

SPECIAL EDUCATION (SPE)

SPE 111 Disability in School and Community (3 Credits)

School of Education

This course explores diverse disability perspectives, covering disability categories, causes, adaptations, and societal impacts. Creative media and narratives offer insights into lived experiences. Emphasizes home and school environments' role in student success, with a peer partnership replacing field experience.

SPE 200 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

SPE 212 Differentiation for Inclusive Education (3 Credits)

School of Education

Strategies of differentiation, adaptation, active learning, inclusive lesson planning, collaborative teaching, and assessment to promote the learning of all students. Communication, behavior, and social supports for meaningful participation of all students. Implementation during field experience.

Prereq: SPE 111 or SPE 311 Coreq: EDU 320

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

SPE 270 Experience Credit (1-6 Credits)

School of Education

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing. Repeatable

SPE 280 International Course (1-12 Credits)

School of Education

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

SPE 290 Independent Study (1-6 Credits)

School of Education

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department. Repeatable

SPE 300 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

SPE 311 Perspectives on Disabilities (3 Credits)

School of Education

Double-numbered with SPE 611

Overview of learner characteristics and supports for students with disabilities; problem solving processes for inclusive schools and communities. Weekly field experience getting to know an individual with a disability. Additional work is assigned for graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

SPE 400 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

SPE 409 Teaching Children and Adolescents with Autism (3 Credits)

School of Education

Double-numbered with SPE 609

Cognitive, social, and communication needs of children and adolescents with autism. Examines program development, behavioral management, and effective educational strategies for this population of students.

SPE 412 Adapting Instruction for Diverse Student Needs (3 Credits)

School of Education

Double-numbered with SPE 612

Methods and materials to ensure that diverse student needs are met in classrooms. Focus on individual differences in learning, behavior, physical abilities, and emotional characteristics. Other differences will also be considered (e.g., race, gender). Additional work required of graduate students. Admission to a teacher preparation program.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

SPE 434 Inclusive Pedagogy and Practice (3 Credits)

School of Education

Information, skills, and tools essential for teaching students with complex support needs in inclusive settings. Evaluate the meaning of low and high incidence disability and plan meaningful educational opportunities for students with such labels.

Prereq: SPE 324; Coreq: EDU 508

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

SPE 470 Experience Credit (1-6 Credits)

School of Education

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing. Repeatable

SPE 490 Independent Study (1-6 Credits)

School of Education

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department. Repeatable

SPE 500 Selected Topics (1-6 Credits)

School of Education

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

SPE 520 Methods and Curricula in Early Childhood Special Education (3 Credits)

School of Education

Curricula, program design, and teaching methods for educating infants and young children with disabilities.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

SPE 570 Experience Credit (1-6 Credits)

School of Education

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

SPE 590 Independent Study (1-6 Credits)

School of Education

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable