

INCLUSIVE CHILDHOOD EDUCATION, BS

Contact

For Intra-University Transfers:

School of Education, Office of Academic and Student Services,
315-443-9319, soe advising@syr.edu

Sharon Dotger, Faculty Director of Teacher Education and Undergraduate Studies, 315-443-9138
sdotger@syr.edu

Program Description

This program prepares graduates for careers in general education (grades 1-6) and in special education (all grades) to serve an increasingly diverse student population. Students develop an inclusive and anti-racist education philosophy and pedagogy while also learning to deploy digital pedagogical techniques. In addition to a breadth of liberal arts courses, students take professional courses on teaching and learning that integrate within them material on children with and without disabilities who come from diverse cultural backgrounds. Supervised field experiences take place throughout the program within a variety of Syracuse-area settings. Upon program completion, students will be recommended for certification in childhood education and students with disabilities (all grades).

Student Learning Outcomes

1. Acquire knowledge of each student, and demonstrate knowledge of student development and learning to promote achievement for all students.
2. Know the content they are responsible for teaching, and plan instruction that ensures growth and achievement for all students.
3. Implement instruction that engages and challenges all students to meet or exceed the learning standards.
4. Work with all students to create a dynamic learning environment that supports achievement and growth.
5. Use multiple measures to assess and document student growth, evaluate instructional effectiveness, and modify instruction.
6. Demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development, and learning.
7. Set informed goals and strive for continuous professional growth.

Program Requirements

Program requirements include 63 credits of professional education coursework and 63 credits of liberal arts. The program requires 126 credits. In most cases, students enroll for no more than 16 credits to complete the degree in eight semesters. A 3.0 GPA is required for teacher certification.

Code	Title	Credits
Professional Education Courses		
EDU 103	Introduction to Inclusive Schooling	3
EDU 104	Experience in Inclusive School	1
EDU 105	Principles of Teaching in ENL Inclusive Classrooms	3

EDU 106	Clinical Simulations in K-12 Teacher Preparation	1
SPE 111	Disability in School and Community	3
SPE 212	Differentiation for Inclusive Education	3
EDU 215	Early Grades Content Methods and Curriculum	3
RED 215	Foundational Literacy Methods	3
EDU 220	Field Experience and Seminar I	2
EDU 310	The American School (This course counts as liberal arts credit.)	3
RED 315	Disciplinary Literacy Methods and Curriculum	3
EDU 320	Field Experience and Seminar II	2
EDU 321	International Education for Transformation	3
EDU 336	Social Studies Methods and Curriculum	3
EDU 337	Science Methods and Curriculum	3
IDE 405	Digital Pedagogies and Assistive Technology	3
EDU 420	Field Experience and Seminar III	2

Students must choose the following topic:

Childhood Education		
SPE 434	Inclusive Pedagogy and Practice	3
EDU 438	Mathematics Methods and Curriculum	3
EDU 516	Equitable Assessment for Inclusive Classrooms	3
EDU 520	Inclusive Student Teaching	12

Students must choose the following topic:

Std Teach Child/Special Ed		
Liberal Arts Requirements		
WRT 105	Studio 1: Practices of Academic Writing	3
or WRT 109	Studio 1: Practices of Academic Writing (Honors)	
WRT 205	Studio 2: Critical Research and Writing	3
or WRT 209	Studio 2: Critical Research and Writing (Honors)	
MAT 117	Foundational Mathematics via Problem Solving I	3
MAT 118	Foundational Mathematics via Problem Solving II	3
EDU 310	The American School	3
FYS 101	First Year Seminar	1

Two Courses in English

Two courses in English (ENG) any level, Literature (LIT) any level, or Writing (WRT) 300 level or above. Students can also take WRT 255 to fulfill three credits of this requirement.

One Course in Humanities or Social Science

Students can fulfill this requirement by taking a course in one of the following areas: AAS, ANT, ECN, GEO (except physical), HIS, PST, PSC, PSY, MAX, and SOC.

One Course in History

Students fulfill this requirement by taking three credits in HST.

Two Courses in Science

Students must take six credits of science from any of the following areas: AST, BIO, CHE, EAR, GEO (physical), NEU, PHY and SCI.

Liberal Arts Electives

Students must take 11 credits of Liberal Arts elective coursework.

Liberal Arts Minor

Student must choose a Liberal Arts minor that is a minimum of 18 credits.

Total Credits **128**

Undergraduate University Requirements

The following requirements and experiences apply to all Syracuse University Undergraduate matriculated degree programs.

- IDEA Course Requirement (<https://coursecatalog.syracuse.edu/undergraduate/idea-course-requirement/>)
- First Year Seminar (<https://coursecatalog.syracuse.edu/undergraduate/courses/fys/>)