

ELEMENTARY EDUCATION (EED)

EED 200 Selected Topics (1 Credit)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

EED 270 Experience Credit (1-6 Credits)

School of Education

Repeatable

EED 290 Independent Study (1-6 Credits)

School of Education

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

EED 300 Selected Topics: Elementary Education (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

EED 314 Teaching Strategies for Inclusive Education (3 Credits)

School of Education

Creating cooperative, inclusive classroom communities with a focus on community building, classroom climate, interactive large and small group teaching strategies and positive responses to classroom and family diversity. Implementation during field experience. Effective spring 2009

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EED 333 Elementary Mathematics Methods and Curriculum (3 Credits)

School of Education

Scope, sequences, and materials. Examination of programs. Adapting curriculum and methods for children with and without handicaps. Field experience teaching.

EED 362 Block II Field Seminar (1 Credit)

School of Education

Opportunities for students to critically reflect upon and understand their field experiences. Emphasis on professionalism, collaborative problem solving (including classroom management) and becoming a productive school change agent. Student must be admitted to Block II.

Coreq: EED 323 and 328 and 336 and SPE 324

EED 363 Block III Field Seminar (1 Credit)

School of Education

Opportunities for students to critically reflect upon and understand their field experiences. Emphasis on professionalism, collaborative problem solving (including classroom management) and becoming a productive school change agent. Admission to Block III is required.

Coreq: EDU 337 and 438 and 423 and 425

EED 400 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

EED 423 Intermediate Grade Mathematics Methods and Curriculum (3 Credits)

School of Education

Integration of theory, research, and practice in teaching and learning of mathematics in grades 4-6. Examination of programs' scope, sequence, and materials. Designing, teaching and assessing inclusive lessons and units, including differentiated instruction and adaptations. Admission to Block II is required.

Prereq: EED 323; Coreq: EED 337 and 363 and 425 and 438

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

EED 425 Intermediate Grade Literacy Methods and Curriculum (3 Credits)

School of Education

Methods and curriculum for literacy instruction in grades 4-6, including reading, writing, speaking, and listening. Lesson and unit planning for children with diverse needs and disabilities. Student must be admitted to Block III.

Prereq: EED 325; Coreq: EED 337 and 363 and 423 and 438

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

EED 445 Inclusive Early Childhood Education Integrated Methods and Curriculum (6 Credits)

School of Education

Integrated whole-child approach to early childhood pedagogy, research, methods and curriculum. Working from young children's interests and developmentally appropriate practices, integrating language, literacy, math, science, social studies and early childhood special education.

Prereq: EDU 336; Coreq: EED 446

EED 446 Inclusive Early Childhood Special Education PreK Field Experience (3 Credits)

School of Education

Full-day practicum field experience (25 or more days) in a pre-school setting. Plan and implement developmentally appropriate teaching-learning experiences for children with diverse needs, integrating literacy, math, science and social studies. Approval for Block 3 required.

Coreq: EED 445

EED 464 Student Teaching Seminar/Inclusive Education (3 Credits)

School of Education

Opportunities for student teachers in the Inclusive Elementary and Early Childhood Programs to critically reflect upon and understand their field experience. Emphasis on professionalism, collaborative problem solving (including classroom management) and becoming a productive school change agent.

Coreq: EDU 508

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

EED 470 Experience Credit (1-6 Credits)

School of Education

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

EED 490 Independent Study (1-6 Credits)

School of Education

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

EED 537 Methods and Materials in Teaching Science in the Elementary School (3 Credits)

School of Education

Place of science in the elementary school. Useful materials for teachers and pupils. Recent research on science methods and curriculum. Current trends.

EED 556 M&M/Soc/Studies/Elem/Sch (3 Credits)

School of Education

Nature of the social studies. Objectives in teaching. Testing program. Activity program in social studies. Social studies curriculum in the elementary school.