356

Offered only in Strasbourg. Examines continent's long history of religious conflict, especially ways in which local and global religious tensions have developed in recent years.

**PSC 458 Contemporary Issues in Turkey (3 Credits)***Maxwell*

Cross-listed with IRP 458, SOC 458

Double-numbered with PAI 658

Offered only in Istanbul. Key political and social issues in contemporary Turkey. Democratization; relationship between secularism, the role of the military and Islam in political life; foreign policy including Turkish-US relations; nationalism, minorities, gender, human rights. Additional work required of graduate students.

**PSC 462 Globalization Development and Environment (3 Credits)***Maxwell*

Cross-listed with ECN 362

Offered only in London. Differing perspectives on changing global economy and nature of modern state. Key ideas regarding development through experiences of developing countries in Asia and Africa.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 464 Borders in Flux: Identities and Conflict in Ireland (3 Credits)***Maxwell*

Cross-listed with HST 464, REL 328

Offered only in London. Students travel to Dublin, Derry, and Belfast to learn how Ireland's past is entangled with its present. Concepts of Irish and British national identities; religious conflict and peace-making attempts within Ireland; new tensions wrought by international migration and regional politics.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PSC 469 Global Migration (3 Credits)***Maxwell*

Why do people move across international borders, and where do they go? How should local communities, national governments, and international institutions respond? What are the goals of these policies, and are they effective?

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PSC 470 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**PSC 471 Internships: International, National, State (3 Credits)***Maxwell*

Internships spent off campus in Washington, a state capitol, or an international or foreign organization. Proposal required; faculty sponsor must be arranged. May be counted toward major or minor by petition.

**PSC 478 Politics of China (3 Credits)***Maxwell*

This course offers an inside look into the domestic politics and foreign policy ambitions brewing inside a fragile but increasingly assertive China. Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 480 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PSC 481 East Central Europe in the 20th Century (3 Credits)***Maxwell*

Cross-listed with HST 481

Examine twentieth-century history of East and Central Europe by focusing on key socio-political phenomena of nationalism, dictatorship, and civil society. Look at political and social history through the lens of arts, literature and film.

**PSC 489 Readings in Political Science (Honors) (1-6 Credits)***Maxwell*

Directed tutorial-type program of readings in selected aspects of political science.

**PSC 490 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**PSC 495 Distinction Thesis Seminar in Political Science I (3 Credits)***Maxwell*

Individual research work in conjunction with seminar participation guided by faculty seminar instructor and individual mentors. Defining thesis projects. Senior political science students only. Permission of instructor. Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 496 Distinction Thesis Seminar in Political Science II (3 Credits)***Maxwell*

Thesis students present ongoing research, constructively engaging with other thesis writers, and working with faculty mentor to complete research. Individual research work in conjunction with seminar participation. Senior political science students only. Permission of instructor.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PSC 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**PSC 500 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**PSC 570 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing. Repeatable

**PSC 590 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**Policy Studies****PST 100 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**PST 101 An Introduction to the Analysis of Public Policy (3 Credits)***Maxwell*

Develop research and problem solving skills to create government policies that address current social and economic problems facing the United States. Students study policy problems of their choice. Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**PST 105 Strategies for Career Success (1 Credit)***Maxwell*

Students will begin to implement strategies to prepare for a viable career path after they graduate from the College of Arts and Sciences and the Maxwell School.

**PST 110 Public Service Practicum (1 Credit)***Maxwell*

Students investigate the societal issues affecting members of the Syracuse community by completing a 35 hour community service requirement, attending 5 class meetings to reflect on their experiences, and completing weekly journals and two paper assignments.

Repeatable

**PST 121 Leadership Practicum (1 Credit)***Maxwell*

A six-week practical leadership development class that explores current leadership models.

**PST 180 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable



**PST 200 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.  
Repeatable

**PST 270 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.  
Repeatable

**PST 280 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.  
Repeatable

**PST 290 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.  
Repeatable

**PST 300 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.  
Repeatable

**PST 315 Methods of Public Policy Analysis and Presentation (3 Credits)***Maxwell*

Opportunity to develop competencies in the application of social science methods to public policy problems.

Prereq: PST 101 and (MAX 201 or PAI 320)

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**PST 351 Global Social Problems (3 Credits)***Maxwell*

Topics include war, inequality, population, scarcity, environment, and technology.

**PST 365 Housing Policy (3 Credits)***Maxwell*

This course introduces housing policy at the federal, state and local level by looking at efforts in Syracuse to provide homeownership to the working poor and to improve the City's housing stock.

Prereq: PST 101

**PST 367 Smart Cities and Urban Policy (3 Credits)***Maxwell*

The intersection between urban planning and technological innovation. Topics include autonomous vehicles, cloud computing, public finance, and more.

**PST 380 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

**PST 390 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**PST 400 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.  
Repeatable

**PST 409 Intermediate Analysis of Public Policy (3 Credits)***Maxwell*

Current public policy problems (e.g., energy, health care, transportation, the Equal Rights Amendment, the draft) using a variety of research techniques.

Prereq: PST 101 with minimum grade A

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PST 410 Practicum in Public Policy (3 Credits)***Maxwell*

Students develop skills and gain knowledge about organizations that influence and implement public policy. Students are placed in community agencies for about 100 hours of work or work in applied research projects conducted by faculty.

Repeatable

Prereq: PST 110 and PST 315

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PST 416 Community Problem Solving (3 Credits)***Maxwell*

Historical problems of Syracuse. Volunteerism, community organization, and local socioeconomic conditions. Student teams work with youths from Syracuse community centers to solve local problems.

Prereq: PST 101

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)



**PST 420 Interpersonal Conflict Resolution Skills (3 Credits)***Maxwell*

Double-numbered with SOS 620

Enhanced communication skills to interact more effectively and solve problems creatively. Emphasizing reflective listening, problem solving, assertion, and managing conflicts among needs and values. Presenting theories demonstrating skill, practice, and critique. Additional work required of graduate students.

Repeatable

**PST 421 Mediation: Theory and Practice (3 Credits)***Maxwell*

Double-numbered with SOS 621

Mediation skills to facilitate the resolution of disputes and differences. Techniques of third party intervention with individuals and groups. Learning approach includes lectures, simulations, modeling and practice mediations. Additional work required of graduate students.

**PST 423 Leadership: Theory and Practice (3 Credits)***Maxwell*

Double-numbered with SOS 623

Leadership skills to exercise responsible leadership and effective group membership in various contexts. Focus on individual leadership style and growth. Development of skills for a collaborative model of leadership. Additional work required of graduate students.

**PST 424 Conflict Resolution in Groups (3 Credits)***Maxwell*

Double-numbered with SOS 624

Skills to enhance understanding of conflict and conflict resolution and manage conflict in intragroup and intergroup settings. Unstructured small group experience to learn how groups function and to present a context for practice.

**PST 431 Criminal Justice System (3 Credits)***Maxwell*

Seminar exploring the structure and function of the criminal justice system, as well as current issues, through readings, case analysis, court observation, and guest speakers.

Prereq: PST 101

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PST 451 Environmental Policy (3 Credits)***Maxwell*

Study of interaction among government, environmental lobbyists, industry, scientists, and news media in formation of environmental policies.

**PST 452 Introduction to Intelligence Analysis (3 Credits)***Maxwell*

This course examines how intelligence officers exploit open-source information and apply Structured Analytic Techniques to assess national security and foreign policy risks and trends. The course will use case studies and hands-on exercises to demonstrate how these techniques are used to understand current intelligence issues and priorities.

**PST 470 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**PST 480 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

**PST 490 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**PST 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**Public Health****PHP 121 Personal and Social Health (3 Credits)***Maxwell*

Examines behavioral and social factors influencing the health of young adults. Note: a student cannot receive credit for both PHP 121 and PHP 219. Credit is given for PHP 121 or PHP 219.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PHP 180 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PHP 200 Selected Topics in Health & Wellness (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**PHP 219 Human Health & Disease (3 Credits)***Maxwell*

Examines major chronic conditions and other preventable illnesses with a primary focus on public health's goals related to disease prevention.

Note: a student cannot receive credit for both PHP 219 and PHP 121.

Credit is given for PHP 121 or PHP 219.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PHP 221 Community Health Promotion (3 Credits)***Maxwell*

Health professional's role in community based health promotion and illness prevention. 15 hours of community based service learning required.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PHP 223 Public Health Data & Decision Making (3 Credits)***Maxwell*

Introduction to various public health and health care data sets in both primitive and formatted forms, including basic techniques for rendering usable and analyzable data from primitive data sets.

Prereq: MAT 121 OR MAT 221 OR MAT 285 OR MAT 295

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**PHP 227 Healthy You Practicum (1 Credit)***Maxwell*

Explores student interests and skills in health writing, illustration, photography and layout/design in the context of developing a health newsmagazine for college students.

Repeatable 8 times for 8 credits maximum

**PHP 270 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**PHP 280 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PHP 290 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**PHP 300 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable 6 times for 6 credits maximum

**PHP 301 Holistic Healing Practices (3 Credits)***Maxwell*

Explores historical backgrounds, techniques, research findings, and health impacts of selected holistic health practices. Includes guest expert demonstrations and guided participation, and opportunities for self-care. Addresses professional roles, training, certification, and resources.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 302 Influencing Healthy Behavior (3 Credits)***Maxwell*

Factors influencing the adoption and maintenance of healthy behaviors.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 303 Environmental Health (3 Credits)***Maxwell*

Examines key areas of U.S. and global environmental health and the critical role of the environment in the health of humans and other living organisms.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**PHP 304 Community Health Education (3 Credits)***Maxwell*

Roles, responsibilities, competencies, and ethics of community health education and population level health promotion practices. 25 hours of community-based learning experiences required.

Prereq: PHP 221

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PHP 305 Community Mental Health (3 Credits)***Maxwell*

Examination of factors that influence mental health in the context of public health systems and functions.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PHP 306 Understanding Health Systems: Macro & Micro Perspectives (3 Credits)***Maxwell*

Organization and function of the U.S. and other health systems. Exposure to concepts & skills needed for effective health program delivery.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 309 Health Disparities and Underserved Populations (3 Credits)***Maxwell*

Examines inequalities in health across underserved populations. Twenty hours of service learning required.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 310 Promoting Health Through Literacy & Cultural Competence (3 Credits)***Maxwell*

Explores the multilayered links between culturally competent healthcare, health and literacy, and health outcomes. 25 hours of community based service learning required.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PHP 312 Introduction to Healthcare Management (3 Credits)***Maxwell*

Introduction to health care operations and principles in healthcare management.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PHP 313 Issues and Challenges: U.S. Healthcare Delivery (3 Credits)***Maxwell*

Provides a broad, fundamental introduction to the U.S. healthcare industry, including historical and contemporary challenges in the delivery of healthcare.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 318 Alcohol, Other Drugs, Sex and Gambling: Dynamics of Addiction (3 Credits)***Maxwell*

The biological, psychological, and social factors of substance use and related addictions that exist across cultures and species.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PHP 321 Prevention in Addiction Services (4 Credits)***Maxwell*

Theories, principles and strategies relevant to addiction prevention services with diverse populations. Provides an overview to the design and evaluation of addiction prevention programs. 15 hours of community based prevention activities required.

Prereq: PHP 318

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 333 Disability and Public Health (3 Credits)***Maxwell*

Cross-listed with DSP 333

Factors influencing the health & well-being of persons with disability, including models of disability, disability history, law and services, health disparities, health promotion, ethics, violence, and disaster preparedness. University Requirement Course: IDEA Requirement Eligible

**PHP 375 Internship/Practicum Pre-Planning (0 Credits)***Maxwell*

Double-numbered with PHP 675

Pre-planning for matching and securing an internship/practicum. Course facilitates access to the Tevera Internship system via BlackBoard.

Repeatable 4 times for 0 credits maximum

**PHP 380 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 1 times for 999.99 credits maximum

**PHP 382 Health in the Middle East (3 Credits)***Maxwell*

Cross-listed with ANT 382, MES 382

Surveys major cultural, biological and environmental features of the Middle East and relates them to aspects of health including infectious disease, chronic disease, reproductive health, population, war, poverty and globalization.

**PHP 400 Selected Topics (1-6 Credits)***Maxwell*

Repeatable 6 times for 6 credits maximum

**PHP 401 Epidemiology (3 Credits)***Maxwell*

Methods used in the study of the etiology, distribution, and control of disease.

Prereq: (MAT 121 or MAT 221 or MAT 285 or MAT 295 )

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 402 Implementing and Evaluating Health Programs (3 Credits)***Maxwell*

Strategies for implementing and evaluating health programs.

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 403 Public Health Policy (3 Credits)***Maxwell*

Policy through a public health lens. Understanding how public health policy is generated as well as public health policy epidemiological, economic, legal, political, and ethical bases.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PHP 405 Science and Practice of Mindfulness (3 Credits)***Maxwell*

Double-numbered with PHP 605

This course explores the neuroscience, psychology, and physiology of mindfulness and its application to mental and physical health across various public health contexts. Students engage in direct practice of evidence-based mindfulness practices. Additional work required of graduate students.

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 407 Health Behavior Change Communication Skills (3 Credits)***Maxwell*

Double-numbered with PHP 607

Philosophies, practices, and outcomes of behavioral change. Motivational interviewing and solution-focused approaches to addictions and related health counseling. Additional work required of graduate students.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PHP 408 Addictions in Cultural Context (3 Credits)***Maxwell*

This course examines cultural contexts and social determinants of alcohol, other drugs, and addictive behaviors.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PHP 409 The Impact of Addictions on Families and Relationships (3 Credits)***Maxwell*

Knowledge of effects of chemical dependency on family and significant others. Importance of family support in recovery. Knowledge of basic family support approaches.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 412 Global Perspectives in Alcohol & Other Drug Policies (3 Credits)***Maxwell*

Double-numbered with PHP 612

Traveling throughout Europe, this seminar course examines historical and contemporary influences of public health, drug policies, the drug war and their connections with complex trans-national economic issues such as immigration, and human trafficking. Additional work required of graduate students.

**PHP 413 Introduction to Healthcare Quality Improvement (3 Credits)***Maxwell*

Introduction and overview of quality improvement (QI) in healthcare and public health settings.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PHP 414 Introduction to Ethics & Laws in Healthcare Administration (3 Credits)***Maxwell*

Overview of legal and ethical issues facing managers and providers in healthcare.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PHP 415 Public Health Ethics (3 Credits)***Maxwell*

Double-numbered with PHP 615

Ethical issues in public health, including legal and policy responses. Role of religious and social values in setting health policy. Additional work required of graduate students.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PHP 416 Global Health and Aging (3 Credits)***Maxwell*

Double-numbered with PHP 616

A life course approach to examine health changes in late life, focusing on chronic disease epidemiology, social models of aging, quality of life, health care priorities/issues, and racial and social disparities in successful aging. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PHP 417 Indigenous Peoples, Colonization, and Global Health (3 Credits)***Maxwell*

Double-numbered with PHP 617

Examines the intersections of indigenous peoples' health with colonization and global health policy. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**PHP 422 Senior Capstone Internship (1-9 Credits)***Maxwell*

Students engage in public health activities in a variety of practice settings. Capstone paper required. Permission of instructor required. Repeatable 2 times for 9 credits maximum

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 436 Ethics in Addiction Services (3 Credits)***Maxwell*

Double-numbered with PHP 636

Application of professional codes of ethics and ethical standards using case studies of ethical dilemmas within the addiction services. Additional work required of graduate students

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PHP 437 LGBTQ Health and Well Being (3 Credits)***Maxwell*

Cross-listed with SWK 437, QSX 437

Application of concepts from an ecological framework to understand the micro, mezzo, macro, and social forces that impact the health and well-being of lesbian, gay, bisexual, transgender and queer populations.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PHP 438 Native American Health Promotion (3 Credits)***Maxwell*

Cross-listed with NAT 438

Double-numbered with PHP 638, NAT 638

Examines Native American culture and its contribution to wellness, including indigenous foodways, fitness and indigenous knowledge as an adjunct to chemical dependency treatment. Includes the historical roots of trauma as social determinants of health disparities. Additional work required of graduate students.

**PHP 448 Global Health Communication and Advocacy (3 Credits)***Maxwell*

Double-numbered with PHP 648

Communication and advocacy approaches for addressing public health challenges with diverse audiences; risk communication, evaluation of health communication and advocacy programs; use of mass media across global contexts. Additional work required of graduate students.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PHP 462 Culture and Reproductive Health and Medicine (3 Credits)***Maxwell*

Cross-listed with ANT 462, WGS 462

Double-numbered with ANT 662, PHP 662

Cultural anthropological approaches to cross-cultural variations in reproductive practices (pregnancy, childbirth, infertility, etc.) Impact of globalization, biomedicalization, international development on reproduction and reproductive health. Medical anthropology and gender studies.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PHP 463 Global Health (3 Credits)***Maxwell*

Cross-listed with ANT 463

Double-numbered with ANT 663, PHP 663

Global health in anthropological perspective. Examines how culture affects people's experience and response to morbidity and mortality. Considers topics like gender and health, reproductive health, infectious disease, health and inequality and health and war.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**PHP 470 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**PHP 480 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PHP 490 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**PHP 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**Sociology****SOC 101 Introduction to Sociology (3 Credits)***Maxwell*

Principal concepts, methods, and findings in sociology. Societal structures, processes, institutions, and social roles from both macro- and microanalytic human behavior perspectives.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SOC 102 Social Problems (3 Credits)***Maxwell*

Application of sociological theory and methods to identification, description, and analysis of contemporary social problems. Critique and analysis of alternative strategies for social change.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)



**SOC 180 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**SOC 200 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SOC 230 Intergroup Dialogue (3 Credits)***Maxwell*

Cross-listed with WGS 230, CFE 230, CRS 230

Guided intergroup communication skills. Cycle of socialization; social identities, and social structures that create and maintain inequality; power of dynamic of racism, sexism, and other systems of oppression. Students explore conflict and enact collaboration to deepen understanding.

Repeatable 2 times for 6 credits maximum

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SOC 248 Racial and Ethnic Inequalities (3 Credits)***Maxwell*

Cross-listed with WGS 248

Identification of individuals and groups by self and others as members of ethnic categories. Consequences of ethnic identifications for individual, group, and societal interaction. Emphasizing ethnic inequalities, group interactions, social movements and change, racism, prejudice, and discrimination.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SOC 254 Comparative Study of American Ethnic Communities (3 Credits)***Maxwell*

Cross-listed with AAS 254

Variety of ethnic communities in American society. Comparative analysis of similarities and uniqueness. Issues of group conflict, diversity, and unity.

**SOC 265 Sociology of Law (3 Credits)***Maxwell*

This course explores the many ways the law manifests itself in people's lives and structures society. Students will gain a better understanding of what the law is, how people understand and experience the law in their lives, and what role, if any, the law plays in shaping social change.

**SOC 270 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**SOC 280 International Course (1-6 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**SOC 281 Sociology of Families (3 Credits)***Maxwell*

Cross-listed with WGS 281

Families and their connections to other social and economic institutions. Diversity of family forms and experiences. Formation and dissolution of relationships. Trends and changes.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SOC 290 Independent Study (1-6 Credits)***Maxwell*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**SOC 300 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**SOC 301 Contemporary Asian Americans (3 Credits)***Maxwell*

Cross-listed with SAS 301

An overview of the Asian American experience.

University Requirement Course: IDEA Requirement Eligible

**SOC 302 Gender, Race, Migration and Family in Spain (3 Credits)***Maxwell*

Cross-listed with WGS 302

Offered only in Madrid. How our lives are shaped by concept of gender. Intersection between distribution of gender roles and development of different migration models, care strategies, and work-life balance strategies. Interaction between social conceptualizations of gender and development of public policies.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**SOC 303 US-China Dialogue (3 Credits)***Maxwell*

Cross-listed with IRP 303

This class focuses on the two superpowers of the world: the U.S. and the People's Republic of China, and we will cover six modules of each society ranging from social mobility to US-China relations.

**SOC 305 Sociology of Sex and Gender (3 Credits)***Maxwell*

Cross-listed with WGS 305

Social forces shaping women's and men's lives in contemporary societies. Changing gender expectations. Intersections of gender with race and ethnicity, class, and age. Social movements for women's and men's liberation.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SOC 306 Sexuality in Spain (3 Credits)***Maxwell*

Cross-listed with QSX 306, WGS 306

Offered only in Madrid. Explores important transformations in Spaniards' concepts of sexuality and gender through readings, film screenings and observing certain urban areas in Madrid.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**SOC 307 Asian Americans and Social Stratification (3 Credits)***Maxwell*

Cross-listed with AAA 307

Designed to familiarize the student with major issues and potential controversies in the scholarly studies as well as public perceptions of Asian American experiences in education and work.

**SOC 308 Social Movements and Global Capitalism (3 Credits)***Maxwell*

This course explores the relationship between capitalism and politics. It focuses on the dynamics of global social movements, including their social bases, mobilization strategies, and interaction with local, national, and global governance institutions, among other issues.

**SOC 309 Race, Gender and Sexuality in the African Diaspora (3 Credits)***Maxwell*

Cross-listed with AAS 309, WGS 309

To introduce students to the reality of how institutional racism informs the "common sense" understanding of what is known as Black sexuality.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SOC 312 The Pale and Beyond (3 Credits)***Maxwell*

Cross-listed with PSC 432

Field studies seminar based in Dublin and Belfast, explores whether a shared sense of being Irish exists despite the struggle and separation between the largely Catholic south and the largely

**SOC 318 Introduction to Research (3 Credits)***Maxwell*

Techniques and problems of research in the social sciences. Research design, measurement, and data collection using surveys and other techniques. Computer analysis skills for social science data. Research project.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**SOC 319 Qualitative Methods in Sociology (3 Credits)***Maxwell*

Cross-listed with WGS 317

Field research methods including participant observation, unstructured interviewing, life histories, and case studies. Preparation and analysis of fieldnotes and interview data.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**SOC 334 Criminal Justice (3 Credits)***Maxwell*

Organization of criminal justice system in the United States and relations between its parts. Ideal versus actual roles of police, courts, and corrections in maintaining social control.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SOC 335 Political Sociology (3 Credits)***Maxwell*

Double-numbered with SOC 635

Relationships between society and politics. Impacts of individuals, groups, parties, and institutions on state power in global perspective. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SOC 343 The Deviance Process (3 Credits)***Maxwell*

Social processes that define behaviors or people as "deviant". Theories of anomic and nonconforming behavior. Individual, interpersonal, and structural consequences of labeling and exclusion.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SOC 345 Spanish Society and Pop Culture (3 Credits)***Maxwell*

Cross-listed with ANT 355

Offered only in Madrid. Explores what is considered important, good, and fashionable in Spain today and how these values relate to historical developments as well as foreign influences.

Prereq: SPA 201

**SOC 353 Sociology of the African American Experience (3 Credits)***Maxwell*

Cross-listed with AAS 353

Theory and research of African American sociologists in the historical, social, and political context of American sociology. Relation of their work to the African American experience and its reception and impact in the public policy arena.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**SOC 354 Gender, Militarism, and War (3 Credits)***Maxwell*

Cross-listed with WGS 354, PSC 386

Examines militarism and war and their relationship to gender and power. Particular attention is given to how war impacts people differently across axes of race, class, ethnicity, sexuality, and other forms of identity.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SOC 355 Sociology of Health and Illness (3 Credits)***Maxwell*

Cross-listed with WGS 355

Conceptions of health and illness in society. The nature and organization of health professions and health delivery systems. Social aspects of health related behavior.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SOC 361 Youth, Schooling and Popular Culture (3 Credits)***Maxwell*

Cross-listed with CFE 362, WGS 362

Double-numbered with CFE 662, WGS 662

Positioned where school, media, and youth cultures intersect. How schools and media represent "good" and "bad" youth, and how youth negotiate schools and popular cultures. Includes theories of popular culture and adolescence. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**SOC 362 Religion, Identity and Power (3 Credits)***Maxwell, Arts & Sciences*

Cross-listed with REL 355, PSC 362

Examines ascendancy of religious movements; prominence of religious ideas; secularization and religion as a political force; conceptual and historical issues in relation to religious ideas and movements, including various Islamic revivals and the Christian right. Offered in London and Madrid only.

**SOC 363 Urban Sociology (3 Credits)***Maxwell*

Influence of the urban way of life. Ecological and population structure and changes in the modern composite city and metropolitan region. Urban planning in relation to economic patterns, family, education, government, recreation, and religion.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**SOC 364 Aging and Society (3 Credits)***Maxwell*

Cross-listed with WGS 364

Double-numbered with SOC 664, WGS 664, HFS 664

Current policy issues in an aging society. Health care, end-of-life, social security, productive aging, and generational equity. Special problems facing elderly women and minorities.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SOC 367 Sociology of Sport (3 Credits)***Maxwell*

Sport and race. Class and gender. College sports. Interrelationships among sport, media, and business/industry.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**SOC 372 Topics in Sociolinguistics (3 Credits)***Maxwell*

Cross-listed with ANT 374, LIN 374

Double-numbered with LIN 674, SOC 672, ANT 674

Functions of language in society. Geographical, socioeconomic, and male-female differentiation. Functions of various types of speech events. Requirements include a research project.

Repeatable 2 times for 6 credits maximum

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**SOC 373 Sociology of Work (3 Credits)***Maxwell*

Meaning and significance of work for individuals and societies. Changing nature of work. Structures of work and the labor force. Occupational recruitment, socialization, mobility, and discrimination.

**SOC 377 Class, Status, and Power (3 Credits)***Maxwell*

Double-numbered with SOC 677

Structures, causes, and consequences of socio-economic inequalities in modern societies. Poverty and wealth, social mobility, and the persistence of inequality. Comparison and assessment of theories of social stratification.

**SOC 380 International Course (1-6 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**SOC 383 New York City in the 21st Century (3 Credits)***Maxwell*

The Course provides an overview of the background, development and (some of the) contemporary issues facing New York City. We will look at some of its geology, history, and its physical, industrial and demographic development. We will also read examples of its literature, listen to some of its music, look at some of its art and film; consider some of its current dilemmas, etc.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SOC 397 Criminology (3 Credits)***Maxwell*

Nature and significance of crime. Historical and modern explanations of crime. Varieties of crime. Issues in measuring crime and assessing its effects. Evaluation of crime control strategies.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SOC 400 Selected Topics (1-6 Credits)***Maxwell*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**SOC 403 Environmental Sociology (3 Credits)***Maxwell*

In this course we will examine the ways in which our contemporary society depends on natural resources from around the world and the ways that social institutions create environmental problems and attempt to solve them.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**SOC 406 Sociological Theory (3 Credits)***Maxwell*

Introduction to classic and contemporary theory in sociology. Relevance of theory to research and analysis of social issues.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SOC 409 Sociology of the Globalization of Music (3 Credits)***Maxwell*

Intercultural course introducing the study of traditional and modern non-western music in cultural context. Focus on non-western urban, hybridized forms of popular music. Course fee covers tickets and related costs. Offered in London only.

**SOC 410 Seminar on Social Change (3 Credits)***Maxwell*

Cross-listed with AAS 410

Changes in African American communities or in the circumstances of African Americans within a particular institutional arena. Movements to promote change and obstacles to change. Substantive focus varies. Repeatable

**SOC 412 Multicultural London (3 Credits)***Maxwell*

Political, social and economic patterns of urban development; recent debates about multicultural cities; development of urbanism; political strategies; ethnic pluralism in British society; issues of identity, race, ethnicity and religion. Mandatory site visits. Offered in London only.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**SOC 413 There Goes the Neighborhood: US Residential Segregation (3 Credits)***Maxwell*

Cross-listed with AAS 413

Chronicles patterns of racial residential segregation in the US by examining the methods that maintain racially distinct neighborhoods. Explores link between segregation and education, social mobility, health, and mortality.

**SOC 415 Global Cities (3 Credits)***Maxwell*

Sociological perspectives on city character and development in the light of expanding urbanization on an international scale: demographic dynamics and immigration, economic growth, politics and governance, and other areas including infrastructure and environment connections and culture.

**SOC 416 Race, Crime and Punishment (3 Credits)***Maxwell*

Cross-listed with AAS 416

The multiple and complex relationships between race, the power to punish, and crime control policies and practice. Exploration of the theories of crime and punishment from classic to postmodern.

**SOC 417 Sociology of Disaster (3 Credits)***Maxwell*

Social effects of disaster from macro and micro levels of analyses. How social structures, groups and institutions react to the loss of social function as a result of disaster.

**SOC 418 The Italian Mafia (3 Credits)***Maxwell*

Cross-listed with HST 418

Offered only in Florence. Sociological and historical approach examining the social, political, and historical conditions for and consequences of the rise of the Italian Mafia.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**SOC 421 Population Issues (3 Credits)***Maxwell*

Human mortality, fertility, and migration and how they affect social life. Life expectancy, low fertility, health disparities, family planning, and urbanization. United States and cross-national comparisons.

**SOC 422 Work and Family in the 21st Century (3 Credits)***Maxwell*

Cross-listed with WGS 422, HFS 422

Examines the social, demographic, and economic forces that are reshaping the boundaries between family and work.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)**SOC 423 Technology, Science and Society (3 Credits)***Maxwell*

How technology and science shape and re-shape our experiences of 'self' and 'body' and our visions of 'nature' explored through history, theory, science fiction, art, and our sociological imaginations.

**SOC 424 Representations of Ability & Disability (3 Credits)***Maxwell*

Cross-listed with DSP 424

Representations of disability in autobiographical accounts and professional narratives, and implications of these representations for educational practice and policy.

University Requirement Course: IDEA Requirement Eligible

**SOC 425 Feminist Organizations (3 Credits)***Maxwell*

Cross-listed with WGS 425

Double-numbered with SOC 625, WGS 625

Analyzes feminist organizing/activist work within and beyond the U.S. Interrogates what counts as feminist organizing and how different organizations use feminist principles in work for social change. Additional work required of graduate students.

**SOC 426 Social Issues and Deliberative Democracy (3 Credits)***Maxwell*

Examination of social issues and public policy through the process of public deliberation. Class projects involving community forums. Social research, critique and analysis of public policy and social change.

**SOC 427 New York City: Black Women Domestic Workers (3 Credits)***Maxwell*

Cross-listed with AAS 427, WGS 427

Double-numbered with AAS 627, SOC 627, WGS 627

Historical understanding of Black women's engagement in paid domestic work in the United States, increasing need for domestic workers in the ever-changing economy and family, and the social construction of Black women as "ideal" domestic workers.

**SOC 428 Culture, Sub-culture and Style (3 Credits)***Maxwell*

Offered only in London. Examines cultural change, debates about culture, and how cultural phenomena are related to the societies from which they emerge.

**SOC 429 Politics, Gender and Race in the Contemporary Spanish Short Story (3 Credits)***Maxwell*

Cross-listed with SPA 429, WGS 429

Offered only in Madrid. Overview of the Spanish short story from late 19th century to present. Themes of political and social rifts of Spanish society in the 20th century, female representations, and images of exclusion.

Prereq: SPA 202 or (SPA 300 or above)

**SOC 432 Gender and Disability (3 Credits)***Maxwell*

Cross-listed with DSP 432, WGS 432

This course will investigate the intersection of gender and disability and how it impacts such issues as representation/self-representation, art and poetry, illness, education, sexuality, reproduction and motherhood, and caring work.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)**SOC 433 Race, Class, and Gender (3 Credits)***Maxwell*

Cross-listed with WGS 433

Intersection of oppression and privilege via socially constructed categories of "race," "class," and "gender." Racism, sexism, institutional authority, and multiculturalism.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)**SOC 434 Globalization and Social Change (3 Credits)***Maxwell*

How globalization is reshaping people's lives in the US and other societies. Causes, directions, consequences. Linking and standardization of patterns of consumption, culture, and production around the world.

**SOC 435 Sexual Politics (3 Credits)***Maxwell*

Cross-listed with WGS 435

Social construction of sex and sexuality. Formation and organization of sexual communities, of sexuality as a form of social control. Social issues related to sexuality.

**SOC 438 Disability and Popular Culture (3 Credits)***Maxwell*

Cross-listed with DSP 438

Explore representations of disability through the analysis of books, movies, television, cartoons, and journalism. It will examine how disability is portrayed by people with and without disabilities, and discuss influences on public perceptions of disability.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)**SOC 440 Sociology of Disability (3 Credits)***Maxwell*

Cross-listed with DSP 440

A theoretical understanding of disability through the lens of sociology and that of disability studies and demonstrates how cultural institutions shape conceptions of disability in society.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)**SOC 441 Federal Indian Policy and Native American Identity (3 Credits)***Maxwell*

Cross-listed with NAT 441

Shifts in Federal Indian policy and the social construction of American Indian identity. Identity struggles and identity politics in relation to blood and descent, community, land and sovereignty.



**SOC 443 Aging in the Context of Family Life (3 Credits)***Maxwell*

Cross-listed with HFS 443, SWK 443

Double-numbered with HFS 643, SWK 643, SOC 643

Overview of theory, research, and public policy concerning older adults and their families. Issues of relevance to aging families examined from multidisciplinary perspectives in the social and behavioral sciences. Extra work required of graduate students.

**SOC 444 Contemporary Native American Movements (3 Credits)***Maxwell*

Cross-listed with NAT 444

Sociological analysis of Native American movements from 1960s to the present. National and regional movements in relation to jurisdictional issues and human rights. Red Power and pan-Indian movements are considered.

**SOC 445 The Caribbean: Sex Workers, Transnational Capital, and Tourism (3 Credits)***Maxwell*

Cross-listed with AAS 445, WGS 445

Double-numbered with AAS 645, SOC 645, WGS 645

A political economy approach to educating students about the human and capital costs of tourism to the Caribbean. The integral relationship between sex work and Caribbean tourism exposes the region's development that has resulted in its current configuration.

**SOC 446 The Social Impact of the Internet (3 Credits)***Maxwell*

Double-numbered with SOC 646

Sociological implications of instantaneous communication, online publishing, identities and interactions, communities transcending geographic borders, and openly available information and opinion. Additional work required of graduate students. Offered only online.

**SOC 447 Social Change and Conflict in Modern China (3 Credits)***Maxwell*

Social and economic transformations in China in terms of social classes, cultural patterns, urban change, family patterns, ethnic tensions, and struggles over political rights. Questions of Taiwan and Tibet. How China's development affects the U.S.

**SOC 448 The Dynamics of Prejudice and Discrimination (3 Credits)***Maxwell*

Double-numbered with SOC 648

Research and theory of prejudice and discrimination: inclusion/exclusion of individuals/social groups; classification of in/out groups; contributing roles of processes (difference, power, labeling, silencing). Recommended for upper-level students with some social science background and other coursework dealing with social inequities.

**SOC 449 The Sociology of Evil (3 Credits)***Maxwell*

Double-numbered with SOC 649

Social conditions and processes allowing systematic dehumanization; perspectives of victim, perpetrator, audience, possibility of reconciliation. Extreme examples of evil; subtle ways of dehumanizing the other. Ethnic cleansing, international trafficking, terrorism. Additional work required of graduate students. Offered only online.

**SOC 454 Family and Gender in Contemporary Italy (3 Credits)***Maxwell*

Cross-listed with HST 454, WGS 454

Family structures and gender relations in Italy from the Unification to the present. Offered only in Florence.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SOC 456 LGBT Studies in Sociology (3 Credits)***Maxwell*

Cross-listed with WGS 456, QSX 456

Recent sociological research in lesbian, gay, bisexual, and transgender studies addressing sexuality, identity, community, representation, politics, social change and their inter-relations.

**SOC 457 Gender, Politics, Society in Europe (1400-1800) (3 Credits)***Maxwell*

Cross-listed with HST 457, WGS 457

Relationship between the sexes in politics, philosophy, literature, and art. Emergence of a dissident "voice" relative to gender identity and social role, with implications for race and religion. Offered only in Florence.

**SOC 458 Contemporary Issues in Turkey (3 Credits)***Maxwell*

Cross-listed with PSC 458, IRP 458

Double-numbered with PAI 658

Offered only in Istanbul. Key political and social issues in contemporary Turkey. Democratization; relationship between secularism, the role of the military and Islam in political life; foreign policy including Turkish-US relations; nationalism, minorities, gender, human rights. Additional work required of graduate students.

**SOC 465 Sociology of Professions (3 Credits)***Maxwell***SOC 466 Organizations and Society (3 Credits)***Maxwell*

Nature and types of organizations and organizational processes. Dynamic relationships of organizations to societies and individual identities.

**SOC 470 Experience Credit (1-6 Credits)***Maxwell*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**SOC 480 International Course (1-12 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**SOC 481 Social Change (3 Credits)***Maxwell*

**SOC 490 Independent Study (1-6 Credits)***Maxwell*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**SOC 492 Work and Inequality (3 Credits)***Maxwell*

Cross-listed with WGS 492

Current and past issues in research and policy concerning inequalities associated with work. Social construction and structural arrangements of work in American society.

**SOC 495 Senior Thesis (3 Credits)***Maxwell*

Contemporary issues in sociology. Study of a particular problem by research methods. Collection and analysis of data. Written thesis and oral presentation required.

**SOC 499 Honors Capstone Project (1-3 Credits)***Maxwell*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**SOC 500 Selected Topics (1-6 Credits)***Maxwell*

In-depth selected study of certain social problems.

Repeatable

**SOC 513 Statistics for Social Science (3 Credits)***Maxwell*

Designed for first-year graduate students and sociology majors considering graduate study. Measures of central tendency and dispersion, hypothesis testing, and indices of association between variables. Application of statistics to social science data.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**SOC 580 International Course (1-6 Credits)***Maxwell*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable