

# SCHOOL OF EDUCATION

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Dean  
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## About the School

Welcome to the School of Education, a community of educators committed to inclusive and equitable research and practice.

As Dean, I have a front-row seat on our stakeholders' myriad impactful contributions to learning-focused contexts that range from schools and universities to community organizations and workplaces.

Driven by our 2023 Academic Strategic Plan, School of Education faculty and staff are working collaboratively to extend and amplify our expertise in three distinct but often overlapping Signature Areas of Distinction: 1) inclusive pedagogy and practice; 2) digital pedagogy and practice; and 3) experiential pedagogy and practice.

Together, we are committed to integrating the School's historical strengths with the new knowledge, skills, and habits of mind we need to remain at the forefront of fields such as counseling and human services; cultural foundations of education; higher education; instructional design, development, and evaluation; language and literacy; social work; and teaching and leadership preparation.

## Accreditation

### Association for Advancing Quality in Educator Preparation

Professional accreditation is the bedrock upon which all professions build their reputations, assuring that those entering the respective field have been suitably prepared to practice through acquisition of an approved body of knowledge and pre-service practice in the profession.

Accreditation of schools of education indicates that the school underwent rigorous external review by professionals, that performance of a teacher candidate in the program has been thoroughly assessed before they are recommended for licensure, and that programs meet standards set by the teaching profession at large.

Syracuse University is a member in good standing of the Association for Advancing Quality in Educator Preparation (AAQEP) (<http://aaqep.org/>). School of Education undergraduate and graduate academic programs have been awarded full accreditation by AAQEP through Dec. 31, 2027.

Full accreditation acknowledges that a program prepares effective educators who continue to grow as professionals and has demonstrated the commitment and capacity to maintain quality. Teacher preparation and other professional school personnel programs offered by Syracuse University are recognized by the New York State Education Department as fully accredited.

### Council for the Accreditation of Counseling and Related Educational Programs

The School of Education's Counseling and Human Services graduate programs are fully accredited by the highest accrediting bodies in the counseling profession, including the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

The CACREP accreditation process involves identification of appropriate preparation curricula by the profession, followed by extensive self-study and evaluation by the aspiring counselor education program. Only then does a visiting team of experts come to the university to verify that the program meets national standards. Finally, the visiting team's report is given to the accrediting board for review and action. Programs may be accredited for eight years, at which time the institution must submit for re-accreditation, following the same process described above.

The Board of Directors of CACREP have granted the School of Education re-accreditation through October 2025. The board based its decisions on an extensive review of the self-study documents, the visiting team's report, and the institution's response to the visiting team's report.

## Council on Social Work Education (CSWE) Accreditation

At the core of social work education is the responsibility to create and sustain healthy communities and contribute positively to the public good. Thus, the goal of CSWE accreditation at the most fundamental level is to ensure quality education and preparation of social workers to carry out that responsibility. Social work is a public service field founded on core values of justice, dignity and worth of a person, human relations, integrity, and competence. CSWE accreditation standards are grounded in these core values and engages competent and qualified educators and community partners to ensure student competency in research, policy, theory, and practice of social work.

Syracuse University is accredited by the Council on Social Work Education's (CSWE) Board of Accreditation (BOA). Accreditation of a social work program by the BOA indicates that it meets or exceeds standards of program quality evaluated through a peer review accreditation process. An accredited program has sufficient resources to meet its mission and goals, and the BOA has verified that it demonstrates compliance with all accreditation standards. Accreditation applies to all program options, which include locations and delivery methods. Accreditation provides reasonable assurance about the quality of the program and the competence of students graduating from the program.

Review our program's accredited status in CSWE's Directory of Accredited Programs. For more information about social work accreditation, contact CSWE's Department of Social Work Accreditation.

CSWE's Board of Accreditation is recognized by the Council on Higher Education Accreditation (CHEA). CHEA recognition assures the public that CSWE's Board of Accreditation is competent to engage in quality reviews of social work programs based on the CHEA recognition standards.

## Educational Mission

The Syracuse University School of Education advances the future of teaching and learning by leveraging its historic legacy as a global leader in inclusive and equitable education.

Led by internationally recognized faculty who are dedicated to student-centered instruction and cutting-edge research, the School advances knowledge and expertise to promote dynamic, effective, and engaging learning experiences for all.

The School of Education aspires to be the pre-eminent institution for scholarship and instruction across its three Signature Areas of Distinction: inclusive pedagogy and practice, digital learning technologies, and experiential learning that harnesses relationships across campus, community, and beyond.

By supporting a welcoming learning community that fosters collaboration and promotes human thriving, the School mentors and nurtures the next generation of educators, scholars, and leaders who will have meaningful and sustained impact in their communities.

The impact of this work will enhance the School's global reputation for producing impactful research and for attracting and preparing equity-minded and transformative teachers, counselors, social workers and other professionals who support student success across diverse learning contexts.

## Schools and Departments

- School of Social Work (<https://coursecatalog.syracuse.edu/undergraduate/education/social-work/>)

## Undergraduate Education

### Undergraduate Degree Requirements

All undergraduate programs offered by the School of Education typically require the completion of 120 to 138 credits. Specific program requirements vary, as do the total number of credits.

The School of Education offers five majors and six minors. Some of our School of Education programs are single enrollment programs, which means that students complete their major entirely in the School of Education. Other programs are dual enrollment programs, meaning that students complete one major through requirements in the School of Education and College of Visual and Performing Arts. Students in dual programs will have advisors in both schools/colleges.

Field experiences, usually off campus, are required throughout most programs, with placement sites assigned by course instructors or through the field placement office. The School of Education provides free transportation for field experiences, but students are encouraged to provide their own transportation for student-teaching assignments during their senior year.

At several points during teacher preparation programs, reviews of students' progress are made to determine continued eligibility for each program. These review points vary, but in all cases include the time just prior to student teaching. See individual program descriptions for further information.

### Bachelor Degree Requirements

A Bachelor's degree in the School of Education will require all students to complete two university-wide required courses: First-year Seminar (FYS 101 First Year Seminar) and a 3-credit IDEA course before graduating. The IDEA course can be selected from an approved list (<https://coursecatalog.syracuse.edu/undergraduate/idea-course-requirement/>). The IDEA course can be fulfilled either as a liberal arts, departmental course, or elective depending on the course chosen.

### The Office of Academic and Student Services

The Office of Academic and Student Services provides a thorough and effective support system for all School of Education students from the admissions process through graduation and beyond.

From academic support to career advice to information about opportunities to study abroad, the professionals in Academic and Student Services have the experience and knowledge to answer questions, provide advisement, and make referrals as necessary.

For more information about the office and services shared below, please visit: Academic and Student Services | Syracuse University School of Education (<https://soe.syr.edu/students/academic-services/>).

### Academic Advising

Students are assigned to an advisor in the Office of Academic and Student Services at the onset of their studies. The office has the resources to help students better understand academic requirements, negotiate academic policies and processes (for example, course registration, program changes, graduation requirements, etc.), and get the most out of their college experience. For more information about advising, contact [acsadvis@syr.edu](mailto:acsadvis@syr.edu).

### Career Services and Certification

Career Services offers numerous services for students with the teacher certification process and their job search in the field of education. These services include New York State Teacher Certification recommendation, out-of-state certification support, opening a credential file, resume and cover letter assistance, employer information sessions, and fairs. All of our undergraduate and graduate teacher-preparation programs are integrated with New York State Teacher Certification requirements. For more information about Career Services and teacher certification, contact [soecareer@syr.edu](mailto:soecareer@syr.edu).

### Study Abroad

The School of Education supports and encourages study abroad for undergraduate students enrolled in any of our programs. The faculty and program advisors work very closely with students on appropriate course sequencing to facilitate this. School of Education students can apply for study abroad funding through the School of Education and through the Syracuse abroad office.

School of Education students have the opportunity to study abroad for a summer or semester through the nine Syracuse Abroad centers, as well as multiple short-term programs with School of Education faculty.

For more information, visit: <https://soe.syr.edu/students/experiential-learning/study-abroad/>

## Undergraduate Admissions

(Students applying to Syracuse University from high school or another college or university.)

The School of Education appreciates your interest and hopes you will continue to learn more about the School by exploring the website (<http://www.soe.syr.edu>), visiting campus, and meeting with a representative or faculty member.

To learn more about the programs available in the School of Education, contact Heather Macknik, Undergraduate Admissions Recruiter at (315) 443-4269 or [soeadmissions@syr.edu](mailto:soeadmissions@syr.edu) ([soeadmissions@syr.edu](mailto:soeadmissions@syr.edu)).

For information about the application, the application process, or enrollment dates and deadlines, contact the Office of Admissions at (315) 443-3611 or [orange@syr.edu](mailto:orange@syr.edu). To apply, please visit <https://www.syracuse.edu/admissions/> (<https://www.syracuse.edu/admissions/>)

### Internal Admissions (Intra-University Transfer)

(Students who are already attending Syracuse University and want to transfer to the School of Education.)

Syracuse University students interested in an intra-university transfer (IUT) to the School of Education must have a 3.0 cumulative grade point average (GPA) or higher for all School of Education single and dual enrollment programs, except Selected Studies in Education and Social Work, which require a 2.8 cumulative GPA.

\*Students who fall below the minimum GPA requirement are still encouraged to apply as an IUT into the School of Education. Applications will be reviewed and considered on an individual basis.

Students considering transfer into one of our programs in education should contact a School of Education advisor to discuss transferring into the School of Education by calling (315) 443-9319, or emailing [soeacademicsservices@syr.edu](mailto:soeacademicsservices@syr.edu). Students may want to take one of the following courses, which may be taken by non-education students with advisement while they make the decision to transfer or while the intra-university transfer (IUT) application is being processed.

#### Inclusive Childhood Education or Inclusive Adolescent Education

Code	Title	Credits
EDU 103	Introduction to Inclusive Schooling (first year)	3
EDU 105	Principles of Teaching in ENL Inclusive Classrooms (first year)	3

#### Selected Studies in Education

Code	Title	Credits
EDU 221	Education for Transformation	3
EDU 321	International Education for Transformation	3
EDU 310	The American School	3

For dual programs with the School of Education and the College of Visual and Performing Arts, consider the following:

Code	Title	Credits
EDU 105	Principles of Teaching in ENL Inclusive Classrooms (first year)	3
EDU 106	Clinical Simulations in K-12 Teacher Preparation (first year)	1
EDU 310	The American School	3

#### Social Work

Students can take any 200-300 level social work course except SWK 202 and SWK 301. Students outside of the school of social work cannot take 400 level coursework.

## Undergraduate Financial Aid

The Office of Financial Aid and Scholarships is available to address your questions, offer options for payment, assist in filing student loan and grant applications, and suggest financial planning options. For additional information, visit their web site at <https://www.syracuse.edu/admissions-aid/financial-aid-scholarships/>, call (315) 443-1513 or fill out the email submission form <https://financialaid.syr.edu/emailus/>.

For more information for School of Education-specific opportunities for undergraduate students, please visit the website at [http://soe.syr.edu/future/financial\\_aid/](http://soe.syr.edu/future/financial_aid/)

## Programs

### Single Enrollment in the School of Education

#### Teacher Preparation Programs:

- Inclusive Adolescent Education, BS (<https://coursecatalog.syracuse.edu/undergraduate/education/inclusive-adolescent-education-bs/>) (leads to initial certification in a 7-12 content area and students with disabilities all grades)
- Inclusive Childhood Education, BS (<https://coursecatalog.syracuse.edu/undergraduate/education/inclusive-childhood-education-bs/>) (leads to initial certification in childhood education grades 1-6 and students with disabilities all grades)

#### Non-Teacher Preparation Programs (no teacher certification)

- Selected Studies in Education, BS (<https://coursecatalog.syracuse.edu/undergraduate/education/selected-studies-education-bs/>)

#### Social Work Program:

- Social Work, BS (<https://coursecatalog.syracuse.edu/undergraduate/education/social-work/social-work-bs/>)

## Dual Enrollment in the School of Education and College of Arts and Sciences

Our dual program with the College of Arts and Sciences lead to recommendation for New York State initial certification within a specific content area for teaching grades 7-12.

- Spanish Education (Dual), BA (Not Admitting Students) (<https://coursecatalog.syracuse.edu/undergraduate/education/spanish-education-dual-ba/>)

## Dual Enrollment in the School of Education and College of Visual and Performing Arts

Our dual program with the College of Visual and Performing Arts leads to recommendation for New York State initial certification within a specific content area for teaching all grades.

- Arts Education, BFA (Not Admitting Students) (<https://coursecatalog.syracuse.edu/undergraduate/education/arts-education-bfa/>)
- Music Education, BMus (<https://coursecatalog.syracuse.edu/undergraduate/education/music-education-bmus/>)

## Programs

### Major

- Arts Education, BFA (Not Admitting Students) (<https://coursecatalog.syracuse.edu/undergraduate/education/arts-education-bfa/>)
- Health and Physical Education, BS (Not Admitting Students) (<https://coursecatalog.syracuse.edu/undergraduate/education/health-physical-education-bs/>)
- Inclusive Adolescent Education, BS (<https://coursecatalog.syracuse.edu/undergraduate/education/inclusive-adolescent-education-bs/>)
- Inclusive Childhood Education, BS (<https://coursecatalog.syracuse.edu/undergraduate/education/inclusive-childhood-education-bs/>)

- Inclusive Early Childhood Special Education, BS (Not Admitting Students) (<https://coursecatalog.syracuse.edu/undergraduate/education/inclusive-early-childhood-special-education-bs/>)
- Music Education, BMus (<https://coursecatalog.syracuse.edu/undergraduate/education/music-education-bmus/>)
- Physical Education, BS (Not Admitting Students) (<https://coursecatalog.syracuse.edu/undergraduate/education/physical-education-bs/>)
- Selected Studies in Education, BS (<https://coursecatalog.syracuse.edu/undergraduate/education/selected-studies-education-bs/>)

## Minor

- Atrocity Studies and the Practices of Social Justice Minor (<https://coursecatalog.syracuse.edu/undergraduate/education/atrocity-studies-practices-social-justice-minor/>)
- Coaching Minor (<https://coursecatalog.syracuse.edu/undergraduate/education/physical-education-coaching-minor/>)
- Dance Appreciation and Practice Minor (<https://coursecatalog.syracuse.edu/undergraduate/education/dance-appreciation-practice-minor/>)
- Disability Studies Minor (<https://coursecatalog.syracuse.edu/undergraduate/education/disability-studies-minor/>)
- Education Studies Minor (<https://coursecatalog.syracuse.edu/undergraduate/education/education-studies-minor/>)

## School of Social Work

### Major

- Social Work, BS (<https://coursecatalog.syracuse.edu/undergraduate/education/social-work/social-work-bs/>)

### Minor

- Social Justice Minor (<https://coursecatalog.syracuse.edu/undergraduate/education/social-work/social-justice-minor/>)

## Faculty

Barbara Applebaum, Professor  
Ph.D., Ontario Institute for Studies in Education of the University of Toronto, 1994  
Feminist ethics, feminist philosophy, critical race theory

Christine Ashby, Professor; Director, Center on Disability and Inclusion  
Ph.D. Syracuse University 2008  
Inclusive education, disability studies, autism and communication

Nadaya Brantley, Assistant Teaching Professor and Undergraduate Program Director, Social Work  
M.S.W., Syracuse University, 2019  
Race & ethnicity, higher education, disability, social work policy, field education & educational equity

Maria Brown, Associate Research Professor, Social Work  
Ph.D., Syracuse University, 2010; LM.S.W., Syracuse University, 2005  
Aging and the life course, cognitive function, cancer survivorship, program evaluation

Thomas H. Bull, Associate Teaching Professor  
M.S., Syracuse University, 1989  
Inclusive education, teacher preparation

Steven Bush, Assistant Teaching Professor, Social Work  
Ed.D., University of Southern California, 2017  
Online learning, Military Veterans in higher education

Britney Carter, Assistant Teaching Professor, Social Work  
Ph.D., Virginia Commonwealth University, 2023  
Anti-racism and social justice to support individual, family, and community well-being

Kelly Chandler-Olcott, Dean; Laura J. and L. Douglas Meredith Professor  
Ed.D., University of Maine, 1998  
Adolescent literacy, content literacy, English education

Moon-Heum Cho, Associate Professor  
Ph.D., University of Missouri-Columbia, 2008  
Learning design, online learning, instructional design and evaluation

Jill Christian-Lynch, Assistant Teaching Professor  
C.A.S., Educational Administration, 2000  
Inclusive early childhood; childhood education

John Coggiola, Associate Professor  
Ph.D., Florida State University, 1997  
Music education, jazz studies

Alex Corbitt, Assistant Professor  
Ph.D., Boston College, 2023  
Literacy education

Kenneth N. Corvo, Associate Professor, Social Work  
Ph.D., Case Western Reserve University, 1993  
Family violence, youth violence, theory development, proposal writing and program development, organizational development and leadership, organization issues in social work education

David DeAngelis, Assistant Professor  
M.A., Eastman School of Music  
Beginning instrumental and issues of diversity, equity, and inclusion in music education, specifically focusing on music teacher education.

Kendra DeLoach McCutcheon, Associate Professor, Social Work  
Ph.D., University of South Carolina, 2010  
Family health and development; school mental health disparities among women of color; intersectionality (race, class and sex)

Benjamin H. Dotger, Professor  
Ph.D., North Carolina State University, 2006  
Teacher preparation, experiential education

Sharon Dotger, Professor; Faculty Director of Teacher Education & Undergraduate Studies  
Ph.D., North Carolina State University 2006  
Teacher preparation, science teaching, lesson study

Cathy M. Engstrom, Associate Professor; Faculty Director of Graduate Studies  
Ph.D., University of Maryland, 1991  
Higher education, student affairs, college student access and success, curricular learning communities

Beth Ferri, Professor; Associate Dean for Research  
Ph.D., University of Georgia, 1997  
Disability studies, disability critical race theory, inclusive education, women with disabilities, women's and gender studies, research methods

Alan Foley, Associate Professor



Ph.D., University of Wisconsin, 2001  
Disability studies, educational communications and technology

Nicole L. Fonger, Associate Professor  
Ph.D., Western Michigan University, 2012  
Mathematics education, research and practice in mathematics education

Jennifer Genovese, Ph.D., ACSW, LCSW, Graduate Program Director,  
Associate Teaching Professor, Social Work  
Ph.D., Syracuse University, 2013; M.S.W., Syracuse University, 1983

Michael Gill, Professor  
Ph.D., University of Illinois at Chicago, 2009  
Disability studies, feminist and queer disability studies, intellectual disability and sexuality, reproductive justice, masculinity studies

Duane Graysay, Assistant Professor  
Ph.D., Pennsylvania University, 2016  
Mathematics education

Ryan Heath, Associate Professor, Ph.D., LCSW, Social Work  
Ph.D., University of Chicago, 2018  
Afterschool programs and out-of-school time, community schools, adolescent development

Xiaoxia "Silvie" Huang, Associate Professor  
Ph.D., Florida State University, 2007  
Instructional design, technology-supported learning environments

Bong Gee Jang, Associate Professor  
Ph.D., Curry School of Education, University of Virginia, 2013  
Literacy education, literacy motivation and engagement, literacy across disciplines, research methods

Dawn Johnson, Professor  
Ph.D., University of Maryland 2007  
Higher education, campus climate, women of color in STEM

Sultan Kilinc, Assistant Professor  
Ph.D., Arizona State University, 2016  
Disability studies, inclusive education; educational equity

Eunjung Kim, Associate Professor  
Ph.D., University of Illinois at Chicago, 2007  
women's and gender studies, disability studies, Asian feminisms, queer theories

Tiffany Koszalka, Professor  
Ph.D., Pennsylvania State University, 1999  
Instructional design, technologies in instructional and learning environments, design of teaching and learning resources

Ja Youn Kwon, Assistant Teaching Professor  
Ph.D., Arizona State University, 2016  
Physical education, coaching, health

Heather Lavender, Assistant Professor  
Ph.D., Louisiana State University, 2021  
Social Justice, science education

Lee, Yehyang (Hanna), Assistant Professor,  
Ph.D., The University of Texas at Austin, 2024  
Special education, social justice

Jing Lei, Professor; Associate Dean for Academic Affairs  
Ph.D., Michigan State University, 2005

Instructional design, technology-supported learning environments, emerging technologies in education

Yanhong Liu, Associate Professor  
Ph.D. Pennsylvania State University, 2015  
School counseling, group work in counseling

Gretchen Lopez, Associate Professor; Director, Intergroup Dialog  
Ph.D., University of Michigan, 1993  
Intergroup relations, multicultural education, social identities

Melissa Luke, Dean's Professor  
Ph.D. Syracuse University 2007  
Counseling, clinical supervision, counselor education, group work in counseling, experiential education

Jeffery Mangram, Associate Professor  
Ph.D., Syracuse University, 2006  
Social studies education, educational leadership

Kenneth Marfilus, Faculty Director of Online Education & Strategic Initiatives, Assistant Teaching Professor, Social Work  
D.S.W., University of Pennsylvania, 2018; M.S.W., University of Pennsylvania, 2013  
Military mental health, military families, veteran social work

Joanna O. Masingila, Laura J. and L. Douglas Meredith Professor for Teaching Excellence  
Ph.D., Indiana University, Bloomington, 1992  
Mathematics education, teacher preparation and development

Courtney Mauldin, Assistant Professor  
Ph.D., Michigan State University, 2020  
Educational leadership, urban school governance and policy, educational equity, youth perspectives in education

Wendy Moy, Associate Professor  
D.M.A., University of Washington, 2015  
Music education, culture of singing communities, choral conducting and methods

Tracey Musarra Marchese, Professor of Practice, Social Work  
M.S.W., Rutgers University, 1993  
Trauma, PTSD, and mind-body wellness

Beth Myers, Lawrence B. Taishoff Associate Professor of Inclusive Education; Director, Taishoff Center  
Ed.D., University of Pennsylvania, 2012  
Inclusive education, disability studies, students with autism

Janine Nieroda, Associate Teaching Professor  
Ph.D., Syracuse University, 2019  
Diverse learning strategies, multicultural education theory and practice, digital literacy

Caroline O'Hara, Associate Professor  
Ph.D., Georgia State University, 2014  
Counseling, counselor education, clinical supervision

Fei Pei, Assistant Professor, Social Work  
Ph.D., The Ohio State University, 2021  
Child maltreatment and resilience, community disparities, and digital parenting

David Perez II, Associate Professor  
Ph.D., Pennsylvania State University

Higher education, student success, Latino and black male undergraduates, anti-deficit research, research methods

Mario Rios Perez, Associate Professor  
Ph.D., University of Illinois, Champaign-Urbana, 2012  
History of education, urban education, immigration and education

Stephanie Pilkay, Associate Professor, Social Work  
Ph.D., University of Tennessee, Knoxville, 2017  
Adversity effects on epigenetic mechanisms that drive human development

Dalia Rodriguez, Associate Professor  
Ph.D., University of Illinois, Champaign-Urbana, 2005  
Sociology of education, policy studies, research methods

James Haywood Rolling Jr., Professor  
Ph.D., Teacher's College, Columbia University, 2003  
Arts education, studio arts, urban education

Derek X. Seward, Associate Professor  
Ph.D., University of Rochester, 2009  
Counseling, counselor education, clinical supervision, multicultural professional development

Carrie Jefferson Smith, Professor, Social Work  
D.S.W., Howard University, 1998  
Child welfare, child and family policy, social work practice, social welfare policy and services, social justice, behavioral health, incarceration and impact on families, and kinship care

Joseph Smith, Associate Teaching Professor, Social Work  
Ph.D., Smith College, 2006; LCSW, Master CASAC  
Trauma informed CBT, treating co-occurring disorders, online pedagogy and student support

Yvonne Smith, Associate Professor and Chair, Social Work  
Ph.D., University of Chicago, 2013  
Therapeutic residential care for children, ethnography, animals in social work

Matthew Spitzmueller, Associate Professor, Social Work  
Ph.D., University of Chicago, 2014  
Behavioral health policy and services, Medicaid reform, organizational

George Theoharis, Professor  
Ph.D., University of Wisconsin-Madison, 2004  
Educational leadership, inclusive education, teacher preparation

Susan Thomas, Associate Professor  
Ph.D., University of Pennsylvania, 2013  
Anthropology of education; international education; migration; South Asia/South Asian diaspora

Qiu Wang, Professor  
Ph.D., Michigan State University 2010  
Research methods, educational assessment, program evaluation, human-computer interaction

Xiafei Wang, Associate Professor, Social Work  
Ph.D., Ohio State University, 2019  
Adverse childhood experiences, mentalization, resilience

Julia M. White, Associate Professor  
Ph.D., Syracuse University, 2007

Inclusive education and students with complex support needs, disability social justice, atrocity studies, disability studies, inclusive education

Louise C. Wilkinson, Distinguished Professor of Education, Psychology and Communication Sciences  
Ed.D., Harvard University, 1974  
Language and literacy learning, teacher preparation, education policy, research methods

## Courses

### American Sign Language

#### ASL 100 Selected Topics (1-6 Credits)

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

#### ASL 101 American Sign Language I (4 Credits)

*School of Education*

Introduction to American Sign Language (ASL) as a living, unique language underlying Deaf culture in the US. Vocabulary and grammar for basic conversations. For students with no or minimal signing skills. Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

#### ASL 102 American Sign Language II (4 Credits)

*School of Education*

Continuing development of skills developed in ASL I. Vocabulary, receptive and expressive skills to engage in spontaneous conversations and tell stories in ASL.

Prereq: ASL 101

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

#### ASL 200 Selected Topics (1-6 Credits)

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

#### ASL 201 American Sign Language III (4 Credits)

*School of Education*

Building on ASL I and II students will develop ability to converse in ASL, tell stories and narratives, and think critically about Deaf culture and ASL in a variety of contexts.

Prereq: ASL 102

#### ASL 290 Independent Study (1-6 Credits)

*School of Education*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable 6 times for 6 credits maximum

#### ASL 300 Selected Topics (1-6 Credits)

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable 6 times for 6 credits maximum

## Cultural Foundations of Education

### CFE 200 Selected Topics (1-6 Credits)

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

### CFE 230 Intergroup Dialogue (3 Credits)

*School of Education*

Cross-listed with WGS 230, SOC 230, CRS 230

Guided intergroup communication skills. Cycle of socialization; social identities, and social structures that create and maintain inequality; power of dynamic of racism, sexism, and other systems of oppression. Students explore conflict and enact collaboration to deepen understanding.

Repeatable 2 times for 6 credits maximum

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

### CFE 280 International Course (1-12 Credits)

*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

### CFE 300 Selected Topics (1-6 Credits)

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

### CFE 321 Educ & American Ideals (3 Credits)

*School of Education*

Role of education in terms of American social ideals. Original-source reading of writings by statesmen, philosophers, educators, literati. No prerequisite, although prior work in citizenship education is beneficial.

### CFE 362 Youth, Schooling and Popular Culture (3 Credits)

*School of Education*

Cross-listed with WGS 362, SOC 361

Double-numbered with CFE 662, WGS 662

Positioned where school, media, and youth cultures intersect. How schools and media represent "good" and "bad" youth, and how youth negotiate schools and popular cultures. Includes theories of popular culture and adolescence. Additional work required of graduate students.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

### CFE 380 International Course (1-12 Credits)

*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

### CFE 400 Selected Topics (1-6 Credits)

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

### CFE 444 Schooling & Diversity (3 Credits)

*School of Education*

Cross-listed with WGS 444

Double-numbered with CFE 644

Construction of diversity (race, ethnicity, gender, nationality, class, disability, sexual orientation) in schools. Emergence of inequalities based on difference in pedagogy and curriculum. Student resistance in relation to cultural diversity. Teaching for empowerment.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

### CFE 445 Indigenous Knowledge, Identity, and Learning (3 Credits)

*School of Education*

Double-numbered with CFE 645

Examination of issues encountered by Indigenous/Native peoples in education and in society. Exploration of how Indigenous oral histories challenge dominant historical and contemporary narratives about Indigenous peoples. Additional work required for graduate students.

### CFE 490 Independent Study (1-6 Credits)

*School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

### CFE 500 Selected Topics (1-6 Credits)

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

## College Learning Strategies

### CLS 100 Selected Topics (1-6 Credits)

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

### CLS 101 DeStress for Success (1 Credit)

*School of Education*

Explore stress management and positive mental health, including the foundations of brain science implicated in stress management and stress reduction. Topics include metacognition, growth mindset, mindfulness, positive emotions, mindful communication, conflict resolution, utilizing strengths, goal-setting.

### CLS 105 College Learning Strategies (3 Credits)

*School of Education*

Study and application of learning strategies in the context of lectures, reading, recitations and independent learning situations.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

### CLS 190 Independent Study (1-6 Credits)

*School of Education*

Repeatable

**CLS 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**CLS 290 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department. Repeatable

**CLS 500 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**Counseling****COU 101 Developmental Issues of College Age Adults (3 Credits)***School of Education*

Issues of college students such as time management, identity development, intimacy, sexuality, alcohol and drug use, conflict management, interpersonal communications, dealing with diversity, choosing a major and a career.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**COU 575 Orientation to Substances of Abuse (3 Credits)***School of Education*

Common substances of abuse. Origin, distribution and sale, use, methods of ingestion, effects, legitimate uses, and other features. Foundation course for other curricular offerings in substance-abuse counseling.

**COU 585 General Counseling Methods (3 Credits)***School of Education*

For non-majors, introduces students to fundamental components of the practice of counseling for application in a variety of professional settings. This course cannot be used to waive a required course for a master's program in Counseling and Human Services.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**Dance Appreciation & Practice****DAP 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**DAP 228 Basic Social Ballroom Dance (1 Credit)***School of Education*

Basic skills of social dance, including the fox-trot, cha-cha, waltz, swing, rumba, polka, and novelty dances. Also introduction tango, merengue, and samba. Enroll as an individual or with partner. No experience necessary.

**DAP 229 Intermediate Social Ballroom Dance (1 Credit)***School of Education*

Ideal for anyone with previous ballroom dance experience or in any form of dance. Emphasis on styling and upper level dance patterns.

**DAP 231 Introduction to Dance (1 Credit)***School of Education*

Fundamental skills involved in jazz, modern, ballet, and aerobic dance.

**DAP 233 African Dance (1 Credit)***School of Education*

Dance styles and rhythms from Africa and the Caribbean. Emphasizes folkloric dance of these regions. No dance experience necessary.

**DAP 234 Tap I (1 Credit)***School of Education*

An introduction to the history and practice of tap dance with an emphasis on styles, musicality, and technique.

**DAP 235 Beginning Jazz I (1 Credit)***School of Education*

Basic vocabulary of jazz dance. Emphasizes strength, technique, coordination, musicality, and appreciation of the art form. No dance experience necessary.

**DAP 237 Intermediate Jazz I (1 Credit)***School of Education*

For students with training in jazz. Emphasizes mastering techniques and developing personal style.

**DAP 239 Beginning Ballet I (1 Credit)***School of Education*

Develops basic understanding of ballet. Develops skills in alignment, technique, and movement. No dance experience necessary.

**DAP 241 Beginning Ballet II (1 Credit)***School of Education*

Continuation of DTS 239. Further development of technical phrases, positions, center work, and ballet vocabulary.

**DAP 242 Intermediate Ballet I (1 Credit)***School of Education*

For students with previous ballet training. Challenging center work, introduction of developed technical phrases, and repertory.

**DAP 243 Intermediate Ballet II (1 Credit)***School of Education*

Continuation of DTS 242. Emphasizes developing complexity in precision, strength, alignment, and performance skills.

**DAP 244 Beginning Modern I (1 Credit)***School of Education*

Introduces basic vocabulary including correct placement, technique and quality of movement.

**DAP 245 Beginning Modern II (1-2 Credits)***School of Education*

Continuation of DTS 244. Emphasizes technical development and proper alignment.

**DAP 246 Intermediate Modern I (1 Credit)***School of Education*

For students with previous training in modern dance. Emphasizes technique or style developed by Graham, Horton, Humphrey, or Limon.

**DAP 248 Improvisation (1 Credit)***School of Education*

Basic improvisation for use in choreography and improvisational settings. Develops spontaneity of movement.



**DAP 249 Latin & Salsa Dance (1 Credit)***School of Education*

Introduction to Latin American dancing including Salsa, Merengue, Bachata, Samba. Develop dance skills for use in social settings and gain appreciation of artistic, athletic, and cultural qualities of dance. Covers partnering, style, rhythm, and music.

**DAP 251 Hip Hop Dance (1 Credit)***School of Education*

This course introduces students to origins and techniques that constitute Hip Hop dance. Students will learn about Hip Hop dance as a part of hip hop culture that can contribute to personal and societal awareness.

**DAP 255 Tap II (1 Credit)***School of Education*

Further development of tap dance knowledge, technique, and artistry  
Prereq: DTS 234

**DAP 270 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**DAP 280 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**DAP 290 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**DAP 300 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**DAP 301 Foundations of Movement (3 Credits)***School of Education*

Foundations of movement covers Kinesiology and Somatics as they inform movement technique/skill. Emphasis will be placed on application of knowledge to personal practice and pedagogy/coaching.

**DAP 368 History and Appreciation of Western Dance (3 Credits)***School of Education*

Histories of ballet, modern, tap and jazz dance, and their impact on dance as we know it today. Readings, discussion, viewing and demonstration. No dance experience necessary.

**DAP 380 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 1 times for 12 credits maximum

**DAP 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**DAP 423 Basic Concepts of Choreography (3 Credits)***School of Education*

Exploration and definition of the shape and content of dance. Improvisation, motivation, style, purpose, and precise movement. Factors contributing to performance and choreography. Prior completion of at least three DTS technique classes.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**DAP 470 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**DAP 490 Independent Study (1-6 Credits)***School of Education*

Repeatable

**Disability Studies****DSP 101 Introduction to Disability Studies (3 Credits)***School of Education*

This course examines the social, historical, cultural, and political construction of disability. Topics of study include disability rights movements, models and theories of disability, disability identity, and disability cultures.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**DSP 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**DSP 300 Selected Topics: Disability Studies Program (1-6 Credits)***School of Education*

Repeatable

**DSP 333 Disability and Public Health (3 Credits)**

*School of Education*

Cross-listed with PHP 333

Factors influencing the health & well-being of persons with disability, including models of disability, disability history, law and services, health disparities, health promotion, ethics, violence, and disaster preparedness. University Requirement Course: IDEA Requirement Eligible

**DSP 357 Deafness and Disability (3 Credits)**

*School of Education*

Double-numbered with DSP 657

Examines the relationship between deaf and disability studies and explores deafness as both a social construction and an identity. Current and controversial issues in d/Deafness and disability. Additional work required of graduate students.

**DSP 380 International Course (1-12 Credits)**

*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**DSP 400 Selected Topics (1-6 Credits)**

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**DSP 424 Representations of Ability & Disability (3 Credits)**

*School of Education*

Cross-listed with SOC 424

Representations of disability in autobiographical accounts and professional narratives, and implications of these representations for educational practice and policy.

University Requirement Course: IDEA Requirement Eligible

**DSP 432 Gender and Disability (3 Credits)**

*School of Education*

Cross-listed with SOC 432, WGS 432

This course will investigate the intersection of gender and disability and how it impacts such issues as representation/self-representation, art and poetry, illness, education, sexuality, reproduction and motherhood, and caring work.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**DSP 438 Disability and Popular Culture (3 Credits)**

*School of Education*

Cross-listed with SOC 438

Explore representations of disability through the analysis of books, movies, television, cartoons, and journalism. It will examine how disability is portrayed by people with and without disabilities, and discuss influences on public perceptions of disability.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**DSP 440 Sociology of Disability (3 Credits)**

*School of Education*

Cross-listed with SOC 440

A theoretical understanding of disability through the lens of sociology and that of disability studies and demonstrates how cultural institutions shape conceptions of disability in society.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**DSP 443 Intersectional Feminist Disability Studies (3 Credits)**

*School of Education*

Cross-listed with WGS 443

Examinations of the political meanings of human conditions, normality, sexuality, health, and differences from the perspectives of embodied disability and illness. It explores intersectional feminist crip disability studies approaches to violence, injustice, and social changes.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**DSP 475 Internship in Disability Policy (3 Credits)**

*School of Education*

Practical experience in examining how public policy affects the lives of people with disabilities. Open to students admitted to the Disability Studies minor who have completed at least two Disability Studies courses.

**DSP 490 Independent Study (1-6 Credits)**

*School of Education*

Repeatable

**DSP 500 Selected Topics (1-6 Credits)**

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**Education (General)**

**EDU 100 Selected Topics (1-6 Credits)**

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**EDU 103 Introduction to Inclusive Schooling (3 Credits)**

*School of Education*

Examining schools and teaching from a disability studies perspective.

Topics, issues, values related to inclusive education. Readings, observations and analysis of cultural media.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EDU 104 Experience in Inclusive School (1 Credit)***School of Education*

Observation and engagement with students in schools serving diverse children. Provides opportunities to observe learning processes, motivation, and communication, develop relationships, and observe how children and youth make sense of their school worlds.

Coreq: EDU 103

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EDU 105 Principles of Teaching in ENL Inclusive Classrooms (3 Credits)***School of Education*

Learning theories; human development; principles of inclusive, culturally responsive-sustaining, and antiracist teaching; and language acquisition. Needs of emergent multilingual students and the impact of culture on development and learning in inclusive classrooms.

Coreq: EDU 106

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**EDU 106 Clinical Simulations in K-12 Teacher Preparation (1 Credit)***School of Education*

Introduction to clinical simulations in support of K-12 teacher preparation contexts. Includes focus on engaging with various school personnel, support systems, data management and reporting, and data-informed reflection.

Coreq: EDU 105

**EDU 131 American Sign Language I (3 Credits)***School of Education*

An introduction to the language and culture of the American Deaf community. Basic conversational skills and vocabulary. History of the American Deaf community.

**EDU 132 American Sign Language II (3 Credits)***School of Education*

Further development of skills in American Sign Language. Conversational idioms and vocabulary. Translation of stories, poems and songs. Continued discussion of American Deaf culture.

Prereq: EDU 131

**EDU 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

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Repeatable

**EDU 204 Principles of Learning in Inclusive Classrooms (3-4 Credits)***School of Education*

Understanding learning, learner similarities and differences in diverse populations; schools and classrooms as complex learning settings; teacher decision-making based on classroom observations, student assessment, theory, and situation analysis. No more than one of EDU 204, 303, or 307 may be taken for credit.

**EDU 215 Early Grades Content Methods and Curriculum (3 Credits)***School of Education*

Early childhood pedagogy and curriculum. Instructional methods for developmentally appropriate learning communities, developing child's sense of self and others, and child's understanding of social studies, mathematics, and science content.

Coreq: EDU 220 and RED 215 and SPE 212

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EDU 220 Field Experience and Seminar I (2 Credits)***School of Education*

78-hour field experience. Develop knowledge and skills to create inclusive, anti-racist, culturally responsive learning communities. Analyze student learning and reflect upon experiences in grade 1-3 classrooms to shape their teacher identity and educational philosophy.

Coreq: EDU 215, RED 225 and SPE 212

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EDU 221 Education for Transformation (3 Credits)***School of Education*

Exploration of education related professional fields. Critical examination of issues of power and privilege in U.S. Strategies for working toward social and cultural transformation.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**EDU 270 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**EDU 280 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 9 times for 99 credits maximum

**EDU 290 Independent Study (1-6 Credits)***School of Education*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**EDU 300 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**EDU 301 Methods and Practice in Teaching Art (4 Credits)***School of Education*

Double-numbered with EDU 601

Immersion in arts instructional responsibilities. Focus on developing emergent approaches to K-12 arts pedagogy. Initiates development of meaningful instructional repertoires and practices; teacher-learner dialogue techniques; classroom management strategies. Includes teaching Saturday art workshops. Additional work required of graduate students.

Prereq: AED 317

**EDU 302 Methods and Curriculum in Teaching Art (4 Credits)***School of Education*

Double-numbered with EDU 602

Focuses on creating visual culture and culturally responsive curriculum and assessment units for first-year professional practice; interdisciplinary perspectives; values, ethics, and policy approaches for de-emphasizing prevailing "school art" paradigms. Includes teaching Saturday art workshops.

Prereq: EDU 301

**EDU 310 The American School (3 Credits)***School of Education*

Double-numbered with EDU 610

Issues that impinge on teachers, teaching, and schools in today's society. May not be repeated for credit.

**EDU 320 Field Experience and Seminar II (2 Credits)***School of Education*

78-hour field experience. Develop knowledge/skills to create inclusive, anti-racist, culturally responsive learning communities. Analyze student learning and reflect upon experiences in grade 5-8 classrooms to shape their teacher identity and educational philosophy.

Prereq: EDU 220 Coreq: EDU 336 and 337 RED 315

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EDU 321 International Education for Transformation (3 Credits)***School of Education*

Double-numbered with EDU 622

Theories of international development applied to international education. How nationalism, race, gender, culture, and class shape educational opportunity. Cultural and social transformation strategies. Additional work for graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**EDU 336 Social Studies Methods and Curriculum (3 Credits)***School of Education*

Double-numbered with EDU 636

This course will provide students with the opportunity to explore the methods and content needed to plan and teach culturally responsive social studies units to all students (with and without disabilities). Additional work required of graduate students.

Coreq: EDU 320

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EDU 337 Science Methods and Curriculum (3 Credits)***School of Education*

Double-numbered with EDU 637

Planning lessons and units for science, focused on scientific practices, disciplinary core ideas, and cross-cutting concepts. Emphasizes anti-racist and inclusive instruction that supports the development of students' agency, identity, and authority as sense makers in the classroom. Additional work required of graduate students.

Coreq: EDU 320

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**EDU 355 Fundamentals of Teaching for Non-Majors (3 Credits)***School of Education*

Strategies for building community; implementing interactive, culturally-relevant instruction; planning using multiple intelligences; and teaching pro-social skills to youth in classroom and community environments.

In-class practice of strategies. Course does not apply to teacher certification programs.

**EDU 366 Safe and Healthy Learning Environments (1 Credit)***School of Education*

Child abuse identification; abduction, school violence, substance abuse, and fire prevention; Dignity for All Students Act (DASA) training; general safety; as it relates to all students, preK-12. Required for NY State school certification programs.

**EDU 380 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**EDU 390 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**EDU 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**EDU 420 Field Experience and Seminar III (2 Credits)***School of Education*

78-hour field experience. Develop knowledge and skills to maximize students with disabilities' learning and focus candidate practice on teaching mathematics. Analyze student learning and reflect to shape their teacher identity and educational philosophy. Topic varies.

Prereq: EDU 320 Coreq: EDU 438 and SPE 434

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)



**EDU 421 Behavior Techniques in Music Education (3 Credits)***School of Education*

Double-numbered with EDU 621

Behavior techniques in classroom and rehearsal situations. Development of music task-analysis skills and reinforcement techniques. Learning goals in music for children of different ages and abilities.

**EDU 431 Art in the Classroom (1 Credit)***School of Education*

Workshop experience with art as it relates to the various academic areas and other arts. For education majors without an art background. Promotes effective working relationship between classroom teacher and arts specialists.

**EDU 432 Music in the Classroom (1 Credit)***School of Education*

Introduction for non-music majors to skills/resources necessary to teach music to children. Assists the classroom teacher in the use of music and the music specialist in school setting.

**EDU 433 Speech and Drama in the Classroom (1 Credit)***School of Education*

Introduction to rhetorical and dramatic skills. Basic principles, critical and creative processes, and adaptive action. Students experience positions of reporter interpreter, advocate actor, and discussant oral reader.

**EDU 434 Creative Movement for the Classroom (1 Credit)***School of Education*

Use of movement exploration as integral to the learning process; implementation of movement elements into curriculum; appreciation for and understanding of the child's basic need to move and to learn through movement is stressed.

**EDU 438 Mathematics Methods and Curriculum (3 Credits)***School of Education*

Double-numbered with EDU 638

Develop an ambitious vision for inclusive and antiracist mathematics instruction; learn to support students in developing mathematical thinking, reasoning, and communication; understand mathematics curriculum and pedagogical strategies to actively engage students in doing mathematics. Additional work required of graduate students.

Coreq: EDU 420

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EDU 441 Schooling and Violence (3 Credits)***School of Education*

Double-numbered with CFE 641, EDU 641

The history and causes of school violence. Describes prevention and intervention strategies and involves students conducting original research on school violence.

**EDU 465 Literacy, Inclusion, and Diversity in Italy (3 Credits)***School of Education*

Three-week study abroad immersion course; literacy, inclusion, and diversity in Italian schools and communities through language study, school-based literacy projects, lectures, school and museum visits, readings, and discussions.

**EDU 470 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing. Repeatable

**EDU 480 International Course (1-12 Credits)***School of Education*

Offered through SUABroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUABroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**EDU 481 Education, Research and Theory (3 Credits)***School of Education*

Selected Studies in Education advanced students examine potentially transformative educational research; write research proposals including topic identification, research question formulation, critical literature review, data collection and analysis selection; and consider the implications and limitations of potential findings.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**EDU 490 Independent Study (1-6 Credits)***School of Education*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**EDU 499 Honors Capstone Project (1-3 Credits)***School of Education*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum

**EDU 500 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**EDU 508 Student Teaching (2-15 Credits)***School of Education*

Supervised teaching experience in pre-kindergarten through twelfth grade settings, with required seminars and conferences. Matriculated teacher preparation students only. Repeated as program requires. Variable length experiences earn V-grade until complete, leading to P or F grade. Prerequisites and credits vary by program. Offerings may vary each semester.

Repeatable

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EDU 516 Equitable Assessment for Inclusive Classrooms (3 Credits)***School of Education*

Exploration of equitable, inclusive, and antiracist perspectives on assessment. Use of formal and informal approaches to document growth for students with and without disabilities, evaluate instructional effectiveness, and adjust curriculum and instruction.

Coreq: EDU 520

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**EDU 520 Inclusive Student Teaching (12 Credits)***School of Education*

Supervised full-day student teaching in 2 classrooms, 35-days each, 1 special education, 1 general education in content and grade level matching certification area. Instructional planning, teaching, assessment. Matriculated teacher preparation students only. Topics vary.

Prereq: EDU 420 Coreq: EDU 516

**EDU 522 Social Studies and Democracy: The Reconstruction of Education (3 Credits)***School of Education*

Relationship of social studies education to US democracy. Forces shaping our thinking about and understanding of history, politics, social issues, etc. Civic education's role in creating an active citizenry. Critical social theory around social studies related issues; current issues in the field of social studies.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**EDU 535 Quality Infant Care Giving (2-3 Credits)***School of Education*

Cross-listed with HFS 535

Workshop. Research theories and demonstrations of infant/toddler care, development, and assessment; group care, legal and budgeting issues, and work with parents.

**Elementary Education****EED 200 Selected Topics (1 Credit)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**EED 270 Experience Credit (1-6 Credits)***School of Education*

Repeatable

**EED 290 Independent Study (1-6 Credits)***School of Education*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**EED 300 Selected Topics: Elementary Education (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**EED 314 Teaching Strategies for Inclusive Education (3 Credits)***School of Education*

Creating cooperative, inclusive classroom communities with a focus on community building, classroom climate, interactive large and small group teaching strategies and positive responses to classroom and family diversity. Implementation during field experience. Effective spring 2009  
Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EED 333 Elementary Mathematics Methods and Curriculum (3 Credits)***School of Education*

Scope, sequences, and materials. Examination of programs. Adapting curriculum and methods for children with and without handicaps. Field experience teaching.

**EED 362 Block II Field Seminar (1 Credit)***School of Education*

Opportunities for students to critically reflect upon and understand their field experiences. Emphasis on professionalism, collaborative problem solving (including classroom management) and becoming a productive school change agent.. Student must be admitted to Block II.

Coreq: EED 323 and 328 and 336 and SPE 324

**EED 363 Block III Field Seminar (1 Credit)***School of Education*

Opportunities for students to critically reflect upon and understand their field experiences. Emphasis on professionalism, collaborative problem solving (including classroom management) and becoming a productive school change agent. Admission to Block III is required.

Coreq: EDU 337 and 438 and 423 and 425

**EED 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**EED 423 Intermediate Grade Mathematics Methods and Curriculum (3 Credits)***School of Education*

Integration of theory, research, and practice in teaching and learning of mathematics in grades 4-6. Examination of programs' scope, sequence, and materials. Designing, teaching and assessing inclusive lessons and units, including differentiated instruction and adaptations. Admission to Block II is required.

Prereq: EED 323; Coreq: EED 337 and 363 and 425 and 438

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**EED 425 Intermediate Grade Literacy Methods and Curriculum (3 Credits)***School of Education*

Methods and curriculum for literacy instruction in grades 4-6, including reading, writing, speaking, and listening. Lesson and unit planning for children with diverse needs and disabilities. Student must be admitted to Block III.

Prereq: EED 325; Coreq: EED 337 and 363 and 423 and 438

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**EED 445 Inclusive Early Childhood Education Integrated Methods and Curriculum (6 Credits)***School of Education*

Integrated whole-child approach to early childhood pedagogy, research, methods and curriculum. Working from young children's interests and developmentally appropriate practices, integrating language, literacy, math, science, social studies and early childhood special education.

Prereq: EDU 336; Coreq: EED 446

**EED 446 Inclusive Early Childhood Special Education PreK Field Experience (3 Credits)***School of Education*

Full-day practicum field experience (25 or more days) in a pre-school setting. Plan and implement developmentally appropriate teaching-learning experiences for children with diverse needs, integrating literacy, math, science and social studies. Approval for Block 3 required.

Coreq: EED 445

**EED 464 Student Teaching Seminar/Inclusive Education (3 Credits)***School of Education*

Opportunities for student teachers in the Inclusive Elementary and Early Childhood Programs to critically reflect upon and understand their field experience. Emphasis on professionalism, collaborative problem solving (including classroom management) and becoming a productive school change agent.

Coreq: EDU 508

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**EED 470 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**EED 490 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**EED 537 Methods and Materials in Teaching Science in the Elementary School (3 Credits)***School of Education*

Place of science in the elementary school. Useful materials for teachers and pupils. Recent research on science methods and curriculum. Current trends.

**EED 556 M&M/Soc/Studies/Elem/Sch (3 Credits)***School of Education*

Nature of the social studies. Objectives in teaching. Testing program.

Activity program in social studies. Social studies curriculum in the elementary school.

**English Language Learners****ELL 301 Tutoring English Learners in Schools within the US and Abroad (3 Credits)***School of Education*

Tutoring techniques for assisting English learners in schools, in the U.S. and abroad. Increasing students' understanding of other cultures and their cultural assumptions of non-English speakers. Does not apply to NY teacher certification for PreK-12 schools.

**ELL 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**Health and Physical Education****HEA 100 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**HEA 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**HEA 280 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**HEA 290 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**HEA 300 Selected Topics (1-3 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**HEA 301 Health and Happiness (1 Credit)***School of Education*

This course addresses health/wellness topics related to healthy living: personal health, stress, gratitude, nutrition and physical activity, substance abuse, happiness, grief, death and dying. Basic principles and theories of health education and promotion will be addressed.

**HEA 332 Personal Health and Safety (3 Credits)***School of Education*

Contemporary health issues including human sexuality, stress management, substance abuse, exercise, and nutrition.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**HEA 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**HEA 445 Methods of Teaching Health (3 Credits)***School of Education*

The 'How' and 'What' to teach in health education. School health content, state and national curricula and standards, teaching resources, technology and pedagogy. A 25-hour field placement accompanies this course.

**HEA 470 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline- or subject-related experience. Students must be evaluated by written or oral reports or an examination. Limited to those in good academic standing.

Repeatable

**HEA 490 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**HEA 500 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**Instructional Design, Development, and Evaluation****IDE 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**IDE 201 Integrating Technology into Instruction I (1 Credit)***School of Education*

The first course of the three-course series intended to help preservice teachers integrate technology into instruction and teaching. The course introduces basic technologies with an emphasis on connecting technology experience with instruction through hands-on activities.

**IDE 300 Selected Topics: Instructional Design, Development & Evaluation (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**IDE 301 Integrating Technology into Instruction II (1 Credit)***School of Education*

Second course of three-course series intended to help preservice teachers integrate technology into instruction and teaching. The course introduces emerging technologies to enhance preservice teachers' understanding of technology integration while using technology in field teaching.

Prereq: IDE 201

**IDE 331 Measurement, Evaluation and Improvement of Human Performance (3 Credits)***School of Education*

Integrate human capital and talent development concepts from three disciplines -Human Performance Technology, Organization Development, and Systematic Process and Product Evaluation- to implement model of performance improvement; BPS majors must have taken BPS211 & CRL301

**IDE 380 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**IDE 400 Selected Topics: Instructional Design, Development & Evaluation (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**IDE 401 Integrating Technology into Instruction III (1 Credit)***School of Education*

Third course of three-course series intended to help preservice teachers integrate technology into instruction and teaching. Course introduces emerging technologies to enhance preservice teachers' understanding of technology integration while using technology in field teaching.

Prereq: IDE 301

**IDE 405 Digital Pedagogies and Assistive Technology (3 Credits)***School of Education*

This course equips students with skills for integrating digital pedagogies and assistive technologies into PreK-12 teaching. It helps students build meaningful connections among content, pedagogical, and technological knowledge and develop an understanding of technology integration.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**IDE 456 Computers as Critical Thinking Tools (3 Credits)***School of Education*

Double-numbered with IDE 656

Integrating computer technology applications into instruction to promote critical thinking in learners. Multiple software tools are explored and instructional applications developed. Additional work required of graduate students.



**IDE 457 Design of Online Courses (3 Credits)***School of Education*

Double-numbered with IDE 756

Explore, design, and critique online instruction; study online instructor and learner competencies; create guidelines for interactivity and resources uses in online courses; experience asynchronous and synchronous, individual and collaborative online activities. Additional work required of graduate students.

**IDE 470 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**IDE 490 Independent Study (0-15 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**IDE 500 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**IDE 552 Digital Media Production (3 Credits)***School of Education*

Use of new media tools to develop digital instructional media. Includes introduction and instruction on contemporary and emerging media development tools, including graphics, video editing, web design, and mobile technology.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**Mathematics Education****MTD 200 Selected Topics: Mathematics Education (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**MTD 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**Physical Education****PED 100 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**PED 152 Aerobic Conditioning (1 Credit)***School of Education*

Focuses on aerobic workout.

**PED 153 Anerobic Conditioning (1 Credit)***School of Education*

Focuses on anaerobic workout.

**PED 180 PED (1-3 Credits)***School of Education*

Repeatable

**PED 193 Dance Fitness I (1 Credit)***School of Education*

Develop total fitness through cardiovascular training, muscle toning, strengthening and stretching, using dance and fitness-specific movements. Appropriate for all fitness levels.

**PED 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**PED 201 Beginning Yoga (1 Credit)***School of Education*

Knowledge and skill application of beginning Iyengar Yoga. Introduction to postures, breathing techniques, and simple meditation. Body awareness, incorporating strength, flexibility, and balance.

**PED 204 Pilates (1 Credit)***School of Education*

Knowledge and skill application of Pilates. Focus on increase core strength, stability and flexibility, improved functional fitness, posture, balance, and enhanced performance in many sports-based activities.

**PED 209 Adventure Activities I (1 Credit)***School of Education*

Adventure activities including: group games, initiatives and ropes course elements. Principles of trust, communication, cooperation, respect, and responsibility.

**PED 224 Sailboarding (1 Credit)***School of Education*

Basic skills. All students must have at least an intermediate level of swimming. Course fee.

**PED 226 Bootcamp Fitness (1 Credit)***School of Education*

Boot camp is a challenging work out for your entire body increasing strength, muscle endurance, balance, and flexibility. It is a combination of cardio and strength training using only your body.

**PED 240 Individual/Dual Sports (1 Credit)***School of Education*

This course covers most individual/dual sports. Emphasis is on how to teach them. Physical Education majors only. May not be repeated for credit.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PED 249 Body Works (1 Credit)***School of Education*

Exercises designed for the general population that stretch, strengthen, and condition the body. Provides information on minimizing injury.

**PED 250 Team Sports (1 Credit)***School of Education*

Sections develop skill and knowledge in basketball, field hockey, soccer, softball, volleyball, etc.

**PED 251 Softball (1 Credit)**

*School of Education*

Develops and improves skills and knowledge related to slow- and fast-pitch softball.

**PED 254 Volleyball (1 Credit)**

*School of Education*

Introduces skills, techniques, and knowledge.

**PED 255 Intermediate Volleyball (1 Credit)**

*School of Education*

Improves previously developed team skills and strategies.

Prereq: PED 254

**PED 256 Advanced Volleyball (1 Credit)**

*School of Education*

Game strategies and advanced skills development for individuals playing competitive volleyball.

Prereq: PED 255

**PED 259 Varsity Athletics (0-1 Credits)**

*School of Education*

Varsity team members only. Sanctioned fall, winter, and spring intercollegiate sports.

Repeatable 8 times for 4 credits maximum

**PED 270 Experience Credit (1-6 Credits)**

*School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**PED 271 Badminton (1 Credit)**

*School of Education*

Develops and improves basic skills and knowledge.

**PED 272 Beginning Racquetball (1 Credit)**

*School of Education*

Basic skills and knowledge.

**PED 273 Intermediate Racquetball (1 Credit)**

*School of Education*

Improves previously developed individual and team skills and strategies.

**PED 274 Advanced Racquetball (1 Credit)**

*School of Education*

Game strategies and advanced skill development for those who wish to participate in high-level competition.

**PED 280 International Course (1-12 Credits)**

*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PED 290 Independent Study (1-6 Credits)**

*School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**PED 297 Basic Conditioning (1 Credit)**

*School of Education*

For ROTC

**PED 298 Intermediate Conditioning (1 Credit)**

*School of Education*

For ROTC

**PED 300 Selected Topics (1-6 Credits)**

*School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**PED 301 Intermediate Yoga (1 Credit)**

*School of Education*

Knowledge and skill application of intermediate Yoga. Introduction to postures, breathing techniques, and simple meditation. Body awareness, incorporating strength, flexibility, and balance.

**PED 380 International Course (1-12 Credits)**

*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PED 470 Experience Credit (1-6 Credits)**

*School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**PED 480 International Course (1-12 Credits)**

*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PED 490 Independent Study (1-6 Credits)**

*School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

## Professional Physical Education

**PPE 180 International Course (1-12 Credits)**

*School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

**PPE 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**PPE 270 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**PPE 280 International Course (1-6 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the SU academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 999.99 credits maximum

**PPE 290 Independent Study (1-6 Credits)***School of Education*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.

Repeatable

**PPE 300 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**PPE 325 The Philosophy, Principles and Organization of Athletics in Education (3 Credits)***School of Education*

Philosophy and principles of athletics as integral parts of physical education and general education. Coach as an educational leader; public relations; general safety procedures; general principles of school budgets, records, purchasing and use of facilities.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**PPE 326 Theory and Techniques of Coaching (2 Credits)***School of Education*

Basic concepts of all sports. History, rules, regulations, and policies of interscholastic athletics. Skills, technical information, management, training and conditioning, equipment, safety and officiating.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**PPE 327 Health Sciences Applied to Coaching (3 Credits)***School of Education*

Principles of physiology and psychology related to coaching; risk minimization; health issues and administrative procedures. Fitness, conditioning, sport specific training, nutrition and weight management related to coaching.

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**PPE 328 First Aid & CPR (2 Credits)***School of Education*

Training in CPR, external defibrillators (AEDs), and immediate first aid care to a suddenly injured or ill person until more advanced medical personnel arrive. Includes providing preliminary treatment for sprains, fractures, shock, bleeding and environmental emergencies.

**PPE 380 International Course (1-6 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 6 credits maximum

**PPE 381 Physical Education in the Elementary Schools (3 Credits)***School of Education*

Professional-preparation theory course for elementary physical education. Curriculum development, teaching methodology, perceptual motor programs, movement education, skill and knowledge assessment, and special elementary activities. Field application required.

**PPE 383 Physical Education in the Secondary School (3 Credits)***School of Education*

Professional-preparation theory course for secondary physical education. Curriculum issues, teaching methodology, mainstreaming, cognitive- and psycho- motor-assessment techniques, management skills, and selected secondary physical-education programs. Peer teaching.

**PPE 394 Assessment and Curriculum in Health and Physical Education (3 Credits)***School of Education*

Assessment as an integrated and seamless component of curricular planning and student learning in a variety of physical education and health education contexts.

Prereq: PPE 177 and (PPE 381 or PPE 383).

**PPE 395 Structural Kinesiology (3 Credits)***School of Education*

The interrelationship of the physiological processes and anatomy of the human body with respect to movement and exercise.

**PPE 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester. Repeatable

**PPE 415 Physical Education Teacher Development (1 Credit)***School of Education*

Analysis of physical education teaching behavior and decision making, teaching alternatives and effectiveness. Class management, professional issues, personal teaching strengths. Issues related to student teaching, methods, curriculum and career planning.

Coreq: EDU 508

**PPE 480 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**PPE 481 Adapted Sports and Physical Activity (3 Credits)***School of Education*

This course is designed to equip students with the skills needed to modify sports, games, drills and physical activities to make them accessible for individuals with disabilities.

**PPE 490 Independent Study (1-6 Credits)***School of Education*

In-depth exploration of a problem or problems. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department.  
Repeatable 6 times for 6 credits maximum

**PPE 500 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.  
Repeatable  
Prereq: BIO 216 and 217

**PPE 542 Fitness and Wellness in the Corporate, Private & Academic Sectors (3 Credits)***School of Education*

Developing, implementing, and evaluating health/fitness programs emphasizing businesses and public agencies. Topics include types of programs, philosophical issues, weight control, exercise, nutrition, stress management, facility design, and administration/management of health/fitness programs.

**PPE 580 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.  
Repeatable

**Reading and Language Arts****RED 100 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.  
Repeatable

**RED 215 Foundational Literacy Methods (3 Credits)***School of Education*

Methods in language and literacy for students with varied learning needs. Emphasis on inclusive and antiracist instruction for foundational skills in reading, intervention, and the evaluation and use of resources to support literacy development.

Coreq: EDU 220

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**RED 270 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.  
Repeatable

**RED 290 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.  
Repeatable

**RED 300 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.  
Repeatable

**RED 315 Disciplinary Literacy Methods and Curriculum (3 Credits)***School of Education*

Methods and curriculum in literacy for students with varied learning profiles, including English learners. Inclusive and antiracist instruction using disciplinary approaches to oral language, reading and viewing text, and writing and multimodal representations.

Coreq: EDU 320

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**RED 326 Literacy Across the Curriculum (3-4 Credits)***School of Education*

Double-numbered with RED 625

Language acquisition and literacy development for diverse learners. Instructional approaches, materials, and assessment techniques to foster reading, writing, speaking, and listening for thinking and communicating. Includes minimum 25-hour field placement. Adolescence and special subject preparation programs. Additional work required of graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**RED 380 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**RED 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.  
Repeatable

**RED 470 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.  
Repeatable



**RED 490 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**RED 500 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**RED 511 Adolescent Literature (3 Credits)***School of Education*

Fiction, poetry, drama, and nonfiction that meet the emotional, intellectual and social needs and interests of young people in middle, junior high, and high schools. Personal reading as well as curriculum-related literature.

**RED 512 Children's and Adolescent Literature (3 Credits)***School of Education*

This course will explore the history of, characteristics of, benefits of, and problems surrounding the genres of children's and adolescent literature. The course will familiarize students with a variety of texts written for children and young adults and give a historical and theoretical background for the teaching of literature.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Information Literacy and Technological Agility (<https://coursecatalog.syracuse.edu/shared-competencies/information-literacy-and-technological-agility/>)

**RED 547 Children's Literature (3 Credits)***School of Education*

History of literature for children; selection of books for children of different age groups. Methods of stimulating interest in literature. Use of literature as part of reading program.

**Science Education****SCE 200 Selected Topics: Science Education (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SCE 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SCE 413 Methods and Curriculum in Teaching Science (3 Credits)***School of Education*

Double-numbered with SCE 613

Planning lessons, developing broad units, planning curricula for science 7-12. Prereq: Admission to secondary candidacy semester.

**SCE 470 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**SCE 490 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**SCE 500 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SCE 590 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**Secondary Education****SED 340 Participation in the Professional Development School (0-1 Credits)***School of Education*

Double-numbered with SED 640, EED 640

Individual involvement in research, discussion and decision making with teachers, university faculty, and colleagues who are members of the Professional Development School Cadres and Academies.

Repeatable 8 times for 8 credits maximum

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**SED 413 Methods and Curriculum in Teaching (3 Credits)***School of Education*

Double-numbered with SED 613

Lesson planning, developing broad units, planning curricula for specific grade levels and content areas under the guidance of major advisors in each teaching field.

Coreq: SPE 412

**SED 490 Independent Study (1-6 Credits)***School of Education***SED 500 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**Special Education****SPE 111 Disability in School and Community (3 Credits)***School of Education*

This course explores diverse disability perspectives, covering disability categories, causes, adaptations, and societal impacts. Creative media and narratives offer insights into lived experiences. Emphasizes home and school environments' role in student success, with a peer partnership replacing field experience.

**SPE 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SPE 212 Differentiation for Inclusive Education (3 Credits)***School of Education*

Strategies of differentiation, adaptation, active learning, inclusive lesson planning, collaborative teaching, and assessment to promote the learning of all students. Communication, behavior, and social supports for meaningful participation of all students. Implementation during field experience.

Prereq: SPE 111 or SPE 311 Coreq: EDU 320

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SPE 270 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**SPE 280 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

**SPE 290 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**SPE 300 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SPE 311 Perspectives on Disabilities (3 Credits)***School of Education*

Double-numbered with SPE 611

Overview of learner characteristics and supports for students with disabilities; problem solving processes for inclusive schools and communities. Weekly field experience getting to know an individual with a disability. Additional work is assigned for graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SPE 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SPE 409 Teaching Children and Adolescents with Autism (3 Credits)***School of Education*

Double-numbered with SPE 609

Cognitive, social, and communication needs of children and adolescents with autism. Examines program development, behavioral management, and effective educational strategies for this population of students.

**SPE 412 Adapting Instruction for Diverse Student Needs (3 Credits)***School of Education*

Double-numbered with SPE 612

Methods and materials to ensure that diverse student needs are met in classrooms. Focus on individual differences in learning, behavior, physical abilities, and emotional characteristics. Other differences will also be considered (e.g., race, gender). Additional work required of graduate students. Admission to a teacher preparation program.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SPE 434 Inclusive Pedagogy and Practice (3 Credits)***School of Education*

Information, skills, and tools essential for teaching students with complex support needs in inclusive settings. Evaluate the meaning of low and high incidence disability and plan meaningful educational opportunities for students with such labels.

Prereq: SPE 324; Coreq: EDU 508

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SPE 470 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**SPE 490 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**SPE 500 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SPE 520 Methods and Curricula in Early Childhood Special Education (3 Credits)***School of Education*

Curricula, program design, and teaching methods for educating infants and young children with disabilities.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SPE 570 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**SPE 590 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**Social Work****SWK 115 Introduction to Social Work (3 Credits)***School of Education*

Roles social workers assume in professional practice; social context within which practice occurs; major fields of practice; field trips to local agencies.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SWK 200 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SWK 201 Social Work Practice Skills Laboratory I (3 Credits)***School of Education*

Laboratory exercises to develop basic social work skills with individuals, families, and groups. Relevant practice contexts and theoretical background provided for the exercises.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SWK 202 Social Work Practice Skills Laboratory II (3 Credits)***School of Education*

Laboratory exercises to develop basic social work skills with agencies, organizations, and communities. Relevant practice contexts and theoretical background provided for the exercises.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SWK 270 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**SWK 280 International Course (1-12 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable 2 times for 12 credits maximum

**SWK 290 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**SWK 301 Foundations of Social Work Practice (3 Credits)***School of Education*

Experiential education using classroom instruction and community practice to integrate theory, skill development and practice experience. Establish competency in beginning generalist practice behaviors. Social Work majors only.

Prereq: SWK 201 and 202

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**SWK 314 Social Welfare Policy and Services I (3 Credits)***School of Education*

Historical and contemporary social welfare policy and programs. Influence of social, political, and economic forces. Implications of prejudice and discrimination. Poverty and income maintenance alternatives.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**SWK 315 Social Welfare Policy and Services II (3 Credits)***School of Education*

Structure and organization of public and voluntary income maintenance, health, mental health service delivery system. Cultural, racial, ethnic, gender diversity. Policy analysis frameworks. Social work roles, values.

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SWK 326 Persons in Social Context (3 Credits)***School of Education*

Cross-listed with WGS 326

Assessment of behavior of diverse individuals, groups, and social systems. Applying concepts from the biological, behavioral, and social sciences in identifying and understanding forms and causes of behavior.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SWK 328 Human Diversity in Social Contexts (3 Credits)***School of Education*

Cross-listed with WGS 328

Diversity, including race, gender, sexual orientation and selected topics. Examines individual, group, and institutional identity formation. Theories of biopsychosocial development, reference group affiliation, social stratification, oppression, and institutional discrimination. Implications for social work practice.

University Requirement Course: IDEA Requirement Eligible

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>); Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SWK 357 Processes of Aging (3 Credits)***School of Education*

Double-numbered with SWK 657

Intrinsic aging processes, changing needs, and characteristics of aging populations, and the impact of age related forces in American society, with special attention to aged groups disadvantaged by virtue of race, ethnicity, gender, sexual orientation, disability, and poverty. Additional work required of graduate students.

**SWK 361 Foundations of Social Work Research (3 Credits)***School of Education*

Research methods including problem formulation, measurement, sampling, research design, data collection and analysis, and report preparation. Application of research methods to critical analysis of research reports and to issues associated with evaluation of social work practice.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>); Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**SWK 375 Field Experience Pre-Planning (0 Credits)***School of Education*

Double-numbered with SWK 675

Pre-planning for matching and securing a field experience. Course facilitates access to the Tevera Internship experience system via BlackBoard.

Repeatable 4 times for 0 credits maximum

**SWK 380 International Course (1-6 Credits)***School of Education*

Offered through SUAbroad by educational institution outside the United States. Student registers for the course at the foreign institution and is graded according to that institution's practice. SUAbroad works with the S.U. academic department to assign the appropriate course level, title, and grade for the student's transcript.

Repeatable

**SWK 390 Independent Study (1-6 Credits)***School of Education*

Exploration of a problem, or problems, in depth. Individual independent study upon a plan submitted by the student. Admission by consent of supervising instructor(s) and the department.

Repeatable

**SWK 400 Selected Topics (1-6 Credits)***School of Education*

Exploration of a topic (to be determined) not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Repeatable

**SWK 401 Strategies of Social Work Intervention I (3 Credits)***School of Education*

Preparation for beginning social work interventions. Theories of practice and rehearsal of problem solving and communication skills with individuals, families, and groups in client, target, and action systems.

Concurrent field placement.

Prereq: SWK 301 and (SWK 326 or WGS 326) and (SWK 328 or WGS 328);

Coreq: SWK 435 and 436

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SWK 402 Strategies of Social Work Intervention II (3 Credits)***School of Education*

Design, implementation, and evaluation of intervention strategies in social work practice. Intervention with individuals, families, and groups in the context of agencies, organizations and communities. Concurrent field practicum.

Prereq: SWK 401 and (SWK 326 or WGS 326) and (SWK 328 or WGS 328);

Coreq: SWK 445 and 446

Shared Competencies: Communication Skills (<https://coursecatalog.syracuse.edu/shared-competencies/communication-skills/>)

**SWK 403 Social Work and the Human-Animal Bond (3 Credits)***School of Education*

Double-numbered with SWK 603

Introduction to theory and research on the roles of human-companion animal relationships in social work and biopsychosocial well-being.

Additional work required of graduate students.

Shared Competencies: Scientific Inquiry and Research Skills (<https://coursecatalog.syracuse.edu/shared-competencies/scientific-inquiry-and-research-skills/>)

**SWK 416 Social Work Practice in Child Welfare (3 Credits)***School of Education*

Processes in planning and implementing services provided by child welfare agencies. Practice decisions and methodologies in serving families and children. Problems for minority children and children with special needs.

**SWK 425 AIDS: Response to the Pandemic (3 Credits)***School of Education*

Psychosocial, cultural, and medical dimensions of the HIV?disease in the U.S. Differential impact on ethnic/cultural groups. Examines interaction of systems of socialization, control, and caring in the community's response. Impact on college campuses.

**SWK 426 The Contemporary Native American Experience (3 Credits)***School of Education*

An American Indian perspective on individual and cultural development, designed for social work and human service professionals. Classroom and field work encompass traditions, human relations, social problems, and oppression, with attending practice issues.

**SWK 427 Introduction to Military Culture and Mental Health Practice (3 Credits)***School of Education*

Double-numbered with SWK 627

Introduction to military culture and mental health practice with military service members, veterans, and their families. Classroom instruction on understanding military culture and providing clinically and culturally competent services. Additional work for graduate students.

Shared Competencies: Critical and Creative Thinking (<https://coursecatalog.syracuse.edu/shared-competencies/critical-and-creative-thinking/>)

**SWK 435 Field Practicum I (5 Credits)***School of Education*

Field practice experience in a selected social service agency setting to apply and integrate skill, cognitive, and affective learning within a formalized service system.

Coreq: SWK 401 and 436

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)



**SWK 436 Field Seminar I (1 Credit)***School of Education*

Integration of theory and practice through cognitive examination of students actual field experience associated with SWK 435.

Coreq: SWK 401 and 435

**SWK 437 LGBTQ Health and Well Being (3 Credits)***School of Education*

Cross-listed with PHP 437, QSX 437

Application of concepts from an ecological framework to understand the micro, mezzo, macro, and social forces that impact the health and well-being of lesbian, gay, bisexual, transgender and queer populations.

Shared Competencies: Ethics and Integrity (<https://coursecatalog.syracuse.edu/shared-competencies/ethics-and-integrity/>)

**SWK 443 Aging in the Context of Family Life (3 Credits)***School of Education*

Cross-listed with HFS 443, SOC 443

Double-numbered with HFS 643, SWK 643, SOC 643

Overview of theory, research, and public policy concerning older adults and their families. Issues of relevance to aging families examined from multidisciplinary perspectives in the social and behavioral sciences. Extra work required of graduate students.

**SWK 445 Field Practicum II (5 Credits)***School of Education*

Field practice experience in selected social service setting to apply and integrate skill, cognitive and affective learning within a formalized service system.

Prereq: SWK 401 and 435 and 436; Coreq: SWK 402 and 446

Shared Competencies: Civic and Global Responsibility (<https://coursecatalog.syracuse.edu/shared-competencies/civic-and-global-responsibility/>)

**SWK 446 Field Seminar II (1 Credit)***School of Education*

Integration of theory and practice through cognitive examination of student's actual field experiences associated with SWK 445.

Prereq: SWK 401 and 435 and 436; Coreq: SWK 402 and 445

**SWK 458 Practice and Policy in Adult Corrections (3 Credits)***School of Education*

Double-numbered with SWK 658

Overview of adult corrections. Criminal justice policies related to ethnicity, poverty, gender. Substance use, health and disability, and violence are explored within the context of correctional setting and offender populations. Applications to social work practice.

**SWK 470 Experience Credit (1-6 Credits)***School of Education*

Participation in a discipline or subject related experience. Student must be evaluated by written or oral reports or an examination. Permission in advance with the consent of the department chairperson, instructor, and dean. Limited to those in good academic standing.

Repeatable

**SWK 482 Introduction to Equine Assisted Activities and Therapies (3 Credits)***School of Education*

Double-numbered with SWK 682

Therapeutic use of horses with children and adults experiencing various physical, cognitive, and emotional challenges; nature of horses in healing; research on EAAT. Classroom instruction and experiential learning onsite with an established therapeutic horsemanship program. Additional work required of graduate Students.

**SWK 490 Independent Study (1-6 Credits)***School of Education*

In-depth exploration of a problem or problems. Individual independent study based on a plan submitted by the student. Admission by consent of supervising instructor or instructors and the department. Repeatable

**SWK 499 Honors Capstone Project (1-3 Credits)***School of Education*

Completion of an Honors Capstone Project under the supervision of a faculty member.

Repeatable 3 times for 3 credits maximum