

EDUCATION (EDU)

EDU 100 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

EDU 103 Introduction to Inclusive Schooling (3 Credits)

School of Education

Examining schools and teaching from a disability studies perspective. Topics, issues, values related to inclusive education. Readings, observations and analysis of cultural media.

University Requirement Course: IDEA Requirement Eligible
Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EDU 104 Experience in Inclusive School (1 Credit)

School of Education

Observation and engagement with students in schools serving diverse children. Provides opportunities to observe learning processes, motivation, and communication, develop relationships, and observe how children and youth make sense of their school worlds.

Coreq: EDU 103

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EDU 105 Principles of Teaching in ENL Inclusive Classrooms (3 Credits)

School of Education

Learning theories; human development; principles of inclusive, culturally responsive-sustaining, and antiracist teaching; and language acquisition. Needs of emergent multilingual students and the impact of culture on development and learning in inclusive classrooms.

Coreq: EDU 106

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

EDU 106 Clinical Simulations in K-12 Teacher Preparation (1 Credit)

School of Education

Introduction to clinical simulations in support of K-12 teacher preparation contexts. Includes focus on engaging with various school personnel, support systems, data management and reporting, and data-informed reflection.

Coreq: EDU 105

EDU 131 American Sign Language I (3 Credits)

School of Education

An introduction to the language and culture of the American Deaf community. Basic conversational skills and vocabulary. History of the American Deaf community.

EDU 132 American Sign Language II (3 Credits)

School of Education

Further development of skills in American Sign Language. Conversational idioms and vocabulary. Translation of stories, poems and songs. Continued discussion of American Deaf culture.

Prereq: EDU 131

EDU 200 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. *

Repeatable

EDU 204 Principles of Learning in Inclusive Classrooms (3-4 Credits)

School of Education

Understanding learning, learner similarities and differences in diverse populations; schools and classrooms as complex learning settings; teacher decision-making based on classroom observations, student assessment, theory, and situation analysis. No more than one of EDU 204, 303, or 307 may be taken for credit.

EDU 215 Early Grades Content Methods and Curriculum (3 Credits)

School of Education

Early childhood pedagogy and curriculum. Instructional methods for developmentally appropriate learning communities, developing child's sense of self and others, and child's understanding of social studies, mathematics, and science content.

Coreq: EDU 220 and RED 215 and SPE 212

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EDU 220 Field Experience and Seminar I (2 Credits)

School of Education

78-hour field experience. Develop knowledge and skills to create inclusive, anti-racist, culturally responsive learning communities. Analyze student learning and reflect upon experiences in grade 1-3 classrooms to shape their teacher identity and educational philosophy.

Coreq: EDU 215, RED 225 and SPE 212

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EDU 221 Education for Transformation (3 Credits)

School of Education

Exploration of education related professional fields. Critical examination of issues of power and privilege in U.S. Strategies for working toward social and cultural transformation.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

EDU 270 Experience Credit (1-6 Credits)

School of Education

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

EDU 280 International Course (1-12 Credits)

School of Education

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 9 times for 99 credits maximum

EDU 290 Independent Study (1-6 Credits)*School of Education*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.
Repeatable

EDU 300 Selected Topics (1-6 Credits)*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

EDU 301 Methods and Practice in Teaching Art (4 Credits)*School of Education*

Double-numbered with EDU 601

Immersion in arts instructional responsibilities. Focus on developing emergent approaches to K-12 arts pedagogy. Initiates development of meaningful instructional repertoires and practices; teacher-learner dialogue techniques; classroom management strategies. Includes teaching Saturday art workshops. Additional work required of graduate students.

Prereq: AED 317

EDU 302 Methods and Curriculum in Teaching Art (4 Credits)*School of Education*

Double-numbered with EDU 602

Focuses on creating visual culture and culturally responsive curriculum and assessment units for first-year professional practice; interdisciplinary perspectives; values, ethics, and policy approaches for de-emphasizing prevailing "school art" paradigms. Includes teaching Saturday art workshops.

Prereq: EDU 301

EDU 310 The American School (3 Credits)*School of Education*

Double-numbered with EDU 610

Issues that impinge on teachers, teaching, and schools in today's society. May not be repeated for credit.

EDU 320 Field Experience and Seminar II (2 Credits)*School of Education*

78-hour field experience. Develop knowledge/skills to create inclusive, anti-racist, culturally responsive learning communities. Analyze student learning and reflect upon experiences in grade 5-8 classrooms to shape their teacher identity and educational philosophy.

Prereq: EDU 220 Coreq: EDU 336 and 337 RED 315

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EDU 321 International Education for Transformation (3 Credits)*School of Education*

Double-numbered with EDU 622

Theories of international development applied to international education. How nationalism, race, gender, culture, and class shape educational opportunity. Cultural and social transformation strategies. Additional work for graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

EDU 336 Social Studies Methods and Curriculum (3 Credits)*School of Education*

Double-numbered with EDU 636

This course will provide students with the opportunity to explore the methods and content needed to plan and teach culturally responsive social studies units to all students (with and without disabilities). Additional work required of graduate students.

Coreq: EDU 320

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EDU 337 Science Methods and Curriculum (3 Credits)*School of Education*

Double-numbered with EDU 637

Planning lessons and units for science, focused on scientific practices, disciplinary core ideas, and cross-cutting concepts. Emphasizes anti-racist and inclusive instruction that supports the development of students' agency, identity, and authority as sense makers in the classroom. Additional work required of graduate students.

Coreq: EDU 320

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

EDU 355 Fundamentals of Teaching for Non-Majors (3 Credits)*School of Education*

Strategies for building community; implementing interactive, culturally-relevant instruction; planning using multiple intelligences; and teaching pro-social skills to youth in classroom and community environments.

In-class practice of strategies. Course does not apply to teacher certification programs.

EDU 366 Safe and Healthy Learning Environments (1 Credit)*School of Education*

Child abuse identification; abduction, school violence, substance abuse, and fire prevention; Dignity for All Students Act (DASA) training; general safety; as it relates to all students, preK-12. Required for NY State school certification programs.

EDU 380 International Course (1-12 Credits)*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

EDU 390 International Course (1-12 Credits)*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

EDU 400 Selected Topics (1-6 Credits)*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

EDU 420 Field Experience and Seminar III (2 Credits)*School of Education*

78-hour field experience. Develop knowledge and skills to maximize students with disabilities; learning and focus candidate practice on teaching mathematics. Analyze student learning and reflect to shape their teacher identity and educational philosophy. Topic varies.

Prereq: EDU 320 Coreq: EDU 438 and SPE 434

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EDU 421 Behavior Techniques in Music Education (3 Credits)*School of Education*

Double-numbered with EDU 621

Behavior techniques in classroom and rehearsal situations. Development of music task-analysis skills and reinforcement techniques. Learning goals in music for children of different ages and abilities.

EDU 431 Art in the Classroom (1 Credit)*School of Education*

Workshop experience with art as it relates to the various academic areas and other arts. For education majors without an art background. Promotes effective working relationship between classroom teacher and arts specialists.

EDU 432 Music in the Classroom (1 Credit)*School of Education*

Introduction for non-music majors to skills/resources necessary to teach music to children. Assists the classroom teacher in the use of music and the music specialist in school setting.

EDU 433 Speech and Drama in the Classroom (1 Credit)*School of Education*

Introduction to rhetorical and dramatic skills. Basic principles, critical and creative processes, and adaptive action. Students experience positions of reporter interpreter, advocate actor, and discussant oral reader.

EDU 434 Creative Movement for the Classroom (1 Credit)*School of Education*

Use of movement exploration as integral to the learning process; implementation of movement elements into curriculum; appreciation for and understanding of the child's basic need to move and to learn through movement is stressed.

EDU 438 Mathematics Methods and Curriculum (3 Credits)*School of Education*

Double-numbered with EDU 638

Develop an ambitious vision for inclusive and antiracist mathematics instruction; learn to support students in developing mathematical thinking, reasoning, and communication; understand mathematics curriculum and pedagogical strategies to actively engage students in doing mathematics. Additional work required of graduate students. Coreq: EDU 420

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EDU 441 Schooling and Violence (3 Credits)*School of Education*

Double-numbered with CFE 641, EDU 641

The history and causes of school violence. Describes prevention and intervention strategies and involves students conducting original research on school violence.

EDU 465 Literacy, Inclusion, and Diversity in Italy (3 Credits)*School of Education*

Three-week study abroad immersion course; literacy, inclusion, and diversity in Italian schools and communities through language study, school-based literacy projects, lectures, school and museum visits, readings, and discussions.

EDU 470 Experience Credit (1-6 Credits)*School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

EDU 480 International Course (1-12 Credits)*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

EDU 481 Education, Research and Theory (3 Credits)*School of Education*

Selected Studies in Education advanced students examine potentially transformative educational research; write research proposals including topic identification, research question formulation, critical literature review, data collection and analysis selection; and consider the implications and limitations of potential findings.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

EDU 490 Independent Study (1-6 Credits)*School of Education*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

EDU 499 Honors Capstone Project (1-3 Credits)*School of Education*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

EDU 500 Selected Topics (1-6 Credits)*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

EDU 508 Student Teaching (2-15 Credits)*School of Education*

Supervised teaching experience in pre-kindergarten through twelfth grade settings, with required seminars and conferences. Matriculated teacher preparation students only. Repeated as program requires. Variable length experiences earn V-grade until complete, leading to P or F grade. Prerequisites and credits vary by program. Offerings may vary each semester.

Repeatable

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EDU 516 Equitable Assessment for Inclusive Classrooms (3 Credits)*School of Education*

Exploration of equitable, inclusive, and antiracist perspectives on assessment. Use of formal and informal approaches to document growth for students with and without disabilities, evaluate instructional effectiveness, and adjust curriculum and instruction.

Coreq: EDU 520

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

EDU 520 Inclusive Student Teaching (12 Credits)*School of Education*

Supervised full-day student teaching in 2 classrooms, 35-days each, 1 special education, 1 general education in content and grade level matching certification area. Instructional planning, teaching, assessment. Matriculated teacher preparation students only. Topics vary.

Prereq: EDU 420 Coreq: EDU 516

EDU 522 Social Studies and Democracy: The Reconstruction of Education (3 Credits)*School of Education*

Relationship of social studies education to US democracy. Forces shaping our thinking about and understanding of history, politics, social issues, etc. Civic education's role in creating an active citizenry. Critical social theory around social studies related issues; current issues in the field of social studies.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

EDU 535 Quality Infant Care Giving (2-3 Credits)*School of Education*

Cross-listed with HFS 535

Workshop. Research theories and demonstrations of infant/toddler care, development, and assessment; group care, legal and budgeting issues, and work with parents.