

# CULTURAL FOUNDATIONS OF EDUCATION (CFE)

## CFE 200 Selected Topics (1-6 Credits)

### *School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

## CFE 230 Intergroup Dialogue (3 Credits)

### *School of Education*

Cross-listed with WGS 230, SOC 230, CRS 230

Guided intergroup communication skills. Cycle of socialization; social identities, and social structures that create and maintain inequality; power of dynamic of racism, sexism, and other systems of oppression. Students explore conflict and enact collaboration to deepen understanding.

Repeatable 2 times for 6 credits maximum

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

## CFE 280 International Course (1-12 Credits)

### *School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

## CFE 300 Selected Topics (1-6 Credits)

### *School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

## CFE 321 Educ & American Ideals (3 Credits)

### *School of Education*

Role of education in terms of American social ideals. Original-source reading of writings by statesmen, philosophers, educators, literati. No prerequisite, although prior work in citizenship education is beneficial.

## CFE 362 Youth, Schooling and Popular Culture (3 Credits)

### *School of Education*

Cross-listed with WGS 362, SOC 361

Double-numbered with CFE 662, WGS 662

Positioned where school, media, and youth cultures intersect. How schools and media represent "good" and "bad" youth, and how youth negotiate schools and popular cultures. Includes theories of popular culture and adolescence. Additional work required of graduate students. Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

## CFE 380 International Course (1-12 Credits)

### *School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

## CFE 400 Selected Topics (1-6 Credits)

### *School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

## CFE 444 Schooling & Diversity (3 Credits)

### *School of Education*

Cross-listed with WGS 444

Double-numbered with CFE 644

Construction of diversity (race, ethnicity, gender, nationality, class, disability, sexual orientation) in schools. Emergence of inequalities based on difference in pedagogy and curriculum. Student resistance in relation to cultural diversity. Teaching for empowerment.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

## CFE 445 Indigenous Knowledge, Identity, and Learning (3 Credits)

### *School of Education*

Double-numbered with CFE 645

Examination of issues encountered by Indigenous/Native peoples in education and in society. Exploration of how Indigenous oral histories challenge dominant historical and contemporary narratives about Indigenous peoples. Additional work required for graduate students.

## CFE 490 Independent Study (1-6 Credits)

### *School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

## CFE 500 Selected Topics (1-6 Credits)

### *School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable