

DISABILITY STUDIES PROGRAM (DSP)

DSP 101 Introduction to Disability Studies (3 Credits)

School of Education

This course examines the social, historical, cultural, and political construction of disability. Topics of study include disability rights movements, models and theories of disability, disability identity, and disability cultures.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

DSP 200 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

DSP 300 Selected Topics: Disability Studies Program (1-6 Credits)

School of Education

Repeatable

DSP 333 Disability and Public Health (3 Credits)

School of Education

Cross-listed with PHP 333

Factors influencing the health & well-being of persons with disability, including models of disability, disability history, law and services, health disparities, health promotion, ethics, violence, and disaster preparedness. University Requirement Course: IDEA Requirement Eligible

DSP 357 Deafness and Disability (3 Credits)

School of Education

Double-numbered with DSP 657

Examines the relationship between deaf and disability studies and explores deafness as both a social construction and an identity. Current and controversial issues in d/Deafness and disability. Additional work required of graduate students.

DSP 380 International Course (1-12 Credits)

School of Education

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

DSP 400 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

DSP 424 Representations of Ability & Disability (3 Credits)

School of Education

Cross-listed with SOC 424

Representations of disability in autobiographical accounts and professional narratives, and implications of these representations for educational practice and policy.

University Requirement Course: IDEA Requirement Eligible

DSP 432 Gender and Disability (3 Credits)

School of Education

Cross-listed with SOC 432, WGS 432

This course will investigate the intersection of gender and disability and how it impacts such issues as representation/self-representation, art and poetry, illness, education, sexuality, reproduction and motherhood, and caring work.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

DSP 438 Disability and Popular Culture (3 Credits)

School of Education

Cross-listed with SOC 438

Explore representations of disability through the analysis of books, movies, television, cartoons, and journalism. It will examine how disability is portrayed by people with and without disabilities, and discuss influences on public perceptions of disability.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

DSP 440 Sociology of Disability (3 Credits)

School of Education

Cross-listed with SOC 440

A theoretical understanding of disability through the lens of sociology and that of disability studies and demonstrates how cultural institutions shape conceptions of disability in society.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

DSP 443 Intersectional Feminist Disability Studies (3 Credits)

School of Education

Cross-listed with WGS 443

Examinations of the political meanings of human conditions, normality, sexuality, health, and differences from the perspectives of embodied disability and illness. It explores intersectional feminist crip disability studies approaches to violence, injustice, and social changes.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

DSP 475 Internship in Disability Policy (3 Credits)

School of Education

Practical experience in examining how public policy affects the lives of people with disabilities. Open to students admitted to the Disability Studies minor who have completed at least two Disability Studies courses.

DSP 490 Independent Study (1-6 Credits)

School of Education

Repeatable

DSP 500 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable