

HUMAN FAMILY SCIENCE (HFS)

HFS 200 Selected Topics (1-6 Credits)

Arts & Sciences

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

HFS 201 Family Development (3 Credits)

Arts & Sciences

Theoretical and functional approach to marital and family life with a developmental perspective. Issues related to marital and parental careers.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

HFS 202 Development of Children (3 Credits)

Arts & Sciences

Principles and patterns of child development. Influence of biological and experiential factors. Extra-familial and intra-familial relationships as they influence child development. Fieldwork or equivalent required.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 204 Applied Research Methods in Child and Family Studies (3 Credits)

Arts & Sciences

Critical evaluation of research studies, development of basic skills for conducting research and application of research knowledge and skills in practical settings.

Prereq: HFS 201 and HFS 202 and (MAT 121 or MAT 194 or MAT 221 or MAT 285 or MAT 295) and Coreq: GEO 386 or MAT 122 or MAT 222 or MAT 285 or MAT 295 or MAT 286 or MAT 296 or MAX 201 or PSY 252

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

HFS 255 Interpersonal Competence (3 Credits)

Arts & Sciences

Interpersonal problem-solving skills. Helping theories appropriate to human development settings. Skills and behaviors that apply theory to practice setting.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

HFS 270 Experience Credit (1-6 Credits)

Arts & Sciences

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

HFS 290 Independent Study (1-6 Credits)

Arts & Sciences

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

HFS 300 Selected Topics (1-6 Credits)

Arts & Sciences

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

HFS 315 Children, Youth, & the Media (3 Credits)

Arts & Sciences

Effects of television, film, Internet, and other forms of media on development of children & youth and their families; focus on developmental research and policy literature on media and its effects on target populations.

Shared Competencies: Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

HFS 323 Death, Dying & Loss: Child and Family Perspectives (3 Credits)

Arts & Sciences

Systematic understanding of developmental and conceptual framework surrounding children and youths understanding of illness, dying and death. Concepts of bereavement, grief and loss will be examined in the context of child and family development.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

HFS 325 Children and Families in Health Care Settings (3 Credits)

Arts & Sciences

Basic child life theory and practice focused on improving healthcare experiences for children and families by providing play, preparation and education programs in pediatric settings.

Prereq: HFS 202

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

HFS 326 Medical Terminology: Professional, Cultural and Developmental Perspectives (3 Credits)

Arts & Sciences

Introduction to medical terms related to body systems/disorders. Emphasis on effective healthcare communication, focusing on professional, cultural, and developmental contexts.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 327 Human Development and Sport (3 Credits)*Arts & Sciences*

Cross-listed with SPM 327

Examines the dynamics of social change and human well-being in the context of sport in promoting positive youth development. Personal, social, and cultural development through sport-based programs and initiatives are explored.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

HFS 331 Play, Childhood Development and Early Education (3 Credits)*Arts & Sciences*

Importance of play for children's overall development; the roles of parents and teachers in supporting children's play from infancy through early school age; enriching classroom play; diversity and special needs considerations.

Prereq: HFS 202

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

HFS 335 Issues and Perspectives in Early Childhood Education (3 Credits)*Arts & Sciences*

Major approaches, theoretical rationale, research bases, and policy issues related to child care and educational models.

Coreq: HFS 202

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

HFS 345 The Developing Infant (3 Credits)*Arts & Sciences*

Double-numbered with HFS 645

Pregnancy and neonatal and child development from birth to three years. Theory and research findings: biological, psychological, and family. Systematic observations of infants. Additional work required of graduate students.

Prereq: HFS 202

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

HFS 355 Children's Learning and Thinking in Culture, Contexts and Application (3 Credits)*Arts & Sciences*

Understand how children's learning and thinking develops from infancy to childhood, and how different settings and environmental interactions influence applications of the learning theories across diverse contexts and cultures.

Prereq: HFS 202 or PSY 205

HFS 363 Midlife Development and Gerontology (3 Credits)*Arts & Sciences*

Multidisciplinary overview of phenomenon of human aging.

Interrelationships of age-related changes and the contemporary status of older people.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 365 Language Development in Children (3 Credits)*Arts & Sciences*

Double-numbered with HFS 665

Normative language development, linguistic theories, and child language research. Social class, cultural, and familial influences. Language enrichment, language disorders, assessments, and linguistic diversity. Systematic observations of child language required. Additional work required of graduate students.

HFS 371 Latino Families and Children in the United States (3 Credits)*Arts & Sciences*

Course explores some of the issues relevant to the understanding of Latino families and their children in the United States.

HFS 375 Internship Pre-Planning (0 Credits)*Arts & Sciences*

Pre-planning for matching and securing an internship. Course facilitates access to the Tevera Internship system via BlackBoard.

Repeatable 4 times for 0 credits maximum

HFS 377 Children/Black Families (3 Credits)*Arts & Sciences*

Differences and similarities in environmental influences, parenting styles, cognitive development, and expectations and responsibilities of children within the black family.

HFS 380 International Course (1-12 Credits)*Arts & Sciences*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

HFS 388 Human Sexuality (3 Credits)*Arts & Sciences*

Broad areas of human sexuality: the developmental and social aspects of sexuality as developed within the individual and within relationships; multicultural and multiethnic aspects of human sexuality; and those aspects of sexual behavior which represent alternatives to conventional behavior.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 389 Leading Human Sexuality Discussion Groups (3 Credits)*Arts & Sciences*

Preparing students to effectively lead discussion groups on human sexuality and relationships with peers.

Prereq: HFS 388

HFS 391 Introduction to Internship Experience (1 Credit)*Arts & Sciences*

Prepares students for their HDFS Internship Experiences. Includes exploration of ethical and professional issues as well as completion of paperwork and tasks required to secure an internship site.
Prereq: HFS 201 and HFS 202

HFS 395 Risk, Resilience, and Intervention (3 Credits)*Arts & Sciences*

Risk, vulnerability, and protective factors. Building resilience across developmental contexts and effective interventions for children and families.

Prereq: HFS 201 or 202

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 400 Selected Topics (1-6 Credits)*Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.
Repeatable

HFS 402 South Asia: Family, Food, Culture and Healthcare Systems, Travel to India (0 Credits)*Arts & Sciences*

Cross-listed with NSD 402

Double-numbered with HFS 602, SAS 602, NSD 602

Course is the travel portion of NSD/HFS/SAS 469/669. Students enrolled in NSD 469/669 must register for this zero credit course in the subsequent semester for the required travel portion of the course.

Prereq: NSD 469 or HFS 469

HFS 422 Work and Family in the 21st Century (3 Credits)*Arts & Sciences*

Cross-listed with SOC 422, WGS 422

Examines the social, demographic, and economic forces that are reshaping the boundaries between family and work.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

HFS 425 Lust, Love and Relationships (3 Credits)*Arts & Sciences*

The intricate dynamics of relationships ranging from "for what and why" individuals are attracted to each other to "why and how" individuals become embroiled in seemingly irresolvable conflict across a variety of social contexts.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 430 Intervention Models for Infants and Preschoolers (3 Credits)*Arts & Sciences*

Theory and application of models of assessment and intervention focusing on promoting positive outcomes in the areas of growth, development, health, attachment and adjustment.

HFS 443 Aging in the Context of Family Life (3 Credits)*Arts & Sciences*

Cross-listed with SWK 443, SOC 443

Double-numbered with HFS 643, SWK 643, SOC 643

Overview of theory, research, and public policy concerning older adults and their families. Issues of relevance to aging families examined from multidisciplinary perspectives in the social and behavioral sciences. Extra work required of graduate students.

HFS 447 Principles and Practices in Parenting (3 Credits)*Arts & Sciences*

In-depth examination of major perspective and research on parenting practices and parent-child relationships.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

HFS 452 Mindfulness in Children and Youth (3 Credits)*Arts & Sciences*

Double-numbered with HFS 652

Importance of mindfulness for optimal development in children and youth; school- and community-based interventions that target mindfulness; mindful parenting. Additional work required of graduate students.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

HFS 457 Separation & Divorce: Impact on Children and Families (3 Credits)*Arts & Sciences*

Family functioning and child adjustment in separated, divorced, and remarried families. Risk and resiliency, individual, environmental and contextual correlates, short and long-term effects, legal, social, and economic consequences for children and families.

HFS 458 Science of Caring and Sharing (3 Credits)*Arts & Sciences*

Double-numbered with HFS 658

The ways caring and sharing develop and change across childhood and adolescence. Theories, research, and applied experiences that emphasize prosocial behavior, morality, gratitude, empathy, and compassion are discussed.

Prereq: HFS 202 or PSY 335 or PSY 336

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

HFS 467 Child and Family in Cross-Cultural Perspectives (3 Credits)*Arts & Sciences*

Introduction to field methods, the study of childhood, sex roles, and family in cross-cultural perspectives.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 469 South Asia - Family, Food and Healthcare Systems (3 Credits)*Arts & Sciences*

Cross-listed with NSD 469

Double-numbered with HFS 669, NSD 669, SAS 669

This course examines socio-cultural aspects of India from a nutrition, food systems and public health perspective using online instruction and a cultural immersion trip to India. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 470 Experience Credit (1-6 Credits)*Arts & Sciences*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

HFS 474 Promises and Problems in Youth and Emerging Adulthood (3 Credits)*Arts & Sciences*

Development of youth and emerging adults in family context emphasizing both positive outcomes and challenges. Roles of parents, peers, social structures, media influences, and institutions in youth/emerging adult development.

Prereq: HFS 202 or PSY 335

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 475 Community Youth Development (3 Credits)*Arts & Sciences*

Skills, knowledge, and competencies necessary for professional youth workers to work effectively in community based programs.

Prereq: HFS 202 or PSY 336

HFS 477 Urban Families and Community (3 Credits)*Arts & Sciences*

Examine social issues and problems facing urban families and communities such as housing, education, drugs, and crime. Urban community resources and intervention programs that help urban families meet life challenges will be examined.

HFS 479 Power, Conflict, Violence, and the Family (3 Credits)*Arts & Sciences*

Cross-listed with WGS 479

Introduction to power and conflict in intimate and familial relations. Neglect, abuse, molestation, rape, battering, and violence.

Prereq: HFS 201

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

HFS 482 Development in Immigrant & Refugee Families (3 Credits)*Arts & Sciences*

Double-numbered with HFS 682

Family functioning in immigrant and refugee families. Psychosocial adjustment, physical health and well-being, economic conditions, employment patterns, parent-child relationships, schooling, identity, and community relations. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

HFS 487 Critical Incidents in Family Development (3 Credits)*Arts & Sciences*

Impact of various crises upon the family system: mental and physical health, families with special needs, alcoholism, death, marital discord, unemployment, etc.

Prereq: HFS 201

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 490 Independent Study (1-6 Credits)*Arts & Sciences*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

HFS 492 Child Internship (3 Credits)*Arts & Sciences*

Opportunities for upper-division students to apply their knowledge bases to economic, political, and social issues that impinge on how children and families can be expected to function in the larger society.

Prereq: HFS 202 and HFS 391 Coreq: HFS 202 and HFS 391

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

HFS 493 Youth and Family Practicum (3 Credits)*Arts & Sciences*

Seminar and supervised internship in the community designed to apply theory to practice by developing skills in working with children, youth and families, learning to work within an organization, and identifying career goals.

Prereq: HFS 391

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

HFS 494 HDFS Capstone Internship (3 Credits)*Arts & Sciences*

Supervised internship and seminar in professional human services organizations. Students will implement evidence-based research and practice in community settings resulting in a capstone project.

Prereq: HFS 492 or HFS 493

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

HFS 497 Human Development Program Administration (3 Credits)*Arts & Sciences*

A study of the organization and administration practices applicable to human service organizations. Topics of special consideration will include leadership, staff management, financial management, facilities, enrollment, and family and community relations.

HFS 499 Honors Capstone Project (1-3 Credits)*Arts & Sciences*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

HFS 500 Selected Topics (1-6 Credits)*Arts & Sciences*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

HFS 534 Practicum/Early Childhood Ed (3 Credits)*Arts & Sciences*

Planning and implementing curriculum for prekindergarten or kindergarten children. Fieldwork and seminar.

HFS 535 Quality Infant Care Giving (2-3 Credits)*Arts & Sciences*

Cross-listed with EDU 535

Workshop. Research theories and demonstrations of infant/toddler care, development, and assessment; group care, legal and budgeting issues, and work with parents.