

OTHER PROGRAMS

English Language Institute

David Lind, Director
700 University Avenue, Suite 207

English Language Institute (ELI) courses are designed for international students who are interested in short-term or long-term study to improve their English skills. This full-time intensive program is offered through the College of Professional Studies. Four levels of Academic English courses are offered. Many of the students have been conditionally admitted to Syracuse University and need to increase their English proficiency before enrolling in a degree program. Completion of the level 4 (high intermediate) course satisfies the university's requirement for most undergraduate programs.

Highly qualified instructors, a great deal of personal attention, and close coordination with graduate school departments enable students to make the necessary progress. Enrollment is limited and admission is by application only. For more information about the ELI, call 315-443-8571, email elimail@syr.edu, or visit the website at <https://eli.syr.edu/>.

iLEARN

Laura V. Machia, Associate Dean for Academic Initiatives and Curriculum
313 Tolley Building
ilearn.syr.edu (<https://ilearn.syr.edu>)

The Center for Innovative Learning (iLEARN) of the College of Arts and Sciences supports a variety of innovative educational and experimental programs in departments and programs across the College. The Center helps students complement traditional classroom and laboratory work with enhanced out-of-classroom learning experiences. These experiences represent active learning at its best, tapping students' creativity, curiosity, and drive. These kinds of opportunities also enable students to apply their knowledge to projects and experiences that engage with current issues and develop skills helpful in making career choices. Students may choose to earn academic or experience credit.

Funding Opportunities

iLEARN has funds available for use by arts and sciences undergraduate students, faculty, and departments/programs for eligible projects. Eligibility is dependent on a project's relevance to the types of educational activities listed in the mission statement. Inquiries should be made to the director of iLEARN.

Mary Ann Shaw Center for Public & Community Service (Shaw Center)

Pamela Kirwin Heintz, Associate Vice President & Director
111 Waverly Avenue, Syracuse, NY 13244, 315-443-3051
<http://shawcenter.syr.edu>

The Mary Ann Shaw Center for Public and Community Service (SHAW CENTER) enhances student learning and success by supporting the high impact practice of academic engagement in which students apply knowledge, skills and values in diverse community settings that address global issues and complex social problems.

Since opening in 1994, the SHAW CENTER has consulted with faculty, provided orientations, identified and mitigated risk/liability issues, and supported monitoring and evaluation. The center provides

organizational information about placements in nonprofit and/or public organizations for those seeking community based service learning/research opportunities; helps create and facilitate campus-community partnerships; and supports ongoing academic programs, projects, and courses that foster community based service learning/research on the local, national and global levels.

Additionally, the SHAW CENTER offers a variety of curricular and co-curricular service opportunities at nonprofit and/or public organizations. Every college within the University offers community based service learning/research opportunities for students.

The Program

Students participate in the community based service components of their courses by completing a predetermined number of service hours at a community site, engaging in semester-long projects or community based research. Under the direction of the course professor, teaching assistants, academic managers, and SHAW CENTER professional staff, students can keep journals, write papers, do action based research, and present projects and reports to reflect on and process their community service experiences. The course professor assumes grading responsibility. Academic credit for the community based learning experience is awarded by the professor through credit for the course.

Courses

Students are invited to visit the SHAW CENTER office or web site at <http://shawcenter.syr.edu/> to learn more about experiential learning in the community academic options. Students are encouraged to discuss course options that interest them with the appropriate faculty advisor before registering. Students can, with the approval of the professor, request individual placements within courses to enhance assignments or course goals. The SHAW CENTER will work to help the student and professor develop and implement an appropriate placement, as well as assist with the reflection and processing of the experience, when appropriate.

Office of Pre-College Programs

Christopher Cofer, Executive Director
700 University Avenue

High school students can explore college majors and potential careers in college-level courses at Syracuse University. In the Accelerated Semester Online program, high school students can take 3-credit 8-week online courses during the academic year. In the Summer College program, high school students are immersed in the full college experience and can choose from 100+ credit and noncredit courses in ten of Syracuse University's schools and colleges. For more information, contact the Office of Pre-College Programs at 315-443-5000 or sumcoll@syr.edu, and visit <https://precollege.syr.edu/>.

Over the Line (OTL)

Kal Srinivas, Director for Retention and Student Success
Retention and Student Success
Academic Affairs

ShawnMarie Parry, Assistant Director for Retention and Student Success
Retention and Student Success
Academic Affairs

studentsuccess.syr.edu (<https://studentsuccess.syr.edu/>)

With a renewed focus on retention and graduation, Syracuse University implemented Over the Line (OTL). For qualifying students who need 11 or fewer credits to graduate, this program reduces per-credit tuition rate for summer sessions.

The OTL program is dedicated to assisting students successfully complete their degree requirements and graduate. To qualify for the OTL, students must meet all of the following eligibility criteria:

- Completed 8 full-time semesters at Syracuse University (not including summer) for four-year program
- Completed 10 full-time semesters at Syracuse University (not including summer) for five-year program
- Be within four to six years of first semester at Syracuse University
- Need 11 or fewer credits to complete degree requirements
- Receive OTL eligibility confirmation from school/college academic advisor or OTL representative
- MUST graduate by August of the current year
- Have filed a Diploma Request on MySlice for the summer of the current year

For more information about SSUI, call 315-443-1031, email OTL@syr.edu or visit <https://studentsuccess.syr.edu/graduation-initiatives/over-the-line/>

Renée Crown University Honors Program

306 Bowne Hall, 315-443-2759
honors.syr.edu (<https://honors.syr.edu>)

The Renée Crown University Honors Program is a selective, demanding, and rewarding program for outstanding students who seek intense intellectual challenge and are prepared to invest the extra effort needed to meet that challenge. It is marked by four distinguishing characteristics:

- heightened expectations;
- participation in a vibrant and active community of learners;
- intensity of intellectual experience; and
- unique intellectual opportunities and responsibilities.

The program is open to qualified students from all undergraduate majors at Syracuse University. Program requirements stipulate that they demonstrate the attributes of depth, breadth, command of language, global awareness, civic engagement, and collaborative capacity by successfully completing the following:

Academic Performance

All courses taken to fulfill the above requirements must be completed with a grade of B or higher. Honors students must complete the program with a grade point average at least at the cum laude level in their home schools or colleges (for School of Architecture students, 3.2; for all other schools and colleges, 3.4).

Upon completion of these requirements, "Renée Crown University Honors" is awarded on the diploma and listed under "Awards and Honors" on the transcript.

Program Requirements

Orientation

- Should be completed during your first semester in the Renée Crown University Honors Program

Honors Courses: students must earn a B or higher in all Honors courses to count towards the required 12 credits

- HNR prefix Courses (6 credits)
- Honors Courses (6 Credits)
- For a listing of current and past Honors courses offered each semester, visit: Courses - Renée Crown University Honors Program ([syr.edu](https://honors.syr.edu))

Additional Honors Criteria: Program Attributes

- Courses fulfilling the required credit counts above have been labeled with the program attributes that they fulfill. These are not necessarily extra Honors courses; many courses fulfill multiple requirements. When choosing Honors classes, select courses based on a combination of academic interests and requirements. To determine which courses, provide Honors attributes, visit honors.syr.edu/courses
- Divisional Diversity Requirement: students must complete a course in at least 2 of the following 3 categories.
 - Humanities
 - Social Science
 - Natural Science
- Interdisciplinary Requirement (1 course) - Whitman majors vary; see Degree works
- Collaborative Capacity (1 course)
- Public Presentation (1 course)
- Global Awareness (3 parts)
 - Global Course
 - A global course can be completed through an Honors or non-Honor course.
 - Global Experience
 - A global experience can be completed through:
 - Ability in a language other than English at a level of 201 or higher;
 - An internship or other work with a documented global perspective for at least 50 hours;
 - A semester or summer abroad in a University-approved international study program;
 - An Honors-approved, short-term program that includes an international study component;
 - At least one semester of residence in a Learning Community with an international focus;
 - Participation in the University's Maxwell in Washington Undergraduate Semester residency program (IR/DC);
 - An approved, sustained, reciprocal mentoring partnership with international students for one semester under the aegis of the Center for International Services.
 - If the requirements of a student's major pose a significant impediment to completing this requirement, the student may, with prior approval, satisfy the requirement by completing two global courses.
 - At least 1 of the 2 parts above must be non-Eurocentric

Civic Engagement

- 50 hours of community service
- These hours need to be entered on the Honors website and approved by the program supervisor who oversaw the hours for them to be counted by Honors
- For more information, please visit <https://honors.syr.edu/civic/>

Honors Thesis

- Honors does not dictate the thesis project. This is decided by the student and their full-time faculty member in their declared Major or Minor, who advises the project. You will select your thesis faculty advisor before your junior year so you can submit your thesis proposal in the first semester of your junior year. Your thesis presentation will be right before graduation: ~15-minute presentation and 5-minute Q and A
- For more information, please visit <https://honors.syr.edu/thesis/> (<https://honors.syr.edu/thesis/>)

Reserve Officer Training Corps (ROTC)

Syracuse University offers both Army and Air Force ROTC.

Both ROTC programs include introduction to their respective service during the freshmen and sophomore years, and advanced courses taken during the junior and senior years. Each program offers commissions into their respective service for those students who complete the course requirements and meet all other mandatory prerequisites. Uniforms and ROTC textbooks are furnished at no cost. ROTC course credits awarded towards graduation degree requirements are determined by the individual schools and colleges.

Interested students should inquire at either ROTC office of their choice. Students are encouraged to visit the offices in the National Veterans Resource Center (NVRC) building at 101 Waverly Avenue, Syracuse.

Army ROTC, Suite 210; Syracuse University Army ROTC - OVMA (<https://veterans.syr.edu/army-rotc/>) - Syracuse University
315-443-2462; armyrotc@syr.edu

Air Force ROTC, Suite 214; Syracuse University Air Force ROTC - OVMA (<https://veterans.syr.edu/air-force-rotc/>) - Syracuse University
315-443-2461, afdet535@syr.edu

Army ROTC

Students in the Army ROTC program receive Military Science & Leadership (MSL) instruction in preparation for service as Officers in the U.S. Active Army, Army Reserve, or Army National Guard. Army ROTC education emphasizes: the development of leadership and management skills; decision making and problem solving; ethics; the duties and responsibilities of junior Army officers; the fundamental concepts of military art and science; and an understanding of national security requirements.

In addition to a weekly class, all students participate in a weekly three-hour leadership laboratory. This period of instruction is largely student-planned, directed, and provides opportunities for realistic leadership experience. It emphasizes leadership, basic military skills, decision making and problem solving. Students also participate in the Army ROTC fitness class (PED 200 Selected Topics) each semester. This class is held on Tuesday, Wednesday and Thursday mornings from 6:30 to 7:30. Total

weekly time requirement is approximately 9 hours between class, lab, and the PED fitness course.

In their junior year cadets prepare for Cadet Summer Training, a 35-day assessment course, which takes place at Fort Knox, KY typically during the summer between their junior and senior year.

Weekend field training exercises are held once a semester at Fort Drum, New York.

Army ROTC Military Science & Leadership (MSL) Courses

MSL courses are offered at variable credit options of 0-3 credits applicable to accommodate academic degree plans. PED 200 is offered at 1 credit hour.

Course	Title	Credits
Fall		
MSL 101	Leadership and Development	0-3
MSL 201	Innovative Team Leadership	0-3
MSL 301	Leading Small Organizations	0-3
MSL 401	Military Professionalism and Ethics	0-3
PED 200	Selected Topics (Physical Fitness Course)	1-6
Credits		1-18
Spring		
MSL 102	Foundations of the US Army	0-3
MSL 202	Leadership and Problem Solving	0-3
MSL 302	Advanced Leadership	0-3
MSL 402	Leadership in a Complex World	0-3
PED 200	Selected Topics (Physical Fitness Course)	1-6
Credits		1-18
Total Credits		2-36

Air Force ROTC

The goal of the Air Force Reserve Officer Training Corps is to commission second lieutenants into the U.S. Air Force and U.S. Space Force. Students completing the Air Force ROTC program will serve as commissioned officers on active duty for a minimum of four years after graduation. Students learn to lead, critically and creatively think, and effectively communicate throughout their time in the program.

Those undergraduate students not on an AFROTC scholarship may enroll in the AFROTC program as a freshman and sophomore without incurring a military service obligation. Enrollment in the AFROTC program is available to select graduate students who will have six to eight more semesters remaining at the time of the next fall registration.

The undergraduate students who earn an AFROTC scholarship receive tuition benefits, a \$900 per year textbook allowance, and a monthly stipend of \$300-\$500 during the academic year. Syracuse University will also provide a full room and board grant to those AFROTC scholarship recipients.

Students in the AFROTC program enroll in an Aerospace Studies (ASC) course each semester. Students take ASC 205 Department of Air Force (DAF) Professionalism (fall) and ASC 206 Competition and Security (spring) during the first year and ASC 295 Team & Leadership Fundamentals / O&M 295 Team & Leadership Fundamentals (fall) and ASC 296 Team & Leadership Fundamentals / O&M 296 Team & Leadership Fundamentals (spring) during the second year. These courses comprise the General Military Course curriculum and meet for an hour each week. During their junior year, students enroll in ASC 305 Leading People and Effective Communication/O&M 405

Leading People and Effective Communication (fall) and ASC 306 Leading People and Effective Communication/O&M 406 Leading People and Effective Communication (spring) and enroll in ASC 405 National Security, Leadership Responsibilities, and Commissioning Preparation (fall) and ASC 406 National Security, Leadership Responsibilities, and Commissioning Preparation (spring) as a senior. These courses comprise the Professional Officer Course curriculum and meet two times per week for total of three hours a week.

Air Force and Space Force officers and noncommissioned officers teach the required Aerospace Studies academic courses. These active-duty personnel are sponsored associates of Syracuse University and hold the academic title of Professor or Assistant Professor for the duration of their assignment.

Aside from attending academic classes, cadets attend a two-hour Leadership Laboratory each week. Leadership Laboratory provides instruction in Air Force customs and courtesies, drill and ceremonies, expeditionary skills, and solving group leadership problems. Instruction is conducted by the cadet corps with a progression of experiences designed to further develop leadership potential. Cadets also build camaraderie through physical training sessions several times per week.

Cadets compete to attend Field Training at Maxwell Air Force Base in Montgomery, Alabama during the summer between their sophomore and junior years. The training is several weeks long and is a required activity to progress in the AFROTC program. Field Training provides each cadet with leadership training, familiarity with group dynamics, physical fitness training, and a chance to experience life in an active Air Force environment.

Cadets can be competitively selected to participate in Professional Development Training programs around the country throughout the calendar year as a unique opportunity to further develop and hone their leadership skills.

Aerospace Studies General Military Course Classes

Code	Title	Credits
Freshman		
ASC 101 & ASC 102	Leadership Lab and Leadership Lab	0
ASC 205 & ASC 206	Department of Air Force (DAF) Professionalism and Competition and Security	0-1
Sophomores		
ASC 201 & ASC 202	Leadership Lab and Leadership Lab	0
ASC 295 or O&M 295	Team & Leadership Fundamentals	0-1
ASC 296 or O&M 296	Team & Leadership Fundamentals	0-1

Aerospace Studies Professional Officer Course Classes

Code	Title	Credits
Juniors		
ASC 301 & ASC 302	Leadership Lab and Leadership Lab	0
ASC 305 or O&M 405	Leading People and Effective Communication	0-3
ASC 306	Leading People and Effective Communication	0-3

or O&M 406	Leading People and Effective Communication	
Seniors		
ASC 401 & ASC 402	Leadership Lab and Leadership Lab	0
ASC 405 & ASC 406	National Security, Leadership Responsibilities, and Commissioning Preparation and National Security, Leadership Responsibilities, and Commissioning Preparation	0-3

Air Force Reserve Officer Training Corps
Professor of Aerospace Studies
101 Waverly Avenue
Suite 214
Syracuse, NY 13244

315-443-2461
<https://veterans.syracuse.edu/air-force-rotc/>

Student Success Initiative (SSUI)

Kal Srinivas, Director for Retention and Student Success
Retention and Student Success
Academic Affairs

ShawnMarie Parry, Assistant Director for Retention and Student Success

Retention and Student Success
Academic Affairs

[studentsuccess.syr.edu \(http://studentsuccess.syr.edu/\)](http://studentsuccess.syr.edu/)

Supporting undergraduate student success and degree completion, Student Success Initiative (SSUI) partners with Syracuse University's schools and colleges, to provide the opportunity to get back on track academically. Participants can earn 6-9 credits toward graduation at a discounted rate during summer.

The SSUI program is committed to the retention of students. To qualify for the SSUI program, students must meet one or more of the following eligibility criteria:

- Below 3.0 cumulative GPA
- Below 2.0 semester GPA
- On academic warning or probation
- Off-track for graduation or failure to make sufficient progress toward degree

For more information about SSUI, call 315-443-1031, email SSUI@syr.edu or visit <https://studentsuccess.syr.edu/graduation-initiatives/student-success-initiative/>.

SummerStart

Kal Srinivas, Director for Retention and Student Success
Retention and Student Success
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Retention and Student Success
Academic Affairs

studentsuccess.syr.edu (<http://studentsuccess.syr.edu/>)

Syracuse University SummerStart is a six-week residential, credit-bearing program that coincides with the six weeks second session. This program is designed to help first-year students make a successful transition to campus life, get ahead for the fall semester and set a strong foundation for their success here on campus and beyond. Students participate in a wide range of academic and social activities. Students become familiar with the faculty and staff and learn about all the campus resources available to them.

For more information about SummerStart, call 315-443-1031, email SummerStart@syr.edu or visit <https://studentsuccess.syr.edu/summerstart/>

Summer Sessions

Summer Sessions

- Maymester - an intensive, two-week session
- Six Week First - six weeks (mid-May to late June)
- Six Week Second - six weeks (early July to mid-August)
- Eight Week First - eight weeks (early May to early July)
- Eight Week Second- eight weeks (early July to Mid-August)
- Combined Session - 12-week session (mid-May to mid-August)

Flex Format Session

- Courses that do not coincide with the designated terms associated with the University's published official terms.

Attending summer sessions enables students to take courses they could not enroll in during other semesters. Additionally, students visiting from other colleges can, with permission from their home school, take courses at Syracuse University during the summer and transfer their credits to their own university.

The Summer Course Schedule is available at the beginning of March. Students may also search for classes in MySlice (https://myslice.ps.syr.edu/psp/PTL9PROD/EMPLOYEE/EMPL/h/?tab=PAPP_GUEST).

Syracuse Abroad

Syracuse Abroad
106 Walnut Place

Erika Wilkens Assistant Provost & Executive Director for Syracuse Abroad

1-800-235-3472, <http://suabroad.syr.edu>

Did you know that about half of all Syracuse University students study abroad? Consistently ranked as one of the nation's highest quality programs, Syracuse Abroad offers a variety of options and signature features:

- Year-long, semester, summer, and short-term programs;
- Language at any level (beginner to advanced);
- Immersive homestay experiences;
- Assured guidance from staff and faculty abroad;
- Once-in-a-lifetime internships, field experiences, and credit-bearing Signature Seminars;
- Courses award Syracuse University credit; and
- Financial aid travels with you. Study Abroad grants & other scholarships are available.

Syracuse Abroad maintains centers in Santiago, Chile; London, United Kingdom; Strasbourg, France; Florence, Italy; Madrid, Spain; and a special fall semester program in Central Europe.

Our World Partner programs provide semester-long opportunities in many additional locations, including Australia, Brazil, China, the Czech Republic, Denmark, Germany, India, Ireland, Israel, Japan, Jordan, Kenya, Morocco, New Zealand, Scotland, South Africa, South Korea, Sweden and more. Our Summer and short-term programs allow students to study abroad during academic breaks and pick from over 35 different programs around the world.